

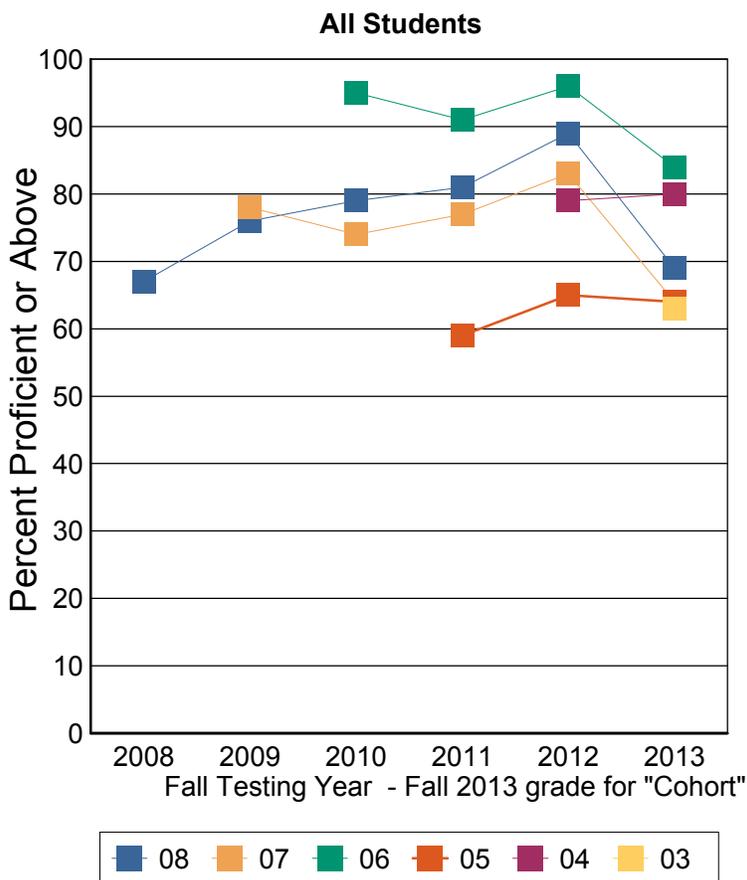
NECAP Percent Proficient or above "Cohort" History

Math Teaching Year Report for School

Andover Elementary School-22130-Andover

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is the fall 2013 testing grade, Year is Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP). Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

2013 test Grade		2008	2009	2010	2011	2012	2013
08	School	67% 342 18	76% 446 21	79% 547 19	81% 646 21	89% 744 18	69% 844 19
	District	67% 342 18	76% 446 21	79% 547 19	81% 646 21	89% 744 18	69% 844 19
	State	72% 345 14,292	75% 447 14,380	73% 546 14,410	72% 647 14,407	69% 745 14,509	64% 843 14,481
07	School	0 0	78% 345 27	74% 445 31	77% 545 30	83% 644 30	64% 742 33
	District	0 0	78% 345 27	74% 445 31	77% 545 30	83% 644 30	64% 742 33
	State	0 0	76% 347 14,077	74% 447 14,059	76% 547 14,054	74% 646 14,088	69% 745 14,198
06	School	0 0	0 0	95% 350 20	91% 452 23	96% 552 23	84% 647 24
	District	0 0	0 0	95% 350 20	91% 452 23	96% 552 23	84% 647 24
	State	0 0	0 0	76% 347 13,995	76% 448 14,020	74% 547 14,073	70% 645 14,081
05	School	0 0	0 0	0 0	59% 343 17	65% 443 17	64% 543 19
	District	0 0	0 0	0 0	59% 343 17	65% 443 17	64% 543 19
	State	0 0	0 0	0 0	76% 347 13,718	77% 448 13,726	73% 546 13,783
04	School	0 0	0 0	0 0	0 0	79% 346 32	80% 447 34
	District	0 0	0 0	0 0	0 0	79% 346 33	80% 448 35
	State	0 0	0 0	0 0	0 0	74% 346 13,712	73% 447 13,800
03	School	0 0	0 0	0 0	0 0	0 0	63% 343 32
	District	0 0	0 0	0 0	0 0	0 0	63% 343 32
	State	0 0	0 0	0 0	0 0	0 0	70% 345 13,418



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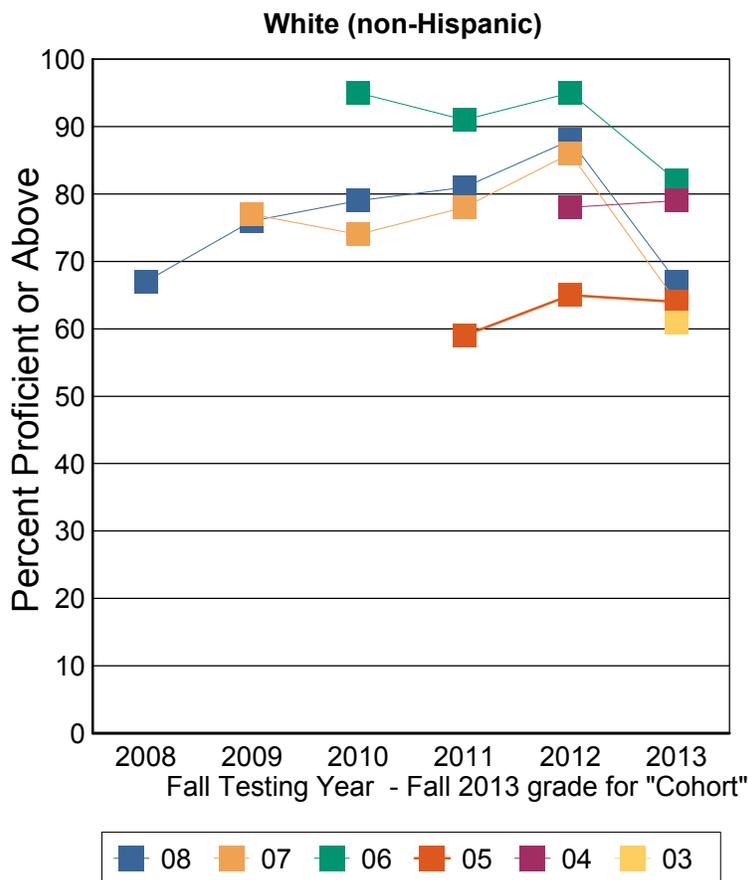
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2013 test Grade		2008	2009	2010	2011	2012	2013
08	School	67% 342 18	76% 446 21	79% 547 19	81% 646 21	88% 744 17	67% 844 18
	District	67% 342 18	76% 446 21	79% 547 19	81% 646 21	88% 744 17	67% 844 18
	State	73% 346 12,960	75% 447 12,999	75% 547 12,940	74% 647 12,864	71% 745 12,952	66% 844 12,908
07	School	0 0	77% 344 26	74% 445 30	78% 545 28	86% 644 28	64% 741 31
	District	0 0	77% 344 26	74% 445 30	78% 545 28	86% 644 28	64% 741 31
	State	0 0	78% 347 12,671	75% 447 12,575	77% 547 12,542	76% 647 12,510	69% 745 12,589
06	School	0 0	0 0	95% 350 20	91% 452 21	95% 552 22	82% 647 23
	District	0 0	0 0	95% 350 20	91% 452 21	95% 552 22	82% 647 23
	State	0 0	0 0	77% 348 12,431	78% 448 12,394	75% 547 12,422	72% 645 12,381
05	School	0 0	0 0	0 0	59% 343 17	65% 443 17	64% 543 19
	District	0 0	0 0	0 0	59% 343 17	65% 443 17	64% 543 19
	State	0 0	0 0	0 0	78% 348 12,096	79% 448 12,072	74% 546 12,118
04	School	0 0	0 0	0 0	0 0	78% 345 31	79% 447 33
	District	0 0	0 0	0 0	0 0	79% 346 32	79% 447 33
	State	0 0	0 0	0 0	0 0	76% 347 12,003	75% 447 12,046
03	School	0 0	0 0	0 0	0 0	0 0	61% 343 31
	District	0 0	0 0	0 0	0 0	0 0	61% 343 31
	State	0 0	0 0	0 0	0 0	0 0	72% 346 11,559



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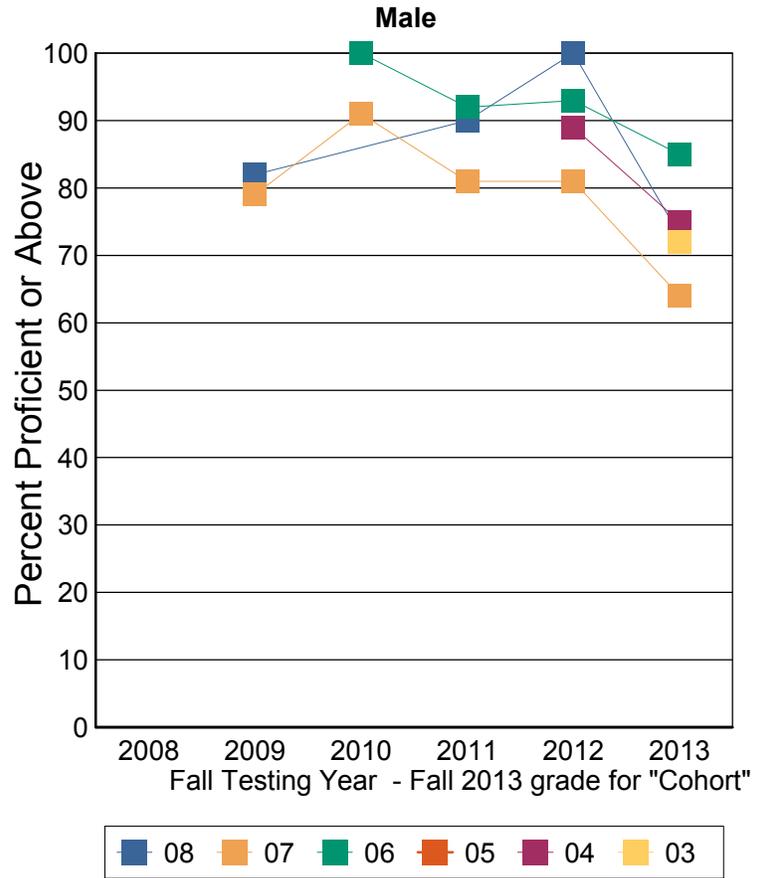
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2013 test Grade		2008	2009	2010	2011	2012	2013
08	School		82% 447		90% 650	100% 747	73% 845
	District	9	11	9	10	10	11
	State	73% 346 7,549	74% 447 7,597	73% 546 7,614	73% 646 7,609	67% 745 7,647	62% 843 7,629
07	School	0	79% 345	91% 447	81% 546	81% 645	64% 742
	District	0	19	21	21	21	22
	State	0	76% 347 7,238	74% 447 7,219	75% 547 7,191	73% 646 7,231	67% 744 7,297
06	School	0	0	100% 352	92% 454	93% 552	85% 647
	District	0	0	11	12	13	14
	State	0	0	77% 347 7,209	77% 448 7,224	74% 546 7,227	69% 645 7,265
05	School	0	0	0	7	6	6
	District	0	0	0	7	6	6
	State	0	0	0	78% 347 7,094	77% 448 7,099	73% 546 7,141
04	School	0	0	0	0	89% 347	75% 446
	District	0	0	0	0	18	20
	State	0	0	0	0	75% 347 6,905	72% 447 6,935
03	School	0	0	0	0	0	72% 346
	District	0	0	0	0	0	18
	State	0	0	0	0	0	71% 346 6,914



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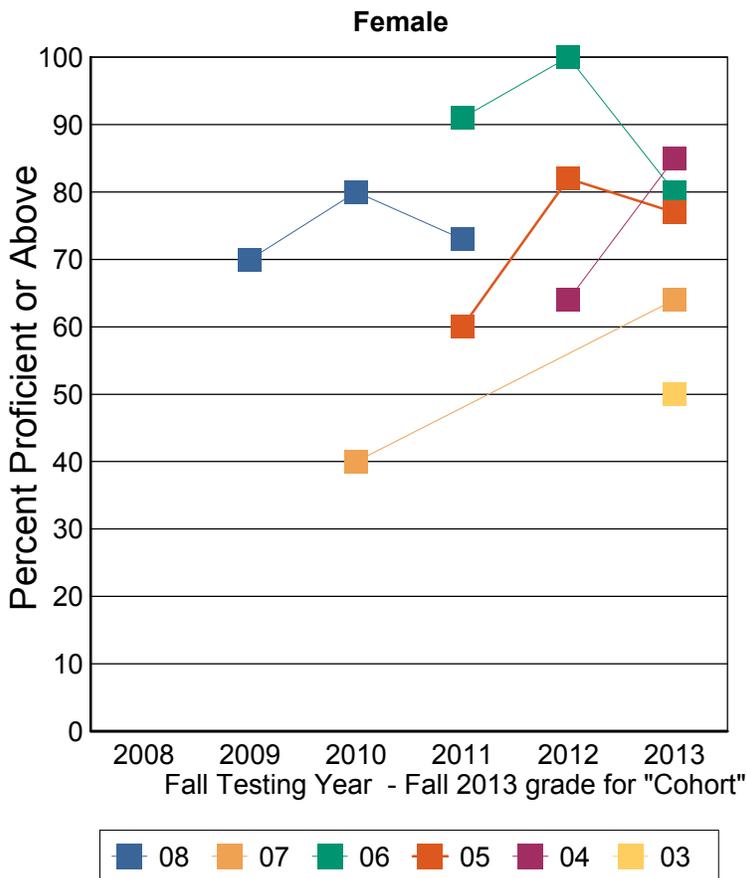
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2013 test Grade		2008	2009	2010	2011	2012	2013
08	School	9	70% 445 10	80% 547 10	73% 643 11	8	8
	District	9	70% 445 10	80% 547 10	73% 643 11	8	8
	State	71% 345 6,742	74% 447 6,783	72% 546 6,796	73% 647 6,798	70% 745 6,861	67% 844 6,852
07	School	0 0	8	40% 442 10	9	9	64% 741 11
	District	0 0	8	40% 442 10	9	9	64% 741 11
	State	0 0	77% 347 6,839	74% 447 6,840	76% 547 6,863	75% 646 6,857	71% 745 6,901
06	School	0 0	0 0	9	91% 449 11	100% 551 10	80% 648 10
	District	0 0	0 0	9	91% 449 11	100% 551 10	80% 648 10
	State	0 0	0 0	76% 347 6,786	77% 448 6,796	75% 547 6,845	72% 645 6,816
05	School	0 0	0 0	0 0	60% 344 10	82% 447 11	77% 545 13
	District	0 0	0 0	0 0	60% 344 10	82% 447 11	77% 545 13
	State	0 0	0 0	0 0	75% 347 6,624	77% 448 6,627	74% 546 6,642
04	School	0 0	0 0	0 0	0 0	64% 344 14	85% 449 14
	District	0 0	0 0	0 0	0 0	64% 344 14	85% 449 14
	State	0 0	0 0	0 0	0 0	72% 346 6,807	73% 447 6,865
03	School	0 0	0 0	0 0	0 0	0 0	50% 339 14
	District	0 0	0 0	0 0	0 0	0 0	50% 339 14
	State	0 0	0 0	0 0	0 0	0 0	69% 345 6,504



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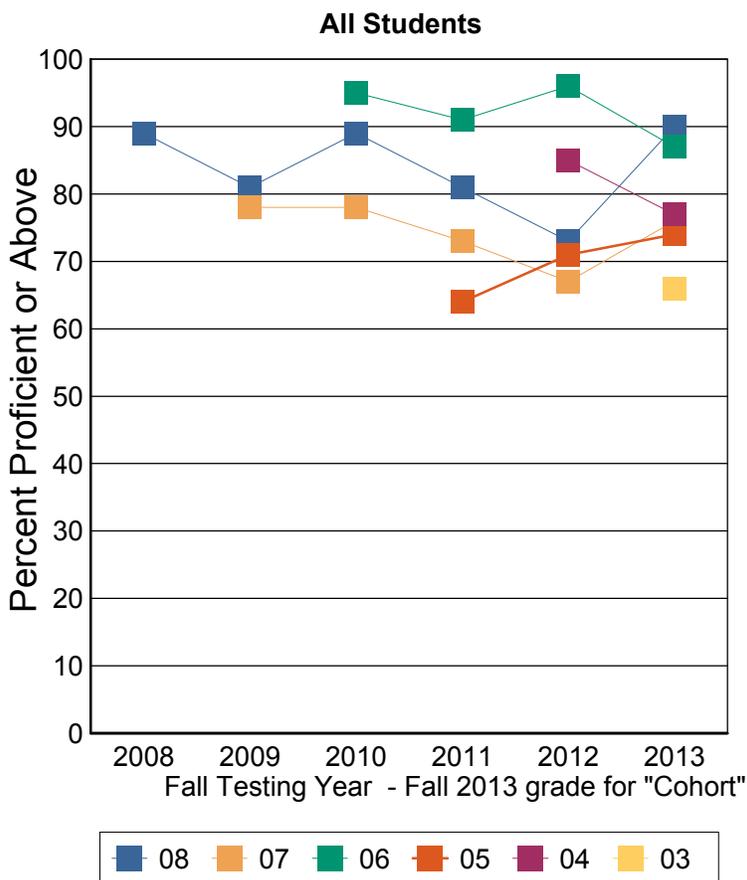
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Reading Teaching Year Report for School

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2013 test Grade		2008	2009	2010	2011	2012	2013
08	School	89% 347 18	81% 447 21	89% 548 19	81% 646 21	73% 747 18	90% 853 19
	District	89% 347 18	81% 447 21	89% 548 19	81% 646 21	73% 747 18	90% 853 19
	State	78% 348 14,274	75% 447 14,350	78% 548 14,370	80% 649 14,393	77% 749 14,497	78% 850 14,464
07	School	0 0	78% 347 27	78% 448 31	73% 545 30	67% 647 30	76% 748 33
	District	0 0	78% 347 27	78% 448 31	73% 545 30	67% 647 30	76% 748 33
	State	0 0	80% 349 14,054	77% 449 14,038	77% 548 14,028	79% 649 14,079	75% 748 14,177
06	School	0 0	0 0	95% 355 20	91% 449 23	96% 554 23	87% 651 24
	District	0 0	0 0	95% 355 20	91% 449 23	96% 554 23	87% 651 24
	State	0 0	0 0	80% 348 13,959	79% 448 13,996	77% 548 14,047	77% 648 14,071
05	School	0 0	0 0	0 0	64% 349 17	71% 444 17	74% 546 19
	District	0 0	0 0	0 0	64% 349 17	71% 444 17	74% 546 19
	State	0 0	0 0	0 0	81% 349 13,698	78% 448 13,697	79% 548 13,765
04	School	0 0	0 0	0 0	0 0	85% 349 32	77% 448 34
	District	0 0	0 0	0 0	0 0	85% 349 33	77% 448 35
	State	0 0	0 0	0 0	0 0	78% 348 13,687	75% 447 13,775
03	School	0 0	0 0	0 0	0 0	0 0	66% 346 32
	District	0 0	0 0	0 0	0 0	0 0	66% 346 32
	State	0 0	0 0	0 0	0 0	0 0	77% 348 13,390



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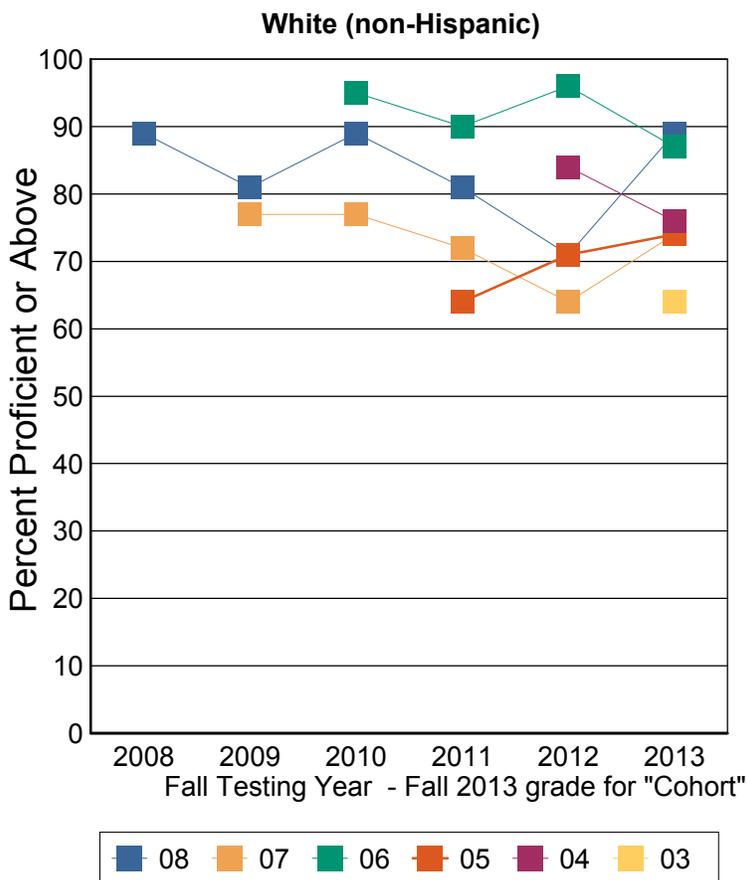
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08	School	89% 347 18	81% 447 21	89% 548 19	81% 646 21	71% 747 17	89% 854 18
	District	89% 347 18	81% 447 21	89% 548 19	81% 646 21	71% 747 17	89% 854 18
	State	79% 348 12,965	77% 447 13,001	80% 548 12,933	81% 650 12,870	78% 749 12,961	79% 850 12,914
07	School	0 0	77% 347 26	77% 447 30	72% 544 28	64% 647 28	74% 748 31
	District	0 0	77% 347 26	77% 447 30	72% 544 28	64% 647 28	74% 748 31
	State	0 0	82% 349 12,671	78% 449 12,572	78% 548 12,539	81% 649 12,511	76% 748 12,596
06	School	0 0	0 0	95% 355 20	90% 449 21	96% 554 22	87% 651 23
	District	0 0	0 0	95% 355 20	90% 449 21	96% 554 22	87% 651 23
	State	0 0	0 0	81% 348 12,426	80% 448 12,388	79% 548 12,422	78% 649 12,388
05	School	0 0	0 0	0 0	64% 349 17	71% 444 17	74% 546 19
	District	0 0	0 0	0 0	64% 349 17	71% 444 17	74% 546 19
	State	0 0	0 0	0 0	82% 349 12,099	80% 448 12,069	80% 549 12,118
04	School	0 0	0 0	0 0	0 0	84% 348 31	76% 447 33
	District	0 0	0 0	0 0	0 0	85% 348 32	76% 447 33
	State	0 0	0 0	0 0	0 0	79% 349 12,003	77% 447 12,048
03	School	0 0	0 0	0 0	0 0	0 0	64% 345 31
	District	0 0	0 0	0 0	0 0	0 0	64% 345 31
	State	0 0	0 0	0 0	0 0	0 0	78% 349 11,558



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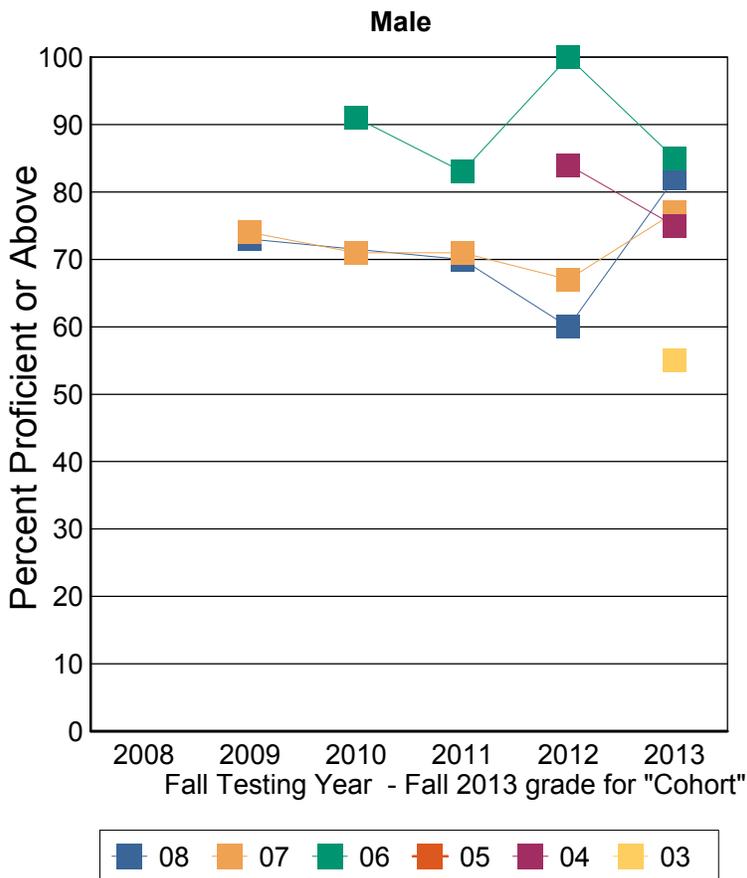
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08	School	9	73% 445 11	9	70% 642 10	60% 745 10	82% 850 11
	District	9	73% 445 11	9	70% 642 10	60% 745 10	82% 850 11
	State	76% 347 7,540	72% 445 7,575	75% 546 7,593	76% 647 7,599	71% 746 7,642	72% 847 7,614
07	School	0 0	74% 346 19	71% 447 21	71% 544 21	67% 647 21	77% 747 22
	District	0 0	74% 346 19	71% 447 21	71% 544 21	67% 647 21	77% 747 22
	State	0 0	78% 347 7,226	74% 447 7,212	72% 546 7,183	75% 646 7,230	71% 746 7,293
06	School	0 0	0 0	91% 356 11	83% 447 12	100% 552 13	85% 649 14
	District	0 0	0 0	91% 356 11	83% 447 12	100% 552 13	85% 649 14
	State	0 0	0 0	76% 346 7,192	74% 446 7,216	74% 546 7,214	71% 645 7,260
05	School	0 0	0 0	0 0	7 7	6 6	6 6
	District	0 0	0 0	0 0	7 7	6 6	6 6
	State	0 0	0 0	0 0	78% 347 7,087	74% 447 7,082	73% 546 7,132
04	School	0 0	0 0	0 0	0 0	84% 346 18	75% 445 20
	District	0 0	0 0	0 0	0 0	85% 346 19	76% 446 21
	State	0 0	0 0	0 0	0 0	75% 347 6,897	71% 445 6,925
03	School	0 0	0 0	0 0	0 0	0 0	55% 345 18
	District	0 0	0 0	0 0	0 0	0 0	55% 345 18
	State	0 0	0 0	0 0	0 0	0 0	74% 347 6,898



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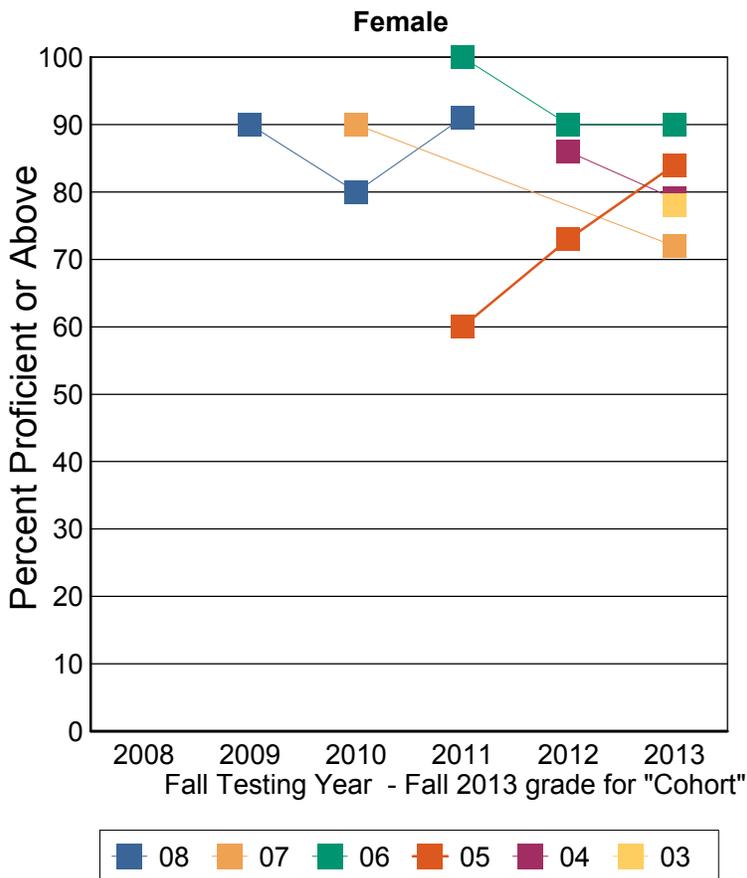
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08	School	90% 450 10	80% 550 10	91% 650 11		8	8
	District	90% 450 10	80% 550 10	91% 650 11		8	8
	State	80% 349 6,733	80% 448 6,775	82% 550 6,777	84% 652 6,794	82% 752 6,853	84% 853 6,850
07	School	0 0	8 449 10	90% 449 10	9 550 11	9 652 6,849	72% 750 11
	District	0 0	8 449 10	90% 449 10	9 550 11	9 652 6,849	72% 750 11
	State	0 0	84% 350 6,828	81% 450 6,826	81% 550 6,845	84% 652 6,849	80% 750 6,884
06	School	0 0	0 0	9 450 11	100% 450 11	90% 557 10	90% 655 10
	District	0 0	0 0	9 450 11	100% 450 11	90% 557 10	90% 655 10
	State	0 0	0 0	83% 350 6,767	83% 450 6,780	81% 550 6,832	84% 651 6,811
05	School	0 0	0 0	0 0	60% 350 10	73% 444 11	84% 549 13
	District	0 0	0 0	0 0	60% 350 10	73% 444 11	84% 549 13
	State	0 0	0 0	0 0	84% 351 6,611	81% 449 6,615	85% 551 6,633
04	School	0 0	0 0	0 0	0 0	86% 353 14	79% 452 14
	District	0 0	0 0	0 0	0 0	86% 353 14	79% 452 14
	State	0 0	0 0	0 0	0 0	81% 350 6,790	79% 449 6,850
03	School	0 0	0 0	0 0	0 0	0 0	78% 346 14
	District	0 0	0 0	0 0	0 0	0 0	78% 346 14
	State	0 0	0 0	0 0	0 0	0 0	79% 350 6,492



To use this chart start from the right-hand side to find the 2013 results for the grade listed. Go left one year to the 2012 results. This is the result for roughly that same "cohort" of students for the previous grade. Continue back through the years and descending grades. For example: Grade 8 2013, Grade 7 2012, Grade 6 2011, Grade 5 2010, Grade 4 2009. Each year new students are added and others leave so this does not represent a true "cohort". Note that grade 4 will only have 2 points and grade 3 will have 1 point (2013 result). Also note that results will only be shown for years when the student was taught in the school (or district).

These results are for the students who were instructed in the previous teaching year grade. For example: Fall Testing grade 5 is reporting the performance of teaching year grade 4.

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Cohort report does not represent a true cohort. If less than 10 students are tested then results are not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.