

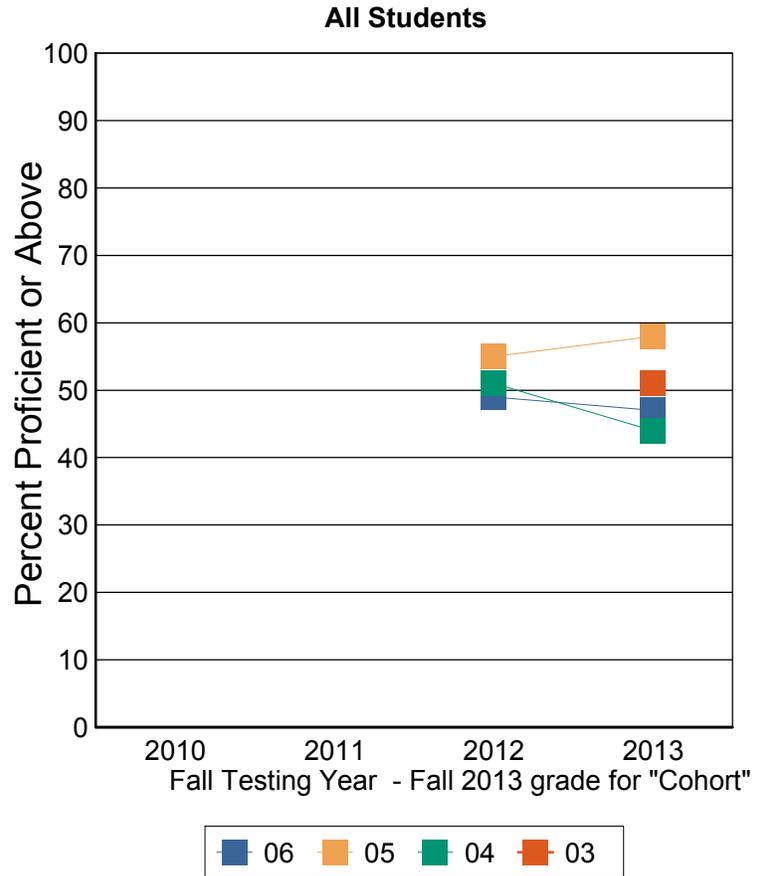
NECAP Percent Proficient or above "Cohort" History

Math Teaching Year Report for School

Idlehurst Elementary School-28985-Somersworth

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is the fall 2013 testing grade, Year is Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP). Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

2013 test Grade		2010	2011	2012	2013
06	School	0 0	0 0	49% 539 92	47% 638 87
	District	64% 343 119	56% 441 117	55% 541 136	49% 639 132
	State	76% 347 13,995	76% 448 14,020	74% 547 14,073	70% 645 14,081
05	School	0 0	0 0	55% 442 67	58% 541 70
	District	0 0	58% 342 119	56% 442 118	58% 541 116
	State	0 0	76% 347 13,718	77% 448 13,726	73% 546 13,783
04	School	0 0	0 0	51% 340 85	44% 439 82
	District	0 0	0 0	50% 341 127	50% 440 118
	State	0 0	0 0	74% 346 13,712	73% 447 13,800
03	School	0 0	0 0	0 0	51% 340 78
	District	0 0	0 0	0 0	53% 340 123
	State	0 0	0 0	0 0	70% 345 13,418



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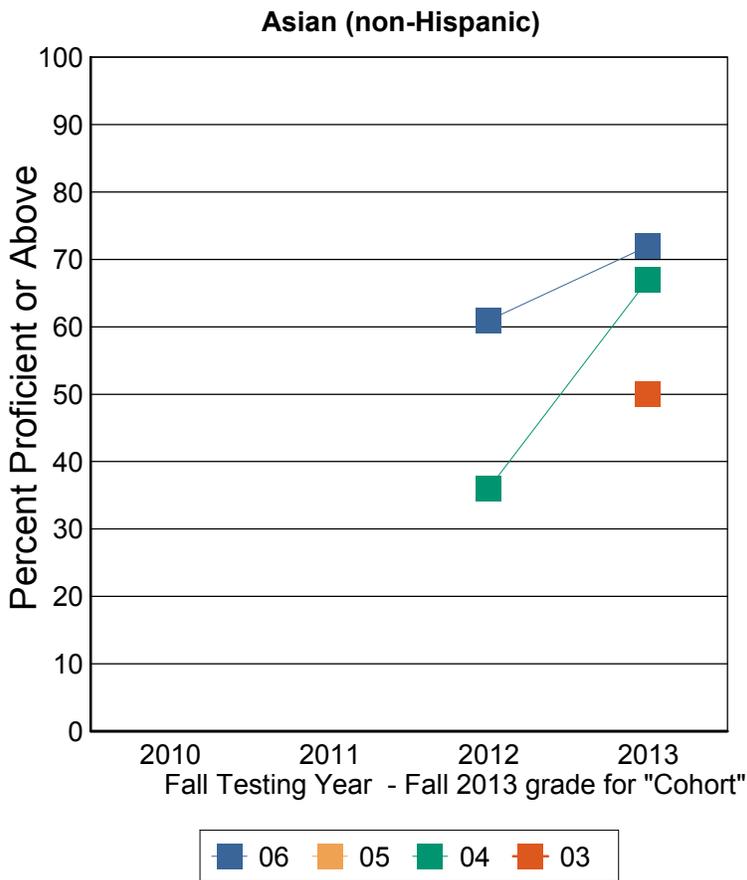
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2013 test Grade		2010	2011	2012	2013
06	School	0 0	0 0	61% 543 13	72% 648 14
	District	64% 344 11	62% 446 13	57% 543 14	67% 647 15
	State	80% 349 406	80% 450 418	81% 550 409	80% 649 409
05	School	0 0	0 0	0	0
	District	0 0	2	2	2
	State	0 0	75% 349 452	78% 450 462	77% 549 456
04	School	0 0	0 0	36% 342 11	67% 446 12
	District	0 0	0 0	36% 342 11	67% 446 12
	State	0 0	0 0	81% 351 446	81% 451 452
03	School	0 0	0 0	0 0	50% 340 12
	District	0 0	0 0	0 0	50% 340 12
	State	0 0	0 0	0 0	75% 348 459



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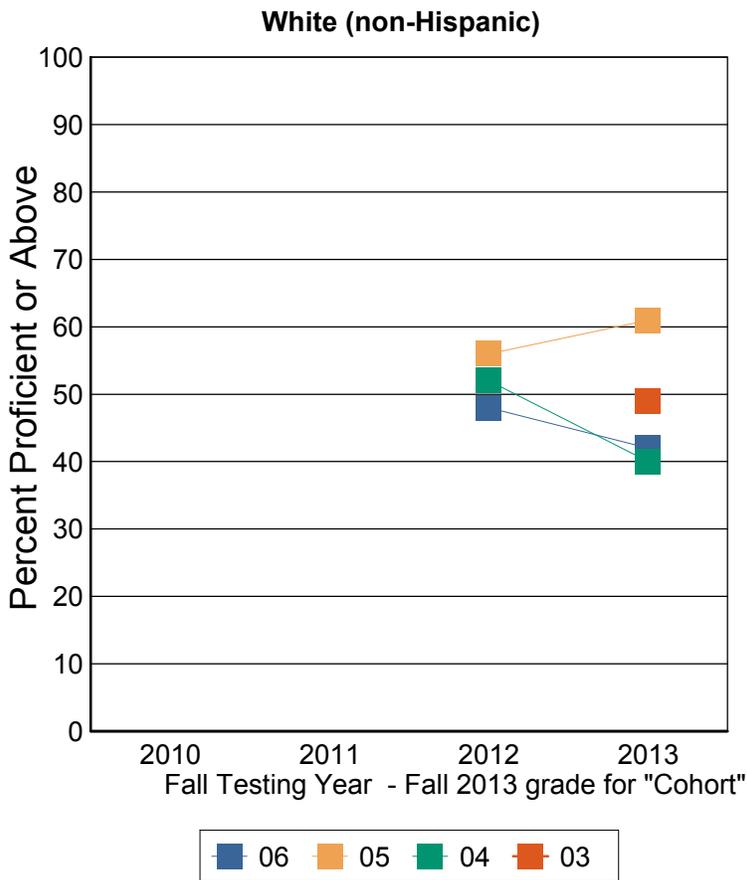
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2013 test Grade		2010	2011	2012	2013
06	School	0 0	0 0	48% 538 67	42% 635 60
	District	62% 342 97	54% 440 91	54% 540 106	47% 637 101
	State	77% 348 12,431	78% 448 12,394	75% 547 12,422	72% 645 12,381
05	School	0 0	0 0	56% 442 57	61% 541 59
	District	0 0	59% 343 108	57% 442 105	62% 542 102
	State	0 0	78% 348 12,096	79% 448 12,072	74% 546 12,118
04	School	0 0	0 0	52% 340 65	40% 437 62
	District	0 0	0 0	52% 341 103	48% 439 95
	State	0 0	0 0	76% 347 12,003	75% 447 12,046
03	School	0 0	0 0	0 0	49% 340 57
	District	0 0	0 0	0 0	53% 340 94
	State	0 0	0 0	0 0	72% 346 11,559



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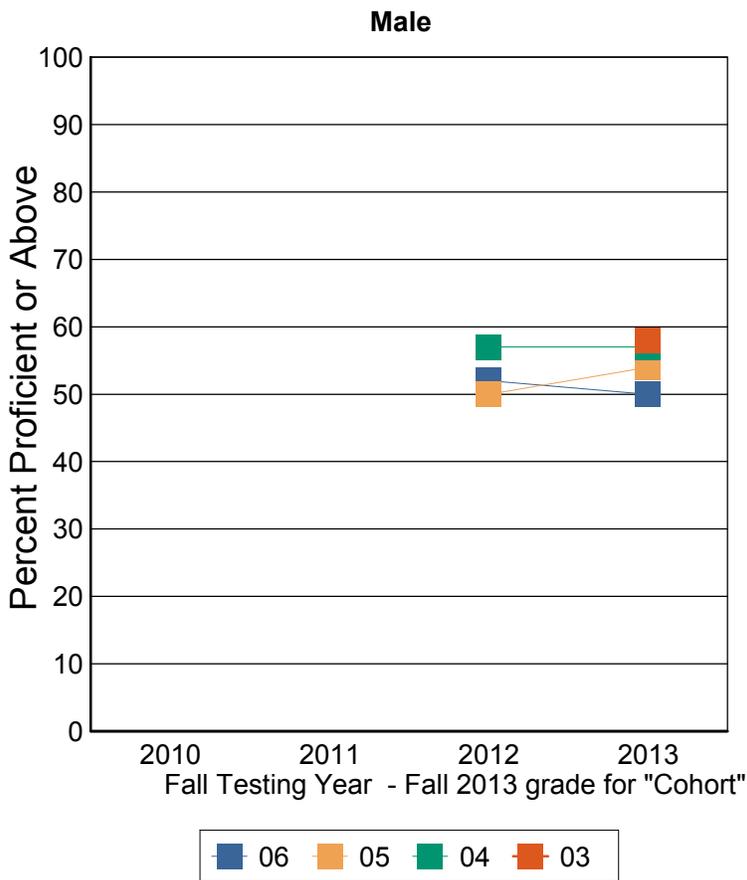
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2013 test Grade		2010	2011	2012	2013
06	School	0 0	0 0	52% 540 54	50% 639 50
	District	69% 345 63	66% 443 64	58% 542 79	54% 639 76
	State	77% 347 7,209	77% 448 7,224	74% 546 7,227	69% 645 7,265
05	School	0 0	0 0	50% 440 34	54% 539 37
	District	0 0	55% 342 61	55% 441 59	62% 541 58
	State	0 0	78% 347 7,094	77% 448 7,099	73% 546 7,141
04	School	0 0	0 0	57% 341 37	57% 441 37
	District	0 0	0 0	55% 341 54	54% 441 52
	State	0 0	0 0	75% 347 6,905	72% 447 6,935
03	School	0 0	0 0	0 0	58% 342 43
	District	0 0	0 0	0 0	59% 342 68
	State	0 0	0 0	0 0	71% 346 6,914



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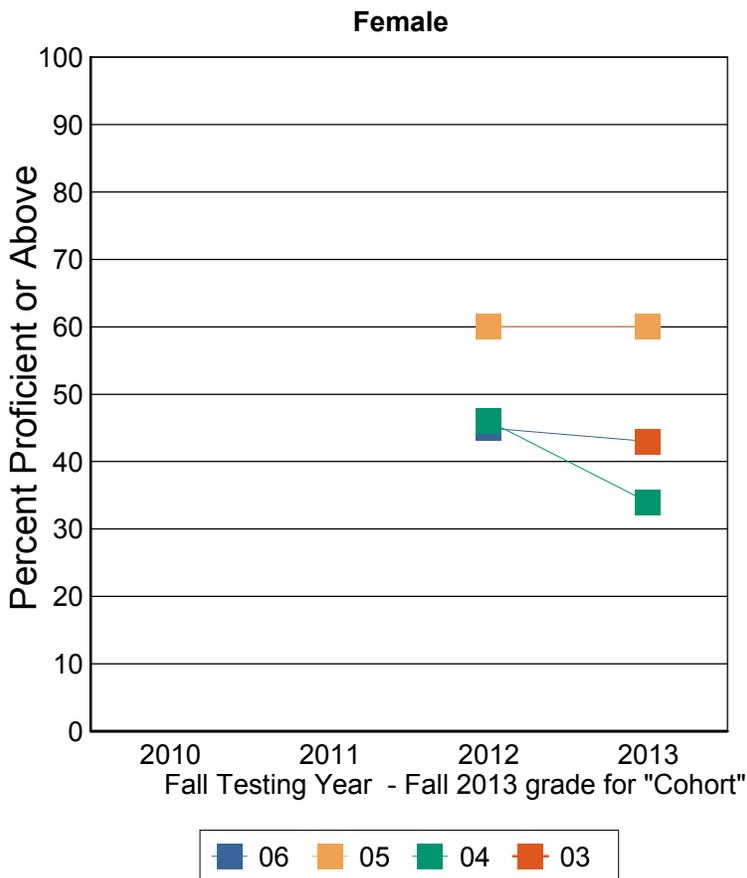
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2013 test Grade		2010	2011	2012	2013
06	School	0 0	0 0	45% 538 38	43% 636 37
	District	59% 341 56	45% 439 53	49% 539 57	43% 637 56
	State	76% 347 6,786	77% 448 6,796	75% 547 6,845	72% 645 6,816
05	School	0 0	0 0	60% 444 33	60% 543 33
	District	0 0	61% 343 58	58% 443 59	55% 542 58
	State	0 0	75% 347 6,624	77% 448 6,627	74% 546 6,642
04	School	0 0	0 0	46% 339 48	34% 437 45
	District	0 0	0 0	46% 340 73	46% 439 66
	State	0 0	0 0	72% 346 6,807	73% 447 6,865
03	School	0 0	0 0	0 0	43% 338 35
	District	0 0	0 0	0 0	46% 339 55
	State	0 0	0 0	0 0	69% 345 6,504



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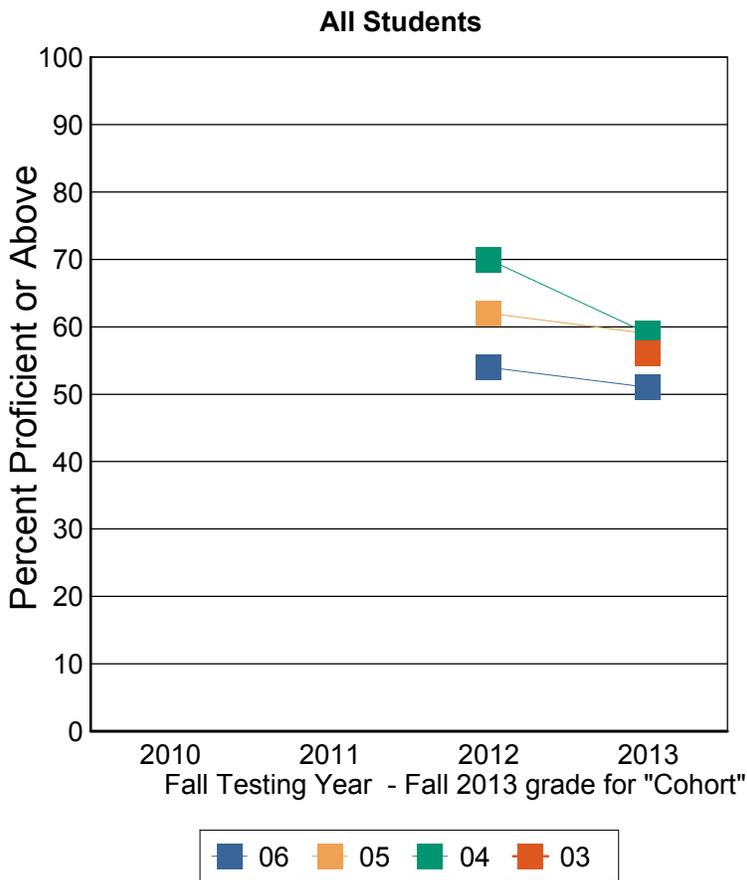
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2013 test Grade		2010	2011	2012	2013
06	School	0 0	0 0	54% 540 91	51% 642 87
	District	74% 346 119	63% 444 117	58% 542 135	53% 643 132
	State	80% 348 13,959	79% 448 13,996	77% 548 14,047	77% 648 14,071
05	School	0 0	0 0	62% 443 67	59% 542 70
	District	0 0	71% 345 118	66% 444 118	62% 544 116
	State	0 0	81% 349 13,698	78% 448 13,697	79% 548 13,765
04	School	0 0	0 0	70% 343 85	59% 441 82
	District	0 0	0 0	72% 344 126	62% 442 118
	State	0 0	0 0	78% 348 13,687	75% 447 13,775
03	School	0 0	0 0	0 0	56% 342 77
	District	0 0	0 0	0 0	58% 343 122
	State	0 0	0 0	0 0	77% 348 13,390



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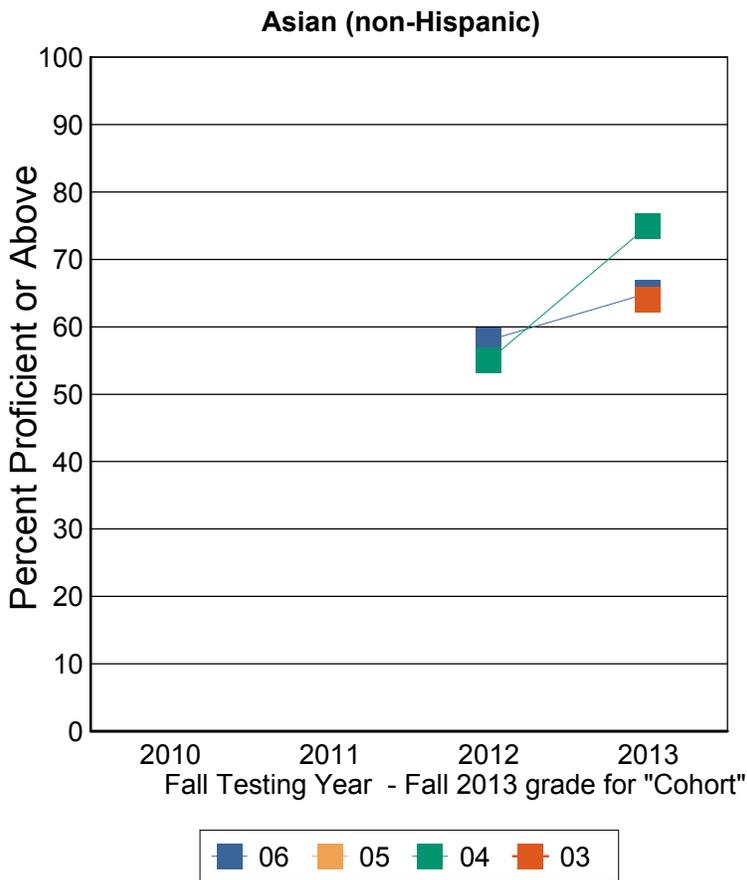
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2013 test Grade		2010	2011	2012	2013
06	School	0 0	0 0	58% 543 12	65% 654 14
	District	91% 347 11	77% 449 13	62% 543 13	66% 654 15
	State	86% 351 393	81% 449 407	80% 549 397	82% 651 403
05	School	0 0	0 0	0 0	0 0
	District	0 0	2 0	2 0	2 0
	State	0 0	83% 350 441	79% 450 446	80% 550 446
04	School	0 0	0 0	55% 344 11	75% 448 12
	District	0 0	0 0	55% 344 11	75% 448 12
	State	0 0	0 0	82% 351 435	80% 450 439
03	School	0 0	0 0	0 0	64% 341 11
	District	0 0	0 0	0 0	64% 341 11
	State	0 0	0 0	0 0	81% 351 446



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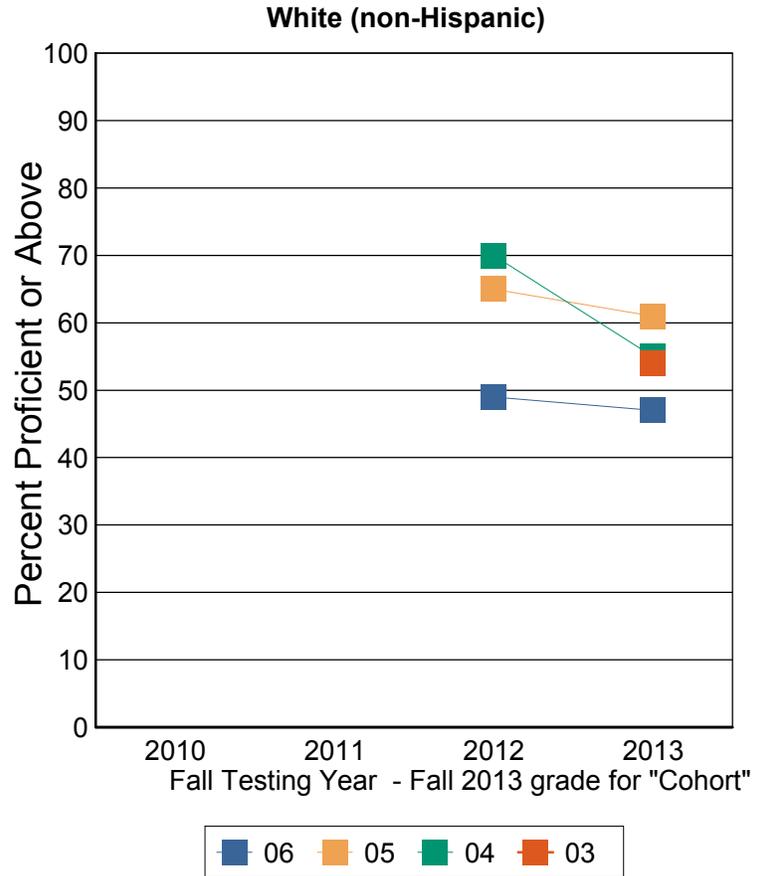
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06	School	0 0	0 0	49% 540 67	47% 639 60
	District	72% 345 97	58% 442 91	55% 542 106	50% 641 101
	State	81% 348 12,426	80% 448 12,388	79% 548 12,422	78% 649 12,388
05	School	0 0	0 0	65% 444 57	61% 543 59
	District	0 0	74% 345 107	66% 444 105	63% 544 102
	State	0 0	82% 349 12,099	80% 448 12,069	80% 549 12,118
04	School	0 0	0 0	70% 342 65	55% 439 62
	District	0 0	0 0	73% 344 102	60% 442 95
	State	0 0	0 0	79% 349 12,003	77% 447 12,048
03	School	0 0	0 0	0 0	54% 342 57
	District	0 0	0 0	0 0	58% 343 94
	State	0 0	0 0	0 0	78% 349 11,558



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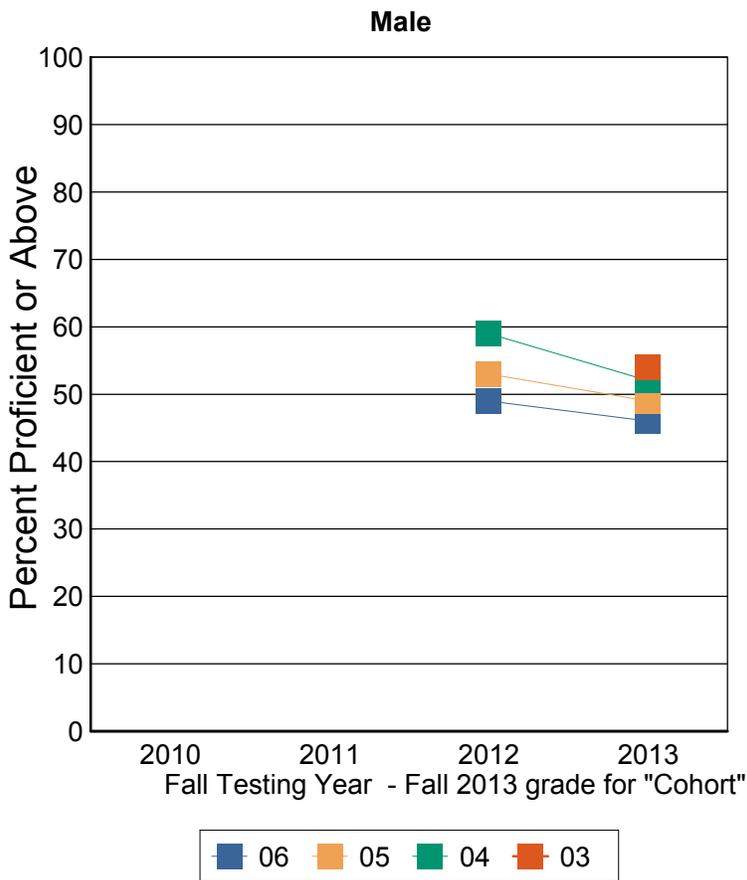
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06	School	0 0	0 0	49% 539 53	46% 639 50
	District	73% 345 63	63% 443 64	54% 541 78	49% 641 76
	State	76% 346 7,192	74% 446 7,216	74% 546 7,214	71% 645 7,260
05	School	0 0	0 0	53% 441 34	49% 539 37
	District	0 0	66% 343 61	61% 442 59	56% 542 58
	State	0 0	78% 347 7,087	74% 447 7,082	73% 546 7,132
04	School	0 0	0 0	59% 341 37	52% 439 37
	District	0 0	0 0	63% 342 54	48% 440 52
	State	0 0	0 0	75% 347 6,897	71% 445 6,925
03	School	0 0	0 0	0 0	54% 341 43
	District	0 0	0 0	0 0	57% 343 68
	State	0 0	0 0	0 0	74% 347 6,898



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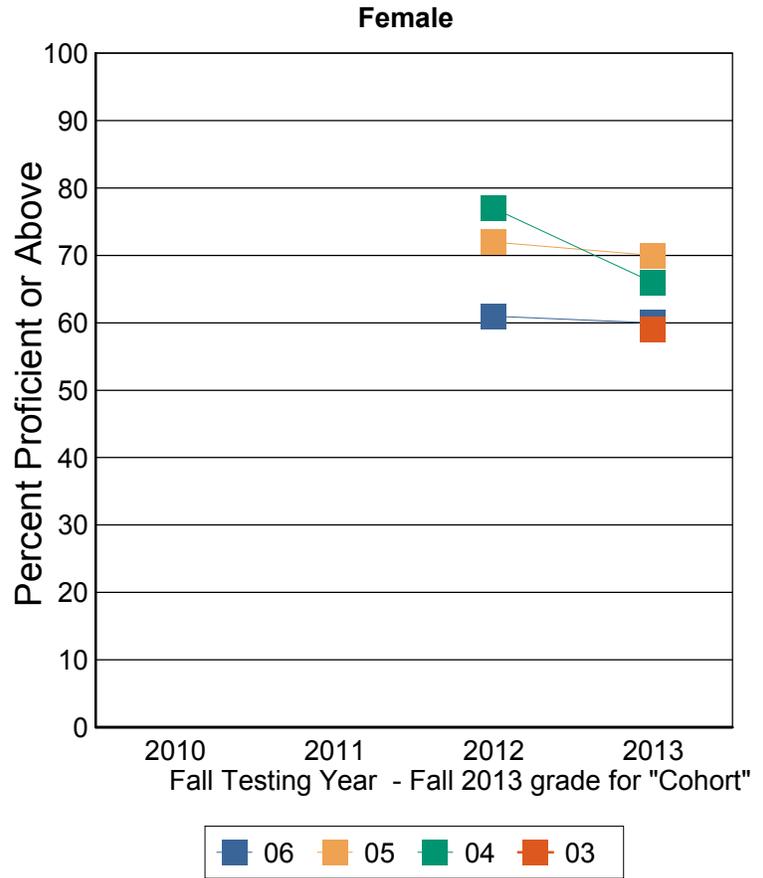
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2013 test Grade		2010	2011	2012	2013
06	School	0 0	0 0	61% 543 38	60% 646 37
	District	75% 347 56	64% 444 53	64% 544 57	61% 647 56
	State	83% 350 6,767	83% 450 6,780	81% 550 6,832	84% 651 6,811
05	School	0 0	0 0	72% 446 33	70% 546 33
	District	0 0	77% 347 57	72% 445 59	69% 546 58
	State	0 0	84% 351 6,611	81% 449 6,615	85% 551 6,633
04	School	0 0	0 0	77% 344 48	66% 443 45
	District	0 0	0 0	79% 346 72	73% 444 66
	State	0 0	0 0	81% 350 6,790	79% 449 6,850
03	School	0 0	0 0	0 0	59% 342 34
	District	0 0	0 0	0 0	59% 343 54
	State	0 0	0 0	0 0	79% 350 6,492



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