NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Temple Elementary School-22330-Contoocook Valley

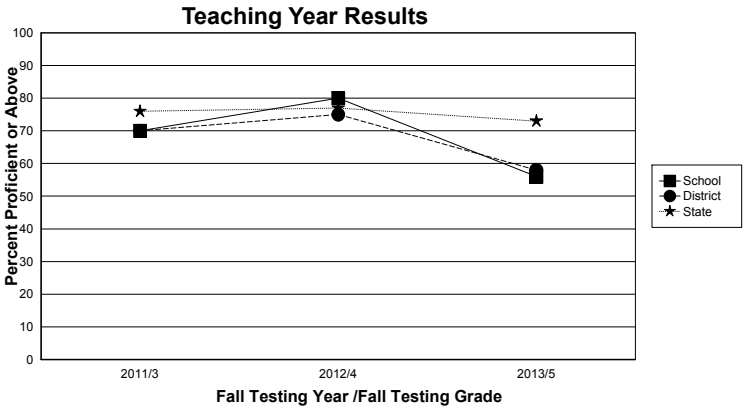
Fall 2013 Grade of "Cohort": 05

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

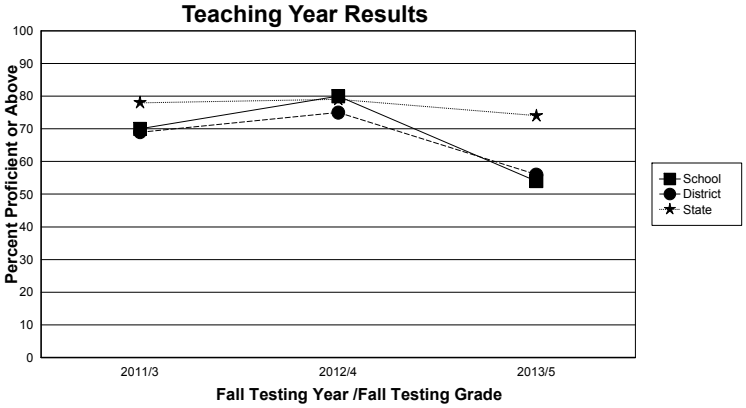
Fall yr /grade	2011/3	2012/4	2013/5
School	70% 347 17	80% 448 15	56% 540 16
District	70% 346 150	75% 447 147	58% 543 155
State	76% 347 13,718	77% 448 13,726	73% 546 13,783



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2011/3	2012/4	2013/5
School	70% 347 17	80% 448 15	54% 539 15
District	69% 346 149	75% 448 145	56% 542 149
State	78% 348 12,096	79% 448 12,072	74% 546 12,118



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Temple Elementary School-22330-Contoocook Valley

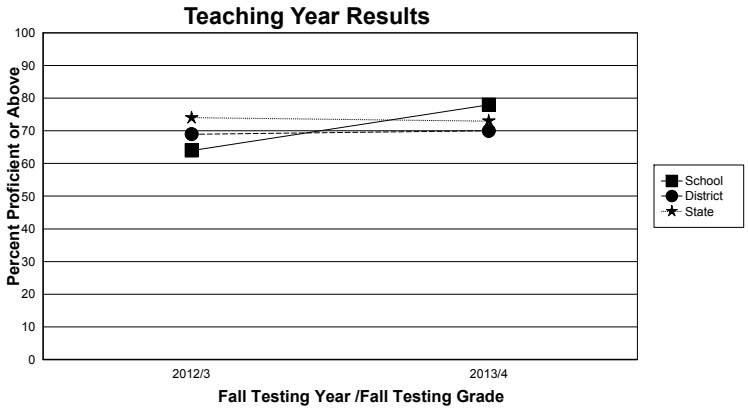
Fall 2013 Grade of "Cohort": 04

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

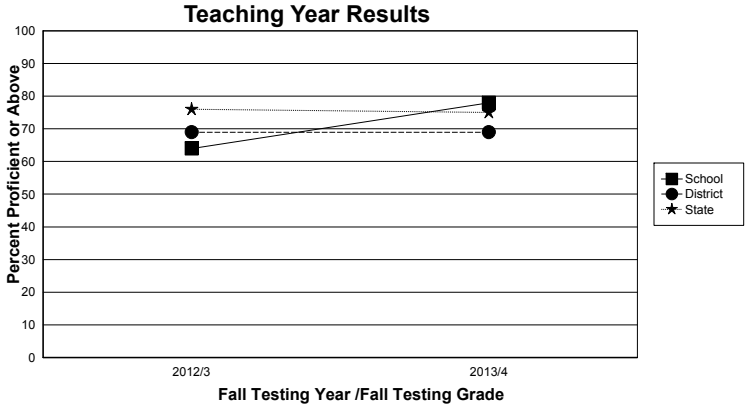
Fall yr /grade	2012/3	2013/4
School	64% 343 14	78% 447 14
District	69% 344 174	70% 445 164
State	74% 346 13,712	73% 447 13,800



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2012/3	2013/4
School	64% 343 14	78% 447 14
District	69% 344 168	69% 445 158
State	76% 347 12,003	75% 447 12,046



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NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Temple Elementary School-22330-Contoocook Valley

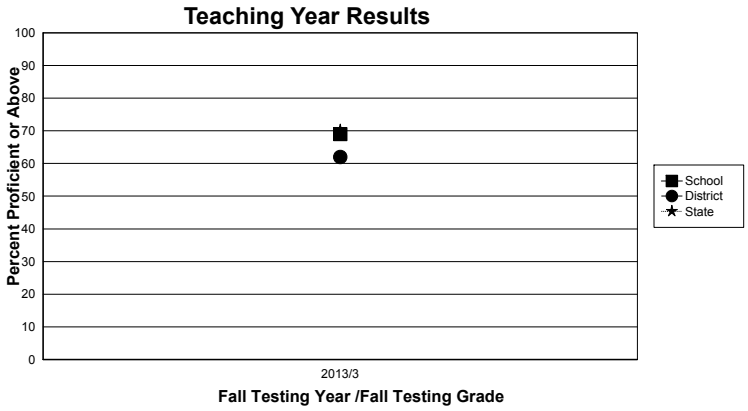
Fall 2013 Grade of "Cohort": 03

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

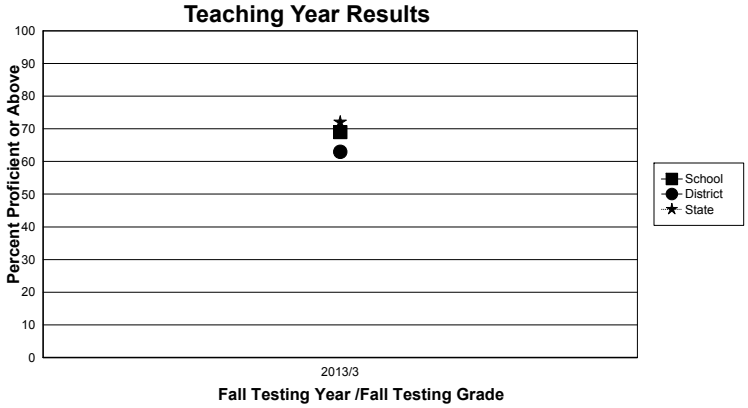
Fall yr /grade	2013/3
School	69% 343 16
District	62% 344 139
State	70% 345 13,418



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2013/3
School	69% 343 16
District	63% 344 131
State	72% 346 11,559



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching