NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Gilmanton Elementary School-21250-Gilmanton

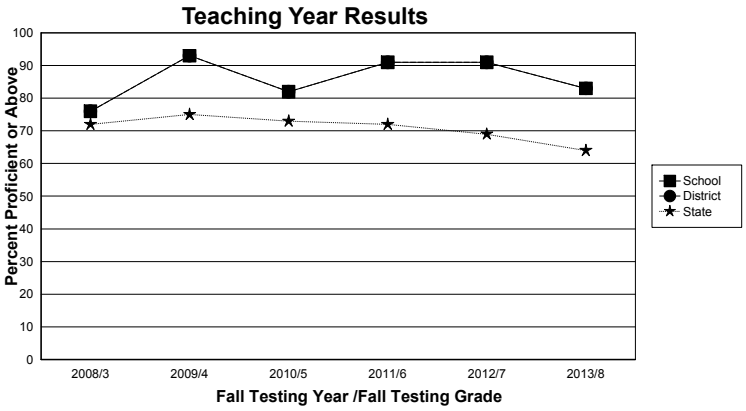
Fall 2013 Grade of "Cohort": 08

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

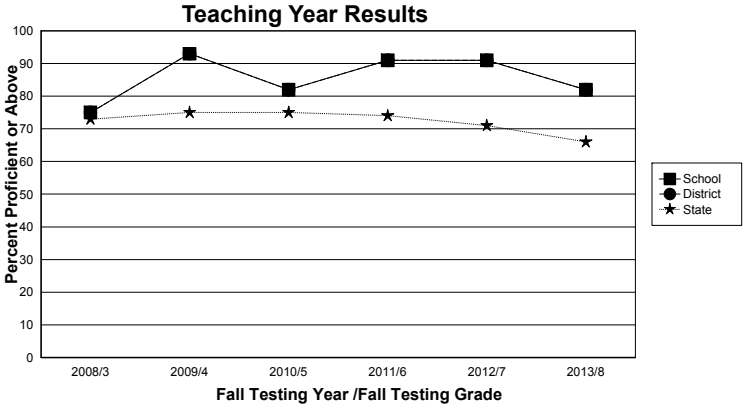
Fall yr /grade	2008/3	2009/4	2010/5	2011/6	2012/7	2013/8
School	76% 345 45	93% 450 43	82% 550 45	91% 651 45	91% 749 45	83% 846 40
District	76% 345 45	93% 450 43	82% 550 45	91% 651 45	91% 749 45	83% 846 40
State	72% 345 14,292	75% 447 14,380	73% 546 14,410	72% 647 14,407	69% 745 14,509	64% 843 14,481



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

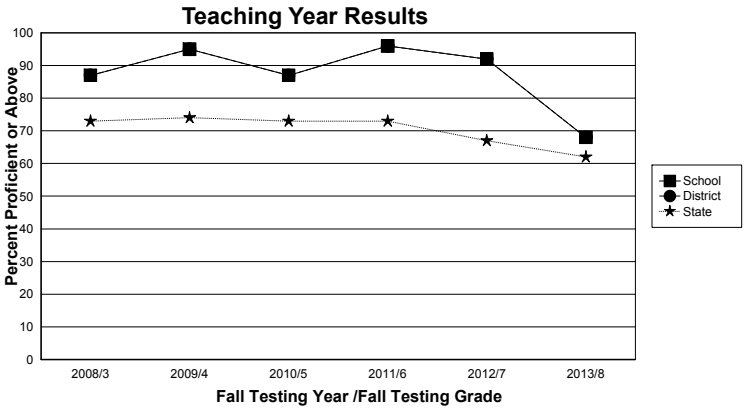
Fall yr /grade	2008/3	2009/4	2010/5	2011/6	2012/7	2013/8
School	75% 345 44	93% 450 42	82% 550 44	91% 651 44	91% 749 44	82% 846 39
District	75% 345 44	93% 450 42	82% 550 44	91% 651 44	91% 749 44	82% 846 39
State	73% 346 12,960	75% 447 12,999	75% 547 12,940	74% 647 12,864	71% 745 12,952	66% 844 12,908



Male

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2008/3	2009/4	2010/5	2011/6	2012/7	2013/8
School	87% 346 22	95% 450 21	87% 550 23	96% 652 24	92% 749 25	68% 844 22
District	87% 346 22	95% 450 21	87% 550 23	96% 652 24	92% 749 25	68% 844 22
State	73% 346 7,549	74% 447 7,597	73% 546 7,614	73% 646 7,609	67% 745 7,647	62% 843 7,629



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Gilmanton Elementary School-21250-Gilmanton

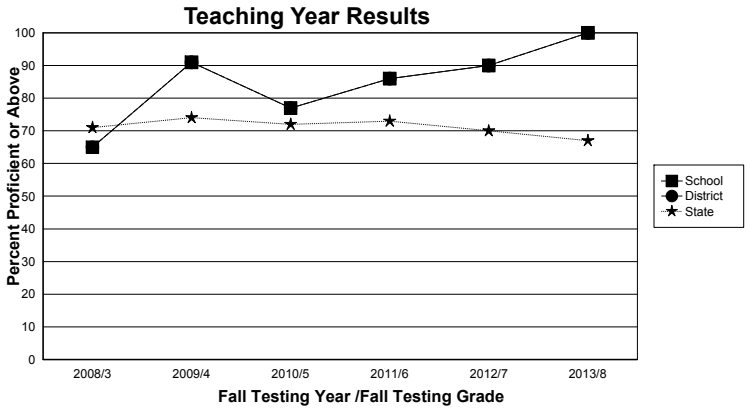
Fall 2013 Grade of "Cohort": 08

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2008/3	2009/4	2010/5	2011/6	2012/7	2013/8
School	65% 345 23	91% 450 22	77% 550 22	86% 650 21	90% 749 20	100% 848 18
District	65% 345 23	91% 450 22	77% 550 22	86% 650 21	90% 749 20	100% 848 18
State	71% 345 6,742	74% 447 6,783	72% 546 6,796	73% 647 6,798	70% 745 6,861	67% 844 6,852

Female



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Gilmanton Elementary School-21250-Gilmanton

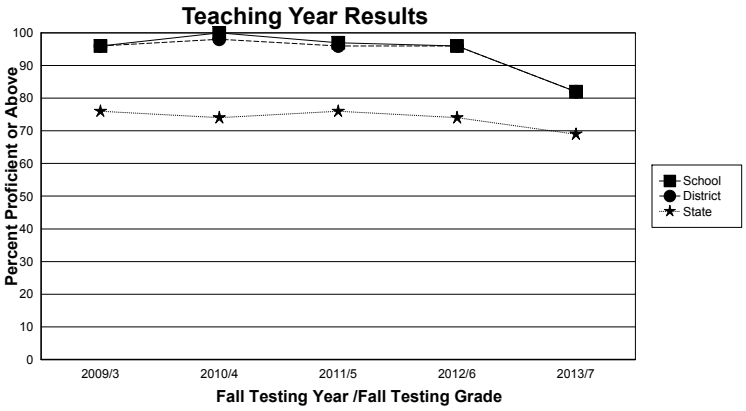
Fall 2013 Grade of "Cohort": 07

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

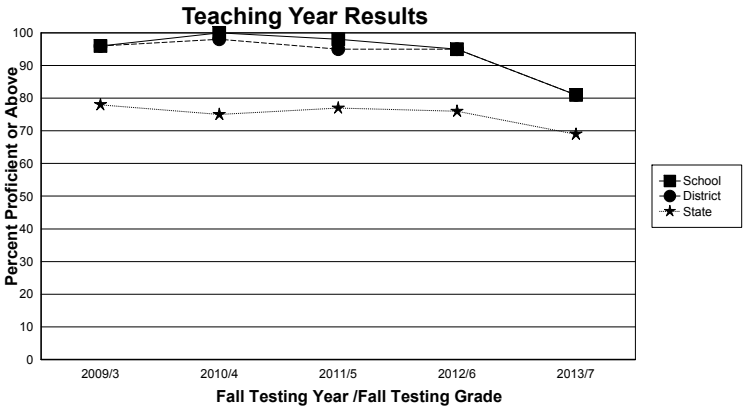
Fall yr /grade	2009/3	2010/4	2011/5	2012/6	2013/7
School	96% 351 45	100% 456 39	97% 553 42	96% 649 44	82% 747 48
District	96% 351 45	98% 455 40	96% 552 43	96% 649 45	82% 747 48
State	76% 347 14,077	74% 447 14,059	76% 547 14,054	74% 646 14,088	69% 745 14,198



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

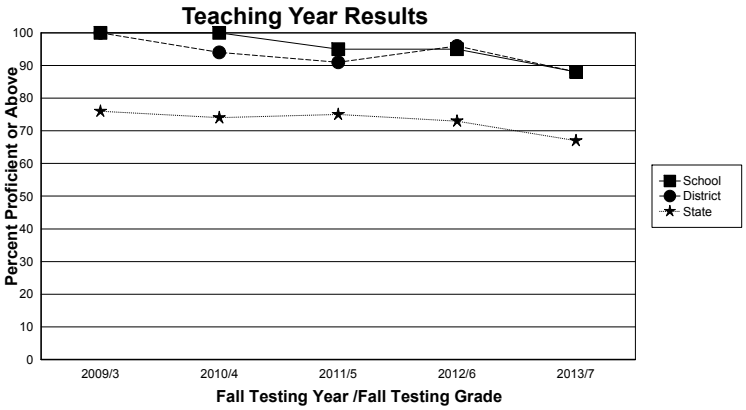
Fall yr /grade	2009/3	2010/4	2011/5	2012/6	2013/7
School	96% 351 43	100% 456 37	98% 553 40	95% 649 42	81% 747 46
District	96% 351 43	98% 455 38	95% 552 41	95% 649 43	81% 747 46
State	78% 347 12,671	75% 447 12,575	77% 547 12,542	76% 647 12,510	69% 745 12,589



Male

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2009/3	2010/4	2011/5	2012/6	2013/7
School	100% 352 20	100% 455 18	95% 552 21	95% 648 22	88% 748 25
District	100% 352 20	94% 452 19	91% 551 22	96% 648 23	88% 748 25
State	76% 347 7,238	74% 447 7,219	75% 547 7,191	73% 646 7,231	67% 744 7,297



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

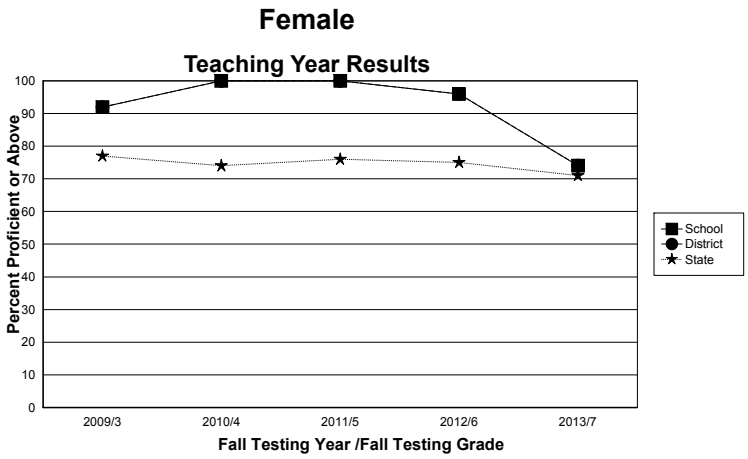
Gilmanton Elementary School-21250-Gilmanton

Fall 2013 Grade of "Cohort": 07

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2009/3	2010/4	2011/5	2012/6	2013/7
School	92% 350 25	100% 457 21	100% 554 21	96% 650 22	74% 746 23
District	92% 350 25	100% 457 21	100% 554 21	96% 650 22	74% 746 23
State	77% 347 6,839	74% 447 6,840	76% 547 6,863	75% 646 6,857	71% 745 6,901



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Gilmanton Elementary School-21250-Gilmanton

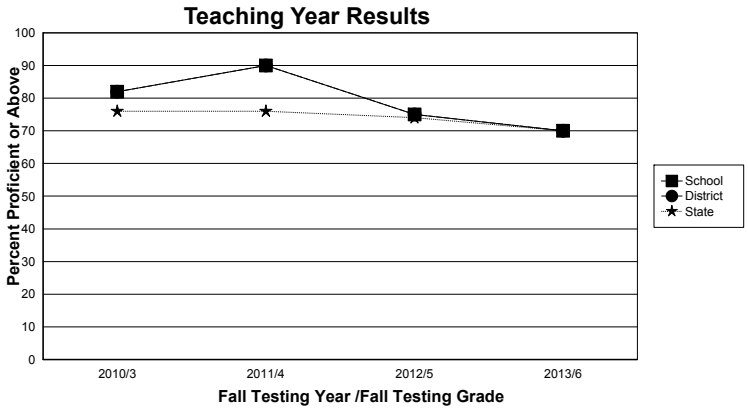
Fall 2013 Grade of "Cohort": 06

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

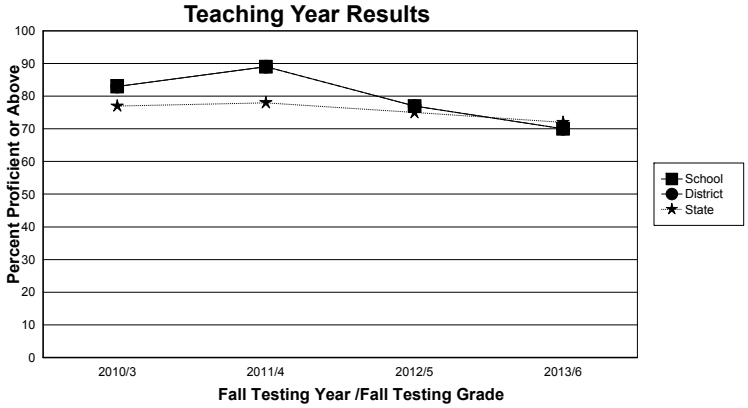
Fall yr /grade	2010/3	2011/4	2012/5	2013/6
School	82% 350 45	90% 453 48	75% 548 49	70% 645 50
District	82% 350 45	90% 453 48	75% 548 49	70% 645 50
State	76% 347 13,995	76% 448 14,020	74% 547 14,073	70% 645 14,081



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

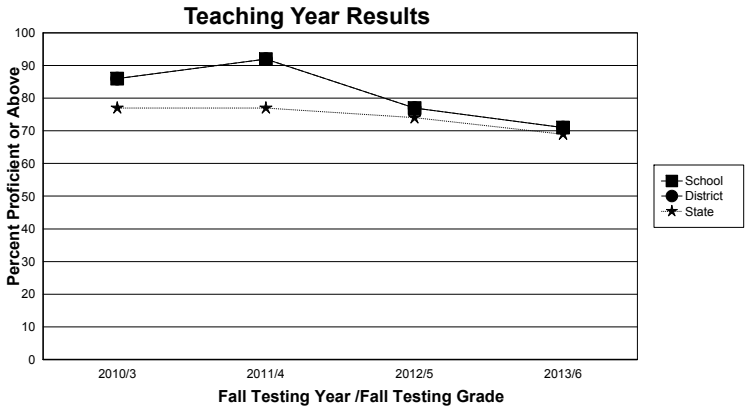
Fall yr /grade	2010/3	2011/4	2012/5	2013/6
School	83% 350 42	89% 453 45	77% 548 45	70% 645 44
District	83% 350 42	89% 453 45	77% 548 45	70% 645 44
State	77% 348 12,431	78% 448 12,394	75% 547 12,422	72% 645 12,381



Male

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2010/3	2011/4	2012/5	2013/6
School	86% 351 21	92% 450 24	77% 546 21	71% 642 21
District	86% 351 21	92% 450 24	77% 546 21	71% 642 21
State	77% 347 7,209	77% 448 7,224	74% 546 7,227	69% 645 7,265



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NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Gilmanton Elementary School-21250-Gilmanton

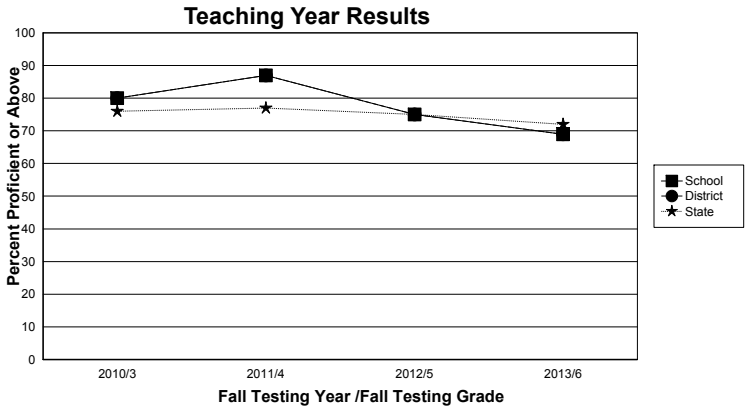
Fall 2013 Grade of "Cohort": 06

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2010/3	2011/4	2012/5	2013/6
School	80% 349 24	87% 456 24	75% 550 28	69% 647 29
District	80% 349 24	87% 456 24	75% 550 28	69% 647 29
State	76% 347 6,786	77% 448 6,796	75% 547 6,845	72% 645 6,816

Female



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Gilmanton Elementary School-21250-Gilmanton

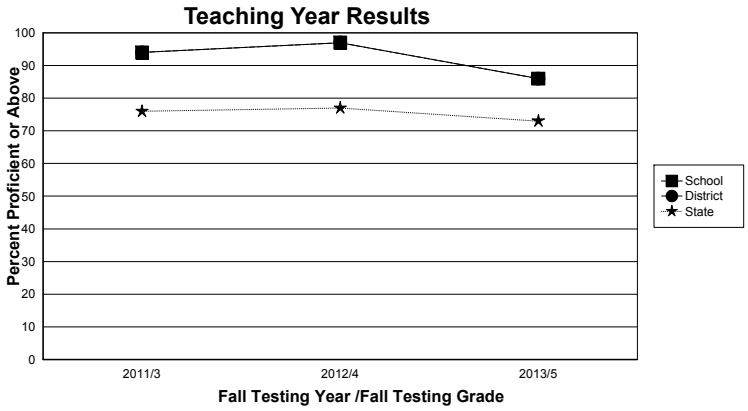
Fall 2013 Grade of "Cohort": 05

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

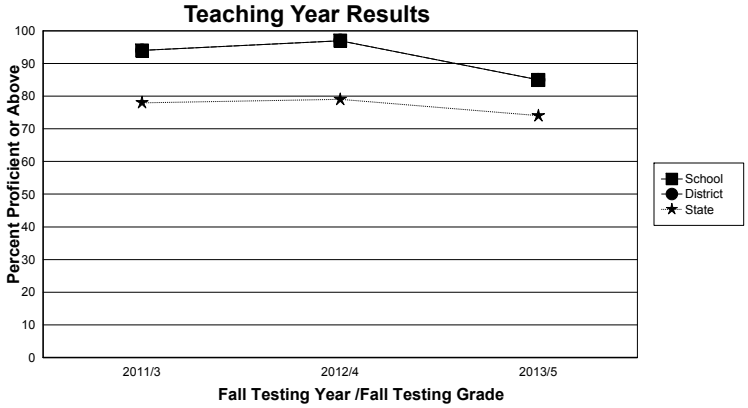
Fall yr /grade	2011/3	2012/4	2013/5
School	94% 351 34	97% 451 39	86% 549 36
District	94% 351 34	97% 451 39	86% 549 36
State	76% 347 13,718	77% 448 13,726	73% 546 13,783



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

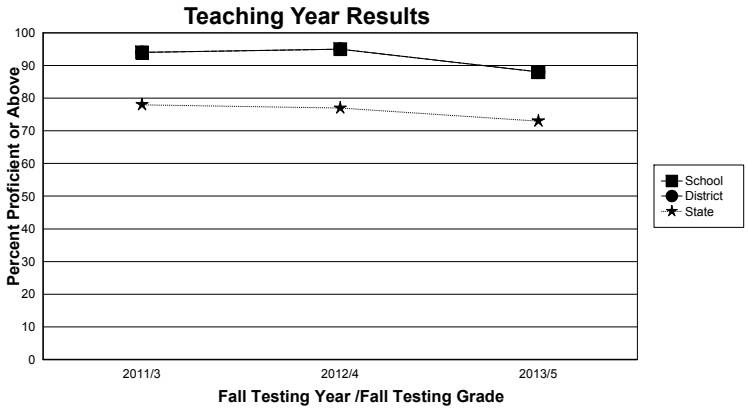
Fall yr /grade	2011/3	2012/4	2013/5
School	94% 351 33	97% 451 37	85% 549 34
District	94% 351 33	97% 451 37	85% 549 34
State	78% 348 12,096	79% 448 12,072	74% 546 12,118



Male

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2011/3	2012/4	2013/5
School	94% 352 16	95% 451 20	88% 548 16
District	94% 352 16	95% 451 20	88% 548 16
State	78% 347 7,094	77% 448 7,099	73% 546 7,141



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

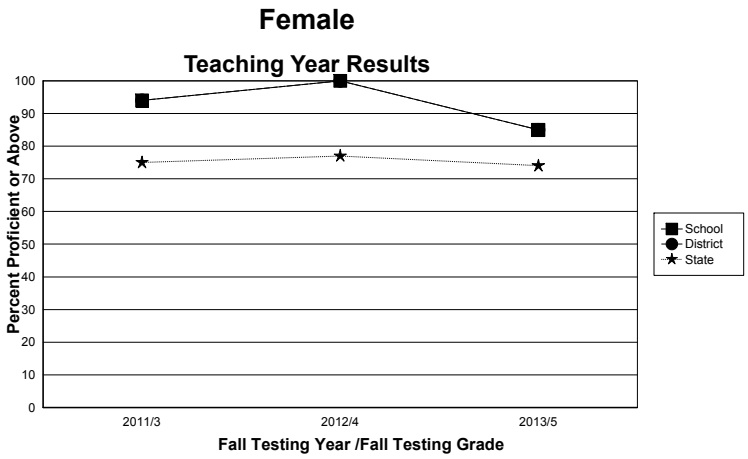
Gilmanton Elementary School-21250-Gilmanton

Fall 2013 Grade of "Cohort": 05

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2011/3	2012/4	2013/5
School	94% 351 18	100% 452 19	85% 549 20
District	94% 351 18	100% 452 19	85% 549 20
State	75% 347 6,624	77% 448 6,627	74% 546 6,642



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Gilmanton Elementary School-21250-Gilmanton

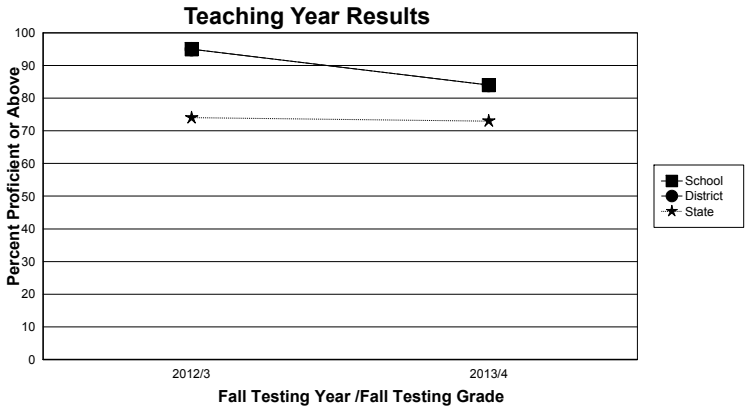
Fall 2013 Grade of "Cohort": 04

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

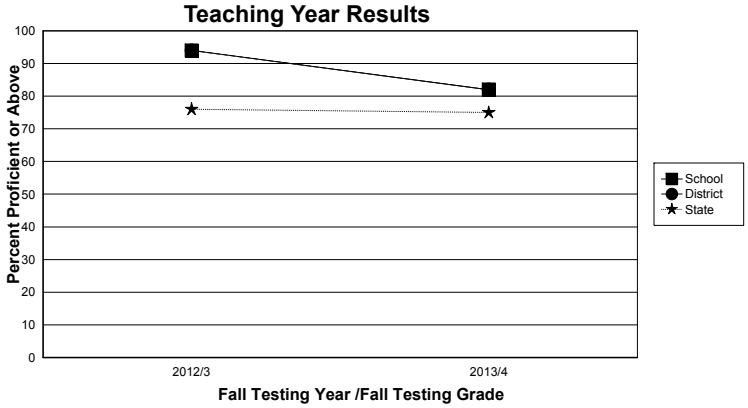
Fall yr /grade	2012/3	2013/4
School	95% 352 38	84% 452 36
District	95% 352 38	84% 452 36
State	74% 346 13,712	73% 447 13,800



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

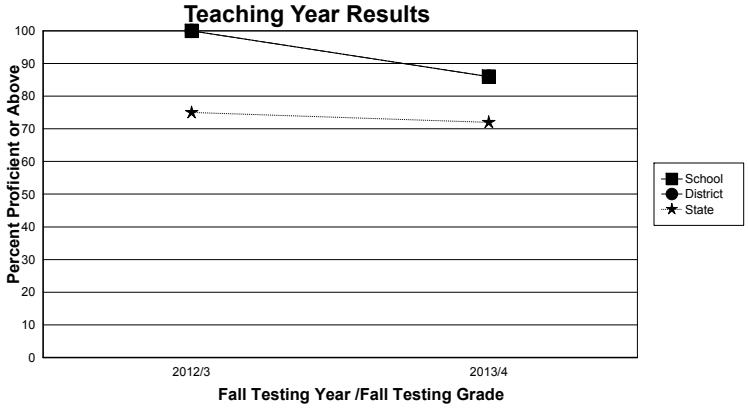
Fall yr /grade	2012/3	2013/4
School	94% 353 37	82% 452 35
District	94% 353 37	82% 452 35
State	76% 347 12,003	75% 447 12,046



Male

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2012/3	2013/4
School	100% 352 15	86% 452 14
District	100% 352 15	86% 452 14
State	75% 347 6,905	72% 447 6,935



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Gilmanton Elementary School-21250-Gilmanton

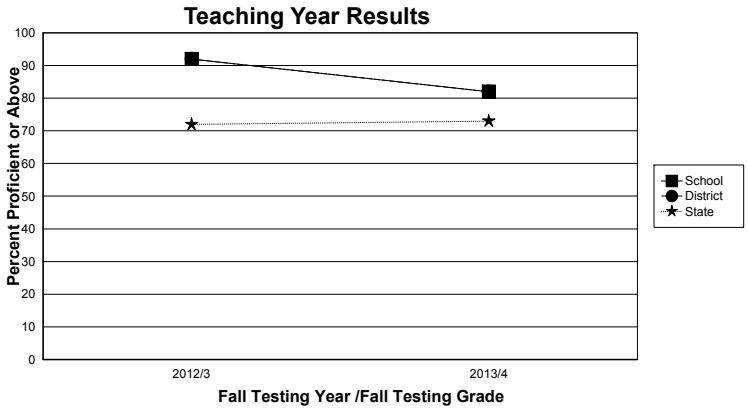
Fall 2013 Grade of "Cohort": 04

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2012/3	2013/4
School	92% 353 23	82% 451 22
District	92% 353 23	82% 451 22
State	72% 346 6,807	73% 447 6,865

Female



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Gilmanton Elementary School-21250-Gilmanton

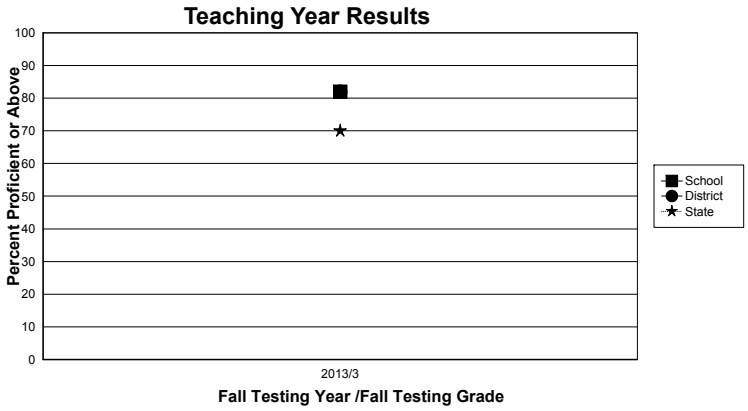
Fall 2013 Grade of "Cohort": 03

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

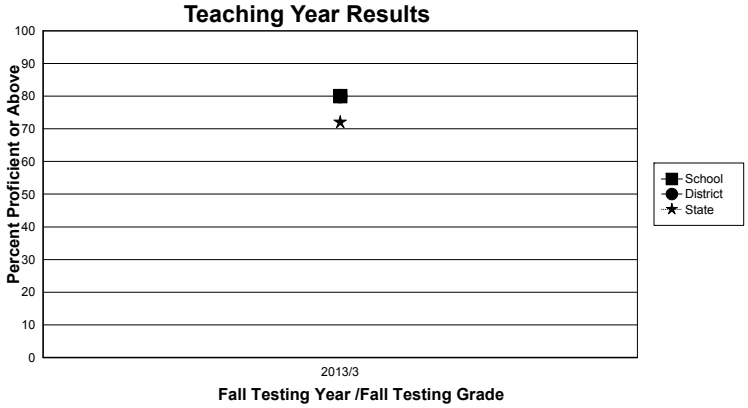
Fall yr /grade	2013/3
School	82% 346 38
District	82% 346 38
State	70% 345 13,418



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

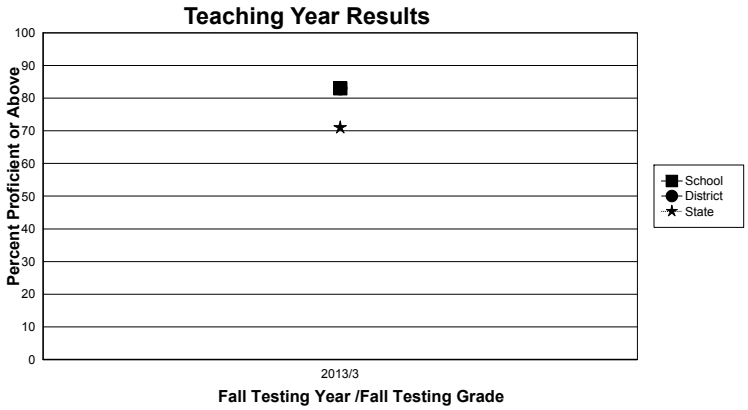
Fall yr /grade	2013/3
School	80% 347 36
District	80% 347 36
State	72% 346 11,559



Male

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2013/3
School	83% 347 23
District	83% 347 23
State	71% 346 6,914



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Gilmanton Elementary School-21250-Gilmanton

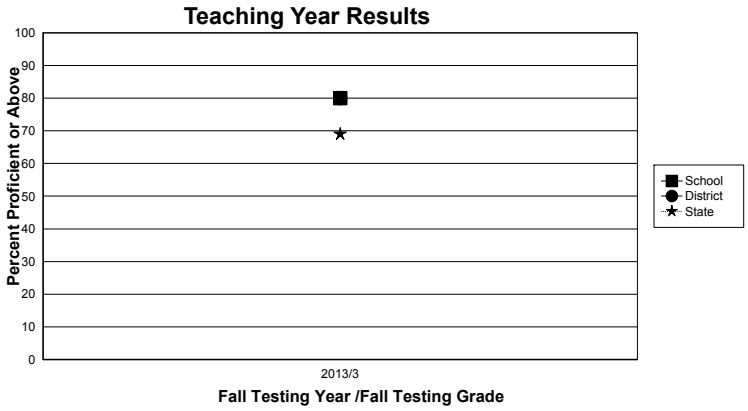
Fall 2013 Grade of "Cohort": 03

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2013/3
School	80% 346 15
District	80% 346 15
State	69% 345 6,504

Female



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching