NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for School

Maple Avenue School-20690-Goffstown

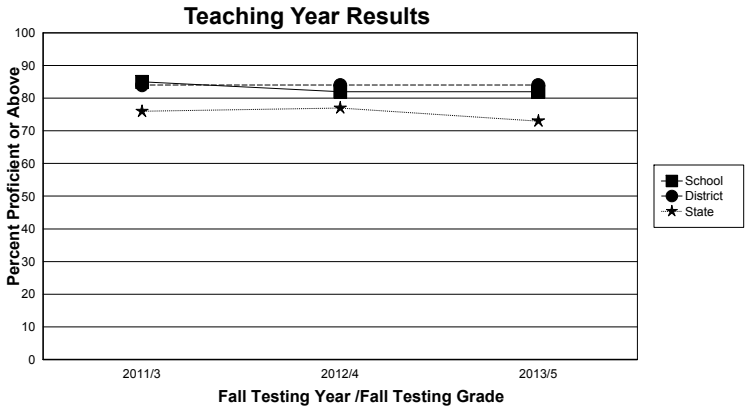
Fall 2013 Grade of "Cohort": 05

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

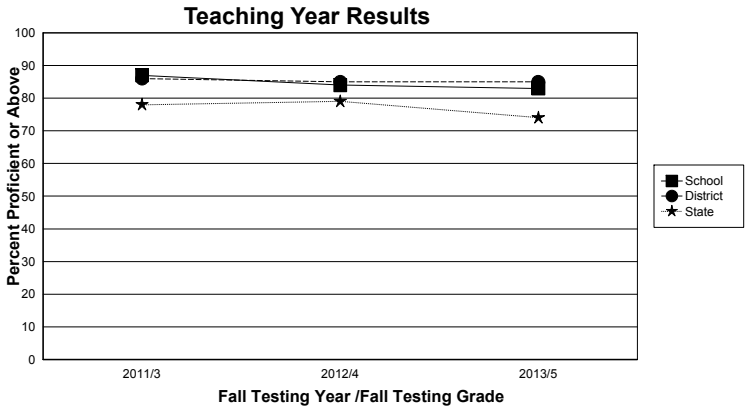
Fall yr /grade	2011/3	2012/4	2013/5
School	85% 350 118	82% 450 118	82% 549 115
District	84% 350 169	84% 450 168	84% 550 166
State	76% 347 13,718	77% 448 13,726	73% 546 13,783



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

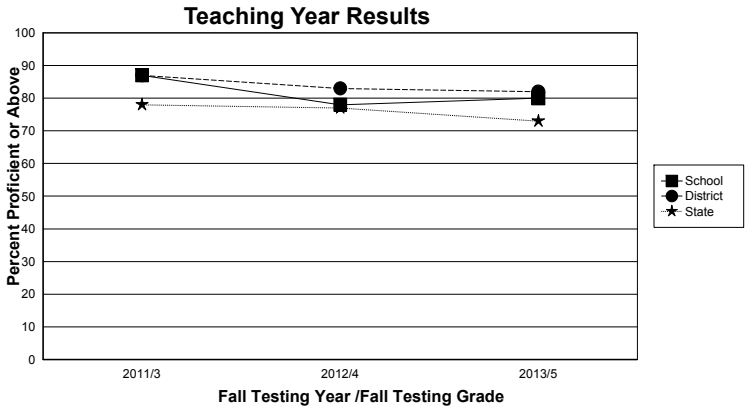
Fall yr /grade	2011/3	2012/4	2013/5
School	87% 351 116	84% 450 114	83% 549 112
District	86% 351 161	85% 450 158	85% 550 155
State	78% 348 12,096	79% 448 12,072	74% 546 12,118



Male

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2011/3	2012/4	2013/5
School	87% 351 64	78% 450 64	80% 548 65
District	87% 352 85	83% 451 85	82% 549 87
State	78% 347 7,094	77% 448 7,099	73% 546 7,141



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticiapted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

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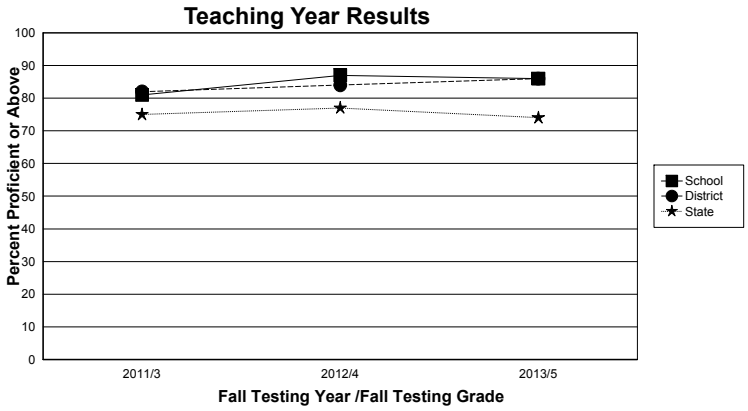
Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2011/3	2012/4	2013/5
School	81% 350 54	87% 449 54	86% 549 50
District	82% 349 84	84% 449 83	86% 550 79
State	75% 347 6,624	77% 448 6,627	74% 546 6,642

Female



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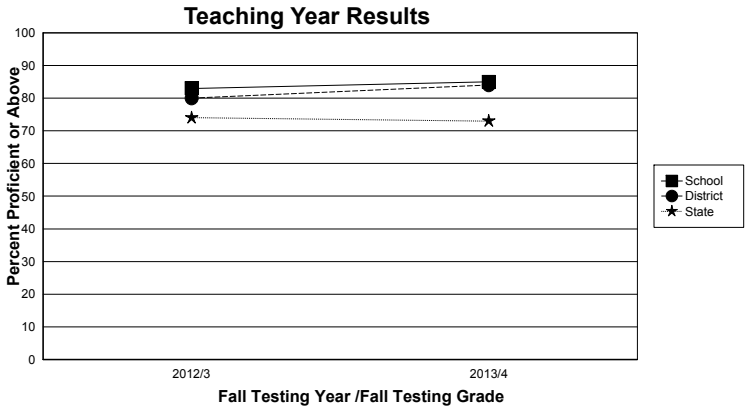
All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

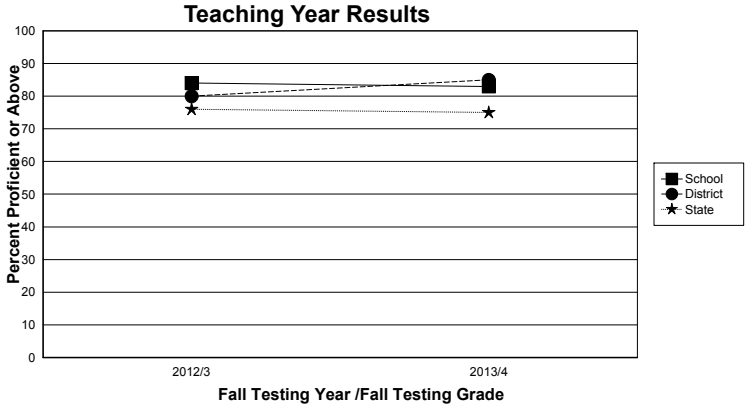
Fall yr /grade	2012/3	2013/4
School	83% 350 108	85% 452 108
District	80% 348 157	84% 451 160
State	74% 346 13,712	73% 447 13,800



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

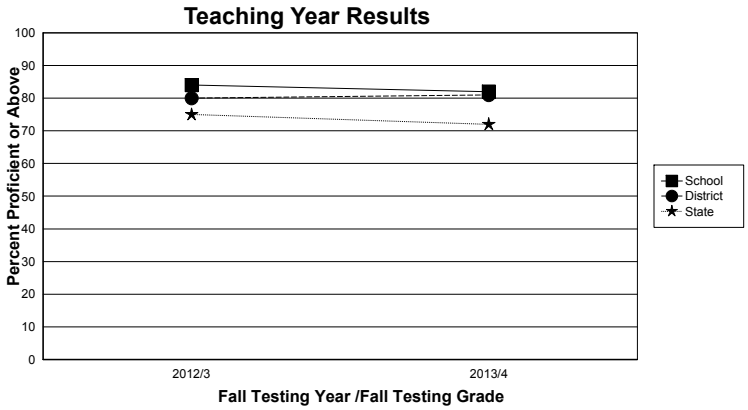
Fall yr /grade	2012/3	2013/4
School	84% 350 100	83% 452 99
District	80% 349 140	85% 451 141
State	76% 347 12,003	75% 447 12,046



Male

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2012/3	2013/4
School	84% 350 56	82% 451 57
District	80% 349 82	81% 449 83
State	75% 347 6,905	72% 447 6,935



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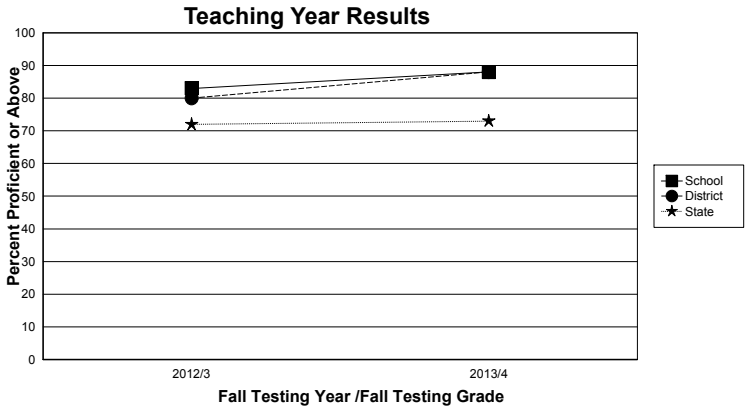
Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2012/3	2013/4
School	83% 349 52	88% 452 51
District	80% 348 75	88% 452 77
State	72% 346 6,807	73% 447 6,865

Female



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Math Teaching Year Report for School

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Fall 2013 Grade of "Cohort": 03

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All Students

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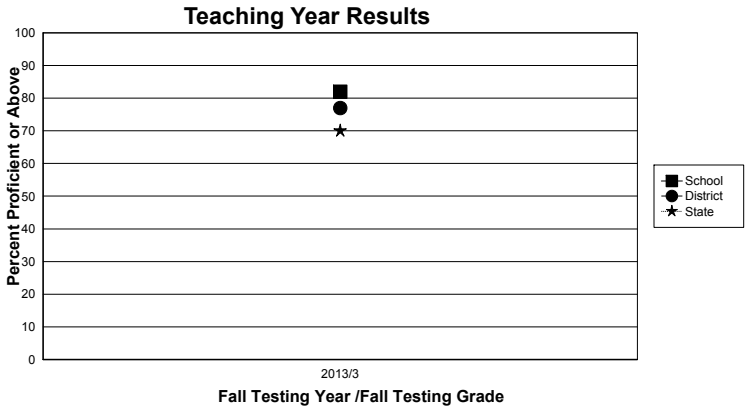
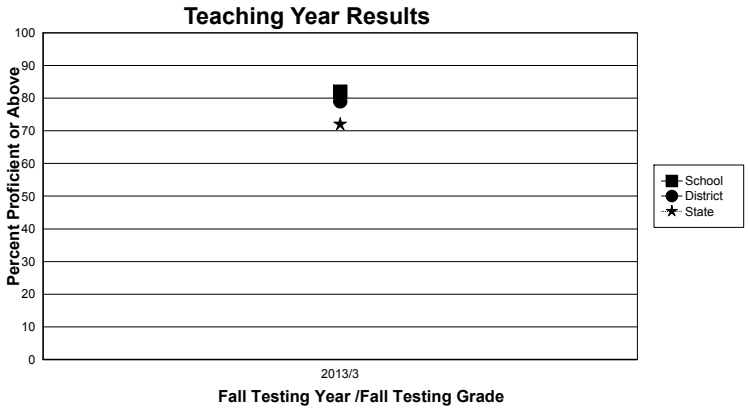
Fall yr /grade	2013/3
School	82% 348 98
District	77% 348 140
State	70% 345 13,418



White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

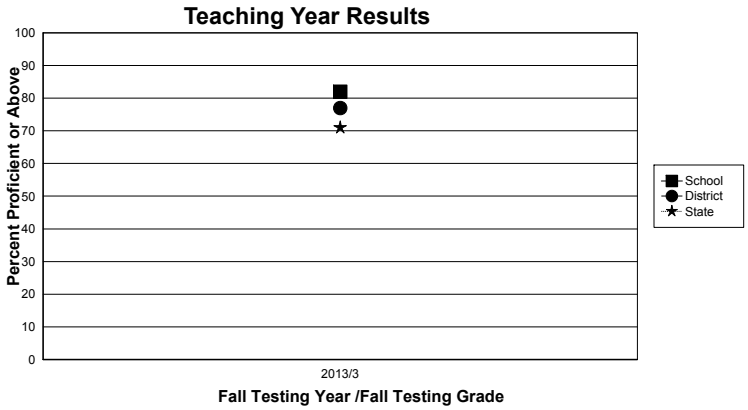
Fall yr /grade	2013/3
School	82% 348 93
District	79% 348 131
State	72% 346 11,559



Male

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2013/3
School	82% 347 45
District	77% 348 72
State	71% 346 6,914



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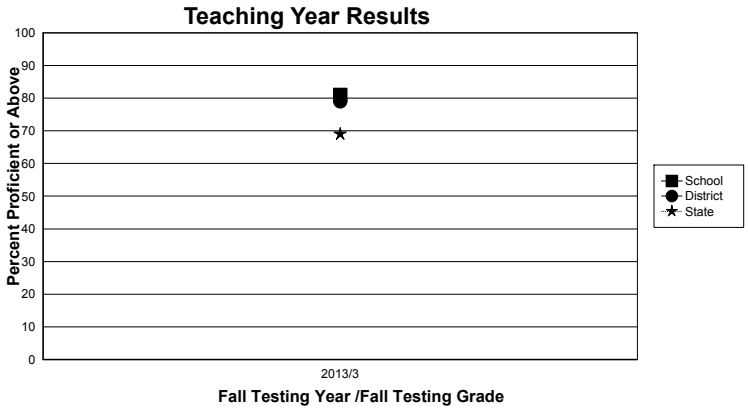
Fall yr /grade	2013/3
School	81% 349 53
District	79% 348 68
State	69% 345 6,504

Female



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