

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for District

Westmoreland

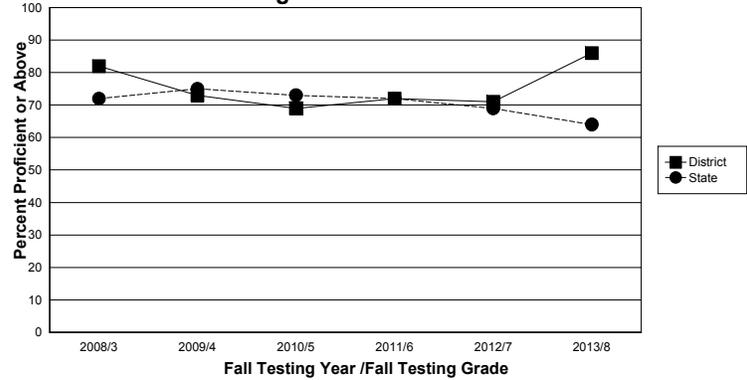
Fall 2013 Grade of "Cohort": 08

Fall NECAP results for students who attended this District during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2008/3	2009/4	2010/5	2011/6	2012/7	2013/8
District	82% 349 22	73% 448 22	69% 546 23	72% 646 22	71% 748 21	86% 848 22
State	72% 345 14,292	75% 447 14,380	73% 546 14,410	72% 647 14,407	69% 745 14,509	64% 843 14,481

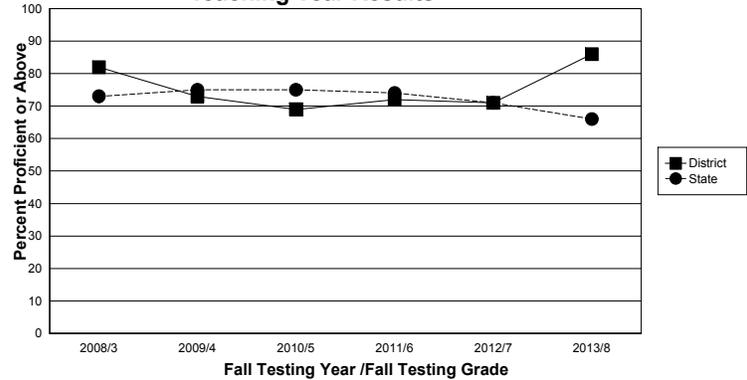
All Students Teaching Year Results



Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2008/3	2009/4	2010/5	2011/6	2012/7	2013/8
District	82% 349 22	73% 448 22	69% 546 23	72% 646 22	71% 748 21	86% 848 22
State	73% 346 12,960	75% 447 12,999	75% 547 12,940	74% 647 12,864	71% 745 12,952	66% 844 12,908

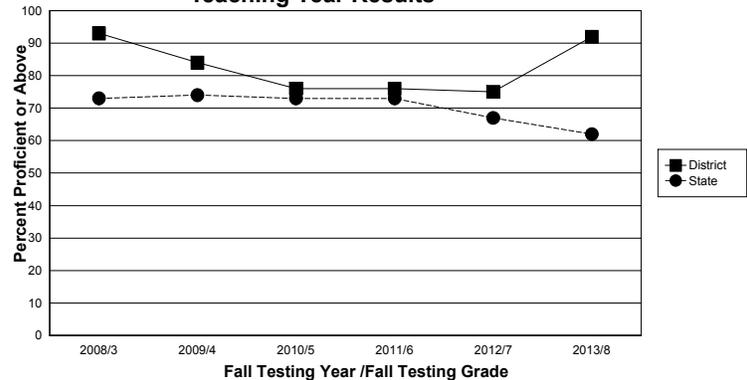
White (non-Hispanic) Teaching Year Results



Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2008/3	2009/4	2010/5	2011/6	2012/7	2013/8
District	93% 352 13	84% 449 13	76% 549 13	76% 648 13	75% 749 12	92% 851 12
State	73% 346 7,549	74% 447 7,597	73% 546 7,614	73% 646 7,609	67% 745 7,647	62% 843 7,629

Male Teaching Year Results



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticipted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for District

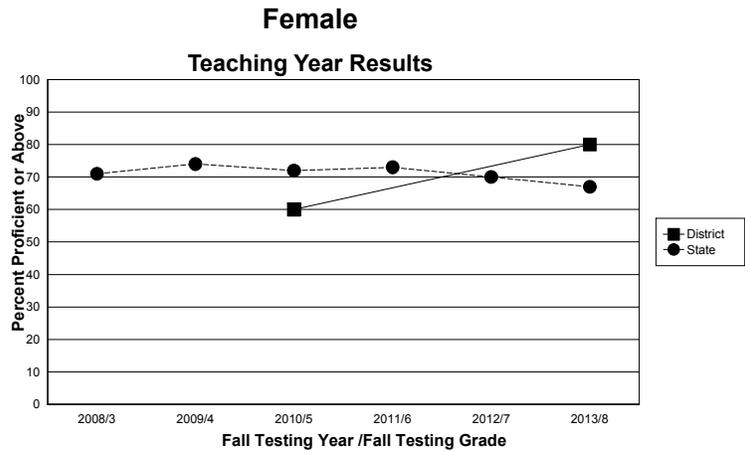
Westmoreland

Fall 2013 Grade of "Cohort": 08

Fall NECAP results for students who attended this District during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2008/3	2009/4	2010/5	2011/6	2012/7	2013/8
District			60% 542 10			80% 845 10
State	71% 345 6,742	74% 447 6,783	72% 546 6,796	73% 647 6,798	70% 745 6,861	67% 844 6,852



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticipted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for District

Westmoreland

Fall 2013 Grade of "Cohort": 07

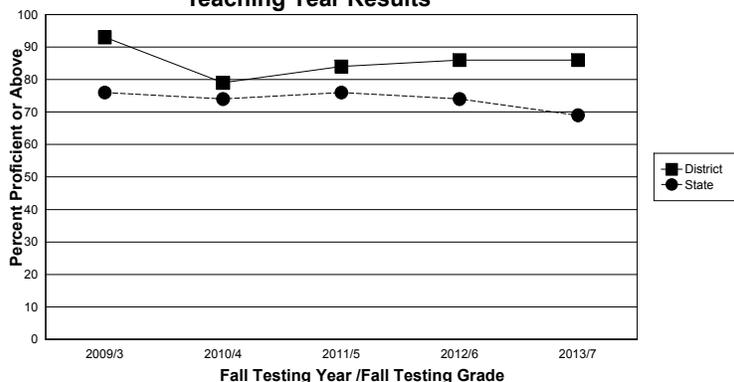
Fall NECAP results for students who attended this District during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2009/3	2010/4	2011/5	2012/6	2013/7
District	93% 352 15	79% 450 14	84% 552 13	86% 652 14	86% 749 14
State	76% 347 14,077	74% 447 14,059	76% 547 14,054	74% 646 14,088	69% 745 14,198

All Students

Teaching Year Results

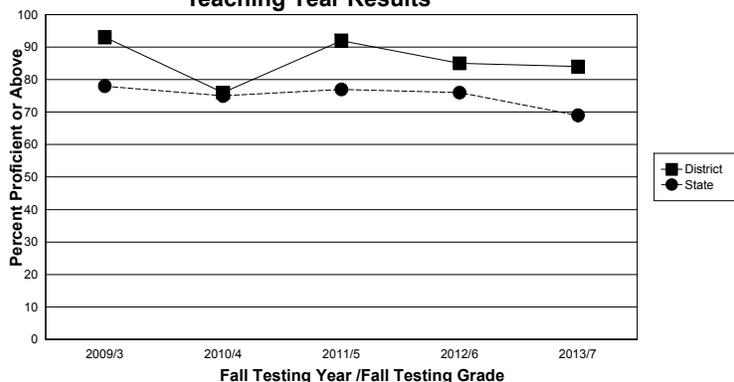


Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2009/3	2010/4	2011/5	2012/6	2013/7
District	93% 352 14	76% 450 13	92% 553 12	85% 653 13	84% 750 13
State	78% 347 12,671	75% 447 12,575	77% 547 12,542	76% 647 12,510	69% 745 12,589

White (non-Hispanic)

Teaching Year Results



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticipted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for District

Westmoreland

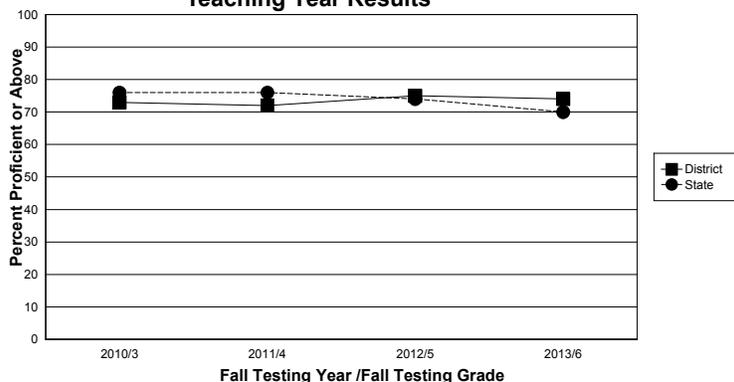
Fall 2013 Grade of "Cohort": 06

Fall NECAP results for students who attended this District during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2010/3	2011/4	2012/5	2013/6
District	73% 344 22	72% 447 22	75% 546 20	74% 646 23
State	76% 347 13,995	76% 448 14,020	74% 547 14,073	70% 645 14,081

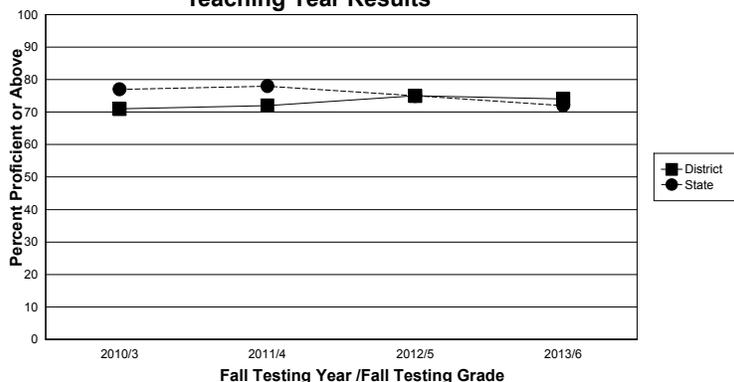
All Students Teaching Year Results



Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2010/3	2011/4	2012/5	2013/6
District	71% 344 21	72% 446 21	75% 546 20	74% 646 23
State	77% 348 12,431	78% 448 12,394	75% 547 12,422	72% 645 12,381

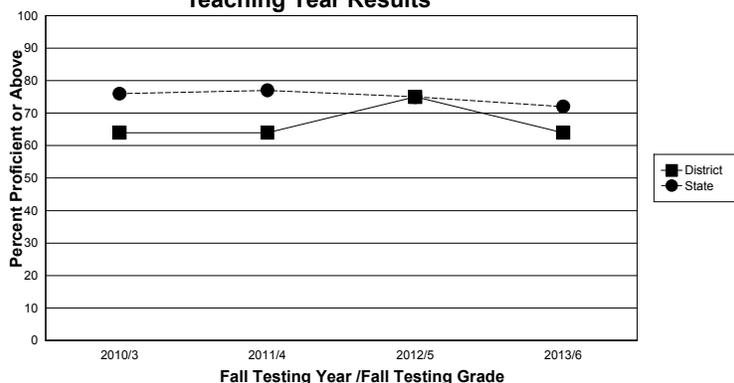
White (non-Hispanic) Teaching Year Results



Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2010/3	2011/4	2012/5	2013/6
District	64% 342 14	64% 444 14	75% 546 12	64% 645 14
State	76% 347 6,786	77% 448 6,796	75% 547 6,845	72% 645 6,816

Female Teaching Year Results



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticipted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for District

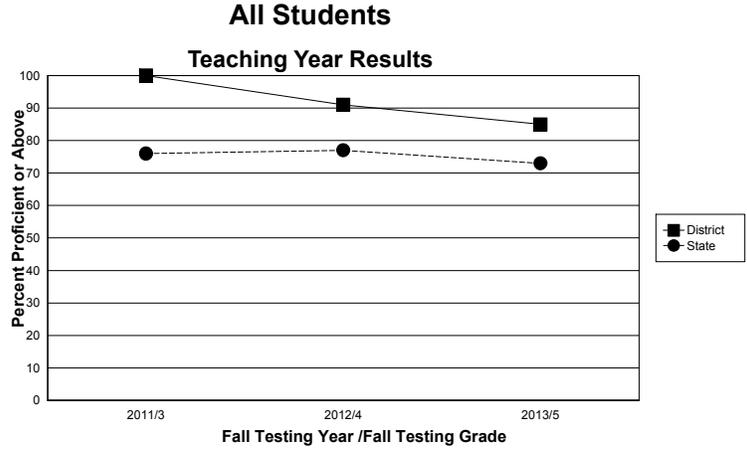
Westmoreland

Fall 2013 Grade of "Cohort": 05

Fall NECAP results for students who attended this District during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

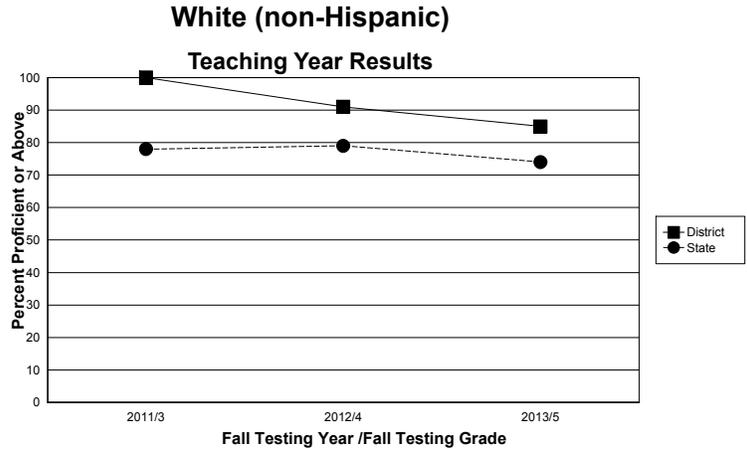
Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2011/3	2012/4	2013/5
District	100% 349 11	91% 448 12	85% 547 14
State	76% 347 13,718	77% 448 13,726	73% 546 13,783



Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2011/3	2012/4	2013/5
District	100% 349 11	91% 448 12	85% 547 14
State	78% 348 12,096	79% 448 12,072	74% 546 12,118



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticipted Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for District

Westmoreland

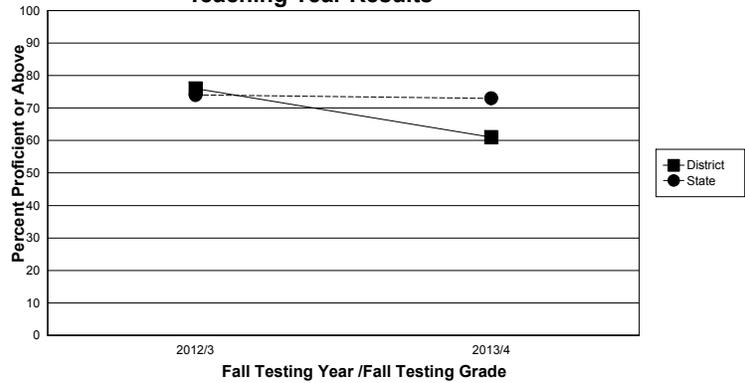
Fall 2013 Grade of "Cohort": 04

Fall NECAP results for students who attended this District during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2012/3	2013/4
District	76% 348 16	61% 447 18
State	74% 346 13,712	73% 447 13,800

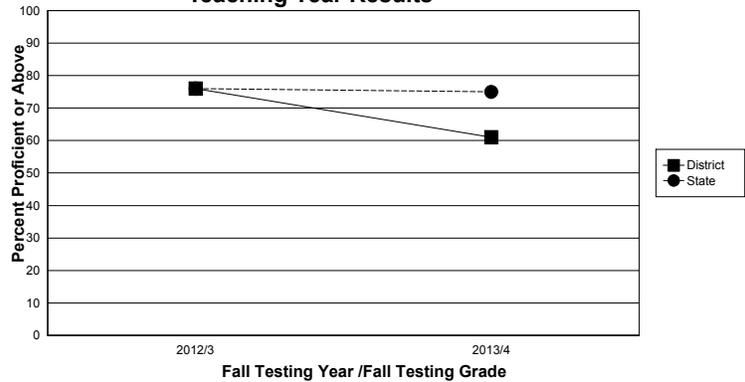
All Students Teaching Year Results



Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2012/3	2013/4
District	76% 348 16	61% 447 18
State	76% 347 12,003	75% 447 12,046

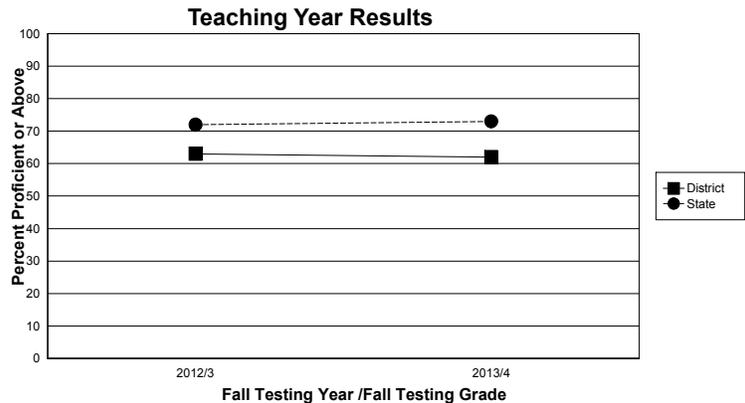
White (non-Hispanic) Teaching Year Results



Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2012/3	2013/4
District	63% 346 11	62% 446 13
State	72% 346 6,807	73% 447 6,865

Female Teaching Year Results



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticipated Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching

NECAP Percent Proficient or above for "Cohort" History

Math Teaching Year Report for District

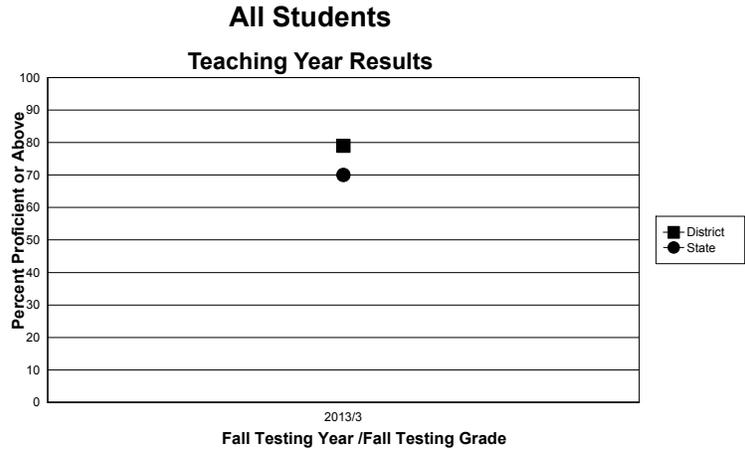
Westmoreland

Fall 2013 Grade of "Cohort": 03

Fall NECAP results for students who attended this District during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

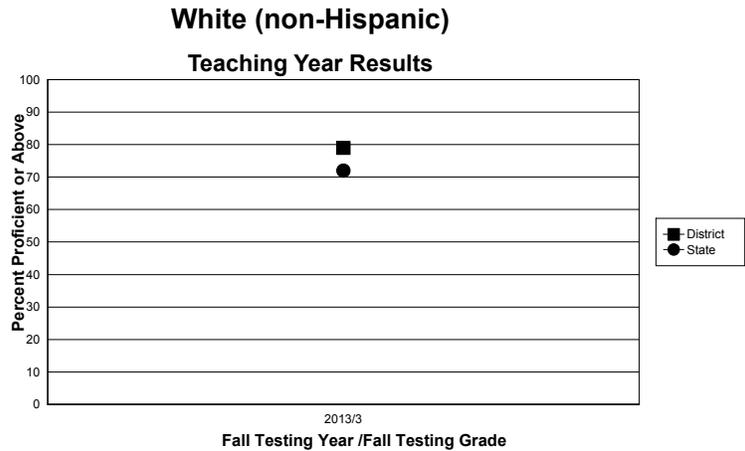
Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2013/3
District	79% 346 19
State	70% 345 13,418



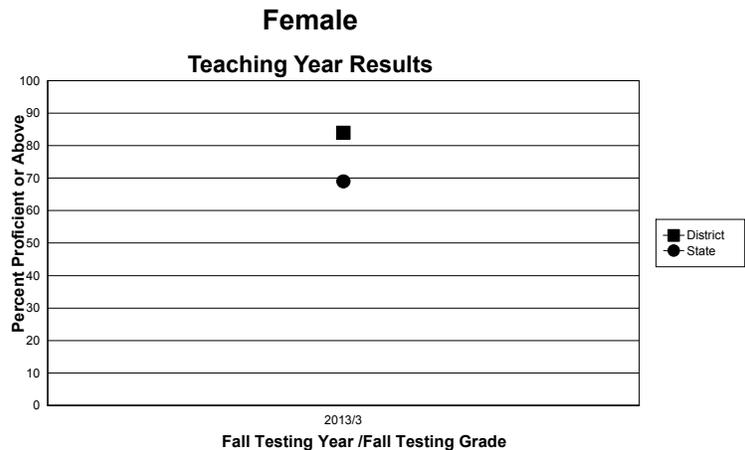
Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2013/3
District	79% 346 19
State	72% 346 11,559



Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2013/3
District	84% 347 13
State	69% 345 6,504



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticipated Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching