

NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Union Sanborn School-22945-Winnisquam Regional

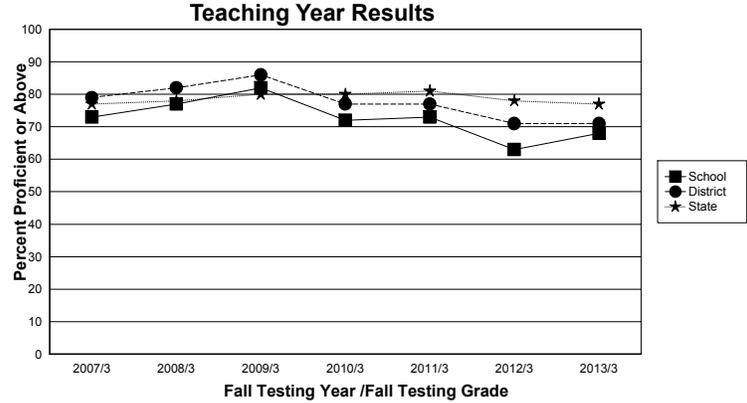
Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 3 (Grade of Instruction: 2)

All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
School	73% 346 82	77% 345 80	82% 348 76	72% 345 70	73% 345 70	63% 345 88	68% 345 80
District	79% 347 127	82% 347 105	86% 350 110	77% 346 99	77% 345 102	71% 347 119	71% 346 113
State	77% 347 14,426	78% 348 14,274	80% 349 14,054	80% 348 13,959	81% 349 13,698	78% 348 13,687	77% 348 13,390

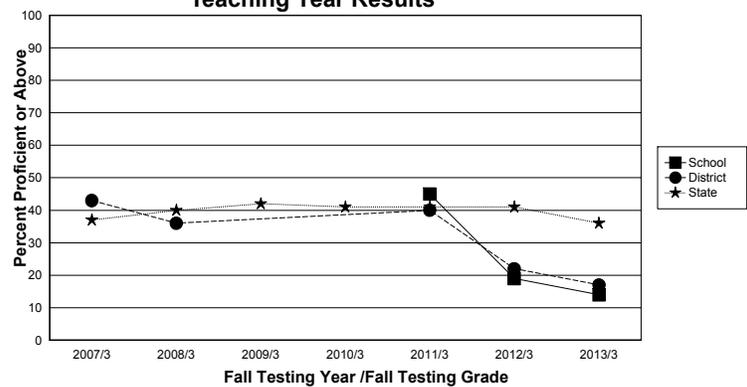


Fall Testing Grade: 3 (Grade of Instruction: 2)

Students with an IEP

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
School					45% 332 11	19% 332 16	14% 321 14
District	43% 338 14	36% 332 11			40% 332 15	22% 333 18	17% 323 18
State	37% 334 1,867	40% 335 1,740	42% 336 1,776	41% 336 1,652	41% 336 1,648	41% 336 1,710	36% 335 1,756

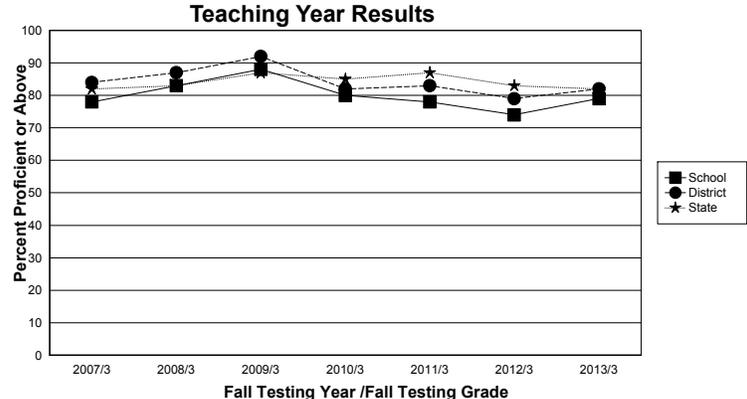


Fall Testing Grade: 3 (Grade of Instruction: 2)

Students without an IEP

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
School	78% 347 73	83% 347 73	88% 350 71	80% 347 61	78% 347 59	74% 348 72	79% 350 66
District	84% 349 113	87% 348 94	92% 352 102	82% 348 90	83% 348 87	79% 349 101	82% 350 95
State	82% 348 12,559	83% 350 12,534	87% 350 12,278	85% 349 12,307	87% 350 12,050	83% 350 11,977	82% 350 11,634



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.

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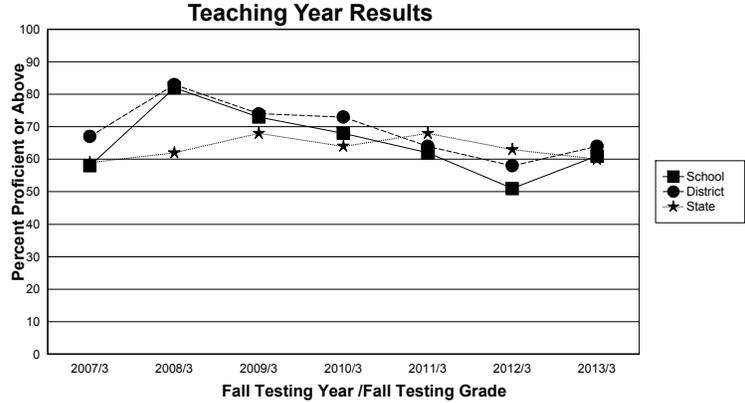
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Fall Testing Grade: 3 (Grade of Instruction: 2)

Economically Disadvantaged Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
School	58% 339 19	82% 342 22	73% 342 22	68% 344 28	62% 342 26	51% 341 33	61% 340 36
District	67% 342 30	83% 343 30	74% 343 26	73% 345 40	64% 342 36	58% 344 40	64% 341 47
State	59% 341 3,051	62% 342 3,129	68% 343 3,217	64% 343 3,575	68% 344 3,605	63% 343 3,797	60% 343 3,896

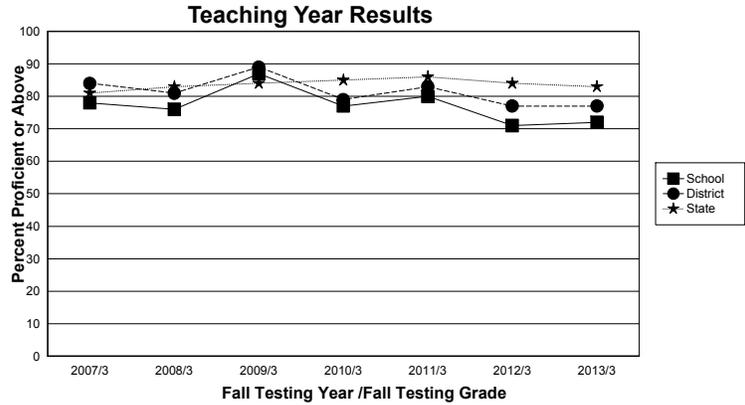


Fall Testing Grade: 3 (Grade of Instruction: 2)

Students without Economic Disadvantage

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
School	78% 348 63	76% 346 58	87% 350 54	77% 345 42	80% 347 44	71% 347 55	72% 348 44
District	84% 349 97	81% 348 75	89% 352 84	79% 347 59	83% 347 66	77% 348 79	77% 349 66
State	81% 348 11,375	83% 350 11,145	84% 350 10,837	85% 350 10,384	86% 351 10,093	84% 350 9,890	83% 350 9,494

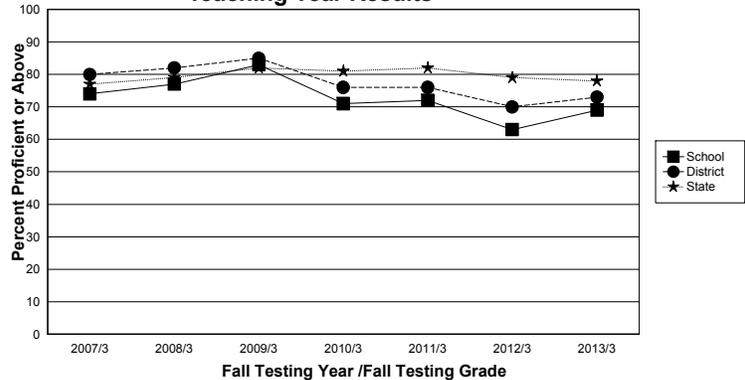


Fall Testing Grade: 3 (Grade of Instruction: 2)

White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
School	74% 345 77	77% 345 78	83% 348 72	71% 344 66	72% 345 64	63% 344 81	69% 345 73
District	80% 347 121	82% 347 103	85% 350 103	76% 346 94	76% 345 95	70% 346 109	73% 346 104
State	77% 347 13,219	79% 348 12,965	82% 349 12,671	81% 348 12,426	82% 349 12,099	79% 349 12,003	78% 349 11,558



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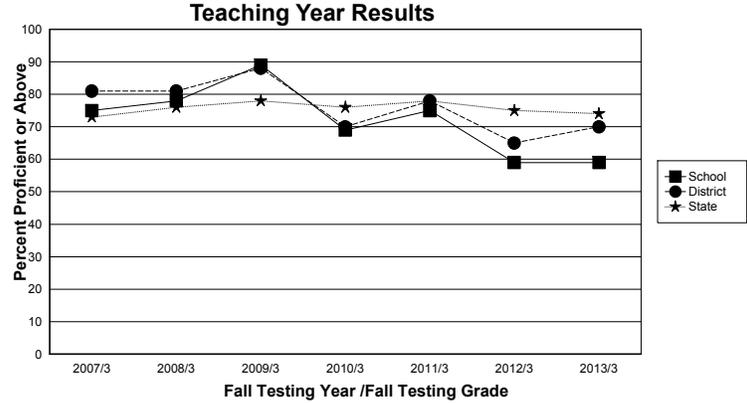
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Fall Testing Grade: 3 (Grade of Instruction: 2)

Male

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
School	75% 346 36	78% 344 47	89% 347 35	69% 343 36	75% 345 44	59% 344 44	59% 342 41
District	81% 347 62	81% 346 57	88% 349 55	70% 343 48	78% 346 62	65% 345 57	70% 344 62
State	73% 345 7,480	76% 347 7,540	78% 347 7,226	76% 346 7,192	78% 347 7,087	75% 347 6,897	74% 347 6,898

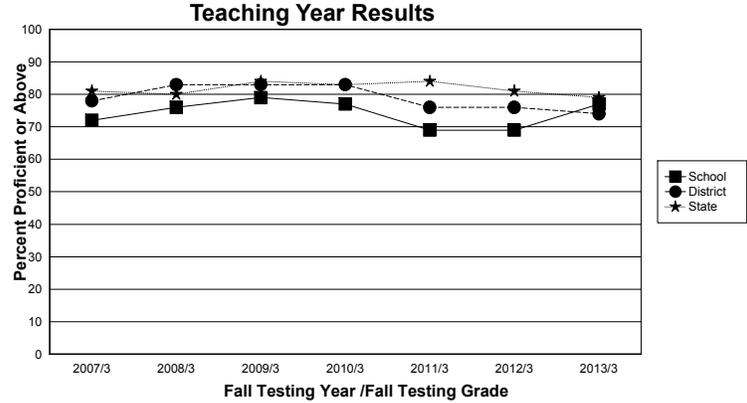


Fall Testing Grade: 3 (Grade of Instruction: 2)

Female

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
School	72% 345 46	76% 346 33	79% 349 41	77% 347 34	69% 345 26	69% 346 44	77% 348 39
District	78% 348 65	83% 348 48	83% 351 55	83% 349 51	76% 345 40	76% 348 62	74% 348 51
State	81% 348 6,946	80% 349 6,733	84% 350 6,828	83% 350 6,767	84% 351 6,611	81% 350 6,790	79% 350 6,492

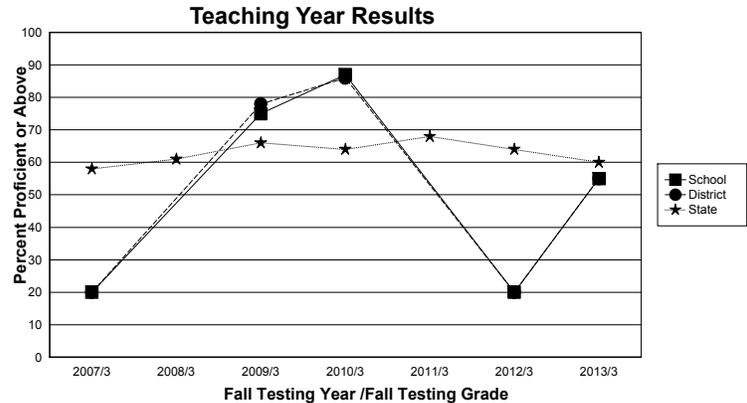


Fall Testing Grade: 3 (Grade of Instruction: 2)

Students Receiving Title 1 Services

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
School	20% 331 15		75% 343 12	87% 343 15		20% 336 10	55% 342 11
District	20% 331 15		78% 344 14	86% 344 22		20% 336 10	55% 342 11
State	58% 341 2,960	61% 342 2,959	66% 343 2,842	64% 343 3,090	68% 344 3,048	64% 343 3,331	60% 343 3,336



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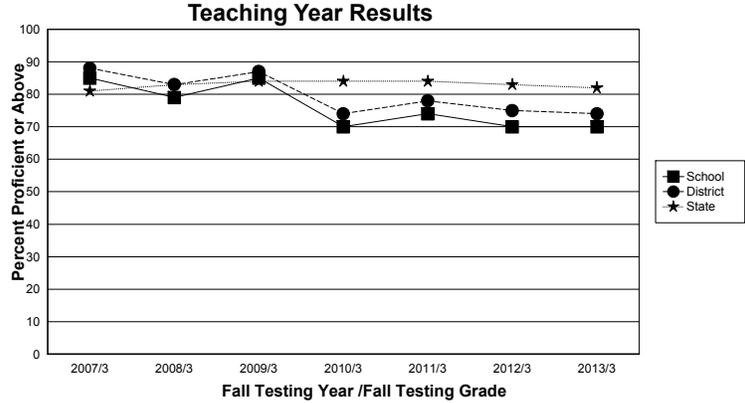
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Fall Testing Grade: 3 (Grade of Instruction: 2)

Students not Receiving Title 1 Services

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
School	85% 349 67	79% 345 73	85% 349 64	70% 345 55	74% 346 63	70% 346 78	70% 345 69
District	88% 349 112	83% 347 97	87% 351 96	74% 347 77	78% 346 95	75% 348 109	74% 346 102
State	81% 348 11,466	83% 350 11,315	84% 350 11,212	84% 349 10,869	84% 350 10,650	83% 350 10,356	82% 350 10,054



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