

NECAP Longitudinal reports “Scavenger” Hunt. See if you can find the answers. If you need help see the Hints

Remember, start at the bookshelf and select longitudinal reports

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Welcome

The NHD OE is committed to helping students, parents, and educators (including teachers, principals, superintendents, and school communities) meet the educational needs of each student. This site provides a wealth of data and information about the NHD OE's programs, services, and initiatives at the fingertips of every citizen.



Kids Culinary Arts students from Amherst, Merrimack and Hollis celebrating September as Childhood Obesity Awareness Month in NH with a trip to meet Governor John Lynch along with Cathy Duchesne Founder of Kids Culinary Arts.



Questions:

1. What fall testing grades have seen no decline in percent proficient or above from 2005 to 2011 for the state in Math? The report you select should allow you to see how all of the grades in your school, district or the state are performing over time and how they compare to each other.

2. Is there much differentiation in percent proficient or above between “cohorts” in reading results for the all students in the state from 2005 to 2011? (ex: is there much difference in the percent proficient or above for students who were in 7th grade cohort vs. students in 6th grade cohort vs. students in 5th grade cohort vs. 4th grade cohort). The report you select should allow you to see how all the “cohorts” in your school or district are performing over time and how they compare to each other.
3. Has Bedford Memorial school fall testing grade5 (instructional grade 4) consistently exceeded the state percent proficient or above in reading from 2005 to 2011 for all students? The report you select should allow you to view school results to the state and district by grade
4. How did Bedford Memorial school economically disadvantaged student group testing grade5 (instructional grade 4) perform in reading in 2005 – 2009?
5. Extra: Does the Bedford Memorial school data for testing grade 5 (instructional grade 4) match the NECAP Grade 5 School Results Report (teaching year) data posted on the School and District profile site - Assessment and AYP public Reporting?
6. Extra: Why might the data not match the grade 4 or grade 5 data on the School and District Profile Site Test Results tab or the percent proficient for the grade in the Growth Application? Note that this is a high level question about the reason it might not match but if you want to see the data start at bookshelf, go to School District profile, select to search by district, select Bedford, select Memorial School on left, select test results tab. For the growth application you should also start at the bookshelf.
7. Has Lisbon Regional School (elementary) “cohort” of students that were in grade 6 in fall 2011 improved in reading from 2008 grade 3 to 2011 grade 6? How to these results compare to the state results for the same cohort? Are there many students that are in this cohort? Are they the same or different students? Are they all students who were in the school more than 90% of the average daily membership? Are any of these students ALT students? The report you select should allow you to view “cohort” results to the state or district results.
8. How are the girls who tested in grade 11 in reading for the state comparing to boys? The report you select should allow you to view the GAP between different subgroups.