

## How will I know if my child needs extra help?

Children Unlimited, Inc. is committed to communicating, partnering and engaging with families each step of the way! Families will be contacted and the level of extra help needed will be discussed and agreed upon together.



## Resources

### National Center on Response to Intervention

[www.rti4success.org/whatisrti](http://www.rti4success.org/whatisrti)

### RTI Action Network

[www.rtinetwork.org](http://www.rtinetwork.org)

### Center on the Social Emotional Foundations for Early Learning

[www.cesfel.vanderbilt.edu](http://www.cesfel.vanderbilt.edu)

### Center for Response to Intervention in Early Childhood

[www.crtiec.org](http://www.crtiec.org)

### National Association for the Education of Young Children

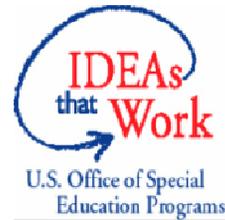
[www.naeyc.org/content/frameworks-for-rti-in-ece](http://www.naeyc.org/content/frameworks-for-rti-in-ece)

### NH Center for Effective Behavioral Interventions & Supports

[www.nhcebis.seresc.net](http://www.nhcebis.seresc.net)

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## RESPONSE-TO-INTERVENTION IN EARLY CHILDHOOD

Early Literacy & Positive Behavioral Supports in Preschool

## RTI: What is it? A Guide for Families



# HOW RTI CAN HELP YOUR PRESCHOOLER

## RTI: What is it?

Response to Intervention (RTI) is an approach to teaching that provides three levels of support so all students can be successful learners. This is critically important during the preschool years!



**Home & School working together to ensure each child's success!**

**Level 1** - All students receive high quality instruction for gaining literacy (reading) and social-emotional skills (behavior).

**Screening** - All children are screened to determine if extra help may be needed with literacy or behavioral skills.

**Level 2** - Students that need extra help get extra help! Instruction targeting specific skills in smaller groups, using a teaching

strategy that's proven to be effective, is provided. Teams of teachers & families working together also monitor how well the child responds and whether adequate improvement is being made.

**Level 3** - Students that continue to struggle receive more intense, individualized supports. Specific goals and interventions that address his/her unique learning style and needs are developed. Teams meet often and progress is closely monitored to ensure that the plan is working.

## RTI at Children Unlimited Inc.

At Children Unlimited, we are committed to implementing an RTI model that addresses both early literacy and social-emotional skills, to ensure the academic and social success of every child in our preschool program.

### Key Components:

- High quality core curriculum for teaching **early literacy skills** (book knowledge, letters & sounds, rhyming, pre-reading, writing & communication)
- High quality social-emotional curriculum (**Positive Behavioral Supports**) for teaching classroom rules and social-emotional skills (friendship skills, expressing feelings, self-control, problem solving)
- **Screening:** All students are screened early in the year to determine who may need extra help and support
- **Multi-level, preventive supports:** Three levels of support are provided to meet each child's learning & behavioral needs
- **Progress Monitoring:** Frequent, brief skill-checks to determine if each child is gaining skills as s/he should be based on his/her age and typical development
- **Data-based decision making:** The use of screening and progress information to make decisions about how to best help and support each child
- **Partnerships with families** for effective teaming

## Teaching Positive Behavior

At Children Unlimited, we teach these four important rules:



Additionally, we reinforce positive behaviors by encouraging children to recognize themselves and each other for following class rules. Pom-poms are added to the class jar for positive behaviors, and when the jar is full, we have a good behavior celebration!



**Example of a class Pom-Pom Jar**

### Children Unlimited Mission

**It is our mission to foster the developmental process of the whole child through responsive learning environments that include a system of interventions and supports that address behavioral and academic needs.**