

How will I know if my child needs extra help?

The Newport Community Preschool Program is committed to communicating, partnering and engaging with families each step of the way! Families will be contacted and the level of extra help needed will be discussed and agreed upon together.



Resources

National Center on Response to Intervention

www.rti4success.org/whatisrti

RTI Action Network

www.rtinetwork.org

Center on the Social Emotional Foundations for Early Learning

www.cesfel.vanderbilt.edu

Center for Response to Intervention in Early Childhood

www.crtiec.org

National Association for the Education of Young Children

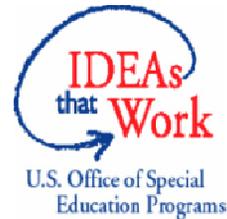
www.naeyc.org/content/frameworks-for-rti-in-ece

NH Center for Effective Behavioral Interventions & Supports

www.nhcebis.seresc.net

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RESPONSE-TO-INTERVENTION IN EARLY CHILDHOOD

Early Literacy & Positive Behavioral Supports in Preschool

RTI: What is it? A Guide for Families



HOW RTI CAN HELP YOUR PRESCHOOLER

RTI: What is it?

Response to Intervention (RTI) is an approach to teaching that provides three levels of support so all students can be successful learners. This is critically important during the preschool years!



Home & School working together to ensure each child's success!

Level 1 - All students receive high quality instruction for gaining literacy skills (reading) and social-emotional skills (behavior).

Screening - All children are screened to determine if extra help may be needed with literacy or behavioral skills.

Level 2 - Students that need extra help get extra help! Instruction targeting specific skills in smaller groups, using a teaching strategy that's proven to

be effective, is provided. Teams of teachers & families working together also monitor how well the child responds and whether adequate improvement is being made.

Level 3 - Students that continue to struggle receive more intense, individualized supports. Specific goals and interventions that address his/her unique learning style and needs are developed. Teams meet often and progress is closely monitored to ensure that the plan is working!

RTI at Newport Community Preschool

At Newport Community Preschool, we are committed to implementing an RTI model that addresses both early literacy and social-emotional skills, to ensure the academic and social success of every child in our program.

Key Components:

- High quality core curriculum for teaching **early literacy skills** (book knowledge, letters & sounds, rhyming, pre-reading, writing & communication)
- High quality social-emotional curriculum (**Positive Behavioral Supports**) for teaching classroom rules and social-emotional skills (friendship skills, expressing feelings, self-control, problem solving)
- **Screening:** All students are screened early in the year to determine who may need extra help and support
- **Multi-level, preventive supports:** Three levels of support are provided to meet each child's learning & behavioral needs
- **Progress Monitoring:** Frequent, brief skill-checks to determine if each child is gaining skills as s/he should be based on his/her age and typical development
- **Data-based decision making:** The use of screening and progress information to make decisions about how to best help and support each child
- **Partnerships with families** for effective teaming

Teaching Positive Behavior



At Newport Community Preschool, we teach children these five consistent classroom rules.

We also believe children learn best when they are recognized. In our program, we reinforce positive behaviors with praise and classroom celebrations when the class reaches a goal they've been trying to achieve (such as 'using kind words'). Our puppet, I-Care Cat, helps teach and reinforce positive behaviors in the classroom.



Newport Community Preschool Mission

The Newport Early Childhood Support program commits to the development and implementation of a high quality, core social skills curriculum in order to promote children's social-emotional growth, engage families and foster a successful transition into kindergarten. This will ensure their availability for learning and academic success.