Charter School Accountability Plan

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| **School Name:** Click or tap here to enter text. | **Date:** Click or tap to enter a date. |

## Accountability Plan Information

**A Charter School Accountability Plan is required by RSA 194-B:3 Chartered Public Schools; Establishment; Application; Amendment; Procedure. II.** Except as expressly provided in this chapter, the duty and role of the local school board relative to the establishment of a chartered public school shall be to approve or disapprove the proposed chartered public school application based upon whether or not the proposed application contains in specific detail the following required elements:

**(dd)** An outline of the proposed accountability plan which clarifies expectations for evaluating the school’s program and which contains an acknowledgement that a full accountability plan shall be developed and ready to implement prior to the date of opening.

A Charter School Accountability Plan serves as a roadmap or blueprint for continuous school improvement. It ensured that progress towards the school’s organizational, programmatic, and academic goals and objectives is articulated, developed, implemented, and continuously monitored for success. Once a charter school development team has created a vision and mission for the school, the goals, objectives, and action plans can be developed to activate the school’s mission and achieve its vision.

An accountability plan is designed for a 5-year period, from the start date of the school until the school’s 5-year renewal. After the first renewal, the accountability plan should be revised based on the current needs of the school. The information contained in the accountability plan informs the annual progress reports and the renewal of charter schools.

A Charter School Accountability Plan should provide information needed to measure and track a school’s progress toward its goals, make program adjustments when needed, and report to school stakeholders on the school’s performance and progress. The plan should be able to provide answers to the following questions:

* How will school leaders know if the school as succeeded?
* What progress has the school made towards meeting its mission?
* How will the board of trustees know that the school is accomplishing what it set out in the original application?
* What will students know and be able to do?

An Accountability Plan provides information needed to assure strong performance and continuous improvement over the foreseeable future of the school.

## Definitions

**Goals:** Strategic, long-term, broad outcomes that the school wants to achieve; they are the direction the school wants to take.

**Objectives:** Plan of action- Short-term tasks and precise strategies for accomplishing a specific task that can be achieved in a limited period of time and lead to the achievement of a long-term goal. Objectives identify the pathways taken to accomplish the goal- how you will achieve the goal. They are specific, measurable, and time-bound, with defined completion dates.

**Measurement:** Criteria/metrics used to measure progress towards the accomplishment of the goal.

**Timeframe:** A clearly defined period of time to accomplish a goal or objective, including a start date and a target completion date.

**Progress Checks:** Periodic reviews to determine and track progress made towards accomplishment of goals.

**Outcome:** A description of the benefit gained from achieving a goal.

## Types of Goals for the Accountability Plan

**Organizational Goals** focus on a school’s long-range intentions for school operations and overall business philosophy; the foundation of the school as identified in the school’s charter. They help define the school’s purpose, assist its growth, and achieve its financial objectives.

**Programmatic Goals** are designed to improve educational practices in, for example, curriculum, professional development, and the criteria and standards identified in programs of study.

**Academic Goals** focus on the educational outcomes a school sets for itself, for example. Specific student achievement/performance goals and the competencies, skills, and attributes that students should achieve upon completion of a course, program or grade level. Example of outcome metrics: Performance of an assessment (% proficient, average score, growth).

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| **School’s Mission**: | | | | | |
| **Organizational Goals** | | | | | |
| **1. Goal and Description**: | | | | | |
| **Objectives**  **Action Plan** | **Who is responsible?** | **Measurement** | **Timeline** | **Progress Checks and Data Collection** | **Outcome** |
| *Objective O1.1*: |  |  |  |  |  |
| *Objective O1.2*: |  |  |  |  |  |
| *Objective O1.3*: |  |  |  |  |  |
| **2. Goal and Description**: | | | | | |
| **Objectives**  **Action Plan** | **Who is responsible?** | **Measurement** | **Timeline** | **Progress Checks and Data Collection** | **Outcome** |
| *Objective O2.1*: |  |  |  |  |  |
| *Objective O2.2*: |  |  |  |  |  |
| *Objective O2.3*: |  |  |  |  |  |
| **3. Goal and Description**: | | | | | |
| **Objectives**  **Action Plan** | **Who is responsible?** | **Measurement** | **Timeline** | **Progress Checks and Data Collection** | **Outcome** |
| *Objective O3.1*: |  |  |  |  |  |
| *Objective O3.2*: |  |  |  |  |  |
| *Objective O3.3*: |  |  |  |  |  |
| **Programmatic Goals** | | | | | |
| **1. Goal and Description**: | | | | | |
| **Objectives**  **Action Plan** | **Who is responsible?** | **Measurement** | **Timeline** | **Progress Checks and Data Collection** | **Outcome** |
| *Objective P1.1*: |  |  |  |  |  |
| *Objective P1.2*: |  |  |  |  |  |
| *Objective P1.3*: |  |  |  |  |  |
| **2. Goal and Description**: | | | | | |
| **Objectives**  **Action Plan** | **Who is responsible?** | **Measurement** | **Timeline** | **Progress Checks and Data Collection** | **Outcome** |
| *Objective P2.1*: |  |  |  |  |  |
| *Objective P2.2*: |  |  |  |  |  |
| *Objective P2.3*: |  |  |  |  |  |
| **3. Goal and Description**: | | | | | |
| **Objectives**  **Action Plan** | **Who is responsible?** | **Measurement** | **Timeline** | **Progress Checks and Data Collection** | **Outcome** |
| *Objective P3.1*: |  |  |  |  |  |
| *Objective P3.2*: |  |  |  |  |  |
| *Objective P3.3*: |  |  |  |  |  |
| **Academic Goals** | | | | | |
| **1. Goal and Description**: | | | | | |
| **Objectives**  **Action Plan** | **Who is responsible?** | **Measurement** | **Timeline** | **Progress Checks and Data Collection** | **Outcome** |
| *Objective A1.1*: |  |  |  |  |  |
| *Objective A1.2*: |  |  |  |  |  |
| *Objective A1.3*: |  |  |  |  |  |
| **2. Goal and Description**: | | | | | |
| **Objectives**  **Action Plan** | **Who is responsible?** | **Measurement** | **Timeline** | **Progress Checks and Data Collection** | **Outcome** |
| *Objective A2.1*: |  |  |  |  |  |
| *Objective A2.2*: |  |  |  |  |  |
| *Objective A2.3*: |  |  |  |  |  |
| **3. Goal and Description**: | | | | | |
| **Objectives**  **Action Plan** | **Who is responsible?** | **Measurement** | **Timeline** | **Progress Checks and Data Collection** | **Outcome** |
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| *Objective A3.2*: |  |  |  |  |  |
| *Objective A3.3*: |  |  |  |  |  |