



New Hampshire

Department of Education

Bureau of Special Education Support Monitoring Trainings

Spring & Summer Training Offerings

In-Person & Virtual trainings from: NH Department of Education

Bureau of Office of Training and Monitoring

The New Hampshire Department of Education (NHED) Bureau of Office of Training and Monitoring will be hosting in-person and virtual trainings via **Microsoft Teams** in May and August. Trainings will be related to monitoring and compliance topics. The trainings are provided at no cost to help special education teachers build upon the basic knowledge they need to assist them during the school year.

Training descriptions and registration information is provided below.

Minimum 5 participants required

May 2024				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6 Measurable Annual Goals 9am – 11am (in-person) Written Prior Notice 12pm – 1:30pm (in-person)	7	8	9	10 Specially Designed Instruction 9am- 10:30am (virtual)
13 Indicator 13: Secondary Transition 9am – 11am (in-person) Specially Designed Instruction 11:30am- 1pm (in-person)	14 Measurable Annual Goals 9am – 11am (virtual) Written Prior Notice 1pm – 2:30pm (virtual)	15	16	17
20	21 Indicator 13: Secondary Transition 9am – 11am (virtual)	22	23	24

August 2024

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14 Indicator 13: Secondary Transition 10:30am – 12:30pm (in-person)	15	16
19 Written Prior Notice 10:30am – 12pm (in-person) Measurable Annual Goals 1pm - 3pm (in-person)	20	21 Specially Designed Instruction 10:30am – 12pm (in-person)	22 Indicator 13: Secondary Transition 10:30am – 12:30pm (virtual)	23
26	27 Specially Designed Instruction 9am – 10:30am (virtual) Measurable Annual Goals 11am - 1:00pm (virtual)	28	29 Written Prior Notice 11:30am – 1:00pm (virtual)	30

To register for any of these trainings please select the links below.

For questions, please contact GaetanMarie Lacourse at GaetanMarie.B.FitzgeraldLacourse@doe.nh.gov

Training Title	Training Day, Date, Time	Microsoft Teams Registration Link
Measurable Annual Goals (in-person)	Monday, May 6, 2024 9am – 11am	Register Here
Written Prior Notice (in-person)	Monday, May 6, 2024 12pm – 1:30pm	Register Here
Specially Designed Instruction (virtual training)	Friday, May 10, 2024 9am – 10:30am	Register Here

Indicator 13: Secondary Transition (in-person)	Monday, May 13, 2024 9am – 11am	Register Here
Specially Designed Instruction (in-person)	Monday, May 13, 2024 11:30am – 1pm	Register Here
Measurable Annual Goals (virtual)	Tuesday, May 14, 2024 9am – 11am	Register Here
Written Prior Notice (virtual)	Tuesday, May 14, 2024 1pm – 2:30pm	Register Here
Indicator 13: Secondary Transition (virtual)	Tuesday, May 21, 2024 9am – 11am	Register Here
Indicator 13: Secondary Transition (in-person)	Wednesday, August 14, 2024 10:30am – 12:30pm	Register Here
Written Prior Notice (in-person)	Monday, August 19, 2024 10:30am – 12pm	Register Here
Measurable Annual Goals (in-person)	Monday, August 19, 2024 1pm – 3pm	Register Here
Specially Designed Instruction (in-person)	Wednesday, August 21, 2024 10:30am – 12pm	Register Here
Indicator 13: Secondary Transition (virtual)	Thursday, August 22, 2024 10:30am – 12:30pm	Register Here
Specially Designed Instruction (virtual training)	Tuesday, August 27, 2024 9am – 10:30am	Register Here
Measurable Annual Goals (virtual)	Tuesday August 27, 2024 11:00pm – 1:00pm	Register Here
Written Prior Notice (virtual)	Thursday, August 29, 2024 11:30am – 1pm	Register Here

After registering using one of the [Register Here](#) links above, you will receive a confirmation email from Microsoft Teams notreply@gcc.teams.registration.microsoft.com for the training session you just registered for containing information about how you will join that specific training on the date and time noted in the chart above. Minimum 5 participants required.

We encourage you to copy and paste the information you receive on how to join this webinar into your calendar on the day and time of the event to make it easier to locate the log in link on that day for that training.

Participants will receive a professional development certificate by email following each training they attend, (within 1-2 business day).

Training Descriptions:

Written Prior Notice Guidance: This professional development for Written Prior Notice (WPN) was created with stakeholder input in response to district requests for the Bureau to provide guidance regarding the use of and the content of WPNs. This training utilizes IDEA regulations as a guide to remind participants of the intent of the WPN, when districts should use a WPN, and the required components of the form. The guidance document and model WPN form will be shared along with sample compliant WPNs.

Specially Designed Instruction: Participants will learn what specially designed instruction is as defined by IDEA and how it applies to students with disabilities. They will gain a practical understanding of specially designed instruction, and the means in which it can be delivered as a service to special education students. Additionally, participants will learn how it is merged into the IEP using the special education process in a sequential and cyclical manner beginning with using evaluation data to describe unique student needs based upon present levels of academic and function performance, then identifying specific areas of specially designed instruction incorporated into special education services combined with annual measurable goals and progress monitoring.

Measurable Annual Goals: Participants will learn how to use the student information/evaluation data to write Present Levels of Performance of Academic Achievement and Functional Performance (PLOAAFP –IEP Page 2). They will learn to use the pertinent student evaluation data combined with other current observation and assessment data to write present levels for each annual goal. They will learn what components need to be included in the writing of age –appropriate measurable annual goals and objectives based on each annual goal present level information; and how to write measurable annual IEP goals and objectives to help build the student skills so they can access, participate, and make progress in the general curriculum.

Indicator 13: Secondary Transition Compliance Monitoring: Secondary Transition planning is monitored through Individualized Education Program reviews (students aged 16 and older) for every school district every year. In this training, attendees will learn about the compliance requirements, (as outlined on the Indicator 13 Compliance Checklist), and how to use the Paperclip feature in NHSEIS to attach required evidence to a selected student's IEP. An overview of the monitoring process and how an LEA can best prepare for the initial monitoring review will also be addressed.

