



***A Treasure Hunt through the Common Core State Standards***  
***Adapted from the Delaware Department of Education***

Directions: Knowing where to find information is just as important as knowing the information. A question can be easily answered if you have the right tools. Using the Common Core State Standards for English Language arts & Literacy in History/Social Studies, Science, and Technical Subjects (CCSS), search to find the answers to the following questions...

1. According to the Table of Contents what are the three types of Reading Standards in the K-5 grade cluster?

1. Literature
2. Informational Text
3. Foundational Skills

2. Which of the three types of Reading Standards found in the K-5 Reading Cluster does not exist in the 6-12 clusters?

Foundational Skills

**Finish these statements from the Introduction:**

3. As specified by the Council of Chief State School Officers (CCSSO) and the National Governors Association (NGA) the Standards are:

1. Research and evidence based
2. Aligned with college and work expectations.
3. Rigorous.
4. Internationally benchmarked.

4. What does CCR stand for in the introduction?

College and Career Readiness

5. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical studies are not meant to replace content standards in those areas but rather to supplement them.

**Use the Key Design Considerations to answer the following questions.**

6. Complete this statement from the Key Design Considerations section:

Students advancing through the grades are expected to meet each year's grade specific standards, retain or further develop skills and understandings mastered in preceding grades, and work steadily toward meeting the more general expectations described by the CCR standards.

7. The Standards use individual grade levels in kindergarten through grade 8 to provide useful specificity; the Standards use two-year bands in grades 9-12 to allow schools, districts, and states flexibility in high school course design.

8. What is the distribution of literary and informational passages in grade 4 according to the 2009 NAEP Reading Framework? How does this relate to the CCSS?

Literary 50% Informational 50%

The Standards demand that a significant amount of reading of informational texts take place in and out of the ELA classroom. Assessments aligned with the Standards should adhere to the NAEP framework.

9. Read the *What is Not Covered by the Standards* section in the standards section and record both an "Aha!" and a "Hmm.." thought that you have below:

Aha! \_\_\_\_\_

Hmmmmm! \_\_\_\_\_

10. Finish the following statements about Students Who are College and Career Ready:

They demonstrate independence.

They build strong content knowledge.

They respond to the varying demands.

They comprehend as well as critique.

They value evidence.

They use technology and visual media strategically and capably.

They come to understand other perspectives and cultures.

11. What are the four strands in the ELA K-5 CCSS?

1. Reading: Text complexity and the growth of comprehension

2. Writing: Text types, responding to reading, and research

3. Speaking and Listening: Flexible communication and collaboration

4. Language: Conventions, effective use, and vocabulary

12. According to *How to Read This Document* what is included in each of the three Appendices in the CCSS?

1. Appendix A: supplementary material on reading, writing, speaking and listening, and language; a glossary of key terms

2. Appendix B: Text exemplars illustrating the complexity, quality, and range of reading appropriate for various grade levels with accompanying sample performance tasks

3. Appendix C: Annotated samples demonstrating at least adequate performance in student writing at various grade levels

13. Mark the first page (10, 18, 22, 25,) of each Standard Strand in the CCSS.

14. What are the four specific categories by which each of the standard READING strands are organized? One has been filled in for you.

1. Key Ideas and Details
2. Craft and Structure
3. Integration of Knowledge and Ideas
4. Range of Reading and Level of Text complexity

15. What is RL Standard #4 for grade 4 (RL 4.4)? What is RL Standard #4 for grade 2 (RL 2.4)?

RL 4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.

RL 2.4: Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

16. Identify the RI Standard #4 for grade 4 (RI 4.4). RI 4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

How is it similar to RL4.4? Both Standards address determining the meaning of grade-appropriate, genre-specific words and phrases as related to craft and structure.

17. What grade levels have standards for Print Concepts?  
Kindergarten and grade 1

18. What four strands are covered under Foundation Skills (RF)?

- 1. Print Concepts
- 2. Phonological Awareness
- 3. Phonics and Word Recognition
- 4. Fluency

19. Choose a Phonics and Word Recognition standard. List some of the ways you have addressed this standard in the last three days. \_\_\_\_\_

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20. What are the three text types covered in each of the Common Core Writing Strands?

**Highlight them in one of the grade-cluster sections.**

- 1. Argument
- 2. Informative/explanatory
- 3. Narrative

21. Read through the CCSS Anchor Standards for Writing (page 18). List one "Ah ha!" and one "Hmmm?"

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22. List the two strands covered under the Speaking and Listening standards.

- 1. Comprehension and Collaboration
- 2. Presentation of Knowledge and Ideas

23. Find Speaking and Listening Standard #4 (SL 4) within the grade level clusters. Read SL 4 from kindergarten through

grade 5. Make a note of how the standards build on each other. The students begin in kindergarten by describing familiar people and places with prompting and support. Through the grades, they transition to reporting on a text or topic by presenting opinions, sequencing, and using appropriate facts and details.

24. List the strands found under the CCSS Language standards.

1. Conventions of Standard English
2. Knowledge of Language
3. Vocabulary Acquisition and Use

25. What does the asterisk (\*) represent in the Language Progressive Skills, By Grade Chart on page 30?

They are skills likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking.

26. According to the CCSS what are the three factors used when measuring Text Complexity?

1. Qualitative
2. Quantitative
3. Reader and Task

27. Using the *Texts Illustrating the Complexity, Quality, and Range of Student Reading K-5* chart on page 32, identify your grade level. List 2 Literature selections and two Informational Text selections.

Literature: \_\_\_\_\_ and \_\_\_\_\_

Informational: \_\_\_\_\_ and \_\_\_\_\_

28. List two things that you will tell your family or your colleagues about the CCSS when you leave this room!

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29. What supports would you like to have in making the transition to the CCSS?

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