

## Reading Levels Chart

The gradient is not a precise sequence through which all students move as they progress in their reading development. The more teachers know about their readers, the more effectively they can match readers to text.

Grade	R.R.	DRA	Fountas & Pinnell	Field Guides
K	1	1	A	TL 1
K	2	2	B	TL 1
K	3 - 4	3	C	TL 2
1	5 - 6	4	D	TL 2 - 3
1	7 - 8	6 - 8	E	TL 3
1	9 - 10	10	F	TL 4
1	11 - 12	12	G	TL 4
1	13 - 14	14	H	TL 5
1	15-16	14-16	I	TL 5
1	16 -17	18	J	TL 6
2	18	20	K	TL 6 - 7
2	21-22	24	L	TL 7+
2	23	28	M	Lexile 500+/-
2	24	30	N	Lexile 600
3	25	34	O	Lexile 620
3	25	38	P	Lexile 690
3	26	40	Q	Lexile 700
3	26	40	R	Lexile 790
4	27	44	S	Lexile 770
4	27	44	T	Lexile 800
5			U	Lexile 850
5	29		V	Lexile 900
5				Lexile 980

Updated 3-13-13 to align instructional levels to the CCSS  
PBE – Office of Early Childhood Education, New Hampshire Department of Education