

BUILDING THE FOUNDATION - A Suggested Progression of Sub-skills to Achieve the Reading Standards: Foundational Skills in the Common Core State Standards

Developed by Center on Instruction

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This document is based on an analysis that determined the sub-skills students need to achieve in each of the Foundational Skills (K–5) in the Common Core State Standards (CCSS).

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Student Center Activities Aligned to the Common Core State Standards

Developed by Center on Instruction

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This publication helps educators create differentiated reading instruction experiences for their students by showing the relationship between two distinct resources: Student Center Activities (SCAs), created by the Florida Center for Reading Research for K–5 classroom teachers as differentiated reading activities for use in small student groups, and the Common Core State Standards (CCSS).

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Using Instructional Routines to Differentiate Instruction: A Guide for Teachers

Developed by Center on Instruction

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This publication helps educators plan differentiated instruction using 72 formatted activities called Instructional Routines, which provide a structure for teaching specific foundational reading skills.

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