

NEW HAMPSHIRE
STATE BOARD OF EDUCATION
STATE DEPARTMENT OF EDUCATION
101 PLEASANT STREET
CONCORD NH 03301
JULY 14, 2016

REVISED AGENDA (rev 2)

- I. CALL TO ORDER - 9:00 A.M.
- II. PLEDGE OF ALLEGIANCE
- III. PUBLIC COMMENT (LIMITED TO 5 MINUTES, BOARD WILL ASK CLARIFYING QUESTIONS ONLY, OTHERWISE NO FEEDBACK PROVIDED)
- IV. OPEN BOARD DISCUSSION
 - A. UPDATE ON SCIENCE STANDARDS
- V. SPECIAL PRESENTATIONS
 - A. 9:30 A.M. – PROFESSIONAL STANDARDS BOARD REPORT – JOHN FABRIZIO, CHAIR.
 - B. 9:45 A.M. – CODE OF EDUCATOR ETHICS – DR. TROY HUTCHINGS, EDUCATIONAL TESTING SERVICES
 - C. 10:15 A.M. – APPROVAL OF PROFESSIONAL EDUCATOR PREPARATION PROGRAMS, NEW HAMPSHIRE INSTITUTE OF ART – Nicole Heimarck
 - D. 10:30 A.M. – FRANKLIN SCHOOL DISTRICT PLAN FOR WITHDRAWAL FROM SAU #18 (REMOVE FROM TABLE) – DANIEL LEGALLO
 - E. 11:00 – 11:30 A.M. – BOARD ROOM (ROOM 100F) – PUBLIC HEARING – ED 1100 SPECIAL EDUCATION RULES
- VI. LEGISLATIVE ISSUES
 - A. PUBLIC HEARING EXTENSION REQUEST FOR ED 504.05 PARAEDUCATOR II AND ED 504.06 PARAEDUCATOR I
 - B. PUBLIC HEARING EXTENSION REQUEST FOR ED 507.12 READING AND WRITING SPECIALIST AND ED 614.02 READING AND WRITING SPECIALIST PREPARATION PROGRAM
 - C. FINAL PROPOSAL FOR 507.19 SPECIALIST IN ASSESSMENT OF INTELLECTUAL FUNCTIONING (SAIF) AND ED 614.08 SPECIALIST IN THE ASSESSMENT OF INTELLECTUAL FUNCTIONING (SAIF) PREPARATION PROGRAM

- D. INTERIM RULE PROPOSAL FOR ED 320 MANIFEST EDUCATIONAL HARDSHIP
- E. UPDATE ON ETHICS RULE
- F. VARIOUS ITEMS AND RELATED BILLS
- G. DISCUSSION ON LEGISLATION AND PROCESS
- VII. COMMISSIONER'S REPORT AND NEW DEPARTMENT BUSINESS
- VIII. OLD BUSINESS
- IX. CONSENT AGENDA
 - A. MINUTES OF JUNE 16, 2016
 - B. MINUTES OF JUNE 16, 2016 PUBLIC HEARING ON ED 1100 SPECIAL EDUCATION RULES
 - C. LEMPSTER - FALL MOUNTAIN REGIONAL SCHOOL DISTRICT TUITION AGREEMENT
- X. TABLED ITEMS
 - A. OZ LAND EARLY LEARNING CENTER/NHDOE – SB-FY-15-08-001
 - B. FRANKLIN SCHOOL DISTRICT PLAN FOR WITHDRAWAL FROM SAU #18
- XI. NONPUBLIC SESSION
- XII. ADJOURNMENT – 1:00 P.M.