

Feature of State Model	Summary of State approach	Features to consider for NH	Features to avoid	Rationale/ recommendation
Approach to measuring teacher practices <ul style="list-style-type: none"> • Standards used in measurement • State/local determination 		-Like the idea of quality standards -Covers all subjects and grades -Likes the flexibility to measure the standards locally -Multiple measures, but wants more specificity than what's in CO --Liked the measurement of standards was locally flexible	-Wants more weight --	--Want to build a system for continuous improvement --Want to build a system that fosters collaboration
Approach for measuring student growth in tested subjects and grades <ul style="list-style-type: none"> • State/local determination 	--Uses CO Growth Model	--Clear message that student performance counts a specific amount	--Want to avoid a specific % weight -Doesn't want public reporting of student growth results	--Would like to see shared attribution considered for grade level teams
Approach for measuring student growth in non-tested subjects and grades <ul style="list-style-type: none"> • State/local determination 		--Starting with an open mind wanting to evaluate what is working and what's not working. Like the use of the pilot approach	--Want to avoid a specific % weight	
Approach for combining various indicators into an overall teacher evaluation <ul style="list-style-type: none"> • State or local determination 				
Consequences and rewards based on ratings <ul style="list-style-type: none"> • State/local determination 				