Today’s Presentation

- Overview of the Initiative
- Foundational Principles of the Initiative
- Content and approach to professional learning in the NH Performance Assessment Network
- Cohort Goals and Activities for 2013-2014
- Questions and Discussion
About the NH Performance Assessment Network

- A new, multi-year initiative that aims to engage New Hampshire’s school districts in building valid and reliable performance assessments into our state student assessment system
- In 2012-2013, the Network provided professional development and implementation support for a cohort of 20 New Hampshire high schools
- In 2013-2014 there will be two cohorts, one for the K-8 span and one high school cohort. Cohort 1 will continue to be engaged with Network activities and have access to support.

Cohort 1 Schools and Districts (2012-2013)

- Bow
- Campbell-Litchfield
- Concord
- Dover
- Epping
- Farmington
- Franklin
- Hillsboro-Deering
- Lebanon
- Littleton
- Monadnock Regional
- Newfound
- Nute (Milton)
- Pittsfield
- Rochester
- Salem
- Sanborn Regional
- Souhegan/SAU39
- The Academy for Science and Design
- Windham
NHDOE’s Partners in the Initiative

- National Center for Improving Educational Assessment (The Center for Assessment)
  - www.nciea.org
- The Center for Collaborative Education’s Quality Performance Assessment Initiative
  - www.ccebos.org
  - www.qualityperformanceassessment.org
NH Networks of Support

- Tier 1: Technical Assistance Networks
  - Standards and Assessments
  - Educator Effectiveness
  - Use of Data to improve Teaching and Learning
- Tier 2: Knowledge Networks
- Tier 3: Innovation Networks
Foundational Principles

- New Hampshire’s educational system should provide students with real opportunities to learn the knowledge, skills, and dispositions necessary for all students to graduate from High School college-and-career ready, pursue meaningful post-secondary options and to become productive citizens of New Hampshire and the world.

- New Hampshire’s student assessment system should promote and measure knowledge, skills, and dispositions in ways that provide feedback for improvement of student and system learning.

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Definition of Performance Assessment:

Performance assessments are multi-step activities with clear criteria, expectations, and processes which measure the depth at which a student learns content and applies complex skills to create or refine an original product and/or solution.
Connections

Competencies
• Targets for student learning representing key content-specific concepts and skills APPLIED WITHIN or ACROSS content domains.

Performance Assessment Tasks
• Build and measure student mastery of competencies at the upper levels of cognitive rigor (Depth of Knowledge)

Foundational Principles

- New Hampshire’s system of educator support should build the capacity of educators to engage students in learning of meaningful knowledge and skills.
- Accountability systems, including educator evaluation systems, should be built upon a foundation of a student assessment system that measures critically important student outcomes.
How do we get there?
QPA Framework for Technical Quality

- Align to NH CCSS-aligned and local competencies
- Design Quality Common Performance Assessment Tasks
- Analyze Assessment Evidence
- Collaborate to learn
- Strong Leadership and Policy Support

Our Approach to Professional Learning

- Offers entry points to differentiate based on individual teacher and school needs
- Introduces practical, useable tools and processes
- Supports teachers and leaders in integrating new learning into practice
Performance Assessments: Impacting Teacher Practice

Cohort 1 participant reflections:
“Different perspectives on student work analysis helped me to broaden my understanding of aligning assessment with the Common Core Standards.”

“I liked] sharing work with colleagues outside my building. I got many great ideas and inspiration seeing what others have done.”

Cohort Activities and Timeline

- All applications due by **Wednesday, May 15, 2013**

- Pre-Institute Self-Assessment Survey (June)

- Performance Assessment Network Institute – 5 days
  - Opening Summer Institute (2 days)
    - K-8 Cohort: July 22 & 23
    - HS Cohort: July 30-Aug 1 (2 of 3 days)
  - School Year (3 days – Fall, Winter, Spring)

- Additional support and coaching, including from Cohort 1 Practitioner Assessment Experts
Performance Assessment Network Institute Goals

- Learn an approach to design and implement Common Core and competency-aligned performance assessment tasks with technical quality
- Expand school and district capacity to create and sustain a system of valid and reliable performance assessments as a means to build and measure mastery of competencies though a student-centered approach
- Field-test cross-school common performance assessments aligned with the NH Common Core-aligned competencies in ELA and mathematics
- Work in a professional learning community to share teacher and student work and plan for what teachers need to continue the work and how leaders can support the work

Graduate Credit Option

- Participants are eligible to receive graduate credit through Endicott College
- Cost: $60.00 per credit ($180.00 total)
- Requirements
  - Complete registration form by the second day of the PD initiative pay the required fee (check, MO, credit card)
  - Complete all the activities and assignments required for the PD initiative AND four additional assessments (journal entries, curriculum plan for performance assessment, analysis of performance assessment, and a cognitive lab with students)
Questions?
Comments?

Additional Information

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