Welcome to the first issue of “Notes to the Field,” the Bureau Career Development’s quarterly newsletter. The goal of Notes is to provide regular updates to our CTE community with important features including: National News, What’s Happening at CCSNH?, Kudos!, and Upcoming Events.

We will also include seasonal updates, in this issue of “Falling into the New Year” we include: Annual Monitoring and Competency Review Schedules, Perkins V Progress, and Getting to Know Our New Leaders in NH-CTE.

National News

In July, the President signed the Strengthening Career and Technical Education for the 21st Century Act, which reauthorizes the Carl D. Perkins Career and Technical Education Act (Perkins V) into law. This version of Perkins retains many of the features of the previous version, while adding some refinements and innovations. The most significant addition is a requirement for each sub-recipient (CTE center) to conduct a comprehensive needs assessment. The results of this assessment, which includes an examination of how CTE programs met the needs of special populations, must inform the development of local plans. The assessment must be completed every two years and the results used for making decisions about spending using Perkins funds. Other changes in the law include new performance indicators and required uses. The most significant changes are the consolidation of the two non-traditional measures into one, and the elimination of the technical skill attainment measure, replaced with a “program quality” measure at the secondary level that requires states to choose to report on work-based learning, postsecondary credit attainment or credential attainment during high school.

Perkins V at a glance:
- The new law will go into effect on July 1, 2019, and the first year of implementation will be considered a “transition year.” Eligible agencies will be able to submit a one-year transition plan in spring 2019. Full four-year state and local plans, covering all the requirements of the Act, will then be submitted in spring 2020 (encompassing program years July 1, 2020-June 30, 2024).
- Program improvement and career pathway development along with use of high-quality programs of study.
- Completion of a comprehensive needs assessment, which provides data that is used to inform decisions about spending
- Development of State and Local plans that incorporate multiple stakeholder voices.
- Non-traditional concentrators (completing at least two CTE courses) are the single measure for non-trad accountability; new “program quality” measure will be determined during state plan development.
- Perkins V includes six required uses, rather than the nine currently required.

Advance CTE has a helpful summary and analysis document found here: https://cte.careertech.org/sites/default/files/AdvanceCTE_ACTE_P.L.115-224Summary_Updated082218.pdf

Do you have news that the NH-CTE community should know? Send your partnership progress, kudos, upcoming events to Courtney Ritchings at Courtney.Ritchings@doe.nh.gov with “Notes to the Field” in the subject line. Quarterly submission deadlines*: Issue I- Aug. 1 Issue II- Nov. 1 Issue III- Feb. 1 Issue IV- May 1

*The Bureau reserves the right to determine appropriate content for inclusion within Notes to the Field.
NOTES TO THE FIELD - Falling into the New Year

SY19: Issue I

SY19 Competency Review Schedule

The programs whose competencies are being reviewed and revised this year are:

- Manufacturing Technology (C. Ritchings)
- Computer Installation & Repair (J. Beard)
- Computer Programming (J. Beard)
- Computer Software and Media Applications (J. Beard)
- Computer Systems Networking and Telecommunications (J. Beard)
- Sports Medicine (C. Ritchings)

It is important to periodically review and revise program competencies so the programs stay closely aligned with national standards, as well as state and local industry needs. The review and revision process involves education consultants, business and industry representatives, post-secondary instructors, and teachers from CTE centers. Some programs also benefit from engagement with professional licensure board members or other officials. A wide range of stakeholder input helps inform the scope and size of program competencies.

We will be asking for involvement from as many teachers as possible from the programs that are listed above to participate in the review and revision process. I understand your teachers’ time is precious and limited, and we will work to schedule face-to-face meetings as conveniently as possible. We look forward to sharing the schedule as it develops.

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<th>CTE Center</th>
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<td>April 17, 18</td>
<td><a href="http://www.salemite.com/">http://www.salemite.com/</a></td>
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Seeking Visiting Team Members

Please join the Bureau of Career Development on one of our upcoming monitoring visits in Keene, Nashua, or Salem. We need CTE professionals, including program teachers and CTE administrators to contribute their expertise. Monitoring visits take two to three days and each visiting teacher is asked to attend one of the days. Program teachers meet with their peers at the monitoring site. They interview the teacher and observe a program in action. Administrators may attend a single day, or can choose to participate in all days of the visit. The BCD is happy to provide hotel accommodations for any monitoring team member traveling a significant distance. Taking part in a monitoring visit as a team member is a unique, professional development opportunity. Learn about how CTE programs run in centers across the state and share valuable knowledge and experience with other CTE professionals.

If you are interested in participating on one of this year’s monitoring teams, complete this brief form: https://goo.gl/forms/df9rlft4ijPmb3NDb2

Please contact Jeff Beard 603-271-3729, jeffry.beard@doe.nh.gov with any questions.
NOTES TO THE FIELD- Falling into the New Year

SY19: Issue I

What’s New at CCSNH?

Work-Based Learning

In collaboration with the Community College System of NH, and with funding through the National Governors Association (NGA) in 2016, the NH Department of Education joined a handful of states to conduct some initial research on work-based learning best practices in NH. In 2017, with best practices identified in the state, NH became a leader and developed a plan to help bring work-based learning activities to scale for youth and young adults in STEM fields.

The WBL team plans to highlight exceptional efforts toward the development and promotion of work based learning opportunities for students in New Hampshire. For more information, contact Beth Doiron at bdoiron@ccsnh.edu.

Governor’s STEM Scholarship

NEW in Academic Year 2018-19, 11th and 12th grade NH high school students can take up to two STEM (science, technology, engineering and math) or STEM related courses free of charge with no upfront cost. Students from 71 high schools are eligible to take these STEM courses that are easily transferable to most college and universities in NH and nationwide. Please see your school counselor and watch for your CCSNH Running Start Coordinator when they visit your school! For more information, contact Beth Doiron at bdoiron@ccsnh.edu.

Apprenticeship in NH

Through support of the $2M grant Apprenticeship grant received by CCSNH through the Department of Labor, CCSNH plans to develop youth apprenticeship programs in advanced manufacturing and health care occupations. These apprenticeships will include related classroom instruction along with potential on the job training. While in the beginning stages, CCSNH apprenticeship staff will soon be reaching out to high school CTE Centers and programs to begin discussions. For more information, contact Anne Banks at abanks@ccsnh.edu.

Kudos!

To Jennifer Kiley on her new position at ConVal in Peterborough!

To Julie King on her new role in Berlin!

To Lisa Danley on her new position in Dover!

To Don Jalbert for his new position in Hudson!

To Mike Burnett for coming over to NH (from VT) and starting his new position in Keene!

To Rich Paiva for his new position in Milford!

To Mike Petrun for his new position at Winnisquam!

To Michael McQuilkin for joining the NH CTE community (from MA) and starting his new position in Nashua!

To EVERYONE who made it through the first few weeks of a new school year! Have a great SY2019!!!
Upcoming Events:

- Sept. 27 & 28: NH Construction Career Days
- Oct. 10: NH FBLA Fall Leadership Conference
- Oct. 10: New and Aspiring Directors Training (Wolfeboro)
- Oct. 12: SkillsUSA NH Fall Conference
- Oct. 19: Educators Rising NH Teacherfest at PSU
- Oct. 22-24: Advance CTE Fall Meeting
- Oct. 23: NH DECA Fall Conference
- Oct. 30: Strengthening Career and Technical Education for the 21st Century Act
- Nov. 12-16: Third Annual NH Tech Women Ambassadors Week
- Nov. 14: New and Aspiring Directors Training (Concord)
- Nov. 16: NH-CTE in-person meeting at Salem

Important Deadlines:

CATE still requires a percentage of the prior year cost per pupil to generate AV-1 forms (for new directors, AV-1 forms are the requests for tuition and transportation reimbursement). By October 15, reply to Carrie Gorman, documenting the requested percentage for SY2018-19.

The maximum percentage allowed is 40%. This rate can only be charged if you can document the cost of CTE at this level. Documentation need not be submitted, though you should have that information available if needed. You may use the same percentage for all programs or you may identify different percentages for different programs.

The default percentage is 20% of the respective district’s cost per pupil for the prior school year. If we do not hear from you by October 15, your percentage will be left at the default 20%, but we rather have you contact us with your preference.

Questions? Contact Carrie Gorman 271-3384 or carrie.gorman@doe.nh.gov

Getting to Know Our New Leaders in NH-CTE

The beginning of a new school year brings to mind the opening of a brand, new notebook. That crisp smell and fresh new page upon which future stories will be written. In NH-CTE there are nine new stories taking shape as CTE leadership has changed at 30 percent of our CTE centers. Let’s welcome and support these folks that are: A. New to leadership positions; B. New to leadership in NH; and C. Transitioning from leadership of one center to another.

Are you new to CTE in NH? If so, please complete this Google Form so that we can learn a little bit more about you. Each issue of “Notes to the Field” will profile some of our new CTE leaders from across the state. Thank you for all that you do to support New Hampshire’s success.

Sincerely,
The NHDOE Career Development Team