Foundations of Work and Family

Personal Environments—Students will demonstrate the knowledge and skills needed to effectively manage personal living environments.

OMPE 1: Explain the need for personal privacy and respect for the property of others in order to promote harmony in a family, school, and/or work environment.

Competencies
OMPE 1.1 Identify ways to gain personal privacy within a family or group.
OMPE 1.2 Specify how belongings can be shared with others while respecting the property of others.
OMPE 1.3 Recognize that family, school, work and/or community setting are all part of the individual’s broader living space.
OMPE 1.4 Recognize the difference between use and abuse of public property.

OMPE 2: Plan ways of maintaining a living space to achieve personal expression, ensure safety and conserve natural resources.

Competencies
OMPE 2.1 Identify ways of maintaining efficient living space to accommodate one’s own personal lifestyle, creativity, interests, values, needs, wants and standards.
OMPE 2.2 Identify household tasks needed for efficient care of living space.
OMPE 2.3 Identify safety hazards common to living space and means of avoiding accidents and injuries.
OMPE 2.4 Explain ways of conserving natural resources in family, school, work and/or community settings.
OMPE 2.5 Identify specific consideration and/or adaptations which would improve a living space for individuals with disabling conditions.
OMPE 2.6 Apply the process skills to implement the effective use of living space.

OMPE 3: Identify career paths in the housing, interiors and furnishings fields.

Competencies
OMPE 3.1 Investigate a career in housing, interior, or furnishing design and identify the pathways used to reach that career.
Applications/Assessments through FCCLA

National Programs
  Career Connections
  Financial Fitness-Consumer Clout
  Power of One: A Better You; Working on Working

STAR Events
  Applied Technology
  Career Investigations
  Entrepreneurship
  National Programs in Action
Program/Classroom Activity Suggestions

Develop a safety checklist for each room in a home that students could use to evaluate their home. Then have each student complete the checklist for their home.

Research state/city laws concerning smoke detectors.

Resources