**Program Name:** Security and Protective Services, Other  
**CIP:** 439999  
**National Organization:** Common Career Technical Standards; Skills USA

### Competencies

**Program Name:** Security and Protective Services, Other  
**CIP:** 439999  
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<table>
<thead>
<tr>
<th>Competencies</th>
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</thead>
<tbody>
<tr>
<td><strong>Understand the fundamental concepts, processes and procedures of this industry in order to be successful in law, public safety and security fields.</strong></td>
<td>1. Explain and apply the proper use of the legal system. <strong>CRP:</strong> Utilize critical thinking to make sense of problems and persevere in solving them</td>
<td><strong>ELA:</strong> 2, 5, 6, 7, 8, 9</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td></td>
<td>2. Describe and identify the constitutional law as it pertains to each individual.</td>
<td><strong>ELA:</strong> 2, 5, 6, 7, 8, 9</td>
<td>1 2 3 4</td>
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<td></td>
<td>3. Recognize the significance of law and its impact.</td>
<td><strong>ELA:</strong> 2, 7, 8</td>
<td>1 2 3 4</td>
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<tr>
<td><strong>Understand the role of ethics and social responsibility as it relates to decision making.</strong></td>
<td>4. Evaluate the importance of jurisprudence.</td>
<td><strong>ELA:</strong> 2, 7, 8</td>
<td>1 2 3 4</td>
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## PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION

### Career Cluster: Law, Public Safety and Security

**Program Name:** Security and Protective Services, Other  
**CIP:** 439999

**National Standard:** National Career Cluster Institute

**Effective:** 9/2015

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<td><strong>Student will:</strong></td>
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| **5. Demonstrate and apply the ethical behavior expected within various environments.**  
**CRP:** Model integrity, ethical leadership and effective management | ELA: 2, 7,8 | 1 2 3 4 | You and your sergeant go to a convenience for a silent alarm; You check the store all is fine. You secure the door and on the way out your sergeant took a candy bar without paying for it. What do you? |
| **6. Identify guidelines for ethical decision making.** | ELA: 2, 5, 7,8 | 1 2 3 4 | A police officer is called to testify at a murder trial. Through the investigation of the case the murder weapon was obtained through an unconstitutional search of the defendant’s place of residence. Upon taking the stand the officer is directly questioned concerning the constitutionality of the search.  
1) Does the police officer lie – this will likely (but not certainly) result in a conviction of a known killer?  
2) Does the police officer tell the truth – this will likely (but not certainly) result in the case dismissed for lack of evidence.  
Debate the following situation among classmates. |
| **7. Identify the relationship between ethics and governmental regulations.** | ELA: 2, 5, 6, 7,8 | 1 2 3 4 | As a new officer assigned to internal affairs you are assign to investigate an officer who has been falsifying activity logs. You will provide to your supervisor a written report of your findings... |

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**CIP:** 439999

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**Knowledge, Content and Skills**  
(what a student needs to know and be able to do and upon which they will be assessed)

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<td>Understand the fundamental principles of the evolution of law enforcement in the United States.</td>
<td></td>
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| 8. Assess the evolution of public safety and security. | ELA: 2, 7, 8 | **1 2 3 4**  
You are asked to put on a 15 minute presentation on the evolution of policing to the academy of new police recruits. |
| 9. Compare and contrast traditional and modern policing, public safety and security. | ELA: 2, 5, 6, 7, 8, 9 | **1 2 3 4**  
After completing an oral board interview for a police officer position, you are now given the written exam. Your question is to compare and contrast traditional and modern policing. |
| 10. Describe and demonstrate the criteria in the hiring process. **AAI:** 9. Personal Work Habits **CRP:** Attend to personal health and financial well-being | ELA: 2, 7, 8 | **1 2 3 4**  
You are applying for a position in the Law, Public Safety and Security field, during the interview, the interviewer asks you to address the process and criteria you will go through to become a member of this field (physical fitness exam, oral and written test, psychological, etc.) |
| Understand the processes, functions, systems and the sources of the law in order to comprehend the structure of the court system and its relationship to law enforcement agencies. | ELA: 2, 6, 7, 8 | **1 2 3 4**  
After participating in a workshop/training pertaining to your selected field in law, public safety and security, you will present to your classmates the information you learned on the roles and responsibility of a public safety officer. |

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### Program Name: Security and Protective Services, Other

**CIP: 439999**

**National Standard:** National Career Cluster Institute

**Effective:** 9/2015

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### CTE:

- Career Ready Practices (CRP)

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#### 12. Identify and discuss the organization, structure, and roles of law enforcement agencies (local, state, and federal).

**AAI 4.** Technical and Production Skills: Identify specific production and technical skills required for this industry.

**AAI 5.** Underlying Principles of Technology: Explain through discussion the technological systems used within this industry.

**ELA:** 2, 7, 8

- **1** 2 3 4

You will design and present a presentation to your classmates that will address the comparison and contrasts of local, state and federal organizations of law enforcement and corrections. Cont. to #13

#### 13 Identify and discuss the organization, structure, and roles of correction agencies (county, state, federal)

**AAI 4.**

**ELA:** 2, 7, 8

- **1** 2 3 4

#### 14. Identify and discuss the organization, structure, and roles of various juvenile justice agencies. (past and present)

**ELA:** 2, 7, 8

- **1** 2 3 4

You have been asked by your supervisor to create a historical timeline of the various juvenile organizations including landmark Supreme Court decision that may have effected changes in the juvenile justice process of today. You will present this to your instructor by way of a poster board or through electronic media.

#### 15. Describe the three categories of juveniles within the court system and define their dispositions.

**ELA:** 2, 7, 8

- **1** 2 3 4

View an organizational chart, and research categories of juveniles, their court involvement and define subsequent dispositions. Identify problems within the system and discuss these findings with classmates.
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<tr>
<td>16. Compare and contrast the history and structure of the court system (past and present).</td>
<td>ELA: 2, 5, 6, 7, 8, 9</td>
<td>1 2 3 4</td>
<td>In essay format compare and contrast the history (past and present) of the court system.</td>
</tr>
<tr>
<td>17. Explain and identify the various characteristics and terminology of courts.</td>
<td>ELA: 2, 7, 8</td>
<td>1 2 3 4</td>
<td>You are instructed by your supervisor to review several scenarios. You will apply courtroom knowledge and terminology to successfully participate in a classroom mock trial. <a href="http://www.streetlaw.org/en/publications/free_mock_trials">http://www.streetlaw.org/en/publications/free_mock_trials</a></td>
</tr>
<tr>
<td>18. Illustrate the roles and responsibilities of the courtroom workgroup.</td>
<td>CRP: Communicate clearly, effectively and with reason.</td>
<td>ELA: 2, 6, 7, 8</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>19. Describe the appeals process.</td>
<td>CRP: Employ valid and reliable research strategies.</td>
<td>ELA: 2, 7, 8</td>
<td>1 2 3 4</td>
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Page 5 of 9
**Program Name:** Security and Protective Services, Other  
**CIP:** 439999  
**Effective:** 9/2015  
**National Standard:** National Career Cluster Institute

### Competencies
(statement that provides the overview and defines the instructional area)

### Knowledge, Content and Skills
(what a student needs to know and be able to do and upon which they will be assessed)

### NH Common Core State Standards
- English/Language Arts/Literacy: E
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- Science: S

### Rating Scale - Sample Performance Assessments
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<tr>
<td>Understand the basic concepts of investigative theory, criminological theory, crime scene preservation, and methods of identifying, collecting, preserving, and processing evidence.</td>
<td>20. Explain and evaluate criminological theories, including social, biological and psychological.</td>
<td>ELA: 2, 4, 6, 7, 8</td>
<td>1 2 3 4 Research various criminals throughout history and classify them into the four criminological theories. You and your classmates will identify, analyze cases that exemplify the theory.</td>
</tr>
<tr>
<td></td>
<td>21. Identify and explain the basic skills related to forensic investigation. <strong>CRP:</strong> Apply appropriate academic and technical skills Use technology to enhance productivity.</td>
<td>ELA: 2, 5, 7, 8 M: 1, 2</td>
<td>1 2 3 4 You and your partner are given a case to solve. You will conduct fingerprint comparisons, fiber and hair analysis, serology and evidence marking of the suspects, which will establish identity or non-identity. You will then process items of evidence, evaluate, search and conduct examinations. Share your findings with other classmates who will be in the role of investigators.</td>
</tr>
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# PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION

## Career Cluster: Law, Public Safety and Security

### Program Name: Security and Protective Services, Other

#### CIP: 439999

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<tr>
<td>Understand the fundamental concepts of entrepreneurship and how entrepreneurship influences the economy</td>
<td>22. Discuss and assess business creation possibilities and the process of opening your own business. <strong>AAI 1.</strong> Planning: Explain the key elements of a long-term plan for a successful company. <strong>AAI 2.</strong> Management: Discuss the different forms of management and ownership within the industry. <strong>AAI 3.</strong> Finance: Explain the key components of financial management of a company.</td>
<td>ELA:2, 7, 8</td>
<td>1 2 3 4</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>You and your partner are interested in opening your own business and will interview several public safety professionals and discuss the advantages and disadvantages of ownership. (Ex. Private investigation, ambulance service, fire consulting etc...)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>**ELA:**2, 7, 8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Your instructor has asked you to take this online quiz to assess the qualities and traits of an entrepreneur. You will summarize and present your findings to the class. <a href="http://www.entrepreneur.com/personalityquiz">http://www.entrepreneur.com/personalityquiz</a></td>
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• Mathematics: M  
• Science: S | (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) |
| **Student will:** | | | |

## Understand the necessary Career Ready Practice skills in order to achieve success in today’s workplace

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<th>Activity</th>
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<td><strong>24.</strong> Act as a responsible and contributing citizen and employee (AAI: 8 Health, Safety and Environment) (AAI: 6 Labor Issues)</td>
<td>1 2 3 4</td>
<td></td>
</tr>
<tr>
<td><strong>25.</strong> Consider the environmental, social and economic impacts of decisions (AAI: 7 Community Issues)</td>
<td>1 2 3 4</td>
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### A community member has given you a gift for helping with a community service project. You know the Gifts, Hospitality, and Other Benefits Policy. By accepting this gift could it influence your judgment, or call into question your integrity or that of the law/public service field. You would really like to have these tickets... What do you do?

### You are dispatched to a busy intersection reference an unknown disturbance. You arrive to find a car refusing to move. Seems the light had turned green and the driver of the car didn’t start to go fast enough. A car behind him started honking the horn. This made the first guy mad and now he is refusing to move. Traffic is backing up behind him and several people are now gathering at the intersection to watch this unfold.

You try to talk to the driver, but he has locked the doors and rolled up the windows. He refuses to speak with you and just keeps honking his own horn.

How are you going to address this issue, and why?

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## Program Name: Security and Protective Services, Other  
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<td></td>
<td>As a new recruit and very savvy with technology your supervisor has assigned you to update the data system for the central office station. You have to present an action plan to your supervisor in a month.</td>
<td></td>
</tr>
<tr>
<td>26. Demonstrate creativity and innovation</td>
<td>E:2,5,9, M:16</td>
<td></td>
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<td>27. Plan education and career path aligned to personal goals</td>
<td>E:2,4-9</td>
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