Creating an educational system that will build human and social capital to grow and sustain a vibrant New Hampshire economy
This new approach will:

- Allow New Hampshire to achieve school transformation, focusing on goals that are not only possible, but attainable.
- Draw on an unprecedented opportunity in terms of Federal investments.
- Work collaboratively with all the levels of education, pre-school through college, as well as across government agencies and with other stakeholders, supporting all dimensions of a student’s need.
- Build on what the Department is already doing effectively to support student learning and engagement.
- Bring to schools our innovative strategies and demonstrate how they are effective.

Why? Because children are our future citizens and our most valuable resource. We all care about the success of EVERY child.
Reforming New Hampshire’s Education System

- Early Learning
- K - 12 Four Assurances
- Higher Education
- Standards & Assessments
- Effective Teachers & Leaders
- Data Systems
- Struggling Schools
ARRA Education Funds to New Hampshire to date:

- Title I, Part A $30,947,654
- Title II Part D, Educational Technology Grants $3,209,375
- IDEA Part B $47,461,265
- IDEA Part B Preschool $1,616,311
- Homeless Youth $190,310
- Independent Living State Grants $242,913
- Vocational Rehabilitation $1,923,884
- Services for Older Individuals who are Blind $80,095
- National School Lunch Equipment Assistance $215,765
NH Allotments for ARRA Grants

- State Stabilization Fund $200,787,230 total; $160 million to districts as part of adequacy
- Title I School Improvement Grants $8,597,915
- Series of Discretionary Competitive Grants, Race To The Top, etc.
NH P-16 Council goals:
By 2012 NH will...

1. Increase percent of NH HS completers to 100%
2. Increase NH HS completers enrolling in postsecondary w/in 12 mo. by 5%
3. Increase % of NH HS completers finishing postsecondary CTE training by 5%
4. Increase NH college (2- & 4-yr) graduates by 5%
5. Increase NH college grads who stay, work, play in NH to 55%+

NH Resident

Resident & Nonresident
Race to the Top grants will be awarded based on four focus areas or “assurances”:

- Effective Teachers and Leaders
- Data Systems
- Standards and Assessments
- Struggling Schools

New Hampshire has implemented—or plans to implement—initiatives in each of these focus areas.
Race To The Top Criteria:
• Develop and adopt common standards
• Develop and implement common, high-quality assessments
• Make the transition to enhanced standards and high-quality assessments

NH Innovations:

Common internationally benchmarked standards with aligned assessments:
• New England Common Assessment [w/ NECAP] to be aligned with National Common Core Standards and Assessments
• Coordinated System of Performance Based Assessments [w/NE Secondary School Consortium]
• Extended Learning Opportunities supported by Student Mastery of Course Level Competencies
• Board Examination System [w/ Marc Tucker’s Board Exam/Early College Consortium]
Effective Teachers and Leaders

NH Innovations:
Talent matters - effective teachers supported by effective leaders make the difference

- Continuously improve teacher preparation programs
- Strengthen system for alternative certification and for addressing critical shortages
- Leadership Academy support to Lowest Performing Schools through National Institute for School Leadership (NISL), along with state association leadership projects
- Three year Beginning Educator Mentorship Pilot in our poorest performing schools, supported by Experienced Educators
- Comprehensive NH Educator Evaluation process linked to student growth model

Race To The Top Criteria:
- Provide alternative pathways for aspiring teachers and principals
- Differentiate teacher and principal effectiveness based on performance
- Ensure equitable distribution of effective teachers and principals
- Report on the effectiveness of teacher- and principal-preparation programs
- Provide effective support to teachers and principals
NH Innovations:

*Quality information enables continuous improvement by all - students, teachers, parents, and policy makers*

- Building on nationally recognized Performance Pathways/I4See System, expand data collection used to inform PK-20 Instruction
- Expand data access tools in K-12
- Link data between Pre-K, K-12, and Higher Education
- Look at ways to “connect the dots” between Education, HHS, and Workforce
- Create Centers For Research and Educator Assistance on Understanding Student Needs and Implementing Education Improvements Using Data (w/ USNH)
- Complete Teacher & Principal Evaluation & Compensation Data System

Race To The Top Criteria:

- Implement a statewide longitudinal-data system
- Make a state’s data system accessible to key stakeholders
- Using data to improve instruction
NH Innovations:

Aggressive intervention required in chronically low-performing schools:

- State Wide System of Support – utilizing nationally recognized Sam Redding Model and implementing NH’s Plan for HS Graduation
- Signaling the strong message for need for change by the appointment of a Commissioner Representative to oversee Turnaround Plan
- Implementation of Board Examination/Early College System in lowest performing middle schools and high schools
- Supporting struggling district plans to include charter schools as a choice
- Working with all parties to support effective teacher and principal evaluation

Race To The Top Criteria:

- Intervene in the lowest-performing schools and districts*
- Increase the supply of high-quality charter schools, including not imposing a cap on their expansion
- Turn around struggling schools**
Key Features of New Hampshire’s Turnaround System

Leveraging local innovation featuring employers supporting Extended Learning in the community, reducing dropouts and increasing HS Graduation

Appoint a Commissioner’s Representative overseeing a Turnaround Plan including:
- Focus on integrating English Language learners
- Leadership support (NISL)
- Board Exam System

Transform High School supporting personalized learning through ELOs in the Community

Implement a Turnaround Plan, supporting the creation of a new Charter School as part of a “Small Learning Communities” model high school campus

Appoint Commissioner’s Representative to oversee Turnaround plan, including:
- Multi-year Educator Mentorship and Evaluation pilot negotiated between district and Teachers
- Leadership support (NISL)
- Board Exam System
K-12 Reform Priorities
American Recovery & Reinvestment Act

- Standards & Assessments
- Effective Teachers & Leaders
- Data Systems
- Struggling Schools

SFSF $48.6 billion

Race to the Top and other grants $9.7 billion
Integration of Reform Priorities

Effective Teachers and Leaders

Data Systems

Race to the Top

SFSF II

SLDS

TIF

Ed Tech

SIG

Turning Around Struggling Schools

Standards and Assessments
### Planning Timelines

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<th>2008-2009</th>
<th>2009-2010</th>
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<tbody>
<tr>
<td><strong>State Fiscal Stabilization Fund</strong></td>
<td>Publish notice for comment</td>
<td>Receive and respond to comments</td>
</tr>
<tr>
<td><strong>Statewide Longitudinal Data Systems</strong></td>
<td>Notice and request for applications</td>
<td>Receive applications</td>
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<tr>
<td><strong>Race To the Top</strong></td>
<td>Publish notice for comment</td>
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<td><strong>School Improvement Grants</strong></td>
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<tr>
<td><strong>Investing In Innovation</strong></td>
<td>Publish notice for comment</td>
<td>Receive and respond to comments</td>
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*Allows applicants to frame in overall reform context*
Next Steps - New Hampshire

**Internally:**
- Review USDoE releases and program descriptions
  - Assess “doability” of RTTT and other grants, including Common Core Standards and assessments
- Determine whether NH can meet Secretary’s requirements
- Provide Public Comment to the USDoE on the Race To The Top Draft Program Proposal
- Begin coordination, planning, and gathering data
- Assess and strengthen capacity for grant application and implementation
- Meet weekly with four assurances committees to begin grant development
Four Assurance Committees

Effective Teachers and Leaders –
- Virginia Barry – lead
- Denise Littlefield
- Robert McLaughlin
- Mariane Gfroerer

Standards and Assessments –
- Kathleen Murphy - lead
- Deb Wiswell
- Tim Kurtz
- Paul Leather

Data Systems -
- Judy Fillion – lead
- Michael Schwartz
- Lisa Danley
- Virginia Clifford

Struggling Schools –
- Stephanie Lafreniere
- Kathleen Murphy
- Deb Wiswell
- Susan Randall
Meetings with Key Stakeholders:

- Governor’s Office
- New Hampshire Education Council
- ARRA Competitive Grant Advisory Council
- State Board
  - Look to Rulemaking where necessary
- Organizations and Individuals
  - State Education Associations
  - Community and Business Organizations
  - Other State and Local Agencies
  - Parents, Students, Citizens
- Legislators
  - Look to legislation, if necessary