

Guidance to Reporting on School Performance

The New Hampshire Consolidated State Plan

ESSA requires states to develop a Consolidated State Plan to address areas such as; accountability and improvement, educator support, and assistance to our most vulnerable youth.

On September 18, 2017, the New Hampshire Department of Education submitted a final ESSA Consolidated State Plan based on feedback from hundreds of citizens and educators across the Granite State over the course of a year and a half.

On January 19, 2018, the NH DOE received approval for its plan from the U.S. Department of Education. The final plan along with the approval letter and press release can be found on our website:

<https://www.education.nh.gov/essa/index.htm>

Additional information regarding reporting indicators for ESSA school determination can be found by visiting our website at;

www.education.nh.gov

School performance is reported on each of the following indicators. Performance on each indicator ranges from Level 1 (lowest) to Level 4 (highest). Performance is reported for the school as a whole in addition to how key subgroups within the school are performing. More information regarding each of the indicators and the range of performance that is associated with each reported level is located on the next page.

Elementary/Middle School:

Performance at an Elementary or Middle School is evaluated based on the following four categories:

*Academic Achievement
*Growth

*English Language Proficiency (ELP)
*Equity

High School:

Performance at a High School is evaluated based on the following four categories:

*Academic Achievement
*Graduation Rate

*English Language Proficiency (ELP)
*College and Career-Readiness

Elementary/Middle School Indicators

Academic Achievement

Academic Achievement is measure of student performance on the English Language Arts and Mathematics statewide assessments in grades 3-8 and in grade 11.

Level	Range
Level 1	0.0 – 1.99
Level 2	2.0 – 2.49
Level 3	2.5 – 2.99
Level 4	3.0 – 4.0

Growth

NH uses the Student Growth Percentile (SGP) model as a growth indicator for the accountability system. A growth indicator evaluates how students improve from year to year as compared to students who have similar achievement histories.

Level	Range
Level 1	MGP < 35
Level 2	35–49
Level 3	50–60
Level 4	MGP > 60

English Language Proficiency (ELP)

The mean Student Growth Percentile (MGP) for the students who are English Learners (ELs) in each school on English Language Proficiency Exam. This indicator ensures students whose first language is not English are improving in their English literacy. Note: If a school does not have at least 11 students with two years of scores on the exam, then this indicator is not included.

Level	Range
Level 1	0-49
Level 2	50-59
Level 3	60-69
Level 4	70-99

Equity

This indicator is designed to focus additional attention on the growth of the lowest achieving students in each school. This indicator encourages schools to ensure their lowest performing students are making progress.

Level	Range
Level 1	MGP < 45
Level 2	45–54
Level 3	55–65
Level 4	MGP > 65

High School Indicators

Academic Achievement

Academic Achievement is measure by student performance in English Language Arts and Mathematics results on the statewide assessments in grades 3-8 and in grade 11.

Level	Range
Level 1	0.0 – 1.99
Level 2	2.0 – 2.49
Level 3	2.5 – 2.99
Level 4	3.0 – 4.0

Graduation Rate

This indicator is an average of a school's 4-year average cohort graduation rate (ACGR) and the extended 5-year ACGR.

Level	Range
Level 1	Less than 69%
Level 2	70– 89%
Level 3	90– 93%
Level 4	94% and above

English Language Proficiency (ELP)

The mean Student Growth Percentile (MGP) for the students who are English Learners (ELs) in each school on English Language Proficiency Exam. This indicator ensures students whose first language is not English are improving in their English literacy. Note: If a school does not have at least 11 students with two years of scores on the exam, then this indicator is not included.

Level	Range
Level 1	0-49
Level 2	50-59
Level 3	60-69
Level 4	70-99

College and Career-Readiness

This indicator is the percentage of 12 grade students meeting at least two markers for career or college readiness. Example readiness markers include; college courses, advanced placement courses, career and technical education programs and certifications, and armed forces vocational aptitude.

Level	Range
Level 1	<53%
Level 2	53-64%
Level 3	65-79%
Level 4	>80%