

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

Q2 What school characteristics are most important to you to improve student learning?

Answered: 965 Skipped: 12

#	Responses	Date
1	Partnerships with community resources and mentors who can provide real world opportunities across every avenue of prospective interest for our students.	11/26/2016 9:33 AM
2	Safe environment	11/24/2016 7:36 AM
3	High expectations for academics and behavior; supportive environment; strong community and respect for all	11/23/2016 12:26 PM
4	More funds means more exposure for the children who struggle with second language.	11/23/2016 11:30 AM
5	Responsibility, Safety, Respect and being a Role Model	11/23/2016 11:01 AM
6	Students should have the ability to learn in an environment free of constant distractions. Teachers spending 1/2 the class time addressing behavioral issues impedes the learning opportunities for those students ready and prepared to learn.	11/23/2016 9:57 AM
7	Connection between professors and students.	11/23/2016 8:51 AM
8	Student-focused learning opportunities - where does the individual's interest and skill set lie?	11/22/2016 1:58 PM
9	Cleanliness and Respect	11/21/2016 3:42 PM
10	Meet each child where they're at with respect and present them with ways to love learning. Adjusting teaching to each student's levels, interests, and capabilities is hard, but not impossible. Teachers should be given the freedom to explore what works best for each student.	11/21/2016 3:03 PM
11	Adequate and equitable funding for all schools	11/21/2016 12:55 PM
12	Safe, nurturing, solid foundation of core subjects free from bias.	11/21/2016 12:45 PM
13	Engaged parents. Which makes for a better partnership with the school and staff.	11/21/2016 10:38 AM
14	Teaching in a kid-centered way; promoting health and wellness for all students; engaging compassionately with those who have tough home lives.	11/21/2016 10:20 AM
15	Knowledgeable teachers; effective leadership; ongoing, relevant professional development; access to resources	11/21/2016 9:45 AM
16	Friendly environment	11/21/2016 8:45 AM
17	safe	11/21/2016 7:43 AM
18	Patience	11/21/2016 7:03 AM
19	Hire enough staff and provide them with what they need to teach any and all students they are charged with.	11/21/2016 6:59 AM
20	Care	11/20/2016 10:30 PM
21	High expectations of every child.	11/20/2016 10:10 PM
22	Exit exams and encouraging Holding Students Back	11/20/2016 9:30 PM
23	confident, safe and excited to learn	11/20/2016 9:03 PM
24	Safe, modern, technology	11/20/2016 8:54 PM
25	Structure, values, inclusiveness	11/20/2016 8:19 PM
26	An environment free of distractions like behavioral issues	11/20/2016 7:26 PM
27	SAFETY (my kids attend Central it's s mess)! Cleanliness, updated facilities, teacher training, every classroom should be 21 century learning center	11/20/2016 7:12 PM
28	This question does make sense.	11/20/2016 6:21 PM
29	Excellent teachers with on-going training and good support	11/20/2016 6:20 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

30	School culture, Class size, well compensated highly proficient educators	11/20/2016 6:14 PM
31	Let teachers do what they were hired to do, teach, instead of forcing them to focus on testing.	11/20/2016 5:26 PM
32	Teachers who are connected to the students in their care and will do whatever it takes to reach them	11/20/2016 5:21 PM
33	Fun, hands on learning, teachers and administrators to be honest	11/20/2016 4:51 PM
34	self discipline, social studies skills	11/20/2016 4:46 PM
35	Dedicated and well-trained teachers, adequate services, community interaction and involvement	11/20/2016 12:55 PM
36	Small classes, well-trained, open-minded teachers.	11/19/2016 7:14 AM
37	Real-life, hands-on learning. Using the community and local environment to apply 21st Century Skills. A vibrant arts program that allows students to develop fully. Opportunities to learn in the real living lab environment of the outdoors. Rich and diverse outdoor learning spaces. A variety of learning options, settings and modalities to meet the diverse needs of all students	11/18/2016 9:45 PM
38	Personalized learning options without sacrificing high standards of understanding.	11/18/2016 9:13 PM
39	A supportive, flexible, kind and caring staff and a curriculum that is developmentally appropriate and allows for flexibility to meet students needs and interests	11/18/2016 5:11 PM
40	Leveling classes as early as possible (not waiting until high school) - a more inclusive definition of gifted and curriculum appropriate for those students	11/18/2016 4:10 PM
41	Safety!!! Teaching them academics, but more importantly how to be a good citizen in our community and in school.	11/18/2016 3:23 PM
42	Get kids outside, value diversity, value on real-world skills, school should be a safe place for students.	11/18/2016 2:03 PM
43	Art should play an integral role in all aspects of the curriculum, not just considered an extra. Equal access and quality also are an important component. The Arts enhance social and emotional learning which increases students' capacity to integrate skills, attitudes, and behaviors to deal effectively and ethically with daily tasks and challenges.	11/18/2016 1:58 PM
44	Enrichment and advanced exploratory study	11/18/2016 1:53 PM
45	Variety of types of learning environments, equality between core subjects and exploratory subjects, equal access to all subjects for all students	11/18/2016 12:21 PM
46	Quality, accountability, consistency.	11/18/2016 10:56 AM
47	Strong arts education and arts integration across the curriculum: The visual, literary and performing arts are how we communicate with each other, how we tell the story about anything we are learning, how we represent and share our culture and learn about other cultures. Students with a strong background in music have an advantage in math. Students who have learned through work in the visual arts how to observe and depict have an advantage in the sciences. Students who have an opportunity to learn to make things with their hands—out of wood, metal, textiles, clay—learn real-life, physical world problem solving, think more creatively, and have a sense of their own capacity and agency in the world. Working on creative projects together builds community and connection. Kids have an opportunity to move: throughout the day, within the classroom and outside the classroom. For want of a better word, mindfulness, or intentionally taught NOTICING—notice what feelings you're experiencing right now (without adding a storyline), notice what you see on the lab bench in front of you, notice the faces of your fellow students, notice how your body feels when you xyz. Practice in these skills for teachers and students—also ample evidence supporting the myriad benefits of some kind of mindfulness training.	11/18/2016 10:29 AM
48	Flexibility, personalized	11/18/2016 9:58 AM
49	A safe, respectful place where ALL students receive an appro. education preparing them for the world of work and/or higher education.	11/18/2016 9:09 AM
50	intense commitment and focus to create a nurturing, motivating environment where learning and growth are celebrated every day	11/18/2016 6:41 AM
51	Quality over quantity. A nurturing environment that fosters learning of skills as well as experimenting, trying new ideas, being allowed to fail and independent thinking.	11/17/2016 10:44 PM
52	Nurturing a student's natural strengths, providing a wide range of educational opportunities to students that recognize different levels of learning	11/17/2016 8:41 PM
53	an atmosphere of creativity, fun, exploration, tolerance (NO BULLYING), and experiential learning, thinking, and problem-solving beyond test circles. It has been shown that an integrated curriculum, rather than siloed subjects is a much more effective and fun way to learn	11/17/2016 8:29 PM
54	Good student-teacher relationship and mutual respect for classmates and instructors	11/17/2016 8:14 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

55	Culture of kindness, rigor, creativity, and personalization	11/17/2016 7:45 PM
56	Freedom to learn more than basics, aka ARTS! They speak to collaboration and creativity!	11/17/2016 3:52 PM
57	1. Tolerance of differing views. 2. Understanding of where we are, where we came from and where we might go.	11/17/2016 3:19 PM
58	small class size, expert teachers	11/17/2016 3:06 PM
59	Adequate space and light to move around to engage in active learning opportunities.	11/17/2016 2:44 PM
60	Social Emotional Learning and teaching flexible mindset, with supports in place. Also critical thinking skills.	11/17/2016 2:28 PM
61	A school needs to welcome and support all students, of background and educational/emotional/learning needs. A school must promote connectedness between students and staff. A school must promote parent and community involvement.	11/17/2016 2:18 PM
62	DOE needs to take the leadership with regard to developing a tracking system to ensure best practices are being offered to deaf and hard of hearing children. Secondly NH should support a comprehensive educational setting that includes a significant peer group, multiple Teachers of the Deaf, SLP with specialty in deafness, Counselor and Psychologist of the deaf and hard of hearing and professional that consist of deaf, hard of hearing as well as hearing staff. This type of program is disappearing in NH, in order for it to survive DOE needs to invest in the program, not individual towns, i.e., Manchester or Nashua. Better to combine the cities; and the state level to provide 50% of the budget to pool resources. Is one way for it to survive in N. Or send students out of state for more comprehensive service settings.	11/17/2016 1:32 PM
63	Small, experiential schools w/ 20:1 student teacher ratio. Pedagogy based on engaged problem-posing and problem solving. School as community hub for literacy, civic engagement, voting, literacy, service to poor, arts and historical center/museum, library and technological resources for the community.	11/17/2016 12:50 PM
64	As I said above, the most missing characteristic in education is connecting the students to a sense of relevancy through integrated arts on to each subject matter i.e. creating relevancy. The integrated arts method has a proven track record in improving enthusiasm with even the most jaded students.	11/17/2016 12:25 PM
65	Class size, enough supplies and current resources. Well fed and safe children	11/17/2016 12:03 PM
66	encouragement in all fields. many schools favor sports or their science classes but there seems to be a lack of encouragement for artistic students. People still seem to think that art can't make a good career but the world has changed and needs more creative thinkers.	11/17/2016 11:30 AM
67	Arts Programs	11/17/2016 11:20 AM
68	Teachers, community support, student opportunities	11/17/2016 10:55 AM
69	Tracking. Putting like learners together to get the best out of our students.	11/17/2016 10:45 AM
70	Fewer straight jackets on teachers, good environment	11/17/2016 10:43 AM
71	Individualized attention and flexible teaching methods.	11/17/2016 10:42 AM
72	Freedom for the students to choose topics that interest them. This kind of freedom keeps students engaged in ways nothing else does.	11/17/2016 10:00 AM
73	low teacher to student ratio. Highly paid and highly valued teachers.	11/17/2016 9:43 AM
74	Student teacher relationships, staff personality	11/17/2016 9:21 AM
75	Welcoming, inclusive, challenging and encouraging each child to reach their potential.	11/17/2016 9:20 AM
76	Basics in reading, writing, math and problem solving	11/17/2016 9:05 AM
77	equality, a positive climate, and creativity	11/17/2016 8:12 AM
78	Responds to needs of the learner, rather than trying to fit the learner into the mold of the administration.	11/17/2016 6:49 AM
79	Positive culture.	11/17/2016 6:38 AM
80	Inclusion, variety, diversity of staff/students/classes/opportunities.	11/17/2016 6:23 AM
81	the parents need to be in the classroom to make sure the student is learning and the parent can take a student out of a poor performing school and place them anywhere in NH including charter schools	11/17/2016 1:57 AM
82	Clean, bright, accessible and safe facilities. Time for students to be physically as well as mentally active. Comprehensive arts, science, language, and math curriculum. education	11/16/2016 10:00 PM
83	caring adults, support whole child,	11/16/2016 8:48 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

84	Literacy rich environments, equal amounts of individual, small group, and whole group lessons, opportunities for critical thinking, integration of all subject and developmental areas.	11/16/2016 8:27 PM
85	safe, caring and connected school cultures for all students, families and faculty; schools that welcome and include student choice and governance and whereby students direct and have choice in their learning; schools that are physically safe and secure and physically clean and accommodating for all families and students; diversity;	11/16/2016 7:45 PM
86	Everyone feels safe. Everyone feels valuable. Everyone has a voice.	11/16/2016 7:31 PM
87	replacement of credit-based courses with standards-based competenciesaccountability; permission to teachers to insist that students in reading, writing, and math.	11/16/2016 7:22 PM
88	Using alternative methods for instruction- arts, technology, etc	11/16/2016 6:50 PM
89	Utilizing different learning styles to teach the curriculum	11/16/2016 6:26 PM
90	Emphasis on creativity, open-ended inquiry, and development of personal responsibility.	11/16/2016 5:54 PM
91	Excellent teaching, positive learning environment and zero tolerance policy for bullying.	11/16/2016 5:30 PM
92	Positive behavioral supports in the school as community.	11/16/2016 5:26 PM
93	Strong arts programs including but not limited to music, visual arts and drama.	11/16/2016 4:20 PM
94	The students need "safe" staging.	11/16/2016 4:09 PM
95	Learner- responsive schools will actively seek out each student's gifts and mentor them to become their best.	11/16/2016 3:35 PM
96	I believe strongly that in addition to a comprehensive, integrated, relevant, real-world curriculum (students see as relevant and connected to their lives, community etc.) that inspires and engages students - that at the foundation of a school lies in it's climate and culture (including a school's attention to community needs, challenges and situations. If you have students who are not ready to learn, your amazing curriculum does'nt mean much. When kids are under too great stress (academically, physically, emotionally) they are not ready to learn. If we don't address and responsd to these issues proactively, learning suffers. There is research to back this, but from observation of 18 years teaching -it's obvious. Our human needs must be addressed first - then teaching and learning.	11/16/2016 3:33 PM
97	Inclusive, empathetic and curious community of learning	11/16/2016 2:53 PM
98	The culture and climate. We are a PBIS school and were in the first cohort when that was introduced. We implement the program with fidelity and use the SWIS data to guide our interventions and yearly themes.	11/16/2016 2:34 PM
99	respect, engage students, instill interpersonal skills, foster a desire to learn and grow	11/16/2016 2:34 PM
100	responsible students, respectful students and faculty, cooperation across the board, communication between students, parents and faculty and time for it, clear cut rules and decisions that are carried out appropriately each and every time.	11/16/2016 2:32 PM
101	accountability	11/16/2016 2:31 PM
102	Student-centered, Competency-based, Rich and Meaningful Academic and Arts Content, Performance Assessment	11/16/2016 2:29 PM
103	Performance based, inquiry based learning that is socio-economically equitable to all. Differentiated instruction and learning environments.	11/16/2016 2:15 PM
104	To meet these expectations requires that our schools are well-funded, our teachers and administrators well-supported, and our students to be seen as human beings rather than to be reduced to numbers (for example, on dehumanizing standardized tests that cost millions), or simply to be seen as future workers.	11/16/2016 2:09 PM
105	Differentiated instruction, available resources and space to implement effective programming	11/16/2016 2:03 PM
106	Positive climate, financially supportive, let students feel you care	11/16/2016 2:01 PM
107	Leadership that is curious and willing to entertain new models of educating, teachers who model the love of learning that we want our children to retain, and a culture of collaboration and respect.	11/16/2016 1:58 PM
108	I would encourage students to set goals for themselves, with guidance staff, and revisit these goals from time to time.	11/16/2016 1:52 PM
109	Specific help in an area that a child is struggling with.	11/16/2016 1:50 PM
110	Good lighting. Proper HVAC. Code-compliant life safety systems.	11/16/2016 1:36 PM
111	Schools with caring, supportive and positive communities, as well as comprehensive student behavioral and mental health services	11/16/2016 1:27 PM
112	Loving support, that allows for diversity.	11/16/2016 1:26 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

113	strong sense of community within the school. Interdisciplinary opportunities. Focusing on leaning over grades, engagement over compliance, authentic interaction and connections over data and measurable outcomes	11/16/2016 1:21 PM
114	A healthy learning environment with caring and capable teachers and a thoughtful curriculum.	11/16/2016 12:59 PM
115	engagement, passion, knowledge	11/16/2016 12:51 PM
116	An arts infused curriculum creates a positive learning and pro social environment	11/16/2016 12:46 PM
117	a mindset approach, student-centered, less of the early 20th c. industrial education model	11/16/2016 12:28 PM
118	a positive school culture where the Arts are used as a mode of communication and expression that is available to all students outside the arts classroom and part of the fabric and culture of the school.	11/16/2016 11:40 AM
119	Response-to-intervention systems, Positive Behavior Intervention systems, qualified personnel, integration of technology.	11/16/2016 11:24 AM
120	Access to the outdoors and environmental education.	11/16/2016 11:09 AM
121	A culture of support for students combined with an analysis of practices that lead to that support.	11/16/2016 11:07 AM
122	More of a individualized approach to education- multi-tiered system of supports/enhanced curriculum. Also a positive school climate with a growth mindset	11/16/2016 10:38 AM
123	flexibility, creativity, staff members who are engaged, empowered, and respected by administrators, small class sizes with a focus on individual strengths and needs	11/16/2016 10:35 AM
124	High standards for hiring excellent teachers, a system designed to meet the needs of different types of students, and a commitment to and focus on students' learning needs and current evidence-based information about the way students learn best. Small classes, lots of recess, only limited homework at the appropriate ages, and teachers who are supported, encouraged, and highly trained.	11/16/2016 10:03 AM
125	Commitment to quality/ differentiated instruction for all children	11/16/2016 9:39 AM
126	Emphasis on learning thinking skills as opposed to social skills.	11/16/2016 9:25 AM
127	Schools that provide technology and opportunities for hands-on learning to allow students to move beyond a conceptual understanding to being able to fully demonstrate their knowledge.	11/16/2016 9:23 AM
128	Ability to educate all children	11/16/2016 9:18 AM
129	Maintaining programs that are designed to give ALL students and individualized education program.	11/16/2016 9:13 AM
130	High quality, caring, well-educated staff.	11/16/2016 9:10 AM
131	The arts are extremely important: music, fine arts, band, chorus, etc. Schools should also provide opportunities for students to learn how to plant and harvest, how to understand and connect with the natural world, and how to become responsible citizens who care about the environment, the importance of politics, and other cultures.	11/16/2016 9:05 AM
132	provide positive behavioral supports for misbehavior, rather than punishment.	11/16/2016 8:49 AM
133	High standards for students. Not passing students forward before they have grasped concepts that are foundational to future learning.	11/16/2016 8:49 AM
134	Top staff trainings, technology integration, motivating the unmotivated learner	11/16/2016 8:28 AM
135	STEM, art, music	11/16/2016 8:25 AM
136	Good teachers, adequately paid.	11/16/2016 8:13 AM
137	An environment where students feel safe and are encouraged to push themselves and make mistakes.	11/16/2016 8:09 AM
138	positive learning environment free from didactic, racist, xenophobic, and sexist attitudes	11/16/2016 8:07 AM
139	A culture of respect for learning.	11/16/2016 7:56 AM
140	Student choice, the ability to pursue own passions as a way of learning required subjects. It is important that teachers and students are not bullied by parents.	11/16/2016 7:43 AM
141	A positive school climate and culture that fosters learning for all.	11/16/2016 7:39 AM
142	flexible, help from other teachers,	11/15/2016 9:14 PM
143	Supportive, individual attention, an approach that sets high standards while respecting individual learning styles, and an openness to innovation.	11/15/2016 8:31 PM
144	High expectations for success	11/15/2016 8:00 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

145	A safe and engaging environment for all students. Professional development for teachers and staff to build their knowledge and skills to support student learning. Student learn about the place they live, including the community and natural environment. Administration, teachers, other staff school board and community work together to support the school.	11/15/2016 6:52 PM
146	A support, safe, and nurturing environment, where bullying is not tolerated and student learning differences are celebrated and allowed to flourish.	11/15/2016 5:32 PM
147	More common sense; less dependance on technology	11/15/2016 5:31 PM
148	Unbaised, nonreligious, caring, small with highly motivated and educated teachers	11/15/2016 4:54 PM
149	progressive, collaborative, real-world learning	11/15/2016 4:43 PM
150	Having courses that students can be successful in no matter their ability.	11/15/2016 4:37 PM
151	Less paper and pencil, more activity centered learning.	11/15/2016 4:06 PM
152	School community and safety	11/15/2016 3:43 PM
153	Per above, curriculum should be relatable to students via an understanding of regional issues they are familiar with	11/15/2016 3:27 PM
154	Respect, worth and value in what I do each day.	11/15/2016 3:27 PM
155	To allow students to find their learning style and give them the flexibility to demonstrate knowledge in various ways. We are too language based.	11/15/2016 3:20 PM
156	Flexibility, opportunities for collaboration and choice.	11/15/2016 3:06 PM
157	Safe innovative environment that encourages students to be problem solvers.	11/15/2016 3:02 PM
158	Community of inclusion with emphasis on helpfulness and cooperation	11/15/2016 2:48 PM
159	Flexibility, individualized instruction, teaching the student in front of you.	11/15/2016 2:36 PM
160	Strong sense of community, excellent teachers, strong leadership	11/15/2016 2:34 PM
161	hands on, interactive, interpreting, teaching others	11/15/2016 2:12 PM
162	Nurturing teachers, inspiring staff, safe haven for ideas, opportunities for growth	11/15/2016 2:11 PM
163	Positivity, flexibility, rigor, individualization, addressing whole child	11/15/2016 1:50 PM
164	High academic standards, honesty, fairness.	11/15/2016 1:47 PM
165	High quality teachers, high quality school and district leadership.	11/15/2016 1:46 PM
166	caring, positive environment, qualified staff and safe, clean building	11/15/2016 1:44 PM
167	A school offering all children a hands on experience is most important to me.	11/15/2016 1:40 PM
168	the ability to learn at any level	11/15/2016 1:38 PM
169	Culture of collaboration, cooperation, respect, and responsibility	11/15/2016 1:25 PM
170	Class size that allows for the teachers to differentiate within their class, the ability (time) to know who your students are and what their lives are like. Caring, well educated staff with access to the resources they need to be successful.	11/15/2016 1:02 PM
171	Less empasis on standarized testing! I think the teachers should have more say regarding what is taught in their classroom as opposed to teaching toward a test. I also believe that students should be given more time outside as part of their studies.Environmental Education increases overall student engagement and motivation.Provides for authentic locally relevant real world application STEM learning using hands on, field based and service learning.	11/15/2016 12:50 PM
172	flexibility in curriculum, particularly to meet the needs of non-college bound students	11/15/2016 12:31 PM
173	Small class sizes and smaller student to teacher ratios. A longer school day will enable teachers to provide instruction in all areas every day.	11/15/2016 12:13 PM
174	Get them OUTSIDE-more hands on discovery and more exposure to the natural world around them	11/15/2016 12:07 PM
175	A focus on learning rather than testing	11/15/2016 11:39 AM
176	Critical Thinking	11/15/2016 11:19 AM
177	The school should foster team work and fairness.	11/15/2016 11:18 AM
178	A place for student and teacher learning with successes and failures. The opportunity to learn how to think for yourself and process your thoughts and those of others. Welcoming and accepting	11/15/2016 10:59 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

179	A safe and fair environment where students have room to explore interests and be curious.	11/15/2016 10:47 AM
180	Safety, acceptance, respectfulness, encouragement	11/15/2016 10:27 AM
181	Students understanding that our survival is dependent on their understanding how the natural world works and our interaction with that world.	11/15/2016 10:17 AM
182	Inspiring a desire to learn, curiosity.	11/15/2016 9:53 AM
183	Expectation of work ethic	11/15/2016 9:51 AM
184	High expectations and real world applications.	11/15/2016 9:21 AM
185	Relative to there interests and today's current technology climate	11/15/2016 9:20 AM
186	innovation, ability to change, strong leadership	11/15/2016 9:15 AM
187	lower student:teacher ratios, integrated classes (not tracking), attracting and keeping strong teachers	11/15/2016 9:04 AM
188	Caring for students physically, mentally, emotionally. Providing structure and content for learning based on individual needs.	11/15/2016 9:01 AM
189	Having excellent and enthusiastic teachers outweighs almost every other factor. It's difficult to achieve that when the expectations put upon educators are so high, while salaries are so low. NH is on the lower end of the rankings for teacher pay. In addition, the focus now has become testing, not teaching and learning. Schools need to provide a nurturing and open-minded environment that accommodates all students to learn at a pace that maintains their interest in learning.	11/15/2016 8:56 AM
190	trained and diverse teaching staff, related arts available, space for all Special Education and related therapies, administration and behavioral supports, pre-vocational opportunities, college alternatives, anti-bullying and diversity acceptance	11/15/2016 8:55 AM
191	safe, green building and outside spaces, small class sizes, play yard and rec. fields, natural light, healthy food,	11/15/2016 8:37 AM
192	allowing students to explore individual interests and excel at what they are good at/enjoy	11/15/2016 8:26 AM
193	Time for community building so teachers and students connect to have a greater depth of learning	11/15/2016 8:24 AM
194	School as community to facilitate kindness to each other and learning together.	11/15/2016 8:20 AM
195	focus on excellent communication skills -- administrators, teachers and students	11/15/2016 8:17 AM
196	Student centered, accountable, and progressive	11/15/2016 7:11 AM
197	More focus on pollution.	11/15/2016 5:55 AM
198	Flexible schedule, at least 2 types of diplomas so those who go to school regularly and do their best can graduate but at different levels of expertise. Not all students need 4 years of math (I am a math teacher). Requiring this means we water down our course work while the current expectation remains everyone must graduate. We need other choices for students who do not value in any way their current education choices. I think statistics should required rather than algebra 1 so students can be better critical thinkers as they listen or read about studies and the results of them.	11/14/2016 7:05 PM
199	Welcoming environment, inclusivity, flexibility and and trying to reach all students in all areas to engage them in their own learning.	11/14/2016 5:35 PM
200	Requiring more involvement from all parents.	11/14/2016 5:11 PM
201	Responsibility, organization and respect	11/14/2016 5:07 PM
202	Engaging and hands-on resources and technology that encourage students to question, think and learn.	11/14/2016 3:49 PM
203	Schools must haveadequate resources and enthusiastic and well trained instructors. Our schools must be safe and caring environments where students are accepted and valued for who they are. Schools must be free of bullying.	11/14/2016 3:34 PM
204	safe, tolerant, open-minded, connected to community	11/14/2016 3:23 PM
205	High quality teachers and administrators	11/14/2016 3:12 PM
206	Willingness to include hands on learning in the classroom.	11/14/2016 3:09 PM
207	Putting teachers back in charge of learning outcomes without the fear, intimidation and intrusion that have wreaked havoc upon their right to teach for the last decade. Trust is the key.	11/14/2016 3:07 PM
208	Respect (for individuals, other countries,cultures, the environment, etc.), civility, inclusiveness, flexibility, creativity.	11/14/2016 3:04 PM
209	Use of different learning mediums, in order to teach students with different learning processes, including class presentations, audio, visual, text and computer learning.	11/14/2016 2:59 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

210	Critical thinking, experimentation, collaboration hands on approach.	11/14/2016 2:54 PM
211	teacher to student ratios, flexibility in the curriculum, teachers who are supported	11/14/2016 2:41 PM
212	students have choice in what they learn and how they learn it	11/14/2016 2:39 PM
213	Low Teacher/student ratios. Train teachers to create and inquiry based philosophy in their classroom so they can learn how to think critically. Make sure they school takes advantage of as many hands-on experiences as possible in/out of the classroom. Have students handle real life data/issues in the classroom. Make sure schools have proper/appropriate technology in the classroom.	11/14/2016 2:36 PM
214	Integrated learning. Students can related subjects to each other and should also be allowed to relate each other's personal experiences and backgrounds to the lessons.	11/14/2016 2:30 PM
215	Schools need to provide a well rounded educational experience including environmental and geo-sciences.	11/14/2016 2:23 PM
216	teacher quality; updated facilities	11/14/2016 2:22 PM
217	A non-bullying atmosphere.	11/14/2016 2:19 PM
218	learning environment , qualified well rounded teachers	11/14/2016 2:18 PM
219	Schools that provide a good overall education that includes environmental science	11/14/2016 2:17 PM
220	A school with well balanced curriculum as well as extracurricular actives that engage and empower our children.	11/14/2016 2:16 PM
221	I believe students learn best when they have to think - not just memorize facts.	11/14/2016 2:16 PM
222	Having the resources available to teach them.	11/14/2016 2:16 PM
223	Small, secular class structure with open-minded, well-paid teachers.	11/14/2016 2:12 PM
224	Small class sizes, give an "F" once in a while, discipline, teacher empowerment	11/14/2016 2:11 PM
225	hands on - real world thinking and problem solving. Not just read about things - DO THEM	11/14/2016 2:11 PM
226	Two way dialogue, fostering open communications where the student feels comfortable asking questions.	11/14/2016 2:09 PM
227	Enthusiastic administrative support and teachers who understand science/environmental education and who are comfortable and competent to teach it; outdoor, hands-on learning. Teaching practices that weave Environmental Education throughout the curriculum vs a standalone, isolated topic within the curriculum.	11/14/2016 2:04 PM
228	Application of their learning to their real life situations and problems. Most schools today have the infrastructure, technology, and hardware to make it happen.	11/14/2016 11:22 AM
229	I think characteristics to improve student learning are more opportunities for community connections and service learning. I believe working alongside companies and businesses can benefit students greatly, but there is way too much red tape for students, districts, and teachers that hinder student's opportunities. I think that students need to take leadership classes along with team building to improve skills.	11/14/2016 10:46 AM
230	A school system with high standards and the resources to provide them.	11/14/2016 9:16 AM
231	Real world applicable, clean, focused	11/14/2016 8:20 AM
232	Positive school culture	11/13/2016 4:10 PM
233	Student driven learning	11/13/2016 10:26 AM
234	STEM education is the future and programs such as FIRST Lego League and Robotics as extracurricular activities should be encouraged.	11/13/2016 9:50 AM
235	Learning that is student focused and competency based should be part of the system.	11/13/2016 9:30 AM
236	Teachers empowered to innovate, interdisciplinary instruction, a project based model of learning	11/13/2016 9:27 AM
237	A school that concentrates on students' strengths to help overcome obstacles, cheers students on through tough assignments & celebrates achievements of all sizes. Transparency & Openness - the ability to work together with families instead of having an "us against them" mentality. Communication is key!	11/13/2016 9:26 AM
238	diversity of educational topics, working with the pace of technology	11/13/2016 8:55 AM
239	Positive learning environment, fair discipline code, engaging and interactive classrooms	11/13/2016 8:28 AM
240	School climate, safety and an engaging environment for students and teachers. Curriculum that includes Project Based Learning like that delivered through CTE, but is still very broad. Clear, firm consequences for misbehavior; student responsibility for their actions.	11/13/2016 7:55 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

241	A safe place where children can learn	11/12/2016 9:54 AM
242	Patience, imaginative, kind, balanced, flexible, communicative	11/11/2016 3:28 PM
243	encouraging tolerance and diversity by more face-to-face communication	11/11/2016 1:32 PM
244	Well rounded education that includes the arts	11/11/2016 12:14 PM
245	Diverse learning modalities. Comprehensive training.	11/10/2016 5:19 PM
246	respect, intellectual curiosity and integrated learning situations	11/10/2016 5:08 PM
247	Communication! Respect for parents/family as the primary authority regarding their child. Teacher respect for parents support child's respect for parents. Stop undermining parental authority.	11/10/2016 3:10 PM
248	Teacher training/standards	11/10/2016 1:21 PM
249	Positive environment where students feel their voices are heard, they feel they are respected and treated equally and fairly, and a school where there are a number of electives student's may choose from in order to make choices regarding their future.	11/10/2016 10:56 AM
250	Safety, strict enforcement of "no devices" in the classroom.	11/10/2016 9:42 AM
251	Access to technology and resources beyond paper and text content.	11/10/2016 9:30 AM
252	Students who needs an increased level of support in order to be ready to learn are identified and given what they need to be successful in the school setting.	11/10/2016 9:26 AM
253	1. More support for families in the communities. Teachers have a hard time teaching students who come to school unable to learn. It appears to teachers that students are often doing all they can do to survive within their "family unit" and this may include many different factors. 2. Respect for teachers. As a teacher I stay current with pedagogy of my areas of endorsements as do my colleagues. And to create fresh and interesting materials, tweak/change a lesson to differentiate instruction. To write-up a test/quiz and then grade them ALL TAKE TIME. As all teachers know our days are longer than 7:10-2:45. Evertime an administer gets an idea we work on a new initiative leaving little time for anything classroom related in our day to day teaching. Administrators want student performance up all the while placing more and more demands on teachers.	11/10/2016 9:25 AM
254	a happy and relaxed atmosphere, welcoming rooms and ample outdoor play and learningspaces	11/10/2016 9:15 AM
255	interaction, technology, applicable skills, personalization	11/10/2016 7:56 AM
256	Teaching students respect for authority.	11/9/2016 8:00 PM
257	active learning, climate of respect	11/9/2016 5:26 PM
258	Small class size, continued education for teachers, enrichment opportunities for students.	11/9/2016 4:49 PM
259	A safe school environment, with caring, competent (technologically literate, knowledgeable in their content area, able to address diverse learner abilities and learning styles) instructors. Supportive school administration. Ability for students to explore, fail and learn from failure, development of a sense of responsibility for their personal success (work ethic, financial management, career exploration, lifelong learning).	11/9/2016 2:48 PM
260	small class size, techniques geared toward multiple learning styles.	11/9/2016 2:24 PM
261	Better PD around differentiating for students of all abilities and backgrounds	11/9/2016 1:12 PM
262	Encourages hands on learning, focus on health and activity, Strong community of students, parents, and teachers, focus on students.	11/9/2016 12:32 PM
263	excellent well trained teachers with adequate resources	11/9/2016 12:24 PM
264	sense of community, school pride, high quality leadership/admin., access to technology, emphasis on project based learning, inquiry and multiple intelligences. making use of local resources, human resources, apprenticeships/guest speakers. bringing learning alive for kids! keeping teaching focus on kids, not data, which keeps teaching alive and teachers inspiring.	11/9/2016 12:11 PM
265	School atmosphere, open communication, PD opportunities.	11/9/2016 11:53 AM
266	Safe learning environment, Ability for teachers to implement place-based, and inquiry driven learning	11/9/2016 11:24 AM
267	Hands-on learning. Keep kids the focus and support teachers.	11/9/2016 10:55 AM
268	Challenge all students. Maintain a safe environment.	11/9/2016 9:17 AM
269	if a student is struggling; help them!, Don't blame them, dont just move on. If they are lost, they will not catch up	11/8/2016 10:58 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

270	Safe and state of the art	11/8/2016 6:36 PM
271	Different curricula to accommodate different learners, small class size, same reasons.	11/8/2016 4:23 PM
272	project-based learning, student-centered, supportive of teacher performance especially when standards and expectations are exceeded, safe, functional facility that is a model for learning, integration between the indoor and outdoor learning environment	11/8/2016 3:26 PM
273	community support	11/8/2016 6:57 AM
274	Positive learning environment, the willingness to collaborate with other schools and organizations to benefit the students of the surrounding area, to provide a quality education to all students, to be inclusive.	11/7/2016 10:26 PM
275	project-based learning that is well-integrated into their local communities through opportunities to provide community service and engage with local businesses as well as learning about the natural world that surrounds them	11/7/2016 9:43 PM
276	smaller class sizes, high teacher retention, open communication with parents	11/7/2016 8:20 PM
277	Safe facilities with happy positive people in them!	11/7/2016 6:58 PM
278	Differentiated Learning/Teaching	11/7/2016 6:22 PM
279	A positive climate between staff and students.	11/7/2016 6:19 PM
280	Modern learning systems that utilize technology and emphasize the importance of computing in today's world. Computers, tablets, software, etc should be accessible to any student no matter their family financial status. Increasing health and wellness in the school community is also very important to the well being and success of students.	11/7/2016 6:13 PM
281	Hands on learning, availability of trades courses, positive school atmosphere and learning environment, teachers that really care about student success and aren't just there for a paycheck.	11/7/2016 5:58 PM
282	Individual learning	11/7/2016 5:53 PM
283	Education must be hands-on with many opportunities for field trips and getting kids outside.	11/7/2016 4:00 PM
284	community involvement, parent/student/teacher involvement, involvement in the environment in the community	11/7/2016 1:35 PM
285	Using environmental education to increase overall student engagement and motivation. Increase critical thinking and problem solving through the environment. Increase academic achievement and performance on assessments. Provide for authentic real world locally relevant application of hands on, field based and service learning. Increase learning time out . Use the community and local environment to apply 21st Century Skills.	11/7/2016 1:06 PM
286	home work needs to be sent home with EVERY student	11/7/2016 12:09 PM
287	Active engagement and out of school opportunities tied to curriculum	11/7/2016 10:28 AM
288	physical movement and connection w/ nature	11/7/2016 10:22 AM
289	Having students apply their knowledge to real world problems so they can see how the different subjects are used in the real world. We are on the right track with competency based learning and assessment.	11/7/2016 10:03 AM
290	flexibility in meeting students' needs and the humility to acknowledge the need for flexibility	11/7/2016 10:01 AM
291	First, exceptional teachers. Next, structures to support for those who are struggling and enrichment for those who are excelling.	11/7/2016 9:27 AM
292	strong basic reading skills with longer hours and teacher support.	11/7/2016 9:12 AM
293	Time outdoors, diversified instruction, inclusion	11/6/2016 9:17 PM
294	Challenging curriculum, safe environment, and physical activity	11/6/2016 4:07 PM
295	Access to outdoor space and the flexibility in the schedule of the day for project based learning free from testing as final assessments on a state or national level.	11/6/2016 10:31 AM
296	Having positive teachers who will not breakdown the children's self esteem	11/5/2016 12:46 PM
297	a safe environment; an environment that recognizes different learning styles; qualified and engaged teachers who base their teaching on current, evidence-based best practices, supportive services for children with disabilities who need same to succeed in school/life	11/5/2016 12:44 PM
298	Schools need to have small class sizes and the resources they need to meet the demands placed upon them. Teachers need to be invested and committed to their students' success. Schools need to show students that they matter. Schools need to build a strong sense of community. They must have high expectations and students must know that they are missed if they are not there.	11/5/2016 12:41 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

299	Make them understand the Value of the Effort. What's the return on investment (time and effort) on their part.	11/4/2016 9:28 PM
300	Teachers that are excited about teaching	11/4/2016 5:09 PM
301	The principle should have the teachers on the same page across the board for assignments and homework so all students feel it is fair. There should be someone watching the teachers from time to time to see that they are doing their jobs properly.	11/4/2016 4:03 PM
302	better training for staff and administration, appropriate facilities and technology, good morale	11/4/2016 3:19 PM
303	Valued teachers, ongoing training, updated school facilities; encouraged parent involvement	11/4/2016 1:46 PM
304	Environment, and dedicated, knowledgeable,qualified educators.	11/4/2016 1:26 PM
305	Smaller class size, availability of the arts, nontraditional learning pathways	11/4/2016 12:20 PM
306	flexibility and creative problem solving	11/4/2016 12:07 PM
307	critical thinking/problem solving through STEM activities, arts (band, music, chorus, traditional arts), after school tutors available, technology education (computer, tablet, smart phones,etc.)	11/4/2016 11:55 AM
308	More teachers. Teachers with more time.	11/4/2016 11:31 AM
309	ownership, responsibility, self respect	11/4/2016 11:31 AM
310	Open dialogue with parents; in-service training for teachers on the disabilities covered under IDEA; teaching phonics earlier, not the over-reliance on sight words we have experienced in our district.	11/4/2016 11:19 AM
311	recognizing each child, not just he squeaky wheels, fairness, discipline. would like to see learning of the metric system and opportunity to learn a second language at grade 2 or 3	11/4/2016 11:14 AM
312	Children need more outdoor play time	11/4/2016 11:14 AM
313	Site base learning and STEM education	11/4/2016 10:50 AM
314	Different opportunities for different types of learners. Lots of opportunities for experiential learning. Look at the model of the Chamber of Commerce Leadership Program: one day per month learning about a different segment of our community... Childcare and education, law enforcement, the arts, city government.	11/4/2016 9:40 AM
315	choices for students; project based learning	11/4/2016 8:46 AM
316	development of a universal design model, put into true practice versus just on paper	11/4/2016 8:18 AM
317	Provide students with daily exercise, start high school no earlier than 10:AM, give tsudents access to the wonderful NH outdoors through environmental education	11/4/2016 7:10 AM
318	Money	11/4/2016 7:08 AM
319	Individualized approaches that ensure the students get what they need.	11/4/2016 12:29 AM
320	The School Culture. Strong, clear leadership. The ability to be trusted to do our jobs as teachers with little worry of being told to 'change' what we do...constantly	11/3/2016 11:30 PM
321	creativity. Flexibility, no one model works for all.	11/3/2016 9:36 PM
322	small class sizes, supportive parents, excellent fairly-paid teachers	11/3/2016 7:45 PM
323	Student-led learning, Development of "soft" skills (perseverance, teamwork, grit, etc.), availability of STEM and environmental education, learning that takes place outside, well-paid teachers, small class size	11/3/2016 7:31 PM
324	Focus on teacher-student relationships that engender and foster a student's personal growth, not just academic curricular understanding and achievement. Doing this knowing that the best of what we do as teachers happens relationally with our students.	11/3/2016 4:26 PM
325	physical and emotional safety for all, expectation of rigor and learning	11/3/2016 4:22 PM
326	An environment that successfully meets all the needs of its students.	11/3/2016 4:10 PM
327	differentiation for all. Every person has their own learning style in order to succeed.	11/3/2016 3:52 PM
328	Academic rigor, lower class sizes, RTI model, less testing	11/3/2016 3:32 PM
329	A supportive environment with quality teachers is crucial, but it is not enough if we keep overcrowding the classes and the students do not have adequate support at home. If we were truly being attentive to the needs of our students, we would recognize that students are arriving in the classroom from language poor environments. They need additional staffing and smaller class sizes to make up for their deficits.	11/3/2016 3:26 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

330	Creativity! Guided exploration. Where the tools are introduced for a student to truly embark on a journey of learning.	11/3/2016 2:59 PM
331	Learner-centered curriculum; growth mindset instruction and assessment; positive school culture; accountability for student behavior, positive report with staff and faculty; integrated curriculum with hands-on place-based learning opportunities in all subject areas	11/3/2016 2:34 PM
332	professional learning communities	11/3/2016 2:14 PM
333	-Quality teachers who are given the opportunity to be creative and flexible. - More social and emotional supports for students in our schools. Many children do not come to school ready and able to learn due to circumstances in their home/community environment.	11/3/2016 2:06 PM
334	Inclusive, Individualized, Creative, Inquiry-based	11/3/2016 1:34 PM
335	Necessary support systems for students in need. Opportunities to spend time learning outside.	11/3/2016 1:24 PM
336	Each district should have a clear vision for literacy instruction. Student to teacher ratios should be low, so students can receive differentiated and personalized instruction.	11/3/2016 1:21 PM
337	creative and responsive teachers supported by administrators	11/3/2016 1:08 PM
338	high morale, resources	11/3/2016 12:51 PM
339	Many small, local schools that have access to natural areas.	11/3/2016 12:33 PM
340	application of knowledge, critical thinking, greater use of inquiry	11/3/2016 12:30 PM
341	Supportive parents, genuine accountability for teachers, AND students AND parents	11/3/2016 12:28 PM
342	small class sizes	11/3/2016 12:22 PM
343	Student-centered learning	11/3/2016 12:22 PM
344	Parents must care about and support their children by helping them succeed in school and making it a priority in family life.	11/3/2016 12:12 PM
345	Equity, vision, SEL, high academic standards, diversity in resources, strong leadership from a variety of educators, collaborative high-quality instruction, personalized learning, standards-based instruction, mindfulness training for students and staff	11/3/2016 12:10 PM
346	Mental Health of ALL (students, teachers, admin, parents), programs like Open Circle used in MA or the like as a requirement, Also to go back to what we know as teachers about developmental psychology. Finally, a balanced assessment system, teachers educated in Assessment Literacy, using teacher created formative assessments to improve student learning. Less about Standardized Assessment!	11/3/2016 11:32 AM
347	A safe, comfortable environment for learning with adequate supplies and materials.	11/3/2016 10:26 AM
348	Cross-curriculum instruction when possible.	11/3/2016 10:22 AM
349	Special Education	11/3/2016 10:12 AM
350	freedom	11/3/2016 9:38 AM
351	Pride.	11/3/2016 9:38 AM
352	Strong supportive leaders within the system. High quality physical plants.	11/3/2016 8:25 AM
353	We need to hire the most qualified individuals in all positions. Pay tutors and other support staff more and provide health care.	11/3/2016 7:49 AM
354	Time for teachers to work with students. Too much paper work to "prove" what we are teaching. It takes us away from our real job of helping each student meet their personal goals.	11/3/2016 7:48 AM
355	Time for teachers to collaborate on individual students.	11/3/2016 7:23 AM
356	Learner-centered, equitable, democratic, inclusive, variety of learning environments, place-based, problem-based,	11/3/2016 6:45 AM
357	Outdoor learning, experiential learning	11/3/2016 6:16 AM
358	Opportunities for students to practice place-based learning to understand their communities better. Project based learning so that students are given opportunities to learn by doing. A comprehensive RTI approach to reach all levels and support students academically as well as socially and emotionally.	11/3/2016 5:40 AM
359	more teaching, less testing	11/3/2016 5:37 AM
360	Provide more opportunities for hands on, community reach, and environmental stewardship.	11/2/2016 10:30 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

361	Access to the outdoors (including both for play time and class-time, and with allowances for activities that include some risk, like climbing trees, but without hazards, like broken glass or dangerous chemicals); interdisciplinary and service/community-based projects; music, art and other enrichment; STEM courses and design challenges, healthy spaces (for example: healthy food, clean air, and a community that fosters respect for all people), teachers who are excited to teach and learn, and have some autonomy to develop interesting lessons, but feedback from peers and others to continuously improve	11/2/2016 10:22 PM
362	School starts at afe appropriate times	11/2/2016 8:39 PM
363	higher qualified tutors and paras	11/2/2016 7:23 PM
364	Quiet, safe, more para positions to help fill the void when there is not enough staff, especially as it relates to subs. Certified paras are as qualified as the regular classroom teacher, and in most cases, more qualified than the subs that are hired.	11/2/2016 3:24 PM
365	Quailty programs, good leadership, good facilities, and enthusiastic and highly qualified teachers and support staff.	11/2/2016 2:51 PM
366	patience understanding that every one is different and not a ton of homeworkk	11/2/2016 2:50 PM
367	that schools cultivate intrinsic motivation	11/2/2016 2:38 PM
368	A safe learning environment and teachers who are firm, knowledgeable and encouraging	11/2/2016 12:30 PM
369	Commitment to student voice & choice	11/2/2016 10:49 AM
370	That the school be a happy fun environment in which the children enjoy returning to daily, also a great teacher student relationship is of the utmost importance	11/2/2016 9:05 AM
371	Outside free time...unstructured...all grades!	11/2/2016 12:20 AM
372	The ability to answer that same question individually for each student.	11/1/2016 10:48 PM
373	Opportunity, innovation, more hands on classes	11/1/2016 5:28 PM
374	clear roles for faculty and staff.	11/1/2016 4:07 PM
375	Class size should be less than 20 for primary grades; less than 25 for intermediate grades and higher. Individualization of the curriculum and student choice are important.	11/1/2016 1:56 PM
376	For teachers to be available. Stop watching the clock. Our students are our future and sometimes our students need a moment of time and the want to be needed.	11/1/2016 10:51 AM
377	Assuring research-based methodologies that measure outcome-based results with data;	11/1/2016 10:43 AM
378	Safe climate and culture, accepting of success and failures, strive for academic and social excellence.	11/1/2016 10:29 AM
379	caring safe environment	11/1/2016 10:01 AM
380	Repetition, repetition, repetition	11/1/2016 9:19 AM
381	A school that fosters innovation and creative problem solving routed in an inquiry based approach.	11/1/2016 7:07 AM
382	Flexible, caring, focused, involved, being a community	11/1/2016 5:53 AM
383	Prepare students for life after HS.	10/31/2016 9:34 PM
384	Consistent strive to assess and improve instruction.	10/31/2016 9:21 PM
385	Mapping education to skills necessary for higher learning or trades	10/31/2016 9:06 PM
386	meaningful, authentic assessments that take place multiple times rather than "standardized" assessments only that do not inform instruction or force teachers to "teach to a test"	10/31/2016 6:58 PM
387	hands on - learning by doing	10/31/2016 4:22 PM
388	Open & Caring Climate; true appreciation and unconditional regard for children and their unique qualities; availability of technology for all students	10/31/2016 4:20 PM
389	Teachers that are trained to meet the needs of their students.	10/31/2016 4:19 PM
390	tailor teaching to meet how students learn, get rid of Common Core	10/31/2016 3:43 PM
391	Characteristics that support new and alternative approaches to learning in public schools.	10/31/2016 3:01 PM
392	An emphasis on communication, critical thinking, and collaboration -- just as important as individual subjects.	10/31/2016 2:19 PM
393	Inclusivity, support for children with special needs and adequate funding.	10/31/2016 2:17 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

394	A safe environment and supportive and caring staff.	10/31/2016 2:05 PM
395	Intense professional development for teachers; better pay for teachers to enhance recruitment and retention of a qualified workforce.	10/31/2016 1:43 PM
396	A sense of community for students to feel accepted and part of a group. The staff's ability to work together toward a common goal and to support all subjects. Proper inclusion of music and arts into cross-	10/31/2016 1:30 PM
397	Consistent expectations. Leadership skills. Perseverance.	10/31/2016 1:28 PM
398	accountability, responsibility, creativity, fun	10/31/2016 1:26 PM
399	School Climate	10/31/2016 1:04 PM
400	school climate	10/31/2016 12:58 PM
401	Making sure that all students are exposed to grade level curriculum, even if they are below grade level in reading and math skills. Reducing pull-out instruction for special education students; not focusing on testing -- no Smarter Balance Tests; more hands-on learning; more technology and STEM programs, more arts and music.	10/31/2016 12:57 PM
402	support for our teachers	10/31/2016 12:50 PM
403	listening to students and their needs	10/31/2016 12:37 PM
404	Teaching to mastery must come back!	10/31/2016 12:27 PM
405	equity, vision, high academic standards, diversity in resources, collaborative high-quality instruction	10/31/2016 12:27 PM
406	Communication in a variety of means to collaborate as the student is enrolled in school and the expectations for students, parents and the school.	10/31/2016 11:57 AM
407	Small class sizes. Well equipped classrooms and labs. Engaged faculty and staff.	10/31/2016 11:31 AM
408	The school characteristics that have produced the most positive changes in our school system are heavily related to school environment. Our school has been diligent in modeling good behavior; being kind and considerate to each other, both students and staff alike. Other areas of importance include knowledge of the student's life and meeting them where they are at. For some it may mean additional learning strategies, for others it may mean having a solid meal, and still for other children having a kind and understanding teacher that will hold them accountable for their learning.	10/31/2016 10:52 AM
409	Willingness to connect to community partners.	10/31/2016 10:06 AM
410	To give all students the opportunity to find their passion	10/31/2016 9:39 AM
411	School health, individualized education, fewer standardized tests	10/31/2016 8:58 AM
412	Support for the Arts	10/31/2016 8:53 AM
413	Minimize political distractions, increase culture of respect.	10/31/2016 7:46 AM
414	Community, focus on value of knowledge	10/31/2016 4:02 AM
415	Safety first, then they need to know how much teachers care.	10/31/2016 2:29 AM
416	Schools should have frequent breaks/recess as research supports that this allows improved learning. Learning should be hands on as much as possible with sitting time/lecture minimized. A strong focus on student character as well as academics. Focus on developing students natural strengths and talents. I would like to see schools adopt more from the Montessori style of teaching.	10/31/2016 1:01 AM
417	full access to a broad curriculum for all students	10/30/2016 11:16 PM
418	Good school culture and student support/encouragement	10/30/2016 9:00 PM
419	Mutual respect between students and teachers.	10/30/2016 8:17 PM
420	Encouraging, inspiring, seeking high personal achievement	10/30/2016 8:14 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

421	Administration having their teachers' backs is highly important. I feel supported within my district yet the demands are increasing and making time on task teaching nearly impossible. We are fortunate with such incredible professional growth made available to us but taking on multiple initiatives and thinking that everyone is able to learn/implement a new approach to teaching effectively right away is unrealistic. Our school is working diligently to support faculty in these efforts with innovative options for teachers to get together but it is still short bursts of time and one cannot really cover the material yet we're making /tweaking quality rubrics by incredible education folks and not really understanding the philosophy of the program we purchased because no one has had the time to read/research the whole program yet. In order to improve student learning we need to focus collectively on our needs, define the student outcomes we're looking for per grade, and work together one grade above and below while we make these changes. Yes, we have vertical teams but it doesn't make sense that I work with just my grade level to develop a writing rubric if Kindergarten and 2nd are working on their own using the same standard one but tweaking it for their needs. Time is so valuable that I think we need to take time to all talk together to determine what is the best approach. It appears we have some making their decisions and we then become worker bees to hastily crank out a product that isn't necessarily work that flows. Often times I see more time spent on some initiatives than necessary if we all had a voice to begin with. The school district must hear the needs of its faculty/staff and collaborate instead to see what is realistic for all those involved. Time taken away from teaching impacts student learning.	10/30/2016 5:51 PM
422	Consistent, firm discipline. Structure with ability for differentiation for all students. Qualified staff(administrators, teachers, guidance teachers, nurse, librarian. Safe atmosphere. No bullying.Varied curriculum. . Qualified aids.	10/30/2016 5:28 PM
423	Open and supportive environment, thoughtful and caring staff/faculty that wants student's success, EXPOSURE TO MUSIC!	10/30/2016 5:23 PM
424	Music education	10/30/2016 5:11 PM
425	We want our children to be effective problem solvers and contributors to a productive society – i.e., we want to prepare students for life in the global economy of the 21st century.	10/30/2016 3:21 PM
426	Bully Free. Respect for all. Healthy learning enviroment.	10/30/2016 3:00 PM
427	Daily classes for each grade level frequency of classes	10/30/2016 1:52 PM
428	Safety, high academic standard, social programming ie. Rachel's Challenge, positive and innovative educators, and administrative leadership	10/30/2016 1:49 PM
429	Healthy, inclusive, resource-rich, engaging and relevant curricular content/goals/assessment;	10/30/2016 12:52 PM
430	Art and Music support definitely is a top priority	10/30/2016 12:35 PM
431	Lesson plans that challenge kids to reach their own conclusions and that value differences of opinion.	10/30/2016 11:25 AM
432	Climate of learning, strong parent involvement, dedicated teachers	10/30/2016 9:25 AM
433	Let's not have a repeat of the 2010 NH legislature	10/30/2016 8:55 AM
434	Good district administrators and good teachers. It is the administrator that creates a good school (with proper funding) and the teachers that create good classrooms.	10/30/2016 7:28 AM
435	contact time with certified and quality teachers	10/30/2016 6:08 AM
436	Educating the whole child...core subjects along with the Arts, athletics, etc.	10/30/2016 5:45 AM
437	a safe school environment where everyone is welcome; also, an environment that helps students learn in whatever learning style needed.s	10/29/2016 10:34 PM
438	Breakfast for those who need it. Training in critical thinking and exposure to the arts.	10/29/2016 8:56 PM
439	Curriculum to challenge and enrich all students, supports to enable all students to reach their potential (not just meet the grade standards). Gifted students have special emotional and intellectual needs. Many are twice exceptional and have 504 plans and IEPS. Providing supports like advanced curriculum and social support groups for these students would serve these students better And ease demand on the special Ed administration.	10/29/2016 8:51 PM
440	Flexibility, One-on-One communication	10/29/2016 8:46 PM
441	a coherent classroom - student managment, understanding teachers, administrators with classroom teaching experience	10/29/2016 8:31 PM
442	Student centered learning. Wide variety of course offerings. Low student-teacher ratio.	10/29/2016 8:24 PM
443	School climate	10/29/2016 8:11 PM
444	Cross-curricular learning through all subject areas including the arts and physical education helps to form a connection with the student and helps to show why the concept is important	10/29/2016 8:08 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

445	Ability to experience many different learning opportunities.	10/29/2016 7:54 PM
446	Well-rounded; diverse; up-to-date technologically.	10/29/2016 7:46 PM
447	A diverse set of course offerings beyond STEM. (see answer #1)	10/29/2016 7:30 PM
448	I want to see more flexibility in meeting the needs of individual students.	10/29/2016 7:21 PM
449	highly qualified teachers; money for resources; class size	10/29/2016 7:12 PM
450	solid academic courses	10/29/2016 7:03 PM
451	Music, Literacy, Art, Oral Language	10/29/2016 6:58 PM
452	Not hours worth of homework	10/29/2016 4:14 PM
453	1) community driven involvement 2) leadership opportunities 3) self-sustaining 4) environmental awareness 5) wrap-around services (social/emotional and economic support)	10/29/2016 1:49 PM
454	Meeting each student at his/her level and building/stretching from that point.	10/29/2016 10:44 AM
455	A varied curriculum from the trades to the arts.	10/29/2016 10:24 AM
456	Model, connect, involve,!	10/29/2016 9:11 AM
457	safety, health, support, team effort/collaboration, creativity	10/29/2016 8:17 AM
458	A stimulating environment. Promote active learning	10/29/2016 1:47 AM
459	Accountability	10/28/2016 8:09 PM
460	smaller class sizes, more emphasis on social and emotional learning	10/28/2016 7:27 PM
461	Find a way (sales tax? Income tax?) to pay every teacher adequately enough that he or she doesn't have to wait tables at night in order to do the work they love. Provide paid time for teachers to reflect on their work and support each other's growth as teachers.	10/28/2016 7:15 PM
462	I believe that the most important characteristics of a school to improve student learning are having a community of caring mentality, high student engagement in activities during and after school, having competent, passionate educators with high expectations.	10/28/2016 5:24 PM
463	Differentiation, the ability to give students multiple and a variety of avenues through which to show what they know (ie, not one-size-fits-all testing), trust that students and teachers can have individualized measures/portfolios to be able to show expected student growth.	10/28/2016 3:57 PM
464	academic knowledge linked to deeper personalized learning, equity, collaborative high-quality instruction, high academic standards, arts education	10/28/2016 3:53 PM
465	Teaching creative thinking, reasoning and problem solving is foremost in the essential twenty first century skills that have been identified by many businesses, schools and government leaders.	10/28/2016 3:46 PM
466	Keeping students in physical education AT LEAST once/week and keeping class sizes down and schoolwide behavior plans	10/28/2016 3:20 PM
467	Care and respect for the students, collaboration, dedication to constant improvement	10/28/2016 2:57 PM
468	I want our system to embrace a neuroscience research to practice universal that promotes principles of engagement , multiple means of representation and action and expression that focus on motivated, resourceful , and goal directed learners of all ages	10/28/2016 2:43 PM
469	Studies show that employers are looking for creativity in addition to knowledge.	10/28/2016 1:45 PM
470	Enough space to explore	10/28/2016 12:55 PM
471	Physical education class daily	10/28/2016 12:29 PM
472	School climate. We are in the business of educating human being and we should never lose sight of that.	10/28/2016 12:19 PM
473	Teaching students to think critically.	10/28/2016 11:37 AM
474	meeting students at their level, pushing them to success as far as that may take them, various learning opportunities, welcoming, positive environment, well-funded, including all areas of learning as important, reasonable to small student to teacher ratios for best impact of communication, relationships, knowledge of each individual student's needs	10/28/2016 9:58 AM
475	Great learning environment	10/28/2016 9:52 AM
476	Friendly, high communication, safe, flexible.	10/28/2016 9:32 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

477	A school that supports the whole child - mind, body and spirit, is important to me. School counselors, engaged teachers and lots of opportunities for students to explore passions are important.	10/28/2016 8:17 AM
478	Schools where students have a say and feel safe are the two biggest characteristics that influence their learning.	10/28/2016 7:53 AM
479	Staff and administration who puts kids first and makes decision on that basis.	10/28/2016 7:35 AM
480	Positive learning culture, all views respected, multiple opportunities to learn and show achievement, learning supports and hands on experiential learning	10/27/2016 4:24 PM
481	I want the schools to offer music, visual arts, theatre, dance, pe.	10/27/2016 3:18 PM
482	consistency, support for teachers and students, high expectations for kids	10/27/2016 2:46 PM
483	culture, teamwork/team building/collaboration, flexibility,	10/27/2016 2:45 PM
484	to feel and be safe, respected and valued	10/27/2016 2:40 PM
485	Acceleration. Gifted education.	10/27/2016 2:27 PM
486	Managers should adhere to the highest professional standards and model appropriate behavior and ethical principals. Students, and parents should always be treated with respect.	10/27/2016 2:11 PM
487	Smaller groupings, funding and support staff.	10/27/2016 1:57 PM
488	happy, appreciated teachers	10/27/2016 1:12 PM
489	an arts program of high quality	10/27/2016 12:47 PM
490	Student investment in their education.	10/27/2016 12:23 PM
491	support for staff development	10/27/2016 12:06 PM
492	Educated, caring, informed, involved parents #1 Then qualified caring teachers #2 Then cooperative, motivated students.	10/27/2016 11:43 AM
493	Make sure to include the arts to support and enhance curriculum. To make sure to meet the needs of all students and their learning styles.	10/27/2016 11:39 AM
494	More in the arts, safe nurturing environment that encourages personal responsibility	10/27/2016 11:27 AM
495	Students should feel safe and respected.	10/27/2016 11:10 AM
496	consistency	10/27/2016 11:10 AM
497	The school provides students with leadership throughout the building to create a positive climate and culture for learning.	10/27/2016 10:57 AM
498	School Climate (staff and student with support groups in place), Confidence building, celebrating not only the high achievers or perfect attendance, but the most improved, the best effort the child heroes who have risen above their environments/situations to excell. I truly believe that confidence and happiness is the core elements to success in any area of life and if we can begin with that in mind (foreseeing those who may fall through the cracks) we can truly push education toward more positive educational (personally and worldly) directions.	10/27/2016 10:41 AM
499	Respect, Responsibility, Tolerance, Safety	10/27/2016 10:36 AM
500	Quality educators well trained, vetted and respected- pay should reflect training and skill! Well rounded education should be key!	10/27/2016 10:25 AM
501	Cooperation, respect, unity, and willing to change	10/27/2016 10:19 AM
502	Levelized instruction	10/27/2016 9:32 AM
503	Supportive (and supported) and well-prepared / educated teachers, in an appropriate and safe environment.	10/27/2016 9:21 AM
504	Local control, professional development opportunities	10/27/2016 9:19 AM
505	Improve the learning environment. Hands on learning is just as important as sitting at a desk.	10/27/2016 9:14 AM
506	A consistent appropriate discipline program that is followed by all students consistently.	10/27/2016 9:11 AM
507	A well-rounded program of studies	10/27/2016 9:09 AM
508	Ones that allow students to think creatively rather than focusing on how to take standardized tests	10/27/2016 9:01 AM
509	sportsmanship, fitness, strength, game sense, cooperation, health, respect, responsibility, cardiovascular and many more.	10/27/2016 8:54 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

510	School spirit/pride gives students ownership therefore higher desire for success	10/27/2016 8:53 AM
511	Student-teacher relationships, positive environment, strong art, music, tech programs in addition to traditional learning	10/27/2016 8:53 AM
512	increase in physical activity during the day	10/27/2016 8:47 AM
513	resilience and passion to learn	10/27/2016 8:37 AM
514	A school that values relationships with the kids and hands on learning.	10/27/2016 8:23 AM
515	appropriate learning environment and materials	10/27/2016 8:14 AM
516	Strong teachers that value children and how they learn.	10/27/2016 8:07 AM
517	Respectable environment	10/27/2016 8:06 AM
518	Safe, Clean, Warm/Cool, Organized buildings. Proper technology and other resources readily available to innovative minded teachers.	10/27/2016 7:59 AM
519	Safe, caring, supportive environment	10/27/2016 7:57 AM
520	Higher Order Thinking - Problem solving	10/27/2016 7:51 AM
521	School culture - a culture of inclusion and personalization, where students take part in their own learning.	10/27/2016 7:49 AM
522	Allow students to learn as they are supposed to and not teach to the test	10/27/2016 7:30 AM
523	The culture of a school is important. Children of ALL ages need to know they are supported, heard, and part of the school community.	10/27/2016 5:50 AM
524	Having a specified block during every day for art, music, physical education, health and technology	10/26/2016 11:21 PM
525	Respect, cooperation, honesty, and grit.	10/26/2016 9:47 PM
526	Physical Movement throughout the day	10/26/2016 9:23 PM
527	The ability to teach with goals that make sense for my curriculum.	10/26/2016 9:07 PM
528	To improve student learning less emphasis needs to be placed on grades and more emphasis placed on learning how to research, evaluate, and synthesize information.	10/26/2016 8:16 PM
529	Accountability in in getting things accomplished in a timely manner	10/26/2016 8:04 PM
530	Smaller class sizes, academic rigor, more consistency statewide, expectations and rigor is too inconsistent from 1 district to the next.	10/26/2016 7:54 PM
531	Tha ability to communicate, collaborate, be creative, be self directed. problem solving.	10/26/2016 7:10 PM
532	Students feeling safe and that they matter and are valued.	10/26/2016 6:41 PM
533	Creating an environment of learning that is inclusive for all interests and abilities.	10/26/2016 6:21 PM
534	HQT teachers. Small classroom sizes. Appropriate instruction for all levels of learners.	10/26/2016 6:01 PM
535	well-funded , more music art and phys. ed	10/26/2016 5:34 PM
536	Physical activity daily	10/26/2016 5:28 PM
537	Giving teachers time to teach, not prep for tests.	10/26/2016 4:56 PM
538	The Arts and STEAM initiative!! Integration and varied means for students to access curriculum and life skills.	10/26/2016 4:52 PM
539	Physical and Health Education	10/26/2016 4:21 PM
540	A strong arts program, with music classes twice a week.	10/26/2016 4:19 PM
541	Emphasis on the arts is very important.	10/26/2016 4:07 PM
542	Respect among parents, teachers, and students; see remark above re: polite and civilized society.	10/26/2016 4:04 PM
543	Less screen time	10/26/2016 3:59 PM
544	Safe environment, materials for class, updated technology, positive staff and community support	10/26/2016 3:57 PM
545	Clean, safe, caring	10/26/2016 3:42 PM
546	Smaller class sizes	10/26/2016 3:39 PM
547	allowing for innovation and creativity and independent thinking. Looking at the student as a whole.	10/26/2016 3:38 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

548	Community & Curiosity	10/26/2016 3:37 PM
549	class size, access to technology	10/26/2016 3:31 PM
550	identifying each students strengths, weaknesses and interests.	10/26/2016 3:30 PM
551	financial backing and professional staff	10/26/2016 3:29 PM
552	Appropriate teacher:student ratio, flexible scheduling that allows for some student choice, and facilities that are capable of supporting 21 Century learners.	10/26/2016 3:23 PM
553	Proper funding for schools and better pay for teachers.	10/26/2016 3:22 PM
554	access to the arts to give students enrichment and give them a well rounded education which embraces creativity (not just teaching to the test!), school community among staff and students, adequate support from administration and the community	10/26/2016 3:20 PM
555	Technology, Advisory times where teachers and students can build relationships, Variety of arts and sports options	10/26/2016 3:06 PM
556	Classes in the Arts - Music, Art, Dance Theater	10/26/2016 3:06 PM
557	More Arts and hands on discovery. More time for the arts and being creative. Not always being assessed! TOO MUCH ASSESSMENT takes away from the excitement of learning for students and teachers!	10/26/2016 3:01 PM
558	Up to date materials, the best possible staff, and being college and career ready.	10/26/2016 2:57 PM
559	Support in any way from the top down.	10/26/2016 2:55 PM
560	A healthy balance that doesn't marginalize the arts.	10/26/2016 2:55 PM
561	Schools must provide rigorous academic opportunities that both meet the future education needs of students, and challenge students to perform at their highest levels of achievement. In addition, student learning should be measured in many different ways: Standard tests, quizzes, projects, portfolios, public speaking, use of technology, etc. Teachers need to better understand what skills will be needed for future employees, and design lessons that will provide not only information, but skills such as problem-solving, career writing, basic financial application usage, technology usage, etc. to each student that will prepare students for life in the "real world". Schools need to encourage excellent work by adopting meaningful grading systems that make sense; pure standards-based grading encourages mediocrity, and does not reward higher level students who continue to strive for more. In a standards-based grading system, each assignment must have opportunities for students to "go above and beyond," to achieve higher levels of understanding. This is not currently done, and often, the standards-based assessments are based on "old-school" multiple choice tests, etc. where a student who achieves 100% and one who achieves 80% receive the same rating. This is a disincentive for students to push themselves to achieve their best.	10/26/2016 1:58 PM
562	A well funded and resourced FIRST Robotics Program.	10/26/2016 1:19 PM
563	personalized education and educators trained in various evidence based instruction	10/26/2016 12:21 PM
564	Quality instruction of content from skilled educators	10/26/2016 11:14 AM
565	Discipline: self and social discipline both with a positive attitude	10/26/2016 10:50 AM
566	flexibility to meet student's needs, high-quality staff	10/26/2016 10:45 AM
567	Friendly and collaborative environment, team based approach (student, school, parent), open communication, appropriate to child development, more emphasis and focus on education and less on behavior management/modification, Formal gifted and talented programs, magnet programs, integration of arts, nature, and technology, child development appropriate school start times and duration, focus on a collaborative, ability based learning environments, experiential learning opportunities, recess/choice time	10/26/2016 10:44 AM
568	The overall culture of the school must be supportive and challenging	10/26/2016 10:35 AM
569	Smaller class sizes. More adults (teachers, tutors, paras). Students are requiring more and more from school staff. You can't do more with fewer adults per student.	10/26/2016 8:28 AM
570	Thinking outside the box - stop using methods that have been proven outdated and unsuccessful.	10/26/2016 8:09 AM
571	I truly believe giving ALL students access to proven STEM programs like FIRST is so important to transforming education. As a parent of 2 kids who are in FIRST programs I can tell you it engages them, teaches them skills you cannot learn in the classroom. Hands on, problem based, student led learning is key.	10/26/2016 5:43 AM
572	Make learning fun, feeling of belonging or connection for students, high expectations for all students, use of various teaching methods and strategies to help all learners to learn.	10/25/2016 10:59 PM
573	Flexible - to the over and under achievers. Open - to students and families about progress and set backs.	10/25/2016 8:29 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

574	Safe, modern buildings, welcoming environment, collaborative teaching atmosphere, variety of teaching methods, community involvement	10/25/2016 7:04 PM
575	individualize learning, positive culture, lots of student activities (FREE and with transportation)	10/25/2016 3:09 PM
576	high academic standards, diversity in resources, strong leadership from a variety of educators, collaborative high-quality instruction, standards-based instruction	10/25/2016 2:05 PM
577	Individualized instruction that respects every student.	10/25/2016 1:31 PM
578	Involving parents, teachers do what they can however without parents as the driving force, students are not going to see the value in learning.	10/25/2016 1:20 PM
579	Reduced student/teacher ratio; more differentiated classes and programs	10/25/2016 12:41 PM
580	High-quality teachers, supportive administration, parent and community involvement, vertical curriculum alignment, student interest and confidence.	10/25/2016 12:14 PM
581	teaching staff that is truly student centered, administration that doesn't provide lip service. Sense of community, connected to the greater community. Facilities that promote collaborative learning, not retro fitted old buildings that can't keep up with the technology changes.	10/25/2016 11:56 AM
582	Clean environment with happy teachers.	10/25/2016 11:55 AM
583	Accountability, flexibility, and project-based learning	10/25/2016 10:21 AM
584	High quality curriculum that is relevant, technologically current, and delivered by teachers who are engaged and committed to educating students.	10/25/2016 10:17 AM
585	Equity; vision; high academic standards; diversity in resources; strong leadership from a variety of educators collaborative; high-quality instruction; Personalized learning; standards-based instruction	10/25/2016 10:09 AM
586	A school that accounts for teen sleep by starting later than 8:30	10/25/2016 9:54 AM
587	opportunities - stop bullying - more arts, enrichment	10/25/2016 9:45 AM
588	Well rounded curriculum of instruction and classes to encompass not only the math, sciences and humanities, but art, music and PE. Give schools the ability to learn languages, not only foreign, but coding as well. Allow for collaborative projects and/or individual projects which can be taken to regional, state and national levels of competition. Working with communities and using their assets/knowledge to come in and work with teachers/students.	10/25/2016 9:34 AM
589	Hiring of qualified teachers. Support for beginning teachers so that they will become master teachers.	10/25/2016 8:51 AM
590	A well articulated K-12 curriculum, quality teachers who are supported	10/25/2016 7:59 AM
591	Enough funding so that each child may have a textbook to bring home and study from.	10/25/2016 6:23 AM
592	Independent and responsible learning skills.	10/24/2016 9:27 PM
593	collaborative high-quality instruction	10/24/2016 8:51 PM
594	Teaching that caters to the learning styles of students. Keeping advanced learners challenged so that they never lose their appetite for forging forward.	10/24/2016 8:27 PM
595	Good teacher to student ratio, up-to-date technology, current textbooks, strong school library, well-trained teachers	10/24/2016 7:05 PM
596	Equity, authentic, practical, life skills, rigor, student-driven	10/24/2016 6:52 PM
597	Individualized instruction that allows student to pursue education at their own pace and interests	10/24/2016 6:50 PM
598	Positive, nurturing school climate and culture	10/24/2016 5:37 PM
599	Passionate teachers	10/24/2016 5:35 PM
600	individual attention, safety, positive atmosphere	10/24/2016 4:39 PM
601	positive climate and culture	10/24/2016 2:01 PM
602	Mandated full day kindergarten and increased standards for special education to match surrounding states	10/24/2016 1:58 PM
603	family and community centered, safe also	10/24/2016 1:49 PM
604	Encouragement	10/24/2016 1:37 PM
605	Nonjudgmental behavior management	10/24/2016 12:21 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

606	As a former school-based family support worker, kids are coming to school with so many unmet needs, which greatly impacts their ability to pay attention and learn....that is a GAP that needs to be addressed	10/24/2016 11:59 AM
607	Students being engaged.	10/24/2016 11:36 AM
608	Educators' jobs will diversify as many new learning agent roles emerge to support learning	10/24/2016 11:32 AM
609	Discipline and accountability of the students	10/24/2016 11:17 AM
610	Collaboration amongst educational team members and the willingness to place students in out of district placements if their needs cannot be met in the public school.	10/24/2016 11:16 AM
611	Focus on social emotional learning and respect for self and others.	10/24/2016 11:15 AM
612	Meeting the learner where they are. Not working at grade level due to age. Don't fail the top or the bottom groups.	10/24/2016 11:14 AM
613	Access to play spaces and technology; play- and project-based learning; field trips	10/24/2016 11:12 AM
614	Safe facilities, varied teaching techniques and programs to accomodate all types of students and goals	10/24/2016 11:10 AM
615	teaching to the aptitudes and interests of each student as opposed to "teaching to the test"	10/24/2016 11:04 AM
616	More oppotunies and high performance	10/24/2016 10:57 AM
617	Inclusive, supportive environment, emphasizing strengths and accountability, not deficits and punishments	10/24/2016 10:56 AM
618	The schools are safe, welcoming and have high expectations for student success.	10/24/2016 10:46 AM
619	A way to monitor the child's progress that is more transparent without divulging the child's identity, for example assign a number to the child during early intervention that follows the deaf and hard of hearing child until graduation.	10/24/2016 10:41 AM
620	As a parent, I would expect that 'the buck stops with me'. My son's education begins and ends at home. If I don't support his education and his teachers, then there is little hope for him 'buying-into' the importance of education. I believe that students, teachers AND parents should all be held accountable for their roles.	10/24/2016 10:41 AM
621	Safe environment to learn; time for reflection (both on students' and teachers' parts); ability to adapt according to student need (versus a "cookie cutter" approach to learning).	10/24/2016 10:35 AM
622	Flexibility	10/24/2016 10:29 AM
623	Supportive, diverse	10/24/2016 10:29 AM
624	Openness, flexibility, and passion of ALL school staff	10/24/2016 9:52 AM
625	Social and emotional competence among faculty, staff, and administrators.	10/24/2016 8:14 AM
626	I believe that every school should have a physically healthy and modernized environment. Classrooms should be set up for cognitive and sensory experiences. There should be labs, ample space for music, art and theater. There should be ample space for children to have lunch between 11 and 1 not at 1030 in the morning. There should be learning opportunities both indoors and outdoors. Teachers should be comfortable with and allowed to use their teaching talents to inspire learning. Children should be allowed to self direct much of their learning. The math program shouldn't change every couple of years. The constant changing is why the US is lagging behind in math. Differences in learning styles, interests and abilities should be celebrated. There should be a Gifted and Talented program just as there are special ed programs. Gifted and Talented kids are just as important as special ed kids and deserve to have programming that challenges them and benefits them.	10/24/2016 1:21 AM
627	Awareness of bullying issues; awareness of special needs issues; abilities to assist children who are above level learners.	10/23/2016 9:00 PM
628	Pleasant, safe and clean space. Well trained enthusiastic staff. High (attainable) expectations for each student to work toward their potential. To ensure a school's success, they must provide multiple pathways in order to achieve high academic standards, arts and humanities, strong moral expectations and motivation for healthy choices (food choices, activity, substance abuse, kindness and the like). Finally, we need to teach that there is always choice and consequences to those choices.	10/23/2016 4:24 PM
629	Equity, diverse resources, collaborative/high-quality instruction, leadership from a variety of educators, personalized learning	10/23/2016 3:55 PM
630	Empowered teachers, supportive administrators, safe learning environments, encouragement of innovation	10/23/2016 6:32 AM
631	Choice! Students and parents need to have a voice in the class level	10/22/2016 5:50 PM
632	Positive environment, small class size, opportunities for enrichment	10/22/2016 3:58 PM
633	Happy teachers who feel valued, get the training they need and want and who have the ability to collaborate.	10/22/2016 12:35 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

634	Focus on the children not the tests. You will rarely take a test after school yet we teach to tests. As a manager I see so many young people unprepared for the work force. They lack basic skills to accomplish task, especially around independent thinking. I don't need robots who all try to think as one. I care less about what people know and more about how they can solve problems.	10/22/2016 8:30 AM
635	Student engagement is most important. Teaching pedagogy and best practice is the avenue for achieving this.	10/22/2016 8:20 AM
636	Need more physical activity during the school day for k-8. More mastery in math instead of cursory study based on improving testing scores in the short term. Let's prepare students for life not for tests.	10/21/2016 10:19 PM
637	safety, effective teachers	10/21/2016 8:51 PM
638	Small class size and teacher resources/support	10/21/2016 8:30 PM
639	inclusive environment : diversity training for teachers and students	10/21/2016 6:55 PM
640	Student engagement.	10/21/2016 5:34 PM
641	Later school start time. Teens are not getting enough rest.	10/21/2016 4:28 PM
642	smaller class rooms, hands on learning, less common core math	10/21/2016 3:55 PM
643	Freedom and exercise	10/21/2016 3:39 PM
644	Highly trained teachers and staff; up-to-date resources, including technology	10/21/2016 3:28 PM
645	Actually take the time to talk and learn about the student	10/21/2016 3:14 PM
646	phonology and reading instruction practices based on the National Reading Panel research; real world community based learning activities; trade/apprentice learning starting at grade 6 for those that benefit/desire hands on learning/trade training	10/21/2016 1:07 PM
647	Smaller classrooms and a better approach for teaching students at their various levels.	10/21/2016 11:30 AM
648	A trusting atmosphere where students are safe to fail. An engaging and caring faculty. Low student to teacher ratio.	10/21/2016 11:25 AM
649	Small classroom numbers (<20) is the first that comes to mind. All parents desire specialized, individualized instruction for their children. At the same time, parents/taxpayers, boards and administration want to cut costs or demonstrate savings. Getting an extra class or two for students without having to hire another teacher or compensate a current teacher looks great to boards, admin., parents and taxpayers. However, that savings comes at the expense of the students and the teachers' inability to provide them with the individualized, specialized instruction expected of them.	10/21/2016 11:03 AM
650	Developmentally appropriate, encouraging, homework free, supportive	10/20/2016 9:44 PM
651	positive and safe learning environment	10/20/2016 6:26 PM
652	Listen to and communicate with students and parents, be positive role models for each student, let my child learn thru real life experiences, not just sit at a desk and listen to words in a book.	10/20/2016 5:42 PM
653	A safe, welcoming atmosphere. Educated and supported faculty.	10/20/2016 2:22 PM
654	Patience, compassion, knowledge, sense of humor	10/20/2016 10:16 AM
655	A culture of curiosity, authenticity, and joy. Period.	10/20/2016 9:58 AM
656	Discipline, accountability, responsibility, basic manners	10/20/2016 9:43 AM
657	Hiring and retention of highly qualified teachers	10/20/2016 9:32 AM
658	Children ready to learn. Their needs are met in a way that they are emotionally and physically ready to join a classroom and take part in the education being provided.	10/20/2016 8:11 AM
659	A rigorous and challenging curriculum partially based on the student's possible future vocational interests.	10/20/2016 8:04 AM
660	The ability to perform versus paper and pencil	10/20/2016 4:43 AM
661	individualized instruction from teachers who are freed from high stakes testing	10/19/2016 11:13 PM
662	Student-centered schools, project-based learning, safety, community,	10/19/2016 5:35 PM
663	calm, less drama, enough computers	10/19/2016 12:41 PM
664	Passionate, caring, kind, deeply thoughtful teachers	10/19/2016 12:32 PM
665	Children are allowed to learn at their level, not just those that are slow to learn but so that kids are not left sitting at their desk waiting for others to catch up	10/19/2016 12:25 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

666	A large number of elective classes to ensure students have numerous opportunities for exploring the world around them.	10/19/2016 11:48 AM
667	Open and caring community; creative approaches; shorter days; no homework for kids under 10	10/19/2016 11:25 AM
668	A school that includes several differentiated ways for a student to learn such as Extended Learning Opportunities	10/19/2016 10:56 AM
669	teacher-student ratio; highly qualified teachers	10/19/2016 10:17 AM
670	Quality teachers and a strong, visible administration. A principle who knows student's names.	10/19/2016 10:10 AM
671	student agency	10/19/2016 9:13 AM
672	Increasing teacher pay and support. Teachers are expected to do too much. We need to support our teachers more so they can support the students.	10/19/2016 8:58 AM
673	traditional education; ensure that every student does their best, not that all do the same	10/19/2016 8:49 AM
674	Attention to detail; Access to STEM programs	10/19/2016 8:48 AM
675	Ample resources to get the job done.	10/19/2016 8:05 AM
676	Schools should strive to promote how a good education fits into a students life and why it's important to be a life long learner.	10/19/2016 7:41 AM
677	Quality educators, manageable classroom size	10/18/2016 10:08 PM
678	LEAD BY EXAMPLE!..... BE THE PERSON YOU WISH YOUR STUDENTS TO BE;	10/18/2016 9:47 PM
679	stop increasing the students' goals while providing less teaching down, look at how the top down model is affecting the younger grades	10/18/2016 8:16 PM
680	Strong teachers who are willing to create a collegiate atmosphere as a group of educators who are there to meet the needs of the students. Skills based assessment models that promote creativity, collaboration, critical thinking, and communication. Interdisciplinary project based relevant coursework that engages students. A far larger focus on Global education as we do a disservice as a wealthy, educated, and homogenous state.	10/18/2016 7:26 PM
681	Schools should be safe, fully funded, with small class sizes in the K-6 grades.	10/18/2016 5:50 PM
682	Inspiring and motivating subjects which include the arts	10/18/2016 5:30 PM
683	Lengthen the school day, provide more technology based instruction.	10/18/2016 3:51 PM
684	quite and peaceful learning environment with a nurturing leader that provides exceptional academic guidance to students	10/18/2016 3:43 PM
685	Real World connections, accountability of students (complete work to best of ability, arrive on time, be respectful, etc;), teachers are positive and truly care about each child's learning and the whole child (what impacts them outside of the four walls).	10/18/2016 2:42 PM
686	small classes and experienced teachers	10/18/2016 2:24 PM
687	A competent staff with available resources	10/18/2016 2:10 PM
688	stress free environment with capable and extraordinary teachers.	10/18/2016 1:53 PM
689	More classroom focus, LESS homework.	10/18/2016 1:38 PM
690	Dedicated support for students at all levels.	10/18/2016 1:33 PM
691	A safe, stimulating, dynamic learning environment that stimulates curiosity is critical to learning. We currently have too much standardized testing. Local control is the mantra for NH but it is overlaid with state and federal requirements that overburden educators and students. Perhaps standardized testing at major transitions like 6 to 7, 9 to 10 and graduation, are appropriate. But otherwise, testing should be frequent, fast, and dynamic to provide a feedback loop for teachers and administrators to evaluate student progress in an ongoing manner. Students with obviously advanced understanding should be able to move along at a challenging pace so the structure needs to allow for, and encourage, acceleration in individual areas without forcing separation with one's peer group.	10/18/2016 1:15 PM
692	Characteristics that are most important to our family are that the school welcomes, accepts, and challenges all students. There needs to be a culture of respect, curiosity, and community. All members of the school community should model these behaviors at all times.	10/18/2016 1:05 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

693	Enrichment classes for children who are excelling in thier area of study. Disruptions in classroom, i.e. outburst, violence and any diruptive behavior is dealt with immediately no class continues until resolution and that if required I am contacted i must leave my place of work and bring my child home. A repeat offence is a repeat call to me at work so that I may handle my childs corrective action plan and the school has no cupability.	10/18/2016 1:03 PM
694	Freedom for students to use their innate creativity, rather than rigid problem-solving routines	10/18/2016 1:00 PM
695	Having a unified staff dedicated to teaching all students effectively, not just the easy to teach students...	10/18/2016 12:47 PM
696	Taking the SPED distractions out of the classrooms	10/18/2016 11:58 AM
697	Drug free, positive non punitive learning environment, professional staff	10/18/2016 11:50 AM
698	Teachers who are free to teach in the manner they think their students will learn best at.	10/18/2016 11:42 AM
699	nontolerance of bullying, small class size	10/18/2016 11:40 AM
700	Fairness, communication, equal opportunity for success on every level.	10/18/2016 11:07 AM
701	Students need to have professionals who have their best interest at heart. This includes principals, teachers, and paraprofessional. These professionals need to be trusted as experts in their field. When students are happy and feel supported, it improves their learning.	10/18/2016 10:30 AM
702	Engagement, culture and community, high expectations, inclusive learning	10/18/2016 10:23 AM
703	Real World, Hands On, Outside the school learning in conjunction with old fashioned text book, worksheets etc	10/18/2016 10:06 AM
704	sense of community	10/18/2016 9:50 AM
705	In this order: 1. safe; 2. high quality teachers and staff; 3.broader inclusionary practices with multiple high quality staff members in the classroom; 4. longer school day with no homework	10/18/2016 9:18 AM
706	social and cultural awareness, inclusion of all learners, team based learning	10/18/2016 8:46 AM
707	Personalized teaching and learning opportunities for students	10/18/2016 8:43 AM
708	a committed staff, collaborative administration who allows teachers to teach rather than a focus on paperwork for accountability, a culture of inclusion, interesting and relevant coursework, chances for enrichment	10/18/2016 8:25 AM
709	Stong, passionate up-to date teachers, classes involving needed skills to succeed, not memorizing or teaching to the test, esp standardized tests.	10/18/2016 8:08 AM
710	We need more realistic support for students and if a child is not meeting grade level expectations in elementary school, they should not be sent to the next grade without proving they are competent in that grade's skills. Special education is, of course, an exception. Too many students come to grade 5 without math fact fluency, basic grammar skills, and other essential foundation skills that we need solid in order to build upon them with more complex concepts. We need to change the way we do things at this level. We need some homogeneous grouping to work on those foundational skills - or we need to keep children back a grade in a particular subject.	10/18/2016 8:02 AM
711	A welcoming environment which accepts all students as equals, and inspires trust and cooperation.	10/18/2016 7:20 AM
712	Technology and good social skills	10/18/2016 2:28 AM
713	Educators who are competent in their content areas and effective in working with students and their peers. Facilities that enable a healthy learning environment both physically and socially. Fiscal support that promotes sustained support at appropriate levels including full funding for special education	10/17/2016 9:32 PM
714	Higher level thinking questions. Application of skills and concepts. Cross curricular connections.	10/17/2016 8:18 PM
715	More Gifted and Talented programs	10/17/2016 7:47 PM
716	Inclusive; motivated; structured; not impressed only by test results	10/17/2016 6:20 PM
717	leadership; trained professionals; adequate funding; parental/community involvement	10/17/2016 5:08 PM
718	Structured learning environments. Lessons that relate to real life practices.	10/17/2016 3:41 PM
719	Small class sizes, educators who believe students can succeed, parents and teachers who collaborate to do what is best for each child.	10/17/2016 3:36 PM
720	Student centered = We love them, we nurture them, we assist them in overcoming environmental challenges of which they often have no control	10/17/2016 3:35 PM
721	Equity across the state (funding fairness?)	10/17/2016 3:33 PM
722	Small class sizes adequate supplies	10/17/2016 3:02 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

723	Equity and character	10/17/2016 3:01 PM
724	Modern facilities, innovative educators, clearly outlined expectation for learning, imported special ed and gifted and talented programs.	10/17/2016 2:21 PM
725	Differentiated instruction and RTI incentives to public schools who are offering instruction based on student need.	10/17/2016 2:04 PM
726	Flexibility in programming to meet the needs of every student	10/17/2016 1:33 PM
727	Curiosity, inquiry, creativity, academic excellence and human kindness	10/17/2016 1:25 PM
728	differentiated instruction	10/17/2016 1:19 PM
729	A progressive environment that has the skill and flexibility to challenge all students to reach higher and dig deeper through a variety of teaching styles, to meet the diversity of learning styles.	10/17/2016 1:18 PM
730	Autonomy. Principals and teachers should be making the decisions at schools	10/17/2016 1:06 PM
731	well educated, caring teachers can make all the difference	10/17/2016 1:03 PM
732	It always come down to the same basic characteristic is there someone that each student can connect with? The key is the relational aspects between adult professional and the students.	10/17/2016 12:56 PM
733	Engagement	10/17/2016 12:53 PM
734	Enabling students to take control of their own learning. To provide for the needy and challenge those who excel.	10/17/2016 12:35 PM
735	Appropriate class size, qualified teachers, a healthy school community that seeks to develop well rounded students	10/17/2016 12:21 PM
736	Empowering teachers to hone their craft, to find new and more effective instructional pathways and blending the art and science of teaching. Intuition has its place but so does documentation. Teachers understanding the role and power of data in constructing educational plans and instructional methodology adds the science to the art.	10/17/2016 11:56 AM
737	Willingness to work at their level, flexibility in instruction	10/17/2016 10:55 AM
738	A positive and supportive environment that allows students to personalize their learning experiences in real world situations while achieve high standards of applied understandings rather than simple memorization and regurgitation.	10/17/2016 8:43 AM
739	Rigor, engagement, unique learning experiences.	10/17/2016 8:43 AM
740	Academic Rigor, challenging advanced students, quality and experienced teachers, community and global involvement	10/17/2016 8:16 AM
741	Schools where faculty and administration work cooperatively toward that goal , ones where respect between the two is genuine	10/17/2016 7:27 AM
742	Good, positive classroom management that provides an atmosphere conducive to learning. Also, open communication with parents and being receptive to parents' feedback.	10/16/2016 8:23 PM
743	Proper funding and well trained and eager teachers/staff.	10/16/2016 4:59 PM
744	Equity vision high academic standards, diversity in resources, strong leadership from a variety of educators collaborative, high-quality instruction, Personalized learning, standards-based instruction	10/16/2016 1:31 PM
745	high academic standards, diversity in resources, strong leadership from a variety of educators	10/16/2016 9:44 AM
746	collaboration	10/15/2016 7:00 PM
747	Strong leadership, quality teaching, discipline that is stern yet respectful.	10/15/2016 6:44 AM
748	controlled behavior	10/14/2016 11:52 PM
749	Encouraging play, imagination and independent thought. Give kids back their recess and lunch breaks so that they can burn off some energy and refocus their attention on learning. Stop jamming huge tests down their throats - it's stressing them out and not giving accurate results. Stop making school so stressful that it is burning them out - they are children for such a short time let them enjoy it and grow into healthy well adjusted adults rather than stressed out, anxious, depressed, hyperactive, nonproductive people.	10/14/2016 3:08 PM
750	improved communication, cohesive unified approach to practice and discipline	10/14/2016 3:07 PM
751	Resources; room conditions, materials, supportive administration and budget.	10/14/2016 2:57 PM
752	Safe, nurturing learning environment	10/14/2016 2:52 PM
753	Support by administration to hold students and parents accountable for behavior that may hinder other students learning. Also to provide support and resources	10/14/2016 1:24 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

754	Innovative teachers with materials they need and opportunities for collaboration with peers to create innovative lessons.	10/14/2016 1:07 PM
755	Faculty, engaged learning	10/14/2016 10:05 AM
756	Community and trust	10/14/2016 9:50 AM
757	Small class sizes, teachers who are trusted and have authority to do their jobs....TIME TO PLAN without hundreds of duties and other meetings	10/14/2016 9:49 AM
758	Smaller class sizes.	10/14/2016 9:47 AM
759	Collaboration and valuing individual initiative.	10/14/2016 9:42 AM
760	all students having access to technology at all time.	10/14/2016 7:18 AM
761	Healthy spaces, safe classrooms, schools connected to their communities. The arts in halls, classrooms and playground are essential for a healthy and inspiring school.	10/14/2016 7:00 AM
762	family involvement and commitment to education as a path to a happy productive life	10/14/2016 5:32 AM
763	If teachers need to be held accountable for quality instruction, they need appropriate resources and the ability to provide students with meaningful consequences.	10/13/2016 3:32 PM
764	Inclusiveness & diversity	10/13/2016 3:16 PM
765	Strong administrative organization, parental involvement, consistently firm expectations and consequences	10/13/2016 2:49 PM
766	Smaller class sizes.	10/13/2016 2:47 PM
767	student growth for all students, high expectations for all students	10/13/2016 2:10 PM
768	Schools which offer skills-driven, competency-based curriculum in a safe environment which promotes learning and growing.	10/13/2016 1:40 PM
769	Pride in teaching and learning	10/13/2016 1:09 PM
770	Strong administrators who are willing and able to stand up against parents to do what is right for the students (i.e., ban cell phones, iPods in class, support science teaching).	10/13/2016 12:52 PM
771	Accountability and evaluation skills	10/13/2016 12:37 PM
772	Student-centered, citizenship-oriented, focus on critical thinking, inclusion of current events and world news, inclusion of arts, music, etc as well as reading, writing, math, science and social studies.	10/13/2016 11:52 AM
773	Trust in the student/teacher relationship. An understanding that nearly 100% of the time a teacher knows what a student needs.	10/13/2016 11:43 AM
774	Attention to caring and student well being and a laser focus on learning	10/13/2016 11:01 AM
775	Equity vision high academic standards diversity in resources strong leadership from a variety of educators collaborative high-quality instruction Personalized learning standards-based instruction	10/13/2016 10:58 AM
776	Respect for teachers, strong, positive leadership, standards based learning	10/13/2016 10:50 AM
777	Dealing with chronic bad behavior in classrooms. That's the #1 thing that's slowing my elementary aged children down.	10/13/2016 10:45 AM
778	High interest courses, student driven projects, competency based education.	10/13/2016 9:25 AM
779	Teachers should be more respected and paid better so the good ones don't keep leaving.	10/13/2016 7:20 AM
780	Being supportive of all learning styles.	10/13/2016 6:18 AM
781	Response to question 2, NH DOE Education Survey, Autumn of 2016: The 3 top characteristics to improve "student learning" in 2016 are: 1. Treat NH and USA students as Human Beings...not as "educational products", not as "statistical Data Points", not as failures before they even start to tell you who they are...what they believe in... what their hopes, broken dreams, and harsh life realities ARE. 2. Teach to all Learning Intelligences. Reference: Howard Gardner, Educator and Author. 3. It is time for education to "unpack the BOX".	10/12/2016 10:54 PM
782	Focus on academics; individualized approach to learning	10/12/2016 7:52 PM
783	It's important for teachers and students to have adequate resources and smaller class sizes.	10/12/2016 7:50 PM
784	Patience from the school staff and making learning fun (which common core math is not).	10/12/2016 6:48 PM
785	collaboration, innovation, community, respect, and inclusion	10/12/2016 6:19 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

786	Schools must provide a caring environment, in which all students feel safe and cared for. Schools need to have support staff (paras) in the early grades to help provide interventions for academics, behavior and attention, as fewer students are coming to school prepared.	10/12/2016 6:07 PM
787	safe, challenging, supportive, community, built on the best interest of students	10/12/2016 5:59 PM
788	Awareness of student needs and learning styles. Small class sizes. Leveling.	10/12/2016 2:44 PM
789	Strong discipline	10/12/2016 1:54 PM
790	Smaller classrooms, Friendly staff who are willing to help, Communication	10/12/2016 1:52 PM
791	Teaching values and moral conscience through literature, science and math.	10/12/2016 12:58 PM
792	grit	10/12/2016 12:50 PM
793	Value and respect the students' learning by teaching them at whatever level they are at, not by forcing artificial standards on them.	10/12/2016 12:13 PM
794	Small classrooms, small communities of learners, teachers who feel supported and heard, ongoing engagement with parents and guardians	10/12/2016 12:06 PM
795	Positive climate	10/12/2016 12:00 PM
796	Professional development, vision, family-school and community partnerships, school culture and evidence of success in multiple measurements.	10/12/2016 11:49 AM
797	Safe environment, highly qualified and motivated teachers who care about their students and value them as human beings.	10/12/2016 11:48 AM
798	Smaller classroom sizes, higher standards	10/12/2016 11:29 AM
799	Energy and collegiality.	10/12/2016 10:20 AM
800	1) Child-centered. Pace lessons appropriately. Thinking about lessons from Kahn Academy & math - moving kids on when they've missed fundamentals is disastrous for future success & misunderstanding a kid's potential.. 2) Multiple pathways for student success. 3) Strong early intervention 4) Strong behavioral/emotional/academic support to keep struggling kids in school. 5) Teach kids how to do complex tasks & organize. 6) Build on kids' strengths not just focus on weakness - build confidence. 7) Basic environmental safety (clean water, no mold, quality school lunch, etc. so kids' learning isn't being impacted from factors like high lead levels, improper diet, etc.) 8) Actively builds school climate where students, teachers & parents support & respect each other.	10/12/2016 9:37 AM
801	Small class sizes and leveling all subjects in middle school. One size does not fit all.	10/12/2016 9:14 AM
802	We must require standardized evaluations to objectively determine the level of education students are receiving. Minimum standards must be imposed and met if students are to be allowed to progress within an educational system. Alternative educational systems must be created for those incapable of or unwilling to meet these minimum standards.	10/12/2016 8:38 AM
803	Quality arts programming, specifically in the visual arts	10/11/2016 7:19 PM
804	Class sizes small enough to allow for discovery learning	10/11/2016 7:07 PM
805	high academic standards, strong leadership from a variety of educators, and collaborative high-quality instruction	10/11/2016 5:54 PM
806	Table space-variety of materials-clean-up+storage	10/11/2016 4:08 PM
807	The quality of the library	10/11/2016 3:52 PM
808	Equity, vision, high academic standards, diversity in resources, strong leadership from a variety of educators, collaborative high-quality instruction, Personalized learning, standards-based instruction	10/11/2016 12:52 PM
809	My PRIORITIES: Safety, Positive School and Classroom Environment, Effective Teachers, Strong Leaders, and WELLNESS Initiatives. Schools I have visited seem to have good teachers and I am especially excited to see Health and Physical Education recognized by ESSA as contributing subjects for well-rounded students. Lack of physical activity and mental health issues play a major role in continued learning.	10/11/2016 12:19 PM
810	Leadership	10/11/2016 11:55 AM
811	While I believe that struggling students and students with disabilities continue to need support, I feel the greatest needs that are not being met are for our stronger learners. They need to be given opportunities to be challenged and stimulated	10/11/2016 11:33 AM
812	standards of excellence/opportunity for learning/atmosphere that is safe and productive	10/11/2016 11:31 AM
813	evaluation of students and educators	10/11/2016 11:28 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

814	inclusiveness	10/11/2016 11:14 AM
815	Schools must have some intervention systems to ensure that every child masters the necessary basic skills.	10/11/2016 10:28 AM
816	Equity, vision, high academic standards, diversity in resources, strong leadership from a variety of educators, collaborative high-quality instruction, personalized learning, standards-based instruction	10/11/2016 10:22 AM
817	A culture of acceptance, creativity, exploration, and encouragement.	10/11/2016 9:44 AM
818	I would say collaborative high-quality instruction as well as strong leadership from a variety of educators.	10/11/2016 8:25 AM
819	Collaboration of teachers K-12, community support, access to resources	10/11/2016 8:14 AM
820	Good teachers, a good library, adequate support staff, and allows kids time for movement and play.	10/10/2016 8:43 PM
821	honesty	10/10/2016 8:34 PM
822	Caring, personalized, high expectations and support to reach them, equitable opportunities for all learning styles.	10/10/2016 4:45 PM
823	I believe a school should be responsive to their students and allow them to develop at their own rate.	10/10/2016 1:13 PM
824	Class sizes., a principal who works with the teachers not rules them and middle schools that include aFamily and Consumer Sciences and The Arts.	10/10/2016 8:06 AM
825	Eliminate the political agenda teachings, IE: Global Warming, Lgbt issues etc.	10/9/2016 10:18 PM
826	Collaboration between staff and students. Technical education is also critical to allow students to develop real-world skills.	10/9/2016 5:03 PM
827	friendly, positive atmosphere that encourages students to take risks	10/9/2016 12:01 PM
828	Engagement and connection.	10/9/2016 11:01 AM
829	instruction and assessments that are meaning, happening in a safe happy community	10/8/2016 5:49 PM
830	community, culture of caring, strong home-school connecting, administrators who partner with educators, community partners and students families.	10/8/2016 3:24 PM
831	Small class sizes to meet the students needs, Adequate staffing, pre-k education for all, opportunities for students who don't do well in a traditional setting a to go school that can best met their needs.	10/8/2016 11:22 AM
832	Honesty. Mixed points of view. World religions. The classics with honest and deep conversation.	10/8/2016 6:00 AM
833	fun interactive hands-on learning	10/7/2016 7:49 PM
834	Open mindedness to alternative and student lead learning.	10/7/2016 7:09 PM
835	To allow the teachers to be able to dictate the curricula that they find necessary for their students.	10/7/2016 5:57 PM
836	Differentiation, appropriate use of technology, preparation for life after school	10/7/2016 5:18 PM
837	A environment where students feel safe is at the top of this list. In addition, levels of appropriate challenge is important for giving students rich learning experiences.	10/7/2016 3:18 PM
838	technology integration, growth mindset, environment that recognizes creativity and innovation	10/7/2016 12:55 PM
839	Open, inviting culture	10/7/2016 12:08 PM
840	Schools need to have a vision and a belief system around teaching and learning. To improve student learning they need to see every child as a learner and then help each learner develop the skills so that they can become self-directed learners.	10/7/2016 11:40 AM
841	Leave common core and go traditional	10/7/2016 11:34 AM
842	Passionate, dedicated, deeply and highly trained, professional teachers.	10/7/2016 10:46 AM
843	There's TOO much emphasis placed on the TESTS. Why teach to them. Recess is as important as for the social interaction of students as reading. Students need this time to play and solve problems with others. Often times children are so involved in adult directed activities outside of school and never really get to figure out how to solve social issues.	10/7/2016 10:18 AM
844	Service Learning, Transition Planning, Life Skills, Technology integration and Curriculum, School Safety/Guidance, Nutrition, Health, and Wellness	10/7/2016 9:56 AM
845	Critical thinking skills	10/7/2016 9:51 AM
846	Professional, credentialed staff. Ability of staff to work together. Administrative support for customized learning.	10/7/2016 9:25 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

847	A climate of high achievement	10/7/2016 8:53 AM
848	Deemphasis on college admission as a measure of success	10/7/2016 7:58 AM
849	Promoting a positive and caring learning environment	10/7/2016 7:46 AM
850	That the teacher get to know every student in their classroom and give them the appropriate attention and adaptation needed to learn.	10/7/2016 12:00 AM
851	Appropriate resources for allchildren	10/6/2016 11:15 PM
852	stop coddling them - the older they get, the more responsibilities students need	10/6/2016 10:36 PM
853	Being able to relate to all students. If you have a student that doesn't learn from a teacher's style of teaching find a teacher that matches the students learning.	10/6/2016 9:45 PM
854	Flexibility in philosophy and methodology.	10/6/2016 7:33 PM
855	A school that focuses on the students and not stressing them out because their test scores aren't what the state, school or computer test thinks they should be.	10/6/2016 6:25 PM
856	quality teachers, availability to access books and safe, clean environment	10/6/2016 4:13 PM
857	Access to text books and digital resources; a quality faculty of dedicated teachers; long enough school day	10/6/2016 4:04 PM
858	First, students should be housed in facilities conducive to learning. Clean, attractive and welcoming. The teachers should be certified for the levels and subjects they teach. They also should extend themselves beyond the contracted day and be willing and available to meet with parents on a regular basis.	10/6/2016 3:31 PM
859	Respectful setting, forward thinking, integration with the local work force.	10/6/2016 3:17 PM
860	Safe, secured environment.	10/6/2016 2:28 PM
861	accessible curriculum	10/6/2016 2:19 PM
862	Dedicated and competent staff. Good facilities, including physical education space. Safe environment. Supportive parents. Adequate funding. Daily physical education.	10/6/2016 2:16 PM
863	Computers	10/6/2016 2:15 PM
864	Hold students as well as teachers accountable for learning.	10/6/2016 2:10 PM
865	inclusive, flexible, engaging rigorous thoughtful curriculum, compassion, understanding/supportive of student mental health issues	10/6/2016 1:46 PM
866	Discipline, respect for others and teachers. Able to fail students who are under acheiving.	10/6/2016 12:48 PM
867	common state-wide/national curriculum benchmarks/standards/competencies, less standardized testing	10/6/2016 12:43 PM
868	allowing teachers to be creative, expand upon subjects beyond following strict textbook requirements, less centralized testing	10/6/2016 12:29 PM
869	Community support, safe environment, high quality staff	10/6/2016 12:16 PM
870	Caring, dedicated, and professional teachers who care about their students. Funding to support schools so that this can happen (though simply throwing money around isn't going to gaurentee a quality education)	10/6/2016 12:08 PM
871	Safety, whole-child focused, high expectationsteacher	10/6/2016 11:39 AM
872	love and caring for the emotional needs of our stressed out children	10/6/2016 11:29 AM
873	low student to teacher ratios. Good variety in course offerings	10/6/2016 10:56 AM
874	Creating a healthy environment with support to meet the students and teachers needs	10/6/2016 10:54 AM
875	Well qualified teachers and standard based curriculum.	10/6/2016 10:50 AM
876	Excellent teachers and supplies/equipment/space.	10/6/2016 10:42 AM
877	Teachers who foster learning, provide opportunities where all students can actively engage in project-based learning that incorporates skills in an authentic way.	10/6/2016 10:40 AM
878	Safe bike/walking routes to school.	10/6/2016 10:12 AM
879	Structured learning environment	10/6/2016 9:46 AM
880	Healthy safe environment, challenging curriculum, and holding students accountable	10/6/2016 9:39 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

881	School community and commradarie.	10/6/2016 9:03 AM
882	quality, happy teacheres	10/6/2016 8:52 AM
883	A culture that provides a safe environment physically, socially, and emotionally so students are able to focus on their learning.	10/6/2016 8:52 AM
884	Problem solving, communication, teamwork	10/6/2016 8:50 AM
885	Teachers that care, that have the educatione, experience and support they need for their assigned level, small class sizes and teachers having real input into the curriculum.	10/5/2016 9:17 PM
886	Safe, positive atmosphere, caring climate	10/5/2016 11:55 AM
887	Quality, professional teachers; ample resources	10/5/2016 10:04 AM
888	Good facilities, well funded libraries, certified librarians, students basic needs are meet.	10/5/2016 9:13 AM
889	communication between parents, staff, and administration, transparency, emphasis on social emotional learning	10/5/2016 8:52 AM
890	Each school has its own culture and climate that are deeply connected with the attitude and atmosphere of student learning. Many of our schools do not have enough human resources to make positive changes. It could very well be that we do not appropriate the money in correct ways. Maybe someone can come in and help with those aspects as well.	10/5/2016 8:15 AM
891	Safe school climate and learning community, Teachers are able to differentiate, Teachers have a growth mindset	10/4/2016 8:56 PM
892	Accommodating learner's needs in terms of: class size, support systems, qualified staff, access to technology.	10/4/2016 8:41 PM
893	Well rounded programs of core classes and the arts.	10/4/2016 5:15 PM
894	More personalized education and extended learning opportunities, for students who learn better in different settings.	10/4/2016 12:27 PM
895	Where the emphasis is on students, time giving for students to really explore and delve into topics.	10/4/2016 11:55 AM
896	A warm and welcoming atmosphere, a caring and understanding administration and faculty	10/4/2016 8:56 AM
897	Academically challenging, student friendly, warm environment, and availability of academic tutoring. Students need to feel they belong and that someone respects and cares about them. Students should be given an integral voice in school affairs to engage and respect them as citizens-- a voice that is heard and responded to, even if they do not get their way. Students need to be offered extra help to succeed and should be encouraged to challenge themselves in highest level of class they want to undertake. High school students in remedial level math classes, who are often placed there for lack of English skill, should be encouraged to continue in college prep math ASAP but at least in 12th after basic grad math requirement is met in 11th, instead of being put in dead-end non-cp math and told that they've already covered material of cp Alg 1 but yet couldn't be expected to succeed in Alg 2. There needs to be real cp math offering for them. Arts and sports are both important and should not cost extra in order to participate.	10/3/2016 10:32 PM
898	The competency based education system makes a lot of sense to me. Schools should foster an environment where students understand that failure is an important part of learning. Classrooms should encourage kids to take risks, try new things and problem solve by thinking outside the box. A strong arts program tells me that a school values the kind of risk taking and creativity that will make them able to solve problems that we don't even know exist yet. Schools should foster hope in the way they assess students and in the offerings available to them. Schools should train, court and keep training quality teachers.	10/3/2016 8:13 PM
899	School climate and a focused curriculum that does not overwhelm students or staff. Throwing money at the problem will not solve it. Creating charter schools will not solve it. We need to give students and teachers time to teach, think, learn and retest their knowledge without being overwhelmed by the amount of information that is being tossed about. I hear the word rigor used a lot, it makes me think of rigor mortis, learning is an evolving process that is not stiff and unyielding.	10/3/2016 2:55 PM
900	Compassion	10/3/2016 2:38 PM
901	Creative outside the box thinking.	10/3/2016 1:45 PM
902	Collaborative, welcoming, encouragement in taking risks, individualized, open minded, forward thinking, reflective, student involved, practice and applicable, challenging, comprehensive	10/3/2016 1:29 PM
903	a heavy dose of art and music to give opportunity to students who may have a different learning style than traditionsl	10/3/2016 1:11 PM
904	A school that focuses on the academic AND emotional health of the child.	10/3/2016 11:35 AM
905	Small student to teacher ratios (12:1 NOT 24:1) or team-teaching classrooms.	10/3/2016 11:27 AM
906	Positive relationships within the building between staff and students. Positive relationship in the community supporting school programs.	10/3/2016 9:58 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

907	Caring adults, low teacher:student ratio, inclusion of arts both in arts classes and in the general classroom, kinesthetic learning	10/3/2016 9:31 AM
908	Safety, opportunity, structure, and inspired learning community. Students deserve a platform for departure rather than assessment based categories to fit in. Assessment is important as just a piece of the puzzle.	10/3/2016 9:18 AM
909	All teachers working collaboratively, whole school initiatives that are meaningful to students, consistent classroom management, strong behavioral team	10/3/2016 9:13 AM
910	Peaceful, traditional learning environment	10/3/2016 8:23 AM
911	Small class sizes, welcoming community	10/3/2016 7:51 AM
912	A school with a warm learning environment with dedicated staff ensures students will want to come to school and try their best	10/3/2016 7:33 AM
913	Safe, supportive, motivating and creative.	10/2/2016 9:34 PM
914	Necessary staff, positive climate, collegiality, respect, ownership, responsibility, value (of each individual and the communities success)	10/2/2016 4:48 PM
915	Give teachers time and flexibility away from standardized tests.	10/2/2016 3:41 PM
916	Equal funding for every child in every public school in the state.	10/2/2016 2:40 PM
917	Accountability of Parents, Students & Teachers.	10/2/2016 2:10 PM
918	Excellent principals, teachers and support staff who agree on a school climate that promotes excellence	10/2/2016 12:10 PM
919	Flexibility, well-roundedness, administration that understands both student and teacher needs	10/2/2016 8:59 AM
920	A focus on the how the individual student learns.	10/2/2016 6:58 AM
921	Teacher student relationship is crucial to student learning as is parental involvement. Teachers need to be able to use what little time they have to connect with their students and their families.	10/1/2016 7:54 PM
922	Having a supportive administration	10/1/2016 4:22 PM
923	Schools should be safe, joyful and set high standards - not unattainable goals. They should be kind places, inspiring places.	10/1/2016 3:36 PM
924	Classrooms that place kids with similar abilities together. That is, all the kids in the classroom should be reading at similar levels. Math skills should be similar too. This will allow the teacher to design classes that work directly towards every student's immediate needs.	10/1/2016 3:29 PM
925	Building parenting skills from an early age, so that the child is prepared for the requirements of school and of an education in general when it starts.	10/1/2016 2:35 PM
926	some protocol to handle extremely disruptive students	10/1/2016 12:16 PM
927	A caring environment that values each learner.	10/1/2016 10:38 AM
928	Students must feel a sense of community to be successful.	10/1/2016 10:15 AM
929	A good balance of academics, the arts and hands-on learning.	10/1/2016 8:20 AM
930	Safe environment	10/1/2016 8:12 AM
931	Small class sizes, adequate resources, adequate support staffing, highly experienced teachers and principals, upper level administrators with vision and who respect and listen to parents, teachers and principals. Modern, clean, cheerful facilities that are fully equipped. Leadership that has a high level of integrity and school boards whose primary focus is on what's best for students, not their own personal agendas.	9/30/2016 10:07 PM
932	small class sizes and direct support for students who are educationally disabled and/or suffering from poverty dysfunctional family systems	9/30/2016 9:51 PM
933	A school attitude that learning is important and time is not to be wasted.	9/30/2016 9:44 PM
934	A creative curriculum that meets the needs of a diverse population of students. Administrators that have a vision and ability to lead a school forward. Teachers that have a depth of knowledge to teach and motivate students. Facilities that support learning.	9/30/2016 8:21 PM
935	Schools must be caring safe places that provide joyful engaging learning experiences for all students and value each individual as a person and a learner.	9/30/2016 8:06 PM
936	hands on exploration and experimentation	9/30/2016 7:35 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

937	Better access to technology, required arts programs, allowing teachers to teach content in more productive ways than test preparation.	9/30/2016 5:23 PM
938	Lots of opportunities for students to find success and discover their own passion.	9/30/2016 5:11 PM
939	personalized student driven learning	9/30/2016 12:30 PM
940	Support for teaching staff; Engagement of parents at all levels; Autonomy of teachers to do what is best for students	9/30/2016 11:34 AM
941	Learning environment, applied studies, team problem solving, systems view of studies, healthy clean environment, current (on subject) teaching staff	9/30/2016 10:12 AM
942	A positive and welcoming school environment, consistency, high expectations and promotion of a growth mindset	9/30/2016 8:36 AM
943	Discipline and collaboration	9/30/2016 8:10 AM
944	Challenging courses , AP Fee waivers , Running Start Fee waivers	9/29/2016 5:36 PM
945	classrooms and building that are conducive to stimulate the mind and involvement. a safe environment. up to date equipment.	9/29/2016 9:33 AM
946	More rigor for top students and more career education for non-college bound students	9/29/2016 6:51 AM
947	Schools should provide a safe environment (physically and mentally safe) for students to learn to their full potential, with multiple experiences and modes of learning.	9/28/2016 4:33 PM
948	Meeting the needs of the whole child	9/28/2016 3:24 PM
949	Safe, positive, supportive	9/28/2016 3:16 PM
950	Transparency, accountability, and integrity	9/28/2016 1:54 PM
951	safe learning environment complimented with modern technology that works	9/28/2016 12:51 PM
952	Supportive staff and availability of requested tools.	9/28/2016 12:49 PM
953	Consistency	9/28/2016 12:31 PM
954	Order and discipline	9/28/2016 11:06 AM
955	A positive environment that values academics and supports the teachers and students.	9/28/2016 11:00 AM
956	Curiosity.	9/28/2016 10:58 AM
957	Respect, Motivated Individuals and Caring Community	9/28/2016 10:54 AM
958	Student teacher connectedness. Accountability for students and teachers.	9/28/2016 10:53 AM
959	collaborative community supports	9/28/2016 10:44 AM
960	Excellent teachers with manageable teaching loads, so that no students fall through the cracks. Meaningful interventions to help students who are not succeeding. Authentic learning opportunities that engage students and prepare them for adult life in the 21st century.	9/28/2016 10:43 AM
961	Qualified and engaging teachers	9/28/2016 10:32 AM
962	Differentiation, a safe learning environment, qualified teachers, technology	9/28/2016 10:07 AM
963	Technology resources and people resources	9/27/2016 12:31 PM
964	subject goals based on student not age	9/26/2016 8:18 AM
965	FUNDING!	9/21/2016 2:51 PM