

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

## Q1 What do you expect from New Hampshire's education system?

Answered: 965 Skipped: 12

#	Responses	Date
1	Decisive, job/college/military-ready young learners invested in ongoing development of skills & knowledge with real-world experiences in citizenship and career areas of emerging passion.	11/26/2016 9:33 AM
2	A chance for all students to have a chance to learn and excel to the best of each individuals ability	11/24/2016 7:36 AM
3	Strong academics for all students; highly qualified teachers that are paid based on their performance; strong accountability measures	11/23/2016 12:26 PM
4	Listen to our parents especially those who are LEP including deaf children.	11/23/2016 11:30 AM
5	I expect New Hampshire's education system to be more autonomous regarding to when it comes to special education. For instance within the Deaf/Hard of Hearing (D/HH) education environment; it is often difficult and burden on the teachers to meet the state's standard or legislative decisions when they were never consulted or used an external agency with deep knowledge of the D/HH education/how the child truly function etc. This also applies to both special education and regular education-- there need to be a better option for students to identify whether if they want to go to college or focus on intensive vocational training through their high school years.	11/23/2016 11:01 AM
6	I expect all children to be challenged and provided an education that will increase their knowledge and prepare them for the future. At the end of their public education, each individual should know where their strengths are, and be able to choose what beats fits them in the following years. There is too much "sameness" in our system that doesn't recognize the individuals strengths or take into account areas of weakness.	11/23/2016 9:57 AM
7	A first class, high quality educational opportunity afforded by a culture of high academic values, a motivated peer group and caring, dedicated educators.	11/23/2016 8:51 AM
8	To prepare young minds for our 21st century world with relevant skills for viable careers. Students need more exposure to potential professions, with consideration to their individual interests and abilities	11/22/2016 1:58 PM
9	teach kids to read, write logically flowing paragraphs, do math calculations, understand basic science, know basic geography, know basic historical events.	11/21/2016 3:42 PM
10	Students are able to fully be involved in their learning and get a chance to explore their interests as well as to be exposed to new ideas and subjects. Learning, and therefore teaching, should be taught at each student's current level, with the goal of bringing them up.	11/21/2016 3:03 PM
11	That it will give each student in New Hampshire access to a free public education that is adequate to meet the needs of the challenges Of the future	11/21/2016 12:55 PM
12	An unbiased curriculum that is managed at the local school board level, a healthy (nutritious) and safe school environment, and a competent and nurturing classroom leader that focuses on my child's strengths and helps them reach their individual learning potential.	11/21/2016 12:45 PM
13	90% of the graduates being able to read, write, and do computations.	11/21/2016 10:38 AM
14	I expect education in NH to prepare kids to be civically engaged critical thinkers, and self-sufficient young adults.	11/21/2016 10:20 AM
15	1.Continued professional development for teachers so that they are highly knowledgeable in best practices 2. High expectations for students with the understanding that not all learners are the same 3. Use of the Response to Intervention framework 4. Schools to be able to make their own best practice decisions based on the needs of their students	11/21/2016 9:45 AM
16	High quality education	11/21/2016 8:45 AM
17	well rounded, independent thinking individuals prepared for life.	11/21/2016 7:43 AM
18	A safe place for people of all backgrounds.	11/21/2016 7:03 AM
19	A well rounded education with equal opportunities for ALL students to have access to every opportunity provided. Must make sure the education of our students keeps up with what jobs will look like.	11/21/2016 6:59 AM
20	To have something in place for children with mental health issues. IEP for learning disabilities but how about the difiante disabilities	11/20/2016 10:30 PM

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21	All children to meet their greatest potential so to become independent and self-supporting. Every child to get an equal chance and to feel that their teachers had the highest expectations for them.	11/20/2016 10:10 PM
22	To provide unbiased data and information about education in NH. To discover a fair way and accurate way to rate schools	11/20/2016 9:30 PM
23	The best - a well rounded education that will prepare students to live, work and function in the world today.	11/20/2016 9:03 PM
24	I expect the system to provide a quality education for ALL students in the state.	11/20/2016 8:54 PM
25	A quality education for my child.	11/20/2016 8:19 PM
26	To prepare our students for college/trade school or employment. We ask our schools to do too much. Schools are finding themselves being parents. Making sure students are fed, teaching manners, dealing with mental health issues and behaviors just to mention a few. When do they actually have time to teach academics?	11/20/2016 7:26 PM
27	Exceptional education for all students. Adequate is not working. Opportunity for all students to enroll in dual enrollment classes.	11/20/2016 7:12 PM
28	A high quality education for all students. NH assumes that local control will result in the best education, but many students are being left behind including the poor, minorities, and second language learners. An education system that ensures that high quality standards (i.e. Common Core for math/ELA, new science standards), accountability that identifies low performing schools and districts, and offers high quality supports to improve (not these terrible data teams, 2 revolutions, or other "innovations" currently being offered by the NHDoe). I expect the NH system to have an accountability system that will help parents, even in affluent districts, by providing information about the performance of their district.	11/20/2016 6:21 PM
29	That young people will leave prepared for wherever they go next whether it is 4 year college, technical school, the workforce or the military.	11/20/2016 6:20 PM
30	To help produce kind, aware, educated citizens who are creative, curious, courageous and confident, critical thinkers who are passionate about making their world better.	11/20/2016 6:14 PM
31	Personalized education by qualified teachers who do not follow Common Core standards. Also, I expect a safe environment, where students respect teachers and administrators, where unruly students are disciplined and sent home so that other students learn from watching other students get in trouble.	11/20/2016 5:26 PM
32	I expect that the educational system will teach children to be lifelong learners who develop the skills necessary to become productive citizens who can find joy in their lives.	11/20/2016 5:21 PM
33	Honesty, encouraged parent involvement, for administrators not to lie, for proper investigations to be performed when something is brought to their attention	11/20/2016 4:51 PM
34	the basics of a rounded liberal arts education, self discipline, life skills	11/20/2016 4:46 PM
35	That our students will be broadly educated to participate fully as citizens of the state and the nation once they have graduated from high school. That ALL students will have a broad and deep understanding of what it means to be an American citizen and the responsibilities that accompany citizenship: ability to earn a living, to choose government representatives wisely and to contribute to the well-being of all.	11/20/2016 12:55 PM
36	First of all, students should be taught precise and critical thinking. Second, they should be taught that they are part of a community of government, arts and sciences, and how that community works and strives to reach its goals.	11/19/2016 7:14 AM
37	Hands-on, experiential, place-based, outdoor learning for our students. A well-rounded education including environment education and the arts that increases overall student engagement and motivation. Learning experiences that connect schools and their students with the community.	11/18/2016 9:45 PM
38	Applicable life and college readiness skills coupled with the ability for students to explore the arts and careers.	11/18/2016 9:13 PM
39	To support all students to meet their fullest potential	11/18/2016 5:11 PM
40	challenging curriculum that is leveled to the abilities of my children that will prepare them for post-secondary work at elite colleges and successful careers - I want them to learn critical thinking skills and be well-rounded students and citizens	11/18/2016 4:10 PM
41	To provide a SAFE, positive learning environment, striving for excellence in education, that all our kids will be able to be successful adults once they graduate out of the school system.	11/18/2016 3:23 PM
42	I expect our education system to prepare students to be thoughtful and engaged citizens of our communities (not just our human communities, but our natural world as well).	11/18/2016 2:03 PM
43	I want to see a system that prepares students with 21st Century skills including problem solving, collaboration and team work and creative innovative thinking	11/18/2016 1:58 PM

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44	A well rounded education. Enrichment/ advanced classes and life skills. Teaching soft skills within the context of the class, not teaching it separately to please the DOE. Arts, PE, computer/information technology, and music taught to all students. Rigour and grit. Don't water things down to get kids through. It isn't a checklist to graduation. Have students have basic subject knowledge before they do an ELO or internship. They want credit for an entire class, do they don't have to learn basic information.	11/18/2016 1:53 PM
45	Create citizens to live and compete in a global society	11/18/2016 12:21 PM
46	Good quality education that prepares our students for college and work.	11/18/2016 10:56 AM
47	That we move away from outdated modes of education to a more whole-child approach that supports the development of 21st century skills including problem solving, collaboration and creativity. What I mean by whole child is that we acknowledge that our brains develop in conjunction with our bodies and spirits—the health of each depends on the health of all. All bodies—and little kid bodies most especially—function better with regular movement, and such movement is also shown to contribute to more functional mental health as well. Sitting is the new smoking. To develop skills such as problem solving, collaboration and creativity, kids need more agency—they need to be given real challenges to work on, and to work on together, and a system of assessment that encourages boldness and creativity in their explorations and experiments—that rewards rather than penalizes going big enough that sometimes you fail. A system that grades on getting the right answer doesn't encourage real learning or creativity, it encourages rote memorization and obedience. That we reconsider what content all our students must learn—less that feels abstract and meaningless to students, more that will help them live successful lives: financial literacy (balance a checkbook, compound interest etc.) seems more important for EVERYONE to learn than Algebra II—every student should understand how our democracy and political system works, and have experience advocating within it—basic skills like cooking a meal, sewing on a button. If we then through the arts, project-based learning, regular reading aloud and so forth stimulate students' curiosity and creativity, they will be able to learn anything they need to know.	11/18/2016 10:29 AM
48	To ensure every student has a solid education, being prepared for college and/or career.	11/18/2016 9:58 AM
49	To educate students to be responsible,tax-paying,adults.	11/18/2016 9:09 AM
50	prepare learners for success in the coming decades, intellectually, emotionally, physically.	11/18/2016 6:41 AM
51	Prepare our children for the future.	11/17/2016 10:44 PM
52	I expect NH's education system to provide students a high quality education that prepares them to be well-rounded adults, capable of thinking critically and creatively. As an employer, I do not want drones that only know how to take a test (which studies have repeatedly shown do not actually educate students as they do not retain the knowledge acquired to take the test). My area of employment is classified as part of the creative economy. I need employees that are capable of researching, analyzing, and creating creative solutions based on their research and analysis. Furthermore, students should have access to a wide variety of educational opportunities. Children should have their strengths nurtured, not told what they "should" be studying. Not every child wants a STEM job. Not every child is an athlete. Both have their places, but is the arts that are sacrificed in favor of these areas, and students so inclined are completely alienated and the risk of their dropping out of school increases dramatically.	11/17/2016 8:41 PM
53	~to teach students how to think independently, creatively and out of the box, so they can help innovate and create the stuff and solutions for the 21st c problems and challenges. ~to teach students how the government works, basic Civics and the constitution, and how democracy thrives on participation ~to give students the opportunity to explore who they are and how they fit in society and the world through the liberal arts, science, math and the creative arts. ~STEAM, access to the Arts in the broadest sense of that term, with qualified teachers	11/17/2016 8:29 PM
54	Quality, Honest, Unbiased Information and Education, with room for debate and discussion.	11/17/2016 8:14 PM
55	To help raise students who know how to access information, think critically, and be contributing citizens.	11/17/2016 7:45 PM
56	I expect every student to be able to be creative, collaborative, connected and intelligent! I want our students to be leaders in their fields! To be looked at as superstars!	11/17/2016 3:52 PM
57	That students have the physical and critical thinking ability to distinguish between fact and fiction, and the nimbleness of mind to adapt to quickly changing environments.	11/17/2016 3:19 PM
58	to be a safe place for our children to provide rigorous and relevant instruction, content, and methods to have curriculae that are untarnished by political or religious goals of any stripe.	11/17/2016 3:06 PM
59	I expect students leaving a K-12 system to be equipped with general life skills or being respectful, inquisitive, critical thinkers who can think independently, solve problems creatively and trust the skills they have acquired to find the answers/solutions to questions they have.	11/17/2016 2:44 PM
60	Develop life long learners prepared to enter today's workforce and to be good citizens.	11/17/2016 2:28 PM
61	Quality, Rigorous education delivered by highly qualified educators, which incorporates academic, social/emotional, physical and unified arts content.	11/17/2016 2:18 PM

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62	I expect The Dept of Education to take more of Decision Making Role regarding the educational options for Deaf and hard of Hearing children. The Deaf and Hard of Hearing Education Initiative has done a good job of providing resources, guidance and education about best practices for educating Deaf and hard of haring children.	11/17/2016 1:32 PM
63	A well-rounded education includes art taught experientially (literary and fine); the humanities (taught in context, interdisciplinarily: language, history, literature, civics, philosophy, art and art history); applied sciences of biology, rigorous human anatomy and physiology, meteorology and physics, agriculture and botany, zoology, and mathematics); psychological and sociological sciences.	11/17/2016 12:50 PM
64	I expect students, as well as learning viable fundamentals of education.to have a comprehensive appreciation & understanding of the following:A social studies / history, language arts, that's taught in a relevant manner that keeps students engaged and interested as they realize they are the fruition of a long continuum.To obtain and to retain such knowledge I feel it's necessary to teach them in a integrated arts fashion.This is a proven pedagogy and utilizes the Visual, Musical & Performing Arts as an entry point into the diverse curriculum. It not only succeeds in teaching all of the above but also builds character, confidence, and empathy as well as a sense of heightened curiosity and adventure about true education.	11/17/2016 12:25 PM
65	To preform in the top 12 states educationally	11/17/2016 12:03 PM
66	A well rounded spectrum of options for kids to choose from, the basics like math science and english but more importantly the arts like drawing classes, dance classes, music classes, etc.	11/17/2016 11:30 AM
67	Teach Critical Thinking Skills	11/17/2016 11:20 AM
68	A well-rounded curriculum of high quality in all districts, preparing all our students for life after high school.	11/17/2016 10:55 AM
69	Students have a specific level of acceptable skills in reading, writing, math, and life skills. To be accessed periodically for tailored instruction within individual student learning styles as much as budgetary restrictions allow. To have young adults with skill sets applicable to today's job markets or educational opportunities.	11/17/2016 10:45 AM
70	A good and balanced educational system that cuts down on testing, and gives the kids what they need to compete in the world.	11/17/2016 10:43 AM
71	To provide first class education to NH children from preschool to college with a balance of academic, technical, and practical knowledge areas.	11/17/2016 10:42 AM
72	A focus on creativity and problem solving instead of memorization of facts.	11/17/2016 10:00 AM
73	ability to solve problems, work cooperatively, love of learing and reading	11/17/2016 9:43 AM
74	Professionalism, organization	11/17/2016 9:21 AM
75	To help communities teach children who are kind and positively contributing members of society.	11/17/2016 9:20 AM
76	Education for both college bound and non college bound kids.	11/17/2016 9:05 AM
77	every student to have access to a comprehensive education that meets their needs and prepares them for life after public education, whatever that may be	11/17/2016 8:12 AM
78	Learning opportunities appropriate to learners of all learning styles and ages. This includes opportunities for those who learn best through creativity and hands-on practicality, as well as the traditionally rewarded logical and rote methods.	11/17/2016 6:49 AM
79	Quality education for the children of NH. This should include the social emotional and academics. As well as systems to support and challenge all students in the state.	11/17/2016 6:38 AM
80	Equal opportunity and it needs to be a system that creates well-rounded, critical thinking, creative students. The system needs to be there to address the needs of all students, not just the high achievers. More counselors, school psychologists, specialists, and assistants are critical as we move forward.	11/17/2016 6:23 AM
81	a less expensive option that uses technology to engage the student	11/17/2016 1:57 AM
82	Excellence in teaching and in student engagement and learning.	11/16/2016 10:00 PM
83	Provide opportunities for students to develop 21st century skills. Offer multiple pathways for students to learn including the arts, vocational and more traditional college-ready , support social-emotional development	11/16/2016 8:48 PM
84	A system that teaches to the whole child including social and emotional development, physical development including sensory needs, creative expression, cognition, and language development. I want a system that meets students where they are and holds high, but developmentally appropriate standards preschool to 12th grade.	11/16/2016 8:27 PM
85	I expect the New Hampshire education system to be a supportive, governing body that handles federal and legislative mandates and issues in education but even more so, provides consultative support and direction to school districts. In addition, the DOE should provide policy direction and provide professional development and training support to communities.	11/16/2016 7:45 PM

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86	To provide tailored, appropriate educational experiences for every child, regardless of their differences: the best for the least competent; the best for the most talented.	11/16/2016 7:31 PM
87	Students having much stronger basic academic skills than currently.	11/16/2016 7:22 PM
88	Equal access for all to high quality education that balances on strong academics and areas of student interest and opportunities for student choice and exploration.	11/16/2016 6:50 PM
89	High quality education for students age 3-21	11/16/2016 6:26 PM
90	A solid, well-rounded education in the arts, sciences, literature, and physical health. Careful attention to each student's strengths and areas of greater vulnerability. Awareness of each student as a holistic person, a global citizen, a member of the human community, and a part of the web of life.	11/16/2016 5:54 PM
91	To teach students to read and write and think critically, to learn math and science, learn US and World History, study literature, learn music and art, and learn typing, proper internet and library research, learn basic computer programming and web design. Also a mandatory ethics discussion class for navigating the complex world. Also offer an advanced placement track, special ed, learning disability specialists, school counseling for students who need it, and small classroom sizes.	11/16/2016 5:30 PM
92	Excellence in the basics of reading, writing, and math.	11/16/2016 5:26 PM
93	An education that balances arts and culture with STEM.	11/16/2016 4:20 PM
94	In support of the Visual & Performing Arts, I am thrilled to join a forum just introduced where I can collaborate on-line with my peers. Also, I attended a workshop with the DOE on Advisory Committees, which encouraged me to research my options in forming an advisory for my Performing Arts Program. So, thank you for already providing what I need to grow the program.	11/16/2016 4:09 PM
95	First class arts and academic experiences are essential in our schools leading students to build critical and creative thinking skills while team collaborations lead them to developing into responsible citizens who invigorate our work force and enrich our communities.	11/16/2016 3:35 PM
96	I expect that students will graduate ready for a 21st century job market. This, in my opinion demands that we are teaching the skills necessary for an unpredictable market - skills like those focused on by p21.org. These are generalizable skills- critical thinking, creativity, collaboration, communication are some of the most important. Memorization of content knowledge - in the information age, should no longer be the primary focus. I expect the arts to be core content, for the very reason that they exercise the above skills in exemplary ways. Hopefully the U.S. can re-establish itself as an R and D leader in all realms, and this will require focus on innovation, creative process, integrated content and relevant application of skills happening in our schools (with adequate resources to make it happen). Standardized testing is such a limited way to measure knowledge and ability, yet takes SO much funding, I'd love to see that balance shift and get invested into the schools instead of testing companies.	11/16/2016 3:33 PM
97	An integrated learning environment that helps each student develop strong social and emotional skills, identify and develop life passions and interests and unconditional skills to become life learners and involved citizens.	11/16/2016 2:53 PM
98	To provide a balanced academic experience for ALL students. I expect our students to leave the district system with a purpose and to aspire at the vocational level or to attend college.	11/16/2016 2:34 PM
99	Well rounded education that prepares most students for a fulfilling and successful life.	11/16/2016 2:34 PM
100	I expect each child to be educated to the best of his/her capabilities. I expect that when a student graduates from high school, that he/she is capable of living independently whether in a college situation or in the work place. To have students be life long learners.	11/16/2016 2:32 PM
101	to teach the children to be able to overcome problems	11/16/2016 2:31 PM
102	High Standards in all content areas, including the arts and computer science, that allow for innovative and student-centered learning and assessment practices which are flexibly paced and not place bound.	11/16/2016 2:29 PM
103	To prepare children for a successful, fulfilling, and civic minded lives. Education should include quality of life choices humans face and a broader concept of how an education serves and impacts society.	11/16/2016 2:15 PM
104	I expect that my own children and my students will learn the skills required to be critical and creative thinkers, involved and informed citizens, to embrace people who are different from them by realizing that human beings are all worthy of respect and dignity, and to learn the resilience required to navigate a life that will surely be full of change, conflict, and unexpected challenges.	11/16/2016 2:09 PM
105	Support, evidenced based educational practice, socially just practice	11/16/2016 2:03 PM
106	To support all schools in the state to have sufficient funding for the arts and opportunities for the arts of all students.	11/16/2016 2:01 PM

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107	To prepare students to master scientific, mathematical, historical, and social concepts, to develop their minds and means of processing information so that they can think creatively and broadly, and to encourage and preserve their natural curiosity so that, as adults, they will continue to learn and grow.	11/16/2016 1:58 PM
108	Broadly, I expect that each student will complete his/her years in the NH K-12 education system or the time when he can legally leave the system, with a feeling of personal success and the confidence to enter higher education or a field of employment.	11/16/2016 1:52 PM
109	Excellent academia, sports and arts.	11/16/2016 1:50 PM
110	Personally, nothing. Don't have any children.	11/16/2016 1:36 PM
111	To meet the academic and emotional needs of each individual student so he/she will graduate as a resilient, responsible, cooperative and productive citizen.	11/16/2016 1:27 PM
112	I expect a fully rounded liberal education that allows students to learn all the arts, including music, drawing, etc. I also expect that students will learn civics, geography, social studies, conflict resolution, critical thinking and creative thinking. Along with the basics, students need to learn how to get along with people who think differently than they do, come from different cultures and religious/economic backgrounds. They need to know cursive, how to use a library, how to behave in public. They also need to learn to treat each other respect and dignity.	11/16/2016 1:26 PM
113	very little; which is unfortunate. I attended school in NH grades 1-12 and have been teaching in NH for 22 years and have never felt supported by the state of NH. It has always felt as though education is a burden to the state. That it's the smelly great aunt that we just have to be nice to at Christmas because its the right thing to do but really we'd be happier if they weren't here.	11/16/2016 1:21 PM
114	Teaching knowledge and skills that prepare students to further develop in higher education and/or apply to work that is productive and satisfying.	11/16/2016 12:59 PM
115	to provide our children and students the best possible opportunity to succeed	11/16/2016 12:51 PM
116	Provide lists of "best practices" Encourage learning opportunities within the school day by allowing and providing models for flexible scheduling	11/16/2016 12:46 PM
117	I expect room for versatility and creativity of classroom teachers. I expect fewer standardized testing days and, instead, more problem-solving, arts, kinesthetics, mindset exploration (my kids are in elementary grades)	11/16/2016 12:28 PM
118	I expect for the department of education to ensure that all students regardless of where they live, special needs, or type of learner to be prepared for life beyond high school which means 21st century skills in addition to reaching competencies in all well-rounded subjects not just ELA or Math. When you pit one subject against another in terms of importance, everyone loses. Learning should be inclusive, integrated, and cohesive not fractured and hierarchical. That is not how the real world works.	11/16/2016 11:40 AM
119	I expect students to be provided with a dynamic learning experience that includes the development of solid foundational reading, mathematics, social, and emotional skills, followed by opportunities to use critical thinking for problem solving. I expect the education system to have the resources to handle issues around mental health (e.g. school psychologists, school counselors, social workers, etc.). I expect RTI to be used to effectively screen students for Tiered intervention services (both academic and social/emotional).	11/16/2016 11:24 AM
120	I expect that we will teach our students to know, enjoy, respect, and value the phenomenal natural resources our state has by providing outdoor and environmental education opportunities.	11/16/2016 11:09 AM
121	To prepare students for the demands of creating and leading our society in the future.	11/16/2016 11:07 AM
122	I expect public schools to prepare students for college if they so choose, or to provide technical training if desired. Public schools through secondary should prepare students to be engaged, productive citizens. Post-secondary education should be affordable. Science education including environmental education should be provided to all beginning with primary education.	11/16/2016 11:01 AM
123	High quality education available to all students of eligible age at a developmental level appropriate for each student.	11/16/2016 10:38 AM
124	Well-rounded, compassionate, life-long learners who are engaged in their communities	11/16/2016 10:35 AM
125	I expect free education set up to ensure that every person in New Hampshire has the skills, knowledge, tools for understanding, breadth of exposure, and support to have a satisfying life and to be a good citizen of their community and of the world. Ideally, this education would be available for free from the time a child is out of diapers and for the rest of their life.	11/16/2016 10:03 AM
126	All teachers are using best practices and researched based instruction. Teachers are well-trained and relatively consistent in how they teach reading and math	11/16/2016 9:39 AM
127	An education surpassing other countries, without indoctrination or anti American sentiment.	11/16/2016 9:25 AM

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128	The opportunity for all students to receive an education which will ensure that they will be prepared to transition from high school on to additional schooling and careers.	11/16/2016 9:23 AM
129	I expect ALL children to have the opportunity to learn from experienced and qualified educators with instructional methods that work for them.	11/16/2016 9:18 AM
130	Some frameworks/curriculum that will allow our students to enjoy learning and end up with intellectual curiosity and critical thinking skills.	11/16/2016 9:13 AM
131	High quality education for all students. Fair, respectful treatment for all teachers.	11/16/2016 9:10 AM
132	Education should be seen as an invaluable stepping stone for students to achieve a rich and fulfilling life. Education should be competency based rather than performance based. Education should look to the great wisdom of the past and recognize the value of the classical trivium: grammar, logic and rhetoric, i.e., first memorize, then integrate facts before attempting higher-based learning (cf. Marzano's taxonomy).	11/16/2016 9:05 AM
133	a free and appropriate education for all students.	11/16/2016 8:49 AM
134	Ability to work in teams, communicate clearly in written and spoken language, have strong higher order thinking and content knowledge to compete in a global marketplace.	11/16/2016 8:49 AM
135	Guidelines from the State, but local districts still having autonomy t	11/16/2016 8:28 AM
136	A conscious intentional effort to educate the leaders of tomorrow based on empathy, respect and intelligence.	11/16/2016 8:25 AM
137	I expect the system to teach young people to be tolerant and responsible citizens.	11/16/2016 8:13 AM
138	Benchmarks with the flexibility to create our own path to reach or exceed those benchmarks.	11/16/2016 8:09 AM
139	A well-balanced, realistic approach to learning critical skills, STEM content, and problem solving abilities for the future	11/16/2016 8:07 AM
140	Education for all, including the three Rs plus ideas, history, music, art and languages from other parts of the world. Sports, health care and food are also important.	11/16/2016 7:56 AM
141	I expect it to address the needs of all learners, high and low. I expect it to fully fund schools needs and to grow with inflationary costs. I expect it to certify that high school graduates are capable of doing certain things (reading, writing, functional math, science, social studies). I expect the state of NH to invest in its own economic future by raising happy, healthy, productive adults.	11/16/2016 7:43 AM
142	to provide equal access to a high quality education to ALL children in NH regardless of their disabilities or zip codes	11/16/2016 7:39 AM
143	help with certification	11/15/2016 9:14 PM
144	a fair and equitable system that supports all students	11/15/2016 9:07 PM
145	I expect it to deliver an education, as good as any in the country, to every New Hampshire student. It pains me when people where I live say, "What do you expect? They don't support their schools up there."	11/15/2016 8:31 PM
146	Produce young men and women who have the skills, knowledge and ability to become productive and involved members of society.	11/15/2016 8:00 PM
147	I expect NH education system to provide education to all students in the public school system. That education includes all subjects and ideally is interdisciplinary through all grades. Students graduating will have knowledge and skills that allow for success in college and/or the workplace and also seek life long learning. The "system" allows for learning in the formal classroom (schools) and also supports non-formal learning (play, youth groups, nature centers and other outlets for learning)	11/15/2016 6:52 PM
148	An education that meets the needs of the diverse student body, that in addition to math and language arts, includes opportunities to extend learning outside in nature's classroom.	11/15/2016 5:32 PM
149	a lot, if we had the tax base to afford it.	11/15/2016 5:31 PM
150	That up to grade 12 (including kindergarten for all kids) they receive a free, modern, unbiased, caring and worldly education.	11/15/2016 4:54 PM
151	Increased Environmental Education which will increase overall student engagement and motivation. It will also increase academic performance on assessments and provide for authentic locally relevant real world application STEM learning using hands on, field based and service learning. increases physical and mental health. It will increase positive collaboration among educators. Using the community and local environment to apply 21st Century Skills.	11/15/2016 4:43 PM
152	A well rounded education that meets the needs of all students we serve.	11/15/2016 4:37 PM
153	A quality experience for all children. I hope that children will be prepared to graduate and become contributing members of society.	11/15/2016 4:06 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

154	That as common core aligns with competency based reporting, the arts are valued as important modes of transfer and opportunities to create quality performance assessments across the core subjects, including music and the arts.	11/15/2016 3:43 PM
155	Relevancy to local community needs, concerns, and opportunities that will keep kids committed, positive, and encourages them to become responsible leaders in their regions.	11/15/2016 3:27 PM
156	That the students learn the basic skills to succeed in the world today including the basic math computation skills before the 7th grade with automaticity. It would be nice if we had more help from the parents with keeping them and their child accountable for their child making progress, not just the teacher. The foundation of skills needs to be built first before more intense learning can happen and if that doesn't get enough time in the lower grades nothing else works well or comes easily to many of these students. Teachers are expected to fit in way too much into one day in order for any one thing to be taught thoroughly and well.	11/15/2016 3:27 PM
157	To prepare students to be productive citizens who know how to research and find information to make informed decisions. To demonstrate and acquire a work ethic enabling them to persevere to works completion, while problem solving and working cooperatively - whether in the work force or in higher education.	11/15/2016 3:20 PM
158	For my children to be challenged academically, and guided in improving their collaborative and communication skills.	11/15/2016 3:06 PM
159	To provide a well rounded education to our students that prepares them for the ever changing world so they can be successful.	11/15/2016 3:02 PM
160	Well rounded education that teaches our children to be innovative problem solvers and forward thinkers. children need to graduate from high school thirsting for knowledge and not tested to the point of defeat.	11/15/2016 2:48 PM
161	Better than what we have now. A more well rounded education, with equal time to the arts, history, and physical pursuits. I'd like our schools to turn out students who know about a wide range of subjects and are prepared for a global economy.	11/15/2016 2:36 PM
162	High HS graduation rate. Students given voice and choice in learning so they are highly engaged.	11/15/2016 2:34 PM
163	help prepare our children for a lifetime of learning	11/15/2016 2:12 PM
164	Children to develop a lifelong passion for learning.	11/15/2016 2:11 PM
165	That it well prepares New Hampshire children for life after school completion.	11/15/2016 1:50 PM
166	Well educated youth, prepared for further education or well trained for the work place. Opportunities for each student to reach her/his potential.	11/15/2016 1:47 PM
167	I expect a high quality public education that provides for all abilities, that provides rigor, and that provides expanded learning opportunities in each school.	11/15/2016 1:46 PM
168	provide a safe learning environment that challenges students and staff to reach further than they are intially willing to stretch-- learn side by side with rigor	11/15/2016 1:44 PM
169	I expect a well-rounded, well- grounded system of education, enabling children to fulfill their potential, and only theirs. We try to make all students the same and they are not. The arts are very often the first to suffer, yet hands on experience in music, arts, wood shop and life skills are critically important for a well rounded adult. From this base a future of enjoyment, fulfillment and job satisfaction can be achieved.	11/15/2016 1:40 PM
170	Aim our future adults with educational and personal competency skills to help them succeed in which ever path they choose for their lives.	11/15/2016 1:38 PM
171	To help students find their path in life. This means we need to find a way for students to explore different paths long before they graduate from high school.	11/15/2016 1:25 PM
172	To provide educational experiences that engage our students; creating life long learners. I expect them to leave HS with skills to be successful in the next step in their lives (college, trade school, entry level position in a work place). Ideally, I'd like to see more job ready skills taught at the HS level so those students not planning to go to college can get a decent job, more access to trade skills.	11/15/2016 1:02 PM
173	I expect our education system to prepare students with the practical skills to succeed after graduating from high school. I also expect the education system to allow each student to be prepared to enter college. Most importantly I expect the school system to provide a healthy learning environment for today's children. There should be more emphasis on bringing students outside of the classroom. Environmental education increases physical and mental health and also increases positive collaboration among educators and community members.	11/15/2016 12:50 PM
174	life-long learners and life-long opportunities; a higher education system that is in the top 25 states' affordability instead of 50th	11/15/2016 12:31 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

175	Students will receive the instruction they need to be contributing members of our society as they grow and as they enter our workforce. They will be taught science and history as well as reading and math. They will be understand that reading and math skills are the foundation for all other learning.	11/15/2016 12:13 PM
176	Critical thinking skills, collaboration skills, basic literacy in language/science/math, art exposure/practice, environmental education	11/15/2016 12:07 PM
177	I expect our education system to prepare students to be not only skilled employees but skilled citizens and human beings.	11/15/2016 11:39 AM
178	Students that are prepared for life and the paths that they choose.	11/15/2016 11:19 AM
179	I expect students to graduate with the necessary skills in language, math, citizenship, technology and science to pursue a career of their choosing. As well as the social skills and self concept to become adults who care about humanity.	11/15/2016 11:18 AM
180	Provide the intellectual framework to give NH communities place of learning for all students. To support an education system that will provide for critical thinking, tactical skills and an interest in life long learning. A combination of intellectual curiosity and life/ work skills	11/15/2016 10:59 AM
181	Big question. Provide children and teenagers with a well rounded education in a safe and fair environment. Teach kids the basics, but also to think critically about the natural environment and world around them. Provide room for curiosity and team work to problem solve.	11/15/2016 10:47 AM
182	I expect and demand a broad spectrum of educational material and encourage independent thought and exploration.	11/15/2016 10:27 AM
183	Students having a basic understanding of all the disciplines.	11/15/2016 10:17 AM
184	Well-rounded and encouraging learning in all forms.	11/15/2016 9:53 AM
185	To produce well rounded, hard working young people with a commitment to taking the responsibility to make their lives and the lives of others better.	11/15/2016 9:51 AM
186	I want my children to be global citizens who know about their own environmental and economic impacts on others around the world.	11/15/2016 9:21 AM
187	To prepare students for future with realistic and real world experience	11/15/2016 9:20 AM
188	college bound and/or employable graduates	11/15/2016 9:15 AM
189	A well-rounded and robust education for all students in both core subjects (math, science, LA, SS, reading) and humanities (music, art, languages, FCS, etc.)	11/15/2016 9:04 AM
190	Prepare students for the work force at all levels.	11/15/2016 9:01 AM
191	In addition to teaching essential reading and mathematics skills, music and art, schools need to teach students critical thinking and science fundamentals. In addition, teaching needs to be done with a real world context. Kids need to know why science is important, why math and critical thinking is important. The application of those subjects is around them, all the time, from the smartphone they use, the internet, the car they or their parents drive, the plastic in their toys, the paper in their books.	11/15/2016 8:56 AM
192	to create life long learners and successful workers for the future job force	11/15/2016 8:55 AM
193	a well rounded curricula with STEM, art, music, outdoor/environmental ed, opportunity for foreign language, physical ed, .... give our children opportunities to explore learning in many fields to discover their interests and talents.	11/15/2016 8:37 AM
194	My child to be prepared for adult life	11/15/2016 8:26 AM
195	*Closer connection to what happens in school on a daily basis *Continue to monitor financial progress	11/15/2016 8:24 AM
196	Students emerge with good conceptual and working knowledge in science, reading, writing and math.	11/15/2016 8:20 AM
197	excellent reading, writing and communicating skills. Creative thinking and problem solving. Appreciation for science and culture.	11/15/2016 8:17 AM
198	I expect individual students to be seen as people rather than test scores and statistics. If we don't educate the whole person we are left with what we have now that doesn't work for the student's best interests.	11/15/2016 7:11 AM
199	That children are taught the critical realities that this country faces including environmental issues.	11/15/2016 5:55 AM
200	A broad education that includes social studies, science, math, English, basic business and technology as well as cooking, sewing, wood and metal shop, basic electricity and plumbing, art and music.	11/14/2016 7:05 PM
201	The best education for all of our students to make them critical thinkers able to make discerning assessments especially when processing media, and to make them prepared to take roles in our future economy and community.	11/14/2016 5:35 PM

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202	A real life education that prepares all children to be knowledgeable citizens who know how to think and be able to manage the business of life such as being a literate person, voting consistently and responsibly, balancing a checking account, and understanding his/her place in the world.	11/14/2016 5:11 PM
203	My son to be able to graduate with honors and be ready for college.	11/14/2016 5:07 PM
204	To prepare students for higher education, the workforce and to be productive members of the community.	11/14/2016 3:49 PM
205	I expect children will become literate and independent thinkers. In addition to the traditional education in math, reading and writing I would like to see our students trained in the sciences. I expect students to be provided a science education sufficient to allow them to understand the workings of the world around them and to independently evaluate the environmental science information provided to them by the media, politicians and the scientific community.	11/14/2016 3:34 PM
206	to provide students with skills and knowledge that will not only enable them to attain their goals, but also to become thoughtful, empathetic, and engaged citizens and stewards of the planet.	11/14/2016 3:23 PM
207	To work towards graduating students who are college and career ready.	11/14/2016 3:12 PM
208	That my child is prepared for college and is exposed to many different courses to help direct their career path	11/14/2016 3:09 PM
209	That ideological politics, micromanagement and fear mongering are removed from our schools. Hand the keys back to the teachers and let them lead. Enough damage has been done over the last decade. Let's reverse course.	11/14/2016 3:07 PM
210	To teach students to think for themselves so they can be productive citizens in our democracy. To expose students to science, literature, and the arts while teaching the math and English skills they need to survive.	11/14/2016 3:04 PM
211	To provide a solid foundation for our students in all curriculum including language, math, science, social studies and the arts.	11/14/2016 2:59 PM
212	A well rounded education enabling young people to be able to globally succeed.	11/14/2016 2:54 PM
213	I expect that our children can go to school in a safe environment where they can experience hands-on learning that will aid in their development. There is far too much focus on assessment right now. Teachers need to stop teaching to the tests and be allowed to let the student's interests guide the curriculum when it is appropriate, including allowing for a "deeper dive" into the materials. Our education system should support our students need for field based and service learning, using our communities and environment to apply to skills they are learning in the classrooms.	11/14/2016 2:41 PM
214	To provide all students with learning environments that meet individuals' needs. Meet the challenges for students that are behind and that are ahead. Use the 'real world' in NH for lesson plans - don't rely on text book lessons about faraway places. Use the NH culture and environment to learn basic principles.	11/14/2016 2:39 PM
215	I expect NH's education system to take all necessary steps to prepare students to become responsible, mindful, creative and respectful members of the NH's community/economy. I expected educators to be enthusiastic, consistent and to provide all students with inquiry based atmospheres in the classroom. I expect NH's education system to provide an appropriate curriculum to prepare students in all fields: math, science (environmental), reading, writing, art and history.	11/14/2016 2:36 PM
216	A rich, balanced education that not only focuses on science, technology, engineering and mathematics but also on arts and music. Children need to learn not just how things happen by why; they need be taught HOW to think not WHAT to think. Science should be integrated and not be taught as strictly separate subjects - kids should learn how the environment relates to weather and climate, which in turn are powered by the Sun and changes Earth's orbit but also the chemistry involved in greenhouse gas emissions.	11/14/2016 2:30 PM
217	A quality education is provided to all NH students so that they are prepared to live as informed and intelligent citizens in the 21st century.	11/14/2016 2:23 PM
218	high quality education opportunities for all children in the science, math, English, and the arts.	11/14/2016 2:22 PM
219	A well rounded education, including environmental science.	11/14/2016 2:19 PM
220	The chance for all students to be exposed to and learn a wide variety of subjects to create more well rounded and informed persons.	11/14/2016 2:18 PM
221	Improved environmental science education	11/14/2016 2:17 PM
222	To prepare our children to be productive members of society.	11/14/2016 2:16 PM
223	To provide a well rounded education and teach children to be critical thinkers.	11/14/2016 2:16 PM
224	To teach the children at an early age the importance of environmental education.	11/14/2016 2:16 PM
225	A well-rounded, fact-based, general education in math, science, and the liberal arts.	11/14/2016 2:12 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

226	I would like the system to produce well-rounded students who learn problem solving techniques as well as basic math, English, science, history, art and music. Students should be able to balance a home budget, buy a car, write a resume, understand the branches of government, participate in and appreciate art and music.	11/14/2016 2:11 PM
227	top grade, competitive education that not only meets national standards, but exceeds them. Also one that provides the necessary funding for this. It is frustrating the amount of fundraising that goes on and requests for classroom materials that should not have to be paid for by the parents or the teachers.	11/14/2016 2:11 PM
228	Science education!	11/14/2016 2:10 PM
229	I expect what I received as a child: a general understanding of nature, how the earth was formed, the difference between plants and animals, a science fair which is well organized, some BASIC chemistry and physics fundamentals...all of which I learned in 4-6 grades in Manchester public schools. My teachers made science fun and I wouldn't have chosen this field had I not experienced science in elementary school.	11/14/2016 2:09 PM
230	I expect children to understand the natural world and that we are dependent upon its health and stability. The emphasis on math, reading and writing is not sufficient to develop critically engaged and caring citizens.	11/14/2016 2:04 PM
231	Prepare our kids for the "real world", not just a theoretical playground. My experience seeing the kids coming through the hourly and professional workforce is scary. They come out with an entitled mentality, low work ethic levels, unable to solve simple life problems, not familiar with how to manage their own finances. It is great that they can study and learn the tests they need to take to show how the school and teachers are doing - start preparing them to pick up the baton of our community, states, and country.	11/14/2016 11:22 AM
232	I expect students should be prepared to step out into the workforce and have all the tools to be a productive employee. They need to have proper ethics, communication, time management, and other soft skills to work in any job. We need to focus on these skills and make content a little less important. The education system should provide pathways or classes for students to succeed at not only academics, but life in general.	11/14/2016 10:46 AM
233	Access to a quality education for every NH student in every community	11/14/2016 9:16 AM
234	I expect that it provides what students need to be able to find both life and career opportunities, solve real problems in a safe, reliable environment.	11/14/2016 8:20 AM
235	Well rounded students that are able to contribute positively in the community and be prepared to attend post secondary education, military, or internships.	11/13/2016 4:10 PM
236	Guidance, support	11/13/2016 10:26 AM
237	I expect our children to be educated and encouraged to live and work in New Hampshire once their education is complete.	11/13/2016 9:50 AM
238	Prepare students with the skills to go to college (and be successful there) and ultimately enter the workforce. Students also need basic understanding of civics and science concepts (e.g climate change issues) so the voting public will make more intelligent decisions - preferably before we destroy our world.	11/13/2016 9:30 AM
239	I expect it to support for a system that helps students develop skills that can be translated into gainful employment.	11/13/2016 9:27 AM
240	I expect NH schools to provide every student with an appropriate education; one that challenges kids to learn everything they can about the subjects that interest them. I expect schools to have qualified teachers and I am surprised that paraprofessionals are not held to those same qualifications. I expect schools to uphold NH RSA law and offer parents of children with special needs training &/or information about how to advocate for their children &/or participate in professional development days if the subject pertains to their child's need. Instead, it's been my experience that schools depend on a parent's ignorance to do as little as possible/necessary. I expect NH schools to teach kindness & tolerance as well as every day living skills such as cooking, sewing & how to balance a checkbook or apply for a loan (especially student loans) & understand how they works, how to be a savvy consumer.	11/13/2016 9:26 AM
241	prepare children and young adults to contribute to society, be good people, and care for themselves	11/13/2016 8:55 AM
242	Provide students with a well-rounded education that includes career preparation. All students would benefit from CTE. Students must also have a basic understanding of agriculture, in particular our food systems. This can be accomplished through increased exposure to programs like Ag in the Classroom in elementary schools and agricultural education courses in high schools.	11/13/2016 7:55 AM
243	A quality education that prepares students for life after HS; college and or the workforce.	11/12/2016 9:54 AM
244	Teachers who nurture a child's imagination and creates a desire to learn. Children learning practical skills will last them a lifetime.	11/11/2016 3:28 PM
245	Fairness and consistency	11/11/2016 1:32 PM
246	That all students can access and participate in the arts. That they have quality programs in all aspects of the arts.	11/11/2016 12:14 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

247	Quality education by invested teachers and staff. Full day and M-F options for Pre-K.	11/10/2016 5:19 PM
248	I expect quality education that truly prepares our children for our modern world.	11/10/2016 5:08 PM
249	Provide a solid core education in the basics (english, math, history, civics, ethics, science) to be built upon in the upper grades. Focus on education NOT college entrance. The first takes care of the second. Stop mining for social maladies among the student body and creating a social services department instead of a school. Deal with issues as they arise with a focus on parental/family responsibility with the school seen as an adjunct and a support. I feel that vulnerable children are literally being trained in the art of being emotionally unhealthy because of the insistence of educators in inculcating ALL of society's ills into the classroom. The school should not be treated like a petrie dish; a microcosm of illness and instability. Children are bombarded with society at large 24/7 due to social media and their constant use of devices. The school should be a place of education, focus and in fact, offer a few hours of respite. Reinforce health, not illness.	11/10/2016 3:10 PM
250	Excellent teachers	11/10/2016 1:21 PM
251	More time devoted to actual instruction, streamline the ENORMOUS amount of requirements of classroom teachers which takes away from instruction time.	11/10/2016 9:42 AM
252	Improved accountability with data tied to national performance standards.	11/10/2016 9:30 AM
253	Social, Emotional, Behavioral, and Academic education to support the whole child	11/10/2016 9:26 AM
254	A realistic approach as to what teachers can accomplish in a day. I expect an education system from the DOE to the district I work for to support what I do and realize as a teacher it is not I who has failed student learning it many times is the family/system.	11/10/2016 9:25 AM
255	To teach our children how to be happy, respectful and how to live, work, play, love and serve in community.	11/10/2016 9:15 AM
256	to properly prepare students for productive and successful adult lives. and to teach to the level of the individual student, not to the "average"	11/10/2016 7:56 AM
257	Well read and articulate students that know how to relate in the world.	11/9/2016 8:00 PM
258	That all students be prepared for work, learning, and citizenship in the 21st century	11/9/2016 5:26 PM
259	Best in class public education, exceeding national standard.	11/9/2016 4:49 PM
260	To provide students with core academic knowledge, career and college readiness, a creative passion and sense of ownership for their futures. Less structure, more student selected PBL. Greater resource availability and career exploration K-12. Community involvement via service learning and community development. WBL opportunities for all students. Options for early college and industry recognized credentials while in high school (all learners). It is a team effort. Parents and community members must support public education as well. By being actively engaged parents and positive, supportive community members.	11/9/2016 2:48 PM
261	A rounded education provided for those with different learning styles that prepare them to be useful workers or to prepare them for college.	11/9/2016 2:24 PM
262	To hold NH schools accountable for providing equal access to education for ALL students, regardless of disabilities or language	11/9/2016 1:12 PM
263	Provide an excellent education for my two sons and prepare them for college and the work force. Offer outdoor programs, arts, music, as well as regular curriculum offerings.	11/9/2016 12:32 PM
264	to educate all students and prepare them for the workforce; they should be literate and have math skills	11/9/2016 12:24 PM
265	Accommodations for individual learning styles and special needs ranging from disabled to gifted. Safe schools. equality and equity in student programming across the state regardless of local tax structure and local assets. ditto for human resources....	11/9/2016 12:11 PM
266	Revise SPED guidelines. They are a way too strict in comparison to other states. The paperwork is redundant. Common Core Standards should be used to hold districts accountable for students' progress.	11/9/2016 11:53 AM
267	I expect NH schools to challenge students thinking and develop critical thinking skills in all students. Students should be able to apply classroom learning into the real-world.	11/9/2016 11:24 AM
268	A well-rounded educational experience for all students that requires relevant out-of-classroom learning and has dedicated funding so students can develop holistically using educational methods that wrap multiple developmental domains (intellectual, physical, and social) and skill sets (content and methods) in one impactful experience. Kids need to get out of the classroom and teachers need supports and \$ to do that for them. Use third party, community members and non-formal educators for programming. prioritize and fund partnership for hands-on learning. Make sure education about the environment is part and prioritized in STEM. Science and environment are lost in STEM frenzie. Keep environmental education in the forefront as well.	11/9/2016 10:55 AM

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269	To prepare our children for the 21st century and beyond, that could be for college or trade school.	11/9/2016 9:17 AM
270	genuinely tailor to the needs of each individual student: don't expect every one to learn the same way	11/8/2016 10:58 PM
271	High expectations of students. Higher minimum standards in the arts.	11/8/2016 6:36 PM
272	Well adjusted students prepared to problem solve and be self sufficient. Individual needs being met, safe environment, respect for all.	11/8/2016 4:23 PM
273	A dynamic and inclusive learning environment that is mindful of standards but relates to project-based learning tied to 21st century needs. As much as practical, an individualized learning plan that recognizes standards but is place-based centered including integration with environmental education outcomes. We do live in New Hampshire after all!	11/8/2016 3:26 PM
274	highly qualified teachers who are paid what they are worth. Students who can go out into the world outside of NH, especially the north country, and be on par with their peers.	11/8/2016 6:57 AM
275	To provide an opportunity for all students to receive a quality education for whatever career they want to pursue (vocational, agricultural, college). Teachers and administrators should be positive and tenure needs to go.	11/7/2016 10:26 PM
276	Our children will be prepared to be valued and contributing members to the global economy, as well as their local communities	11/7/2016 9:43 PM
277	They are able to accommodate all types of learning styles; they put in the resources, technology and training for teacher to be successful; there is equal opportunity for kids at all schools across the state	11/7/2016 8:20 PM
278	To facilitate educating students to top standards.	11/7/2016 6:58 PM
279	That every child; low, average or gifted get an education geared to them to make them better and happier.	11/7/2016 6:22 PM
280	A multidisciplinary approach with clear and high expectations. Administration who holds students accountable for their actions. Access to technology in all classrooms. A focus on science, math and problem solving at the elementary level.	11/7/2016 6:19 PM
281	The education system needs to prepare the students to compete in the modern work force and it needs to prepare students for college level coursework. Trades and technical skills are important for those who will not go on to college. Many STEM college programs are increasingly building their student body from international applicants whose STEM backgrounds are stronger than American peers.	11/7/2016 6:13 PM
282	A quality education to prepare students for the real world, which is extremely competitive now. Opportunities in high school are very important to allow students to learn the skills they need to succeed in various fields. The schools in northern NH are very behind on this, which is hurting them in the effort to attract young families.	11/7/2016 5:58 PM
283	To prepare students to excel in college or employment.	11/7/2016 5:53 PM
284	I expect students to have access to environmental and outdoor education programs that support hands-on learning.	11/7/2016 4:00 PM
285	To provide for authentic, locally relevant, real world application STEM learning using hands on, field based and service learning that all students have access to.	11/7/2016 1:35 PM
286	I expect that the system would provide a well rounded education for all students that makes them career and college ready. As part of a well rounded education I would expect that environmental education and STEM education will be supported. This also included making sure our teachers are prepared to teach science and about the environment.	11/7/2016 1:06 PM
287	For every child to receive the skills needed to apply to a college if they choose too. For students to graduate with a grade level of 12th grade.	11/7/2016 12:09 PM
288	That it respond to local, and not just national, priorities	11/7/2016 10:28 AM
289	Citizens prepared to constructively participate in our society and understand that we are integral parts of an inter-connected world. Graduates who can analyze problems critically. Residents who are stewards of our physical environment.	11/7/2016 10:22 AM
290	Support and guidance	11/7/2016 10:03 AM
291	A commitment to creating a safe environment where children are inspired to learn, and take what they learn to develop into compassionate, committed and well-rounded citizens	11/7/2016 10:01 AM
292	A fair and equitable system that affords each student access to a productive, healthy membership of a democratic society.	11/7/2016 9:27 AM
293	An education for every student that leads them toward becoming productive, thoughtful, creative citizens.	11/7/2016 9:12 AM
294	Quality, progressive education with much more time outside and much less time testing. Healthy food, full inclusion, and professional development for teachers and principals.	11/6/2016 9:17 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

295	A safe environment that challenges and encourages children to learn to prepare them to become productive members of society.	11/6/2016 4:07 PM
296	Inclusive classrooms where equity for all is on the forefront of concern. Allowing all students to access the curriculum no matter what modality of learning best suits them. Strong learning communities that foster empathy and lifelong love of learning.	11/6/2016 10:31 AM
297	To properly educate our children with out tearing down their self esteem. To also give guidance to children to help when nearing completion of the 12 years so as to ensure all children have a choice in their future	11/5/2016 12:46 PM
298	to prepare my child for college level coursework; to teach my child about civics; to expose her to subjects and experiences (including the arts, music, and other non-book based learning/academic subjects) that could lead to career options	11/5/2016 12:44 PM
299	I expect NH's education system to produce young adults who are ready to successfully continue their education or to contribute to our economy. I expect students' needs, interests, and potential to be addressed and for those students to be prepared for the next chapter of their lives.	11/5/2016 12:41 PM
300	Nothing but the best!! Unavoidably, that's quite subjective. The more they earn the better the system I think school should teach the kids that: no, not everyone is a winner!! When they enter the professional world, they'll be confronted to tough competition and only the best will get that precious job. The earlier they understand that concept, the better of they are, in my opinion. Not everything is fair, not everyone is treated equal, etc.	11/4/2016 9:28 PM
301	Provide a well rounded education including science as well as math and literacy	11/4/2016 5:09 PM
302	The teachers to be present and available for the students, and respectful and polite. Many are currently abrasive and abrupt with young children.	11/4/2016 4:03 PM
303	high quality education	11/4/2016 3:19 PM
304	I expect my children to learn the ability to think for themselves in a safe environment and learn the skills needed to navigate the social aspects that working with all types of people from all backgroundds requires.	11/4/2016 1:46 PM
305	To teach kids the fundamentals and expose them to a wide variety of topics to study, to learn to study and be aware of what is going on currently, historically and what is in the future. These kids are what our future world is made of.	11/4/2016 1:26 PM
306	Support to allow each family to educate their children in the unique way they see fit.	11/4/2016 12:07 PM
307	I expect the kids to graduate to be able to have the basic living skills (able to manage personal finances, use technology in an efficient manner as their lives require (internet, phones, etc.), able to solve basic living problems with a solid base of critical thinking skills and have training to support themselves or be on a path for advanced training (college, trade school, military, etc.)	11/4/2016 11:55 AM
308	4 year College- / Skilled Workforce-ready graduate	11/4/2016 11:31 AM
309	Functionally literate engaged employable citizenry	11/4/2016 11:31 AM
310	To follow the state and federal laws; to teach my children how to read; to do more than the bare minimum required.	11/4/2016 11:19 AM
311	a rigorous curriculum which prepares students to focus and learn, to prepare them for future jobs with opportunities	11/4/2016 11:14 AM
312	Ahigh quality 21 Century education for all of New Hampshire's student	11/4/2016 10:50 AM
313	That students will graduate with the knowledge and skills to be active participants in this state or to go on to college. That they learn things such as budgeting, technology use etc.	11/4/2016 9:40 AM
314	students confident to learn about what motivates them students being self reflective and knowing their passions students who are tolerant of differences students who know the value of community service	11/4/2016 8:46 AM
315	a comprehensive whole child approach	11/4/2016 8:18 AM
316	To produce citizens who understand policy and environmental issues and are capable of making informed voting decisions	11/4/2016 7:10 AM
317	Nothing	11/4/2016 7:08 AM
318	Good quality education that will prepare students for success as adults.	11/4/2016 12:29 AM
319	Fair, adequate (more than now...which is not adequate) funding for schools; de-emphasize student achievement as as marker of teacher success;	11/3/2016 11:30 PM
320	innovation, less emphasis on standardized testing, more opportunities for kids to engage in project based learning	11/3/2016 9:36 PM
321	to prepare students to be informed, active citizens and productive, fulfilled workers, offer place-based education, have healthy, sustainable energy-powered facilities	11/3/2016 7:45 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

322	Move towards more project-based learning that prepares students for 21st century career need, including skills such as collaboration and perseverance.	11/3/2016 7:31 PM
323	To ready kids for the multicultural world that we live in with rigorous curricula that is developmentally appropriate, designed eventually to push high order thinking and become solid world citizens. As part of this approach, to teach and reinforce aspects of mutual understanding, peaceful coexistence, trust, love, mindfulness, active citizenship, and community building, while also addressing the societal problems that exist at their root systemically.	11/3/2016 4:26 PM
324	An informed citizenry able to make considered choices	11/3/2016 4:22 PM
325	I expect every child have the opportunity to learn in all areas of education in a safe caring environment.	11/3/2016 4:10 PM
326	to prepare students to enter the next part of their lives with the skills, character and knowledge to be effective students, professionals, workers and global, ethical citizens.	11/3/2016 3:52 PM
327	That students will learn the necessary academic and social skills needed to succeed independently in their adult lives.	11/3/2016 3:32 PM
328	New Hampshire schools should provide a strong education that focuses on academic skills, content knowledge, and non-cognitive skills.	11/3/2016 3:26 PM
329	My expectation is that students will be addressed and seen within their classroom setting and within the school community as a whole person where their unique intellectual, emotional, and physical needs are met. My hope and expectation is the NH education system will introduce students to a world where they can become compassionate and passionate learners, understanding the connectedness of the world and how we are all a part of and sharing the same Earth.	11/3/2016 2:59 PM
330	I expect students to be receive a hands-on, place-based education that maximizes their strengths and interests, as well as the assets of our state.	11/3/2016 2:34 PM
331	support	11/3/2016 2:14 PM
332	I would like to see us make education a higher priority in NH. In regards to financial support for public education we rank very poorly in comparison to other states. I expect that our education system provide a quality education for all students and that it's emphasis be on public (non-charter) schools. I would like to see our system work to spread more widely some of the creative, non-traditional teaching methods that have proven to show results.	11/3/2016 2:06 PM
333	I expect the NH education system to provide an inclusive environment suitable for learning for every NH student.	11/3/2016 1:34 PM
334	That every child's learning needs are being met and that we are offering a variety of learning environments, including outdoor experiential education opportunities in addition to traditional classroom learning.	11/3/2016 1:24 PM
335	Students should graduate with strong literacy and critical thinking skills. They should be resourceful and prepared to advocate for themselves and contribute to society.	11/3/2016 1:21 PM
336	Meeting students where they are at to help them learn the content and skills needed to become practical thinkers and contributing members of society.	11/3/2016 1:08 PM
337	more funding	11/3/2016 12:51 PM
338	I expect NH to include place-based environmental education in curriculum as a way to make learning relevant and get to know their natural and cultural communities.	11/3/2016 12:33 PM
339	Prepare and equip students with knowledge and skills that can help children successfully contribute to and respond to an everchanging world.	11/3/2016 12:30 PM
340	Adequate funding, which is not happening now.	11/3/2016 12:28 PM
341	preparing our kids for work and/or college	11/3/2016 12:22 PM
342	Career preparation	11/3/2016 12:22 PM
343	Adequate funding. New Hampshire routinely ranks last (or very close) among all 50 states in terms of the funding for education. The state needs to do more so that the burden on local property owners is lessened.	11/3/2016 12:12 PM
344	-Equitable access to resources and materials, including library and technology resources, well-rounded education for every student, -That the system is seen as pre-K-20 and NH IHE are active partners -Teacher preparation, specialist preparation (School Library Media Specialist, Guidance Counselors, etc.) and Administrator Preparation programs are collaborative and preparation program completers are well-prepared for successful entry into New Hampshire K-12 schools -Educator preparation and in-service professional development aligns with performance competencies and standards -College, career, and community readiness -21st century skills	11/3/2016 12:10 PM

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345	To support student learning at all levels: I feel that enrichment programs have taken the back seat since NCLB. I expect highly qualified administrators who are better supported at their district and state levels. I expect parent programs to emphasize that teachers can't do it all- it's a team. Parents need to be educated on how to parent and best support their children.	11/3/2016 11:32 AM
346	To provide an education to promote life long learning and independent responsible citizens.	11/3/2016 10:26 AM
347	A quality education for our young people that encompasses their talents in creative ways.	11/3/2016 10:22 AM
348	To assist students to be successful. To reduce drop out rate. To hold school districts accountable.	11/3/2016 10:12 AM
349	human intelligence	11/3/2016 9:38 AM
350	Rounded education, with equal teaching for boys, who for decades have been graduating less and graduating lower.	11/3/2016 9:38 AM
351	To provide educational systems that insure students success	11/3/2016 8:25 AM
352	I expect all students to get the best education possible.	11/3/2016 7:49 AM
353	A system that provides equitable educational options for all NH children so that they enter adult hood on a level playing field, prepared for either the workforce or higher education, and will be functional citizens and active members of their communities.	11/3/2016 7:48 AM
354	More user friendly technology so that information can be more accessible.	11/3/2016 7:23 AM
355	To provide a wide variety of inclusive, vital, teaching and learning environments (in schools and communities) in which ALL of New Hampshire's citizens can find a way to expand their knowledge and skills, build community and live happy, healthy and productive public and private lives.	11/3/2016 6:45 AM
356	NH Students being prepared to become engaged critical thinkers that can gather evidence to to support their conclusions.	11/3/2016 5:40 AM
357	to provide positive learning environments for students, parents, and greater community.	11/3/2016 5:37 AM
358	A fair, balanced approach of providing education in settings that are fitting for the learner and topic.	11/2/2016 10:30 PM
359	I expect that our students are learning to be thoughtful and contributing citizens, considering how their actions affect our planet and society. That they learn about empathy, that they are encouraged to embrace a growth mindset, and that they have an opportunity to engage in hands-on learning that is applicable to the real world. I expect that our students learn SKILLS that will prepare them to engage in whichever content areas they find intriguing, and I expect education to foster a sense of excitement about the world around us.	11/2/2016 10:22 PM
360	Literacy and numeracy and various career paths based on aptitude test	11/2/2016 8:39 PM
361	quality education for all students- professional development in areas of need for staff	11/2/2016 7:23 PM
362	I expect the system to support its teachers, paras and tutors, offer them opportunities to collaborate and provide them with the tools necessary to teach their students.	11/2/2016 3:24 PM
363	To support learning in and out of the classroom. This includes students, teachers, parents, administration and the community.	11/2/2016 2:51 PM
364	consistency & compassion from the teachers I expect the curriculum to be up to date and teach our children to work as a team	11/2/2016 2:50 PM
365	Do its best to integrate current research and equitably serve NH students.	11/2/2016 2:38 PM
366	I expect all students -- to be encouraged to work & succeed to their highest potential	11/2/2016 12:30 PM
367	To provide quality education to all students that will prepare them to be problem solvers & creative thinkers	11/2/2016 10:49 AM
368	That each child be taught as an individual. Every child learns differently and has different needs.	11/2/2016 9:05 AM
369	Teaching children how to learn, to self motivate, to be prepared for the new capitalistic structure, to tackle world issues, to accept each other, to navigate the world, and question ignorance.	11/2/2016 12:20 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

370	I hope this isn't too long-winded for this format: There's a great quote that's been on my mother's refrigerator for years. It's by a teacher-of-the-year at some point. It's something like: "It's not hard to understand what America wants from its teachers: everything." I was at the listening-tour stop in Moultonborough. Throughout the night, we heard great ideas about focusing on traditional academics; focusing on more practical academics (making change, etc.); focusing on what are traditionally know as "extra-curriculars" (arts, athletics, leadership, etc.); focusing on "soft-skills" like coming to work and working once you get there; and even focusing on some real intangibles like empathy, inclusion, and treatment of others--things that aren't traditionally considered even within the purview of the school system. The trouble is, when you focus on everything...that's not called focusing. You can't use the same scope and resources to step up your game in every arena. I think it might be time to expand our capacity. I don't mean more money...though that's pretty solidly proven not to hurt. I mean more time...which, I guess, probably means more money...but not so simplistically. And I don't mean more K-12 time. No canceling a month of summer or extending the school day. I think kids get a lot of mileage out of some discretionary time in their teens and some of them don't have enough of that already. I'm saying I think it's time to officially extend K-12. From the beginning of time, the amount of knowledge a person has required to live a happy, productive life has been increasing. We didn't even go to "school" for quite a few thousand years. Once we did, It wasn't for very long. Even a couple generations ago, primary ed. was not quite compulsory; secondary was pretty optional; and post-secondary was icing for the elite. In the information age, both secondary and some form of post-secondary education(there are lots of forms) are commonly considered requisites for success. There's just more that we need to know now—and not just in certain professions. More knowledge is required to be a farmer now than to be a farmer 200 years ago—especially considering that no one does their job 100% of the time. What we all need to know just to be citizens has increased dramatically. For instance, we all need to understand culture and history and science if we're going to help society make decisions that should be informed by those. The world simply requires more education than it used to. I think it's time to embrace that...and invest in it. What if we used our high-school career and tech. centers and/or our technical colleges? Offer a "13th grade"--even if it's something kids can opt out of. But make it "opt out of," not an "opt into." Start to assume that every kid will spend another year (or two) studying something...and provide that year for them. I think that's the only way we can make a dent in this punch-list of things we want to provide for our kids to equip them for success in the modern world.	11/1/2016 10:48 PM
371	More! More choices in terms of classes and options for all the different learners in our school systems, less SAU's, more collaboration and innovation!	11/1/2016 5:28 PM
372	to be clear about things.	11/1/2016 4:07 PM
373	I expect NH to offer opportunities for diverse learners to succeed in ways that respect their individuality.	11/1/2016 1:56 PM
374	I expect the NHDOE to provide an education that will be beneficial to the student and useful in the students future. I expect the NHDOE to support the student in life and mind. If we do not provide both we are limiting our growth as a nations and failing our students.	11/1/2016 10:51 AM
375	Research-based, data driven quality education; outcome-based results; fair treatment and education for all students and stake holders;	11/1/2016 10:43 AM
376	To provide a safe, healthy learning environment that will give children from diverse backgrounds and upbringings the tools that will teach them how to succeed and fail while developing a life long love of learning.	11/1/2016 10:29 AM
377	All schools have better funding for all staff and students. Enough funding to serve special needs students in each town so parents aren't overflowing the towns with programs now.	11/1/2016 10:01 AM
378	That students would be prepared at the end of their 12th year to be able to read critically, write clearly with proper grammar, punctuation and spelling. Understand math concepts and have a good understanding of the world around us both scientifically and socially.	11/1/2016 9:19 AM
379	I expect the NH Education system prepare kids for a 21st century education and not the current system that has not changed for the most part in the last 75 years. Also, eliminate standardized tests.	11/1/2016 7:07 AM
380	To prepare students for the 21st century to be career and college ready as well as "LIFE ready". To educate the whole child, not the the academic part of learning.	11/1/2016 5:53 AM
381	Develop students that can read, write, and succeed on their own.	10/31/2016 9:34 PM
382	To tailor educational experiences to every student's needs and to prepare them for real life skills.	10/31/2016 9:21 PM
383	Rigor and academic performance that allows kids to be prepared for a wide array of options when they leave high school.	10/31/2016 9:06 PM
384	Developmentally appropriate/effective practices grounded in research that enable teachers to utilize their content knowledge and effective pedagogical practices in classrooms that support student learning. The education system would include support for child-based inquiry rather than a top-down approach or mandates so children can meet standards for learning that do not hinder their motivation (e.g., AR programs that do not foster lifelong learning skills), and participate actively in meaningful experiences, constructing their own learning with educators facilitating those experiences.	10/31/2016 6:58 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

385	to educate all children - vocational, college bound and those going to the armed service and the ones entering the workforce directly from high school	10/31/2016 4:22 PM
386	I expect not only a free and appropriate Public Education, but one that is provided by well-qualified individuals who actually like children and see the amazing potential of each student. In addition, I expect the State of NH to support their educators with the training and technology they need to provide this level of education to each child.	10/31/2016 4:20 PM
387	I expect that when students graduate from high school they can read and write and apply mathematical concepts at a level that prepares them to participate in civic affairs and allows them to be employed or attend college/trade school.	10/31/2016 4:19 PM
388	quality education, tailoring the teaching to the needs of the students, NOT teaching to the test, moving away from Common Core	10/31/2016 3:43 PM
389	More than an adequate education. One that is inclusive and forward thinking.	10/31/2016 3:01 PM
390	Students finish their education (high school) with skills necessary for success in future academic, career and life pursuits.	10/31/2016 2:19 PM
391	Equal access to high quality, developmentally appropriate education for children, regardless of income, race, or disability.	10/31/2016 2:17 PM
392	To provide the ability for children to learn and the tools to support a future for them.	10/31/2016 2:05 PM
393	Much greater investment in young children age 0-5. There should be fully-funded full-day kindergarten and fully-funded full-day pre-school programs in New Hampshire.	10/31/2016 1:43 PM
394	A clear vision that articulates the importances of a well-rounded education. We need to properly support subjects like music and art so that all subjects are viewed as important in our schools. The focus on testing often leads to cancelled music classes, less opportunities for creativity, and burnt out students.	10/31/2016 1:30 PM
395	To provide meaningful, informative, critical thinking, problem solving connections from prior knowledge of the past to the ever changing environment of the 21st century.	10/31/2016 1:28 PM
396	That New Hampshire students are taught at least the basics of core classes and exploratory classes (such as art and music) and are given opportunities and support to broaden their knowledge in areas that interest them. I expect the NH education system would support the teachers and administrators to facilitate learning and not be a hindrance with red-tape.	10/31/2016 1:26 PM
397	I expect a system that produces individuals that are competent and ready to be ethically responsible contributors to our society.	10/31/2016 1:04 PM
398	I expect every student to receive a well-rounded education (including music, the arts, physical education, technical education, FCS, and humanities) so that each can achieve their highest potential and be a productive citizen.	10/31/2016 12:58 PM
399	I expect the NHDOE to ensure that the state's children are being educated in more areas than just math and reading. That they are receiving instruction on science and social studies, as well as the arts, including music and art. I also expect NH to work towards student outcomes that are not just test-driven, but also include looking to help students realize and improve upon their strengths or talents -- even if they are not strengths that are traditionally evaluated using tests.	10/31/2016 12:57 PM
400	To prepare out students to be college and career ready	10/31/2016 12:50 PM
401	support	10/31/2016 12:37 PM
402	Public schools in America have driven teachers to 'cover' too much material. While I am not opposed to the theory of the Common Core, (the idea of every student having the same quality education across state borders and socioeconomic levels is solid in its aim) yet it falls short because our curriculum has become a mile wide and an inch deep. That is a recipe for disaster! Elementary teachers have 191 standards to cover in 180 days and material ends up being just that... covered! Teaching for mastery is no longer our initiative... I have been told to assess each standard at least 3 times a quarter. There is simply not enough time to teach all of the standards to mastery or assess them appropriately with such demands.	10/31/2016 12:27 PM
403	1. Equitable access to resources & materials, including library & technology. 2. All teaching programs (teachers, specialists etc.) are collaborative & those that complete are well prepared for NH K-12 schools.	10/31/2016 12:27 PM
404	Students should have the ability to take a variety of courses that meet state requirements and also options for college and career readiness.	10/31/2016 11:57 AM
405	Graduates who are articulate, can think logically, abd are well rounded in the Arts	10/31/2016 11:31 AM

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406	I expect a quality education for all students. Students should be able to have opportunities to be creative using music, visual arts, dance, and art. Students should be exposed to problem solving with and without the use of computer technology. They should learn about the world around them experiencing ways to apply and use mathematics, social studies, science, and language arts in everyday life.	10/31/2016 10:52 AM
407	Equal access opportunity for students regardless of zip code and student ability. Schools that live up to their potential of supporting families in promoting student and family wellbeing.	10/31/2016 10:06 AM
408	Equal emphasis on core subjects and the arts (general music, instrumental music, choir, art, FACS)	10/31/2016 9:39 AM
409	Educational needs of all children met to the best of its abilities	10/31/2016 8:58 AM
410	To support teachers and schools in their endeavor to provide a well-rounded, high-quality education to all students.	10/31/2016 8:53 AM
411	Clear guidance on initiatives and new laws, advocacy in terms of government interventions contrary to established research in educational excellence.	10/31/2016 7:46 AM
412	A well rounded education including art, music, science and social studies.	10/31/2016 4:02 AM
413	That students graduate being able to read, write, think and survive in the real world!	10/31/2016 2:29 AM
414	A well rounded education which facilitates students to be critical thinkers and seeks to identify each student's strengths and fosters growth of these strengths. A well rounded education should include equal focus in arts/music, health/wellness/physical fitness, science, social studies, English, language and math. Education should NOT be focused on the intention of doing well on a standardized test. Education should be focused on bringing out the best in all students. Strategies need to be in place that allow teachers to get to know each student's interests and strengths and how to foster them. There needs to be a focus on determining how each student learns best and helping that student to develop strategies that they can use throughout their lifetime for learning. I would like to see more focus on having students involved within the community. I would also like to see more focus on fostering kids working collaboratively and being able to understand and appreciate others' perspectives. Class sizes should be small enough to allow teachers to meet the needs of the students. Being a parent of a 6th grader I have to say I have been disappointed in the school system's ability to empower and maximize a student's potential. My child has some difficulties with some areas of learning and is very proficient in others. The focus of the school has mainly been to focus on the weakness versus the strengths. It is also concerning that if as parents we were not highly involved he would easily "slip through the cracks". The question should always be "Are we bringing out the best in each child?" Every child has a gift unfortunately I feel the current education system is not tapping into each child's potential.	10/31/2016 1:01 AM
415	support for teachers	10/30/2016 11:16 PM
416	Well-rounded education that inspires life-long learning	10/30/2016 9:00 PM
417	I would hope for a "well rounded" education for every New Hampshire child.	10/30/2016 8:17 PM
418	A thorough and deep education that prepares students for their life after high school with relevant information used to create thoughtful and insightful citizens.	10/30/2016 8:14 PM
419	I expect the NH DOE to support the needs of its educators, para educators, & students. This can be done with a user-friendly DOE web-site, on-going surveys to see how schools are feeling supported, and realistic expectations of educators & paras in the classroom. It is important to have high student expectations but respect the socioeconomic needs of the community simultaneously. A Title One School does need academic support in the primary classrooms for a minimum of 30 minutes per day to ensure another certified literacy/math specialist is providing services to supplant the academic needs within the classroom. Placing the responsibility of all instruction on the classroom teacher, with additional testing, scoring, data entry, progress monitoring, and maximizing the teaching time in the classroom with social emotional needs to be met is an unrealistic high expectation.	10/30/2016 5:51 PM
420	To educate the students in the state, mentally, physically and socially. At the middle school level, students need math, science, english and social studies as well as Art, Physical Education, Music, Computer, Health, FACS, and shop/technology. Students also need access to qualified guidance teachers. A good library is important to learn how to research information from print as well as from online sources. Students need a supportive, consistent discipline system by the administration so that students may pursue their studies without distractions from other students.	10/30/2016 5:28 PM
421	A well rounded education that allows for students to learn about themselves and what they want to do for a career. This includes required classes in all areas. I expect the education system to make students cultured in the arts as well.	10/30/2016 5:23 PM
422	Support in all areas including the arts, wellness and media	10/30/2016 5:11 PM
423	Improve learning and instruction throughout districts by focusing on personalized learning, data, and research-driven approaches.	10/30/2016 3:21 PM
424	Well prepared graduates ready for college or the workforce.	10/30/2016 3:00 PM
425	Respect and support	10/30/2016 1:52 PM

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426	I expect support, adherence to standards such as common core, and assurance that the system will assist SAUs across the state.	10/30/2016 1:49 PM
427	Oversee preparation of students for college or career; ensure that high quality teachers are employed in the schools and that they are evaluated regularly and fairly using multiple methods/tools; ensure that schools are using multiple measures of assessment to provide evidence of academic growth across the grades; provide adequate and fair resources for all schools (money, equipment, internet accessibility, etc.); demand attention to the pursuit of healthy children (physically and emotionally); demand a comprehensive education including the arts; support innovation in teaching and assessment; maintain communication across all school districts	10/30/2016 12:52 PM
428	Great performance from the teachers and a supported art programs throughout the school systems.	10/30/2016 12:35 PM
429	Teaching critical thinking is key -- kids need to learn how to come to their own conclusions, not just memorize and regurgitate information. In addition to being proficient at reading, writing and math skills, I believe that this generation needs to be exposed from an early age to computers-- how to use them, understanding how they work, and integrating coding into the math/science curriculum. Our community's use of the First Lego League program has been helpful, but I wish it were offered from the elementary school level and were part of the curriculum, not a club to join. Finally, I believe that all public schools need to let kids know that not all jobs require a college education. Rather than diverting certain students to technical high schools, public school guidance counselors should have information about post-high school training opportunities for professionals such as plumbers, electricians, auto mechanics, etc. That way, instead of the message that school is designed to prepare you for college, kids who are unable or not interested in school will have increased confidence in themselves, and an incentive to work hard in high school to reach an alternative goal.	10/30/2016 11:25 AM
430	To prepare students to be responsible citizens, to give them the tools to get into college or participate in the workforce, creating students who are culturally and academically literate.	10/30/2016 9:25 AM
431	I expect it to be pro-teacher, not anti-teacher.	10/30/2016 8:55 AM
432	To support school districts by funding mandatory initiatives and programs.	10/30/2016 7:28 AM
433	include all subject areas in the school day	10/30/2016 6:08 AM
434	A well-rounded education for every child, and fair compensation for the professionals who have dedicated their lives to that underappreciated.. cause.	10/30/2016 5:45 AM
435	An opportunity for all students to achieve their best potential whether it be college prep, occupational skills, trades, or the arts. Every student should have the chance to explore their gifts; and PE is also very important for students to learn how to take care of their bodies as well as their minds.	10/29/2016 10:34 PM
436	That a quality education, designed to foster a sense of participatory citizenship in a democracy, be delivered to all eligible students.	10/29/2016 8:56 PM
437	Support for ALL students and their special needs, including gifted students. Gifted students have special intellectual, academic, and emotional needs. They are often underserved and overlooked. Many have turned to homeschooling and left the public education system altogether. If New Hampshire's education system is to help all students succeed and achieve their full potential, there needs to be a designated gifted educated program with funding and direction for the districts.	10/29/2016 8:51 PM
438	No Common Core: but the structure of recommended ideals to go over is good. Keep structure, but allow flexibility in learning.	10/29/2016 8:46 PM
439	a sound and basic education so students are functional in reading, writing, math, SS, art, etc.	10/29/2016 8:31 PM
440	College and career readiness for all students upon graduation. A well balanced curriculum including the arts.	10/29/2016 8:24 PM
441	I expect students to be prepared to live the adult life that they choose and have the skills to navigate their post high school experience- whether it's college, or the military or a trade.	10/29/2016 8:11 PM
442	The student should receive a well-rounded education in all academic areas including the arts and physical education.	10/29/2016 8:08 PM
443	A balanced education including core academic subjects and the arts.	10/29/2016 7:54 PM
444	I expect an education system that meets the needs of all students, providing multiple offerings	10/29/2016 7:46 PM
445	NH Schools should be developing educational programming that is well-rounded and inclusive of not only strong 'core' offerings, but also strong Arts, Consumer and Technical Education and other offerings that make the students graduation ready. Our work force needs to only be strong in math, science and technology, but must also be creative; able to set and work with others to achieve goals. Many of the skills are enhanced through 'non-core' offerings like music and visual arts. These course offerings need to be a part of a well-rounded education.	10/29/2016 7:30 PM
446	I expect our children to be prepared to be successful adults, not only in the workplace but also in their personal lives.	10/29/2016 7:21 PM
447	quality education for all students regardless of their zip code	10/29/2016 7:12 PM

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448	A good solid liberal arts education.	10/29/2016 7:03 PM
449	To properly prepare students to become healthy, contributing members of society	10/29/2016 6:58 PM
450	To ensure students receive a quality education.	10/29/2016 4:14 PM
451	Education should encompass the social/emotional and academic skills students need in future life. I expect students to learn to be active members of their communities with curriculum that promotes content that explores everyday skills.	10/29/2016 1:49 PM
452	Preparation of children for life skills and employment.	10/29/2016 10:44 AM
453	Great teachers. Well equipped schools. A safe environment for the kids. A choice of curriculum that allows students to prepare for their future career paths.	10/29/2016 10:24 AM
454	Model, connect, involve,!	10/29/2016 9:11 AM
455	Accountability for fiscal responsibility, Support and collaboration with all levels of the educational field. Reach out, include and listen to professionals dealing with students everyday(classroom teachers). Prepare our students for success in this globally diverse and competitive world. Respect and pay all professional teachers a salary which is not poverty level living.	10/29/2016 8:17 AM
456	A strong educational foundation - strong reading, writing, and arithmetic. With those skills, learning the other subjects is easier	10/29/2016 1:47 AM
457	Student preparation for post secondary education or gainful employment.	10/28/2016 8:09 PM
458	I expect the education system to inclusively prepare graduates who have strong a foundation of in all developmental domains to be prepared for a career and independent life.	10/28/2016 7:27 PM
459	It would change much for NHs children if the DOE would require an Early Childhood specific degree for ALL those who work with children pre-k through grade 3. It is clear that behavioral problems are worse when teachers have not studied Child Growth and Development. Given the abundant research on the importance of play and social/ emotional skills for future Learning, requiring "push down" curriculum costs the future strength of our workforce.	10/28/2016 7:15 PM
460	I expect New Hampshire's education system to prepare youth for success in life and to help them become the best versions of themselves.	10/28/2016 5:24 PM
461	A balanced education offered throughout the school day that spans all core subjects as defined by ESSA, including the arts.	10/28/2016 3:57 PM
462	Equitable access to resources, high quality information, high quality library programming & services from a certified library media specialist, 21st century skills, college>career>and community ready students	10/28/2016 3:53 PM
463	Schools should provide art based professional development for all teachers in order to facilitate their understanding of how to present multiple perspectives to students on how to interpret and solve problems through the practicing of the arts. Art teachers should be provided an opportunity to meet with classroom teachers in order to decide collaboratively how to best address the school's educational goals to meet student learning needs.	10/28/2016 3:46 PM
464	To prepare students to become a good citizen and healthy adult who makes good choices.	10/28/2016 3:20 PM
465	A system that provides every New Hampshire child with equal access to a high-quality well-rounded education.	10/28/2016 2:57 PM
466	I expect that New Hampshire's Education supports a scientific framework via educator preparation using a research to practice model that promotes a system flexible enough to promote and support learner responsive educators who endorse student engagement , expert leaners who are able to show their leaning using multiple means of expression , with the social and emotional supports to have	10/28/2016 2:43 PM
467	I expect my students to be on track with the rest of the state in testing, have a well rounded education that includes the arts and choices for other interests.	10/28/2016 1:45 PM
468	To educate our students with current information	10/28/2016 12:55 PM
469	Get kids healthy!	10/28/2016 12:29 PM
470	Educating the whole student. Social and Emotional well-being is the foundation of who these children are. If they are not grounded in who they are then all of the sports and academics are for naught. These children need to learn how to be comfortable in their own skin, they need to learn empathy, humanity, and self-acceptance. If we think that curriculum and content is all that we have to teach them then we are missing our most important opportunity to educating the youth of America.	10/28/2016 12:19 PM
471	Support for all schools regardless of test scores.	10/28/2016 11:37 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

472	a well-rounded offering full of variety of opportunity, high expectations, various career options in mind, not always college-prep. Providing students with literacy, mathematical, scientific, technology, financial skills to be effective and responsible citizens.	10/28/2016 9:58 AM
473	Educate all students enrolled in a comprehensive curriculum that will lead them to the ability to be a productive citizen	10/28/2016 9:52 AM
474	Expect: safety and state standards. Want: Flexible, engaging worlds where children are supported through their development and mentored vs. forced through a certain curriculum.	10/28/2016 9:32 AM
475	I would like all students to be offered a well-rounded education that includes the arts as well as core subjects - Art, Music, Dance, World Languages, Athletics, enrichment opportunities, and more.	10/28/2016 8:17 AM
476	For students to be able to problem solve complex mental ad physical challenges.	10/28/2016 7:53 AM
477	For students to develop independent, critical thinking and be competent in researching , analyzing and drawing their own conclusions.	10/28/2016 7:35 AM
478	High quality education the includes high quality arts training (visual arts, music, theatre, dance and media arts).	10/27/2016 10:53 PM
479	Quality education, highly qualified teachers, support for professional development and learning standard support in content areas, research-driven best practice	10/27/2016 4:24 PM
480	I expect every district to have the Arts in their program. We need to teach the Whole Child.	10/27/2016 3:18 PM
481	to educate future voters and citizens, to be productive members of society	10/27/2016 2:46 PM
482	Il expect the NH education system to support opportunity, access, and resources to provide students with a well-rounded education, including arts, sciences, literacy, mathematics, and physical education.	10/27/2016 2:45 PM
483	To provide opportunities for all students to learn and demonstrate both academic and social skills needed in the real world.	10/27/2016 2:40 PM
484	Flexibility. The ability to meet individual student's needs.	10/27/2016 2:27 PM
485	FAPE for all administered by competent, well trained, professional, staff. Individualized, creative, proven, instruction delivered and monitored with fidelity by well paid, highly qualified teachers held to the highest standards. A philosophical approach to learning that is science based in a culture that values and fosters a safe, drug and alcohol free environment where differences are celebrated, progress is reinforced and a system of restorative justice replaces punishment, response cost measures and shame based, discipline.	10/27/2016 2:11 PM
486	More support in the large classes, or smaller class sizes.	10/27/2016 1:57 PM
487	to instill a life long love of learning and curiosity	10/27/2016 1:12 PM
488	excellence	10/27/2016 12:47 PM
489	Accountability from all stake holders: students, parents, teachers, administrators.	10/27/2016 12:23 PM
490	guidance and support	10/27/2016 12:06 PM
491	To offer the most equitable and productive education possible. Institute a State Income Tax solely for Education. Tabulate total state income. Budget for the best system possible. Then divide the total budget needed into the total taxable income and get a % then tax people's income at that rate. Simple and equitable then everyone pays the same %,	10/27/2016 11:43 AM
492	Prepare students for their future. To help them to develop into well-rounded citizens, who succeed not only in their jobs but also able to enjoy interests outside of their careers.	10/27/2016 11:39 AM
493	An above average educational system...including Music, Art, PE, and Theater, the Sciences,	10/27/2016 11:27 AM
494	Physical Education and Health is a priority in the education system.	10/27/2016 11:10 AM
495	more local control-less dictation from state	10/27/2016 11:10 AM
496	We expect high quality education delivered by educators who are competent in their field of study.	10/27/2016 10:57 AM
497	To enhance, support and facilitate our students' natural human curiosity for learning. To take students as individuals into consideration and plan accordingly as to the 7 types of learning, differential instruction models and Maslow's Hierarchy of Needs suggestion as to structure classroom atmosphere as well as building strong relationships with students. Creating outlets/clubs afterschool for all students not just for high academics, sports or "Politically Correct" areas. Areas of need are: Design (art related as it filters into virtually every subject area), Computer (from coding, to app building, to building your own system)	10/27/2016 10:41 AM

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498	I expect learners to be able to know and understand standards, and be able to contribute to society post graduation. Students should have access to proper arts education (art, dance, music, theatre) to ensure they are given many opportunities.	10/27/2016 10:36 AM
499	Well rounded , high quality , hands on learning , enrichment, rich arts program , physical exercise - engage body and mind- technology. Healthy good looking schools! Equality in public schools- too many districts have more while others have less.	10/27/2016 10:25 AM
500	To be a system that allows the opportunity for all students to maximize learning and teachers to maximize teaching. Funding avenues need to be reassessed.	10/27/2016 10:19 AM
501	To offer kids classrooms that better match their abilities. Offering higher level classes for advanced students would allow them to thrive and slower paced classes for lower leveled kids would give them the time and instructional level they need to learn. Putting them all together in the same class is a disservice to both groups.	10/27/2016 9:32 AM
502	To prepare my children academically for the next level, whether that be the next grade, high school, college or post-high school.	10/27/2016 9:21 AM
503	I expect the NHES to support the students and teachers of NH. They should be a resource that assists in the improvement of the education we provide our students	10/27/2016 9:19 AM
504	I expect it to provide appropriate education for kids at all levels of learning to allow them to learn to the best of their ability. Having all levels in the same classes is neglecting children who perform above grade level and they are bored. Children who are advanced are not getting the appropriate education for their needs, especially in math. Not all children learn at the same pace yet those who learn more quickly are forced to slow down to stay on curriculum. Teachers are placed in a difficult position of having to meet the needs of underperforming students, as they should, while at the same time they have children performing well above grade level who's needs cannot be met. The children well above grade level do not bring up the children performing below grade level. It does not work. Kids closer in academic levels do benefit from being in classes with kids slightly higher but the academic levels need to be close for that to happen. While there does need to be extra help for children not performing at grade level, there also needs to be more for children performing well above grade level. Right now it is no child left behind unless you're advanced and then you cannot learn at your level.	10/27/2016 9:14 AM
505	Hold students accountable for learning the basics. Encourage innovation, technologies, creativity & fun in learning when possible. Promote and have pride in the culture, history & people of NH as well as open a broad spectrum of world understanding and experiences.	10/27/2016 9:11 AM
506	I expect my children to be prepared very well to meet the academic, civic, and social expectations of community citizenship.	10/27/2016 9:09 AM
507	Art	10/27/2016 9:01 AM
508	I expected students to get a well rounded education on health and fitness so they can continue throughout life.	10/27/2016 8:54 AM
509	curricula that is current and gives opportunities for student success at all learning levels	10/27/2016 8:53 AM
510	That all of our children will be prepared for independent living after school	10/27/2016 8:53 AM
511	Fair and diverse education for all students	10/27/2016 8:47 AM
512	Physical Education and Health	10/27/2016 8:46 AM
513	To build students that can think creatively, are kind, and can take care of themselves.	10/27/2016 8:37 AM
514	Hands on learning in all subjects: teaching soft skills: less book and lecture (information that used to need to be memorized can be pulled up at a swipe of a screen).	10/27/2016 8:23 AM
515	Guidance, Direction, resources, current best practice suggestions	10/27/2016 8:14 AM
516	Quality education that prepares all types of learners for the rest of their lives. Trades, jobs, military or secondary education.	10/27/2016 8:07 AM
517	Arts (music and art) to be a part of every school's curriculum	10/27/2016 8:06 AM
518	High standards for our minimum graduation requirements. 1/2 credit in arts is insufficient changing world. Students need to spend more time learning ways to think creatively. The Arts Minimum Standard should be increase to 2 full credits.	10/27/2016 7:59 AM
519	A well rounded education with exposure to many disciplines including communication skills.	10/27/2016 7:57 AM
520	Quality over quantity. Teaching to high standards not test outcomes. Higher Minimum Standards in the Arts and require highly qualified teachers with a 2.0 certification in all arts credited courses.	10/27/2016 7:51 AM

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521	A system where all students are treated equitably and fairly; where students learn to master a range of competencies in all subject areas so that they go onto higher education and the work world prepared for the 21st century as civic minded and thoughtful citizens.	10/27/2016 7:49 AM
522	I expect the NH education system to continue to grow in their views on how children learn and what is the best approach to teaching them. The current evaluations are not good for anyone, teacher or student alike. Some children, and adults, do not do well on tests so finding alternate ways to see growth and learning vs sitting down for hours of testing when they are under 10. That is inappropriate.	10/27/2016 7:30 AM
523	High quality learning experiences. I want my children to learn how to reason, collaborate, and problem solve.	10/27/2016 5:50 AM
524	To educate all students to the best of their ability. To create functioning, well rounded members of society.	10/26/2016 9:47 PM
525	Physical Education and Health Education	10/26/2016 9:23 PM
526	Equality in the quality of music and arts education from district to district.	10/26/2016 9:07 PM
527	New Hampshire's education system must prepare students to be lifelong learners. They must be able to critically think, research, and synthesize information.	10/26/2016 8:16 PM
528	To provide a quality education to students. To teach them skills they can transfer into the work place or to higher education.	10/26/2016 8:04 PM
529	A well rounded rigorous education that provides all types of students educational opportunities that are not just focused on the 4 main academic areas. Less standardized testing.	10/26/2016 7:54 PM
530	Prepare students for enjoyment of life long learning, jobs, and being a good citizen and stewards of our communities and local environments.	10/26/2016 7:10 PM
531	Respect the teachers and trust their judgement. Support students in their needs.	10/26/2016 6:41 PM
532	Making Physical Education and Health curriculum more of a priority. Focusing on all aspects of a students education.	10/26/2016 6:21 PM
533	Qualified teachers and administrators. High standards of academics to prepare for vital college degree. Individualized education. Support for local, small schools. Desperately needed building aid.	10/26/2016 6:01 PM
534	A well rounded education that is not all about testing/assessments.	10/26/2016 5:34 PM
535	A balance well rounded education for all students. Including daily physical education and health education k-12	10/26/2016 5:28 PM
536	To nurture children's natural curiosity, foster problem solving, teamwork and creative thinking.	10/26/2016 4:56 PM
537	Support of the educator, clear and concise expectations and communication, working with reasonable yet challenging goals.	10/26/2016 4:52 PM
538	Physical and Health Education	10/26/2016 4:21 PM
539	All students would have basic music literacy and singing/playing skills.	10/26/2016 4:19 PM
540	Students should graduate and be ready to go into the work force or continue their education.	10/26/2016 4:07 PM
541	Prepare our students to START facing the world. It is unrealistic to expect that once a kid exits high school s/he is prepared to take on the world, BUT being ready for college, or tech school, or a training program SHOULD be a mostly done deal...basic maths, ability to read and write decently. We've gotten away from it, but life skills, like basic cooking and checkbook skills, ability to check one's balance and reconcile errors, how to act in a polite and civilized society (for when we get one of those--I am an optimist), how to balance income vs. outflow...these should also be taught, but are not. Who has the time?!	10/26/2016 4:04 PM
542	More hands on	10/26/2016 3:59 PM
543	A safe environment, 20 or less students per class, knowledgeable staff, professional development and accountability for staff, support from school and outside community, materials to teach, respect for all.	10/26/2016 3:57 PM
544	To provide a well rounded education...INCLUDING physical activity.	10/26/2016 3:42 PM
545	Guidelines and support resources	10/26/2016 3:39 PM
546	To provide a safe, effective, and positive environment where students can learn the skills needed to become well balanced, innovative, creative, productive and happy citizens of their community.	10/26/2016 3:38 PM
547	Provide base knowledge for student growth, a curiosity to continue learning and a understanding of how to navigate a community or society on their own.	10/26/2016 3:37 PM
548	Prepare our students to have a sense of civic responsibility. To identify each student's passion and encourage a path by which he/she may achieve indiv. life goals. Teach the arts and humanities.	10/26/2016 3:30 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

549	educated citizens	10/26/2016 3:29 PM
550	I expect that every student will have the opportunity to receive a well rounded education in all core academic areas, including the arts, and to be challenged and supported in all areas, academic, developmental, and social, so as to encourage maximum personal growth.	10/26/2016 3:23 PM
551	The education system should be adequately funded so teachers can be effective and support children of all education, emotional, social and physical needs. Parents need to play a critical roll in supporting their children and the schools.	10/26/2016 3:22 PM
552	To enhance student learning through support for the teaching staff and the curriculums	10/26/2016 3:20 PM
553	Exposure and experience of a well rounded academics, arts, sports, with a community service component. Academics, arts, and sports should all share similar value.	10/26/2016 3:06 PM
554	A well rounded choice of subjects, including the Arts in every grade. There should also be a higher number of credits in the Arts required to graduate.	10/26/2016 3:06 PM
555	More support for the ARTS! Arts integrated into the curriculum.	10/26/2016 3:01 PM
556	I expect New Hampshire to provide more than adequate public schooling, or the ability for parents to choose what schools to send their students.	10/26/2016 2:57 PM
557	That all students will be supported academically, athletically, and artistically, and all staff will be empowered as needed to support those students.	10/26/2016 2:55 PM
558	A healthy balance of arts and academics.	10/26/2016 2:55 PM
559	I want students in NH to be productive citizens. They need to be able to function in the workplace, and the greater society, with reading and math skills as well as social skills and citizenship.	10/26/2016 2:25 PM
560	Each student will be provided with an education that will prepare him/her for a career path, and provide instruction that will allow each student to establish lifelong learning habits that will benefit whatever career path or higher education path is chosen. All students must know how to write, read and perform mathematics so that they can communicate, evaluate situations,manage priorities and adjust to the ever-changing workforce demands.	10/26/2016 1:58 PM
561	A high quality education system that is objectively measured and continuously improving to achieve and maintain recognition as a world class provider of public and private education options that produce top tier graduates as assessed by recognized standards.	10/26/2016 1:19 PM
562	to fully prepare my children for post secondary education and provide them with opportunities to discover their strengths, interests and possible career paths	10/26/2016 12:21 PM
563	High Quality appropriately funded education that will prepare students for college and careers	10/26/2016 11:14 AM
564	Students ready to join the work force with basic skills: social and academically. Students who understand respect, tolerance and authority in the job place	10/26/2016 10:50 AM
565	A high-quality education that will prepare students for life after school.	10/26/2016 10:45 AM
566	A high quality education that meets the educational needs of all children. I expect quality programming for gifted and academically advanced students that meets their special needs.	10/26/2016 10:44 AM
567	I believe that the NHES should play the role of keeping standards high and working with educators to make sure that students are provided with the resources they need for success.	10/26/2016 10:35 AM
568	The tools and funding to fully implement the school curriculum and programs for all students.	10/26/2016 8:28 AM
569	To catch up with the times and start educating our children using methods that address the learning styles of all children to give them all a chance to be successful in life.	10/26/2016 8:09 AM
570	High quality education, educators who value education (not just a paycheck), and citizens who value educators (not an easy job).	10/26/2016 5:43 AM
571	Rigorous education for all children	10/25/2016 10:59 PM
572	Caring and respectful citizens. Kids who are continually challenged at their own speed. Options for those above average to explore and excel. Options for the below average to stay up to speed. Communication to parents and families in and at all levels. Music, art, gym, science clubs, cooking and sewing, technology and photography classes - specials that allow children to learn what their passionate and naturally good at.	10/25/2016 8:29 PM
573	Proven teaching methodologies, equitable education across all districts, qualified teachers who are allowed to experiment (and allowed to teach!)	10/25/2016 7:04 PM
574	An equitable school system that supports students and teachers.	10/25/2016 3:09 PM

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575	Equitable access to resources and materials, including library and technology resources, well-rounded education for every student, That the system is seen as pre-K-20 and NH IHE are active partners Teacher preparation, specialist preparation (School Librarian, Guidance Counselors, etc.) and Administrator Preparation programs are collaborative and preparation program completers are well-prepared for successful entry into New Hampshire K-12 schools Educator preparation and in-service professional development aligns with performance competencies and standards College, career, and community readiness 21st century skills	10/25/2016 2:05 PM
576	I expect a quality education tailored to my child's learning ability/capability in a positive, challenging and supportive learning environment.	10/25/2016 1:31 PM
577	Not much. More work that is meaningless.	10/25/2016 1:20 PM
578	I would all students to be actively engaged and highly motivated, which may require looking at some different public schooling models. Even with extensive time, energy, and professional development by teachers, there is a specific population of students who don't seem to be thriving in our public schools.	10/25/2016 12:41 PM
579	Support, lead, and oversee policies that ensure all children receive a top-quality education from pre-K- college. Assist all school communities in developing innovative learning environments that set high expectations and assist all stakeholders in helping our children attain their potential.	10/25/2016 12:14 PM
580	access to curriculum, technology and other materials needed to be successful in all areas of education, not just academic areas. ( ex-sensory room, headphones, document cameras, assistive technology) Staff training that will benefit the teachers and students, not just driven by directives.	10/25/2016 11:56 AM
581	Basic reading, writing math with critical thinking skills. Music and art appreciation.	10/25/2016 11:55 AM
582	I expect a system that recognizes that not all students need to meet the same small number of outcomes to be successful. Testing is one measure of accountability, but others should be considered.	10/25/2016 10:21 AM
583	I expect every student in NH to have access to a high quality, technologically current, and relevant education that is free, flexible in it's ability to meet student needs at all levels, and appropriately/adequately funded by the State.	10/25/2016 10:17 AM
584	Equitable access to resources and materials, including library and technology resources, well-rounded education for every student. Schools be more open to adjusting school times to accommodate working students, parents, etc.	10/25/2016 10:09 AM
585	Expect it provides multiple opportunities for students to build skills to be a participating citizen and chance to gravitate to a life of meaning and purpose.	10/25/2016 9:54 AM
586	To help create children who are ready to step in to the work or college world upon graduation. To create an awareness of possible careers, and how to get there. To create opportunities for children to appreciate technology, the arts, and lifelong reading and fitness. To create tolerant children who will become tolerant people. To create children who are aware of their civic responsibilities.	10/25/2016 9:45 AM
587	I expect New Hampshire's education system to take into consideration all learning styles and try to enhance those styles of learning for each individual. I would expect that the education system would not teach to the middle child, but to adapt to teach to the higher and the lower level students. I expect the system to train their teachers and give them the tools and knowledge necessary to fulfill their daily mission of instruction. I expect the system to be flexible with a student's learning and move them to the proper class of instruction, even if it is not with their standard grade of fellow students. I expect are system to not fall prey to the thoughts of the federal government, but allow each school to tailor the curriculum enough to serve the students in their community.	10/25/2016 9:34 AM
588	Financing. Guidance on all curriculum, not just math and English. Reinstatement of the NH Frameworks. The realization that competencies are not feasible. An active chair that supports efforts to end standardized testing. Investigation and posting of online programs using the same criteria as public schools. N/A is not an answer, and that includes pay scales.	10/25/2016 8:51 AM
589	I expect students to receive an education that allows them to pursue their goals and fosters open-mindedness and clear thinking	10/25/2016 7:59 AM
590	To provide an environment that puts the education of our students first and foremost.	10/25/2016 6:23 AM
591	Leadership and vision of how we can teach 21st century learners.	10/24/2016 9:27 PM
592	Equitable access to resources and materials, including library and technology resources, well-rounded education for every student,	10/24/2016 8:51 PM
593	A quality education that provides the same opportunities for all students.	10/24/2016 8:27 PM
594	To provide a decent education to ALL children, not just children from well-to-do communities.	10/24/2016 7:05 PM

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595	-Every student completing high school on grade level -Every student leaving high school with a plan for the future (college, workforce, military) -Practical education focused on real life skills for all students, rather than a traditional focus on literature and high math skills -Equitable access to resources and materials, including library and technology resources -Educator preparation and in-service professional development aligns with performance competencies and standards	10/24/2016 6:52 PM
596	prepare students to be ready for a productive career	10/24/2016 6:50 PM
597	Well rounded learning opportunities, the whole child approach, character building, values, modeling, mentoring, in addition to the academics	10/24/2016 5:37 PM
598	A good education that will prepare kids for college and the real world.	10/24/2016 5:35 PM
599	Fundamentals like reading/math, writing, history/geography. Social development and caring about others. Preparation for college and careers.	10/24/2016 4:39 PM
600	materials and space to provide learning for all students based on need, curriculum that meets CCSS, teachers that are treated as professionals to teach the standards	10/24/2016 2:01 PM
601	That all students are receiving meaningful benefit from their educational experience and that the whole child is being educated.	10/24/2016 1:58 PM
602	Educated and socially and morally responsible children	10/24/2016 1:49 PM
603	Reading.... Understanding and believing there is more then 1 way of accomplishing an outcome. HUMANITY	10/24/2016 1:37 PM
604	Education for all students	10/24/2016 12:21 PM
605	that we ALL have a responsibility to educate our children! Each child is entitled to a free and appropriate education.	10/24/2016 11:59 AM
606	An effort to develop skills in children that will allow them to be healthy and productive members of society.	10/24/2016 11:36 AM
607	Change! Learning will no longer be defined by time and place - unless a learner wants to learn at a particular time and in a particular place. Learners and their families will create individualized learning playlists reflecting their particular interests, goals, and values. Those learning playlists might include public schools but could also include a wide variety of digitally-mediated or place-based learning experiences. Whatever the path, radical personalization will become the norm, with learning approaches and supports tailored to each learner.	10/24/2016 11:32 AM
608	A fair education for all children no matter which town or city they live in. Education should be a state issue. All schools should have a fair chance to educate their students equally.	10/24/2016 11:17 AM
609	I would like all students to be educated in the way that they learn to fully realize their potential. In 30 years of dealing with the education system in NH, I expect that students in the average range will receive an adequate education. Those above and below the average range will receive little of what they actually need to succeed.	10/24/2016 11:16 AM
610	I expect students to have a safe learning environment that focuses on academic success and social emotional learning.	10/24/2016 11:15 AM
611	A strong curriculum to have students ready for work force, military service, or college upon graduation.	10/24/2016 11:14 AM
612	To educate socially and academically intelligent children. I think classrooms should embrace children's creativity, their curiosity, and channel their energy into fun learning projects. I expect the system to recognize and respect that children have different learning styles and needs, strengths, and interests. Finally, I expect the system to recognize the needs of their specific communities--whether it be understanding when a child forgets his or her lunch, has trouble at home, or maybe even doesn't have a home.	10/24/2016 11:12 AM
613	To prepare children to be productive and informed members of society	10/24/2016 11:10 AM
614	That children and youth will develop critical thinking and problem solving skills so that they may become contributing members of society as adults.	10/24/2016 11:04 AM
615	Results	10/24/2016 10:57 AM
616	Support development of well-rounded community members, with social-emotional and intellectual strengths, to enable each young adult to graduate equipped to meet his or her full potential.	10/24/2016 10:56 AM
617	I support the idea that all children experience a passion for learning and feel the have contributions they can make to their learning.	10/24/2016 10:46 AM
618	I work in Deaf and hard of hearing education which is a low incidence disability, therefore more expensive and prone to overlooked expensive required services. I expect better oversight, more effort in making sure there are qualified personnel working with Deaf and hard of hearing students, range of educational services and placements as indicated in National standards. Greater involvement from DOE to making sure that the various SAU who have deaf students making sure they have the support from trained personnel to provide FAPE	10/24/2016 10:41 AM

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619	I expect law-makers and politicians to keep out of education and allow the Educators to do their jobs without hindrance. Our Teachers have the education and job experience to best decide what works and what needs modification.	10/24/2016 10:41 AM
620	Maintain high expectations, with realistic goals for students who have mental health issues that may interfere with their ability to thrive in a traditional setting (work refusal, high anxiety, behavior concerns, lack of motivation). Provide alternative learning opportunities that will reach these students, rather than isolate, suspend, fail, punish and retain them. Provide mental health support in the public setting - with universally designed instruction for building character skills, behavior skills, social skills...to improve their outcomes.	10/24/2016 10:35 AM
621	As little bureaucracy as possible	10/24/2016 10:29 AM
622	To provide a well rounded and fair education to all students.	10/24/2016 10:29 AM
623	I expect a high quality, innovative system that teaches students not only facts and figures, but also teaches students HOW TO LEARN. I also expect a system to works WITH parents to advance both academic intelligence as well as instill positive and productive character traits (respect, responsibility, empathy) and an understanding of what it means to be a healthy person (mentally and physically)	10/24/2016 9:52 AM
624	I expect that ALL students be taught knowledge and skills to prepare them for the 21st century.	10/24/2016 8:14 AM
625	The end of Common Core would be a great start. Common Core is just a continuation of trapping teachers into teaching to the test and students into taking what seems like endless standardized tests. The NH education system and those who set education policy in the state should be looking at expanding their thinking on how to provide the best education for our children and on age-appropriate learning opportunities. Common Core should not be implemented in pre-school or pre-k. I fail to see how making a young child sit and do work at a desk or table is 1. age appropriate and 2. in the best interests of the child. There are more and more studies coming out that show that young children learn best when they are active. Children learn best through play and hands on experiences not through being forced to sit at a desk. This extends into elementary and middle school as well. What, precisely, is the benefit of a child, whether they are 5 or 11, sitting for hours at a time "learning" information that is designed to get them to successfully test? Children do not get enough fresh air or exercise. Recesses are being drastically cut down or cut out altogether. There is very little experiential or hands-on learning which is the best way for children to integrate information. Other states are recognizing this and changing how children are taught with attention to social and emotional development, physical development and cognitive development. They are allowing teachers to actually teach which reignites a passion for teaching and captures the attention of the children helping them to develop a love of learning. I expect my children to graduate from high school with skills that cannot be captured on any standardized test. I expect them to be socially/emotionally healthy and mature. I expect that they can communicate with the world effectively. I expect that they will be able to think creatively and use imagination to contribute to innovation in all realms of life. I expect them to be able to initiate their own learning and search for answers. I expect that they can perform math functions without going through some ridiculous 10 step process. I expect that they will be well-rounded and that they will understand the interdependence of all sentient beings. I expect them to have an open mind and to be able to think about the big picture, big ideas. Passing 12 years of several standardized tests a year doesn't meet my expectations of a well functioning education system nor does it make children successful. Common Core needs to go and the DOE needs to open its mind to new and innovative ways of educating children. Common Core is an epic fail. The other thing I expect is increased funding and restoration of the arts and physical education which ought to be a part of every day straight through high school.	10/24/2016 1:21 AM
626	For children to learn in multidimensional ways. For children to feel genuine success; to feel prepared for post-secondary education and the working world.	10/23/2016 9:00 PM
627	to provide a well rounded education that will result in active, informed, compassionate and innovative thinkers looking to collaborate with others to provide a community that works together for the good of all.	10/23/2016 4:24 PM
628	Equitable access for all school districts to resources and materials, including library and technology resources; college, career, and community readiness; 21st century skills, including information literacy	10/23/2016 3:55 PM
629	To provide students with an education that prepares them to attend the college of their choice, or to enter the work force/military.	10/23/2016 6:32 AM
630	Students need to be allowed to progress at their own ability rate and to have their giftedness identified early so that they can be accommodated in their area of success and interest.	10/22/2016 5:50 PM
631	Quality education, small class sizes, keeping up with reasonable national trends, such as CCSS and NGSS.	10/22/2016 3:58 PM
632	For all children to be challenged to do their best work and to be fully prepared for high school, college and/or the work force.	10/22/2016 12:35 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

633	To prepare our children for success as adults. This means not trying to fit every child into one mold, but making sure they are ready for what is next after school. We place too much emphasis on preparing kids for college when the reality is most will not go on. We are losing too many kids before they graduate which means they will most likely be lost for life.	10/22/2016 8:30 AM
634	a system that meets students where they are, engages them in a growth mindset, and challenges them to think, learn, create, and care	10/22/2016 8:20 AM
635	Education for children that engages them not for just careers but for a long healthy and happy life as lifelong learners and citizens.	10/21/2016 10:19 PM
636	teacher accountability to ensure quality teaching	10/21/2016 8:51 PM
637	A quality education that meets the needs of an ever-changing society.	10/21/2016 8:30 PM
638	to behold schools accountable for special education violations and issues	10/21/2016 6:55 PM
639	To support all students by providing comprehensive, high quality, education that meets every students needs.	10/21/2016 5:34 PM
640	I expect test scores to improve.	10/21/2016 4:28 PM
641	To provide the best learning opportunities for our children	10/21/2016 3:55 PM
642	To give the curriculum back to the teachers. Let those with an educational background decide how and what our children should learn.	10/21/2016 3:39 PM
643	A 21st century education focusing on Reading, Writing, and including Math, Technology, Arts, History and Science.	10/21/2016 3:28 PM
644	Don't try to put all students in the same bucket.	10/21/2016 3:14 PM
645	Students immersed in texts, discussions, and guidance with higher order thinking skills. Educators to be well-versed with phonics instruction delivery, multi-sensory approaches, and literacy instruction. Social/community skills education through community based activities/projects - join locals together; families, police, and school work together for the benefit of their community needs.	10/21/2016 1:07 PM
646	The northeast is know for their amazing colleges and ivy league schools, so our public schools should be equally as great.	10/21/2016 11:30 AM
647	To prepare our students to be successful in a modern economy.	10/21/2016 11:25 AM
648	A STRONG push for fair/equitable pay to all teachers who have the massive task of educating future professionals. There wouldn't be CEOs, doctors, lawyers or any other highly paid professionals, without the guidance, instruction or care from educators. Teachers are also college educated professionals, yet are faced with more accountability and responsibility, for lesser pay. If the value of an education is priceless, the act of educating should not be considered a service.	10/21/2016 11:03 AM
649	High quality, developmentally appropriate environment and curriculum.	10/20/2016 9:44 PM
650	A positive, safe learning environment for all students & school staff. Top-notch instructing that focuses on the students learning needs. Keeping musics, art, P.E., guidance and other important classes in the curriculum; as well as enough time for kids to have lunch, snack and recess time.	10/20/2016 6:26 PM
651	Provide every student with a preparatory college education. To inspire each student to find their strengths and use them in choosing a college degree. Provide each child with the latest cutting edge technology.	10/20/2016 5:42 PM
652	A quality education for all students. I also want NH to foster a love of learning and problem solving for all kids	10/20/2016 2:22 PM
653	Comprehensive approach to education including "seeing" the WHOLE student and the "environment" . This will help the student to be capable of taking in information.	10/20/2016 10:16 AM
654	I expect that above all else, our educational system supports the development of engaged, lifelong learners, curious, collaborative problem-solvers, and compassionate, globally-minded citizens.	10/20/2016 9:58 AM
655	A well rounded student with good character that will be an asset to society.	10/20/2016 9:43 AM
656	To prepare children for success after graduation.	10/20/2016 9:32 AM
657	Quality education across the state regardless of district or location.	10/20/2016 8:11 AM
658	Prepare our students to be positive productive members of polite society. High school graduates should be able to read and legibly fill out an application for employment and be able to speak coherently during the job interview process.	10/20/2016 8:04 AM
659	To prepare my child the basic and advance concepts to carry them into college and prepare them for the future	10/20/2016 4:43 AM

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660	All kids ages 5-18 will have access to a safe learning facility staffed by teachers who are empowered to meet the individual academic needs of their students while supporting their developmental maturity and character.	10/19/2016 11:13 PM
661	That it prepare students for college and for life after school. And that it supports low-income students and provides them the same opportunities. Also, that it maintains and creates a positive sense of community.	10/19/2016 5:35 PM
662	employable students	10/19/2016 12:41 PM
663	Emphasis on environmental education and the arts in addition to the core ...	10/19/2016 12:32 PM
664	That all children are offered a safe environment to learn and that each child is challenged to the best of his/her abilities no matter what their learning level is.	10/19/2016 12:25 PM
665	I expect students to graduate with a SOLID foundation for going out into the real world. They should be held back a grade if they don't successfully finish the required courses for the grade.	10/19/2016 11:48 AM
666	That my children will be well-rounded global citizens.	10/19/2016 11:25 AM
667	To prepare students for the workforce and prepare them to become sustainable, independent and productive citizens of our community.	10/19/2016 10:56 AM
668	High quality, individualized learning.	10/19/2016 10:17 AM
669	A focus on classical education, not on "government morals of the time" education. Reading, writing, math, history, science, The Arts.	10/19/2016 10:10 AM
670	graduating students who are ready to face the unknown...The world is an increasingly dynamic and changing place; our graduates need to be able to be successful.	10/19/2016 9:13 AM
671	A rigorous pre-school-12th grade education designed to prepare students to work and go to college.	10/19/2016 8:58 AM
672	to educate children in a traditional ( as opposed to 'new trending') manner and to maintain local control	10/19/2016 8:49 AM
673	Quality education that exceeds national standards	10/19/2016 8:48 AM
674	Development of well-rounded educated individuals.	10/19/2016 8:05 AM
675	I expect from our New Hampshire schools, come well educated, confident students who have a good sense of morality and compassion and strive to contribute to our global village.	10/19/2016 7:41 AM
676	Provide robust expansive educational opportunities to prepare our kids for college and beyond	10/18/2016 10:08 PM
677	An education, delivered by enthusiastic, motivated, dedicated teaching and admin staff that take a mindful approach the trust and confidence placed in them to provide a QUALITY education that College Level institutions will not demean as sub par	10/18/2016 9:47 PM
678	full day K-12 curriculum, gifted education, Title 1 math and reading support, supplies for teachers, early foreign language classes, music, art, media, technology, physical education	10/18/2016 8:16 PM
679	I expect NH to continue to lead the nation in questioning the existing norms of public education, specifically at the secondary level. I expect NH to continue to grow the number of districts who will pilot performance assessments (PACE) developed by local educators to meet the needs of local students and families to prepare our youth for a career and citizenship that is no longer reliant on rote memorization and regurgitation of content. I expect Universities to partner with district to prepare the next generation of educators by providing an arena to hone their practice, while also promoting shared leadership models to ensure celebrated teachers are not "promoted" to administrative positions where they no longer practice their trade and instead deal with attendance and discipline. I expect NH to reward excellence in the classroom through merit based remuneration and support those who wish to improve by providing coaching positions in a non evaluative model to all educators irrelevant of experience while I also expect NH to find a way to rid the education system of educators who no longer wish to learn and grow as they are very much present in many of our schools and weigh down those wanting to make change. Last, I expect NH to overcome the politicalization of public education as we, the United States, must find a way to escape these 4- 8 year cycles of policies in the accountability age that unfortunately directly effect the teacher in the classroom mos. It is a hard time to be a teacher, research is suggesting that future generations are feeling the same. I expect NH to find a solution.	10/18/2016 7:26 PM
680	I expect a fully funded school system that is child-centered, where every decision is based on best education practices and on what is best for the student, so that they become well-rounded thoughtful adults.	10/18/2016 5:50 PM
681	A well balanced approach which includes arts and athletics, as well as other choices for students	10/18/2016 5:30 PM
682	To continue to provide quality education aligned to the common core to all students based on individual needs.	10/18/2016 3:51 PM
683	I expect that they will provide guidance and assistance in understanding all of the services they provide, and provide direction on how every student can receive the same services in every district regardless of economic barriers.	10/18/2016 3:43 PM

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684	To graduate motivated individuals who are capable of being successful in the field of their choosing.	10/18/2016 2:42 PM
685	The appropriate education for all skill levels, goals, and interests.	10/18/2016 2:24 PM
686	A solid education for my kids.	10/18/2016 2:10 PM
687	Provide great educational experience for kids and prepare them for college. Work on building and shaping the characters for all students side by side with the families.	10/18/2016 1:53 PM
688	To teach core values: learn the basics, i.e. "normal" math, handwriting, history while teaching respect and citizenship.	10/18/2016 1:38 PM
689	That my child will graduate with the ability to succeed at a good college.	10/18/2016 1:33 PM
690	All public education should provide high quality fundamental learning skills applicable to a broad range of interest. It should be accessible to all students but students should earn some exceptional opportunities. A system that moves kids through without demonstrated proficiency is helping no one. Teachers should have to demonstrate successful delivery skills and not be protected or insulated by bureaucracy, administrative complacency, or obstructive union threats of litigation.	10/18/2016 1:15 PM
691	I expect the education system to provide safe, engaging, stimulating learning environments for my children. I expect teachers to be highly qualified in the subject(s) they teach, as well as to meet the learning styles and needs of my children while providing challenging, in-depth instruction and activities. There should be a focus on technology integration, STEM activities, and inquiry based learning. School buildings should be clean, safe, and up to date. Students should want to come to school and should look forward to learning each day. Additionally, I expect the education system to ensure that teacher evaluations adequately reflect what goes on in the classroom. There is a lot more to positive school experiences than instruction...classroom community, environment, and a culture of respect all need to be looked at to ensure the success of all students.	10/18/2016 1:05 PM
692	A safe and uninterrupted learning environment where my child can effectively learn with other children. Children should never be promoted to next level of instruction until mastery of current level is demonstrated. My child should never be placed in the next grade if he/she cannot perform at grade level. Educators should focus efforts to bring my child up as fast as possible but not until a minimum standard is attained. It is not the right of the Parent to decide if child moves to next level but the instructor. Instructor/parent communication paramount there are no surprises at end of year.	10/18/2016 1:03 PM
693	Students who not only are educated and prepared for the world of higher education and the workforce, but students who are also compassionate and accepting of diversity.	10/18/2016 1:00 PM
694	Educating all students to be productive members of workforce and society	10/18/2016 12:47 PM
695	Equal attention and funding to mainstream students	10/18/2016 11:58 AM
696	To provide a safe, drug free, positive learning environment with professional caring staff to advocate for all students and provide them with the resources they need to become life long learners.	10/18/2016 11:50 AM
697	To provide a safe learning environment for our children, while also letting teachers do what they do best - teach, and not have a scripted learning curriculum told to them from someone outside of our state.	10/18/2016 11:42 AM
698	meeting all students at their level, providing extra for students who are advanced, pushing kids to full potential, not teaching to the lowest or middle child in a classroom	10/18/2016 11:40 AM
699	That all children are given the right to a uplift and safe education.	10/18/2016 11:07 AM
700	I expect a school system to support students both educationally and emotionally. I believe that a students well being should be taken into account, and we should be building our students up, rather than putting them down. Currently, for example, a seventh grade student who has a severely modified curriculum, functioning at a K-1 grade level is made to take the 7th grade Smarter Balanced exam. I have seen the results of a student at this level made to take an exam far beyond their ability. They shut down, say that they're stupid, and at times, cry.	10/18/2016 10:30 AM
701	I expect that each of our children will receive an education that will make them competitive in both the workplace and higher education. I expect that they will have the life skills necessary to be a contributing and responsible member of society.	10/18/2016 10:23 AM
702	Graduate students who can be successful in a career.	10/18/2016 10:06 AM
703	more freedom	10/18/2016 9:50 AM
704	I expect that NH's education system will strive to engage learners of all kinds as well as families in order to promote social and intellectual growth.	10/18/2016 8:46 AM
705	High expectations that support multiple way of growing intelligence so our systems are truly for the public education of all students.	10/18/2016 8:43 AM

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706	rigor, innovation, excellent technology learning, character building, inclusion	10/18/2016 8:25 AM
707	I expect the ed system to ready the kids for what comes next, study habits, life skills, etc for school years and beyond, high school/college prep and the years after college.	10/18/2016 8:08 AM
708	Guidance, support, training, and understanding of the growing changes in student profiles and the changing family dynamic that does not always value education above sports. I think more push has to be put into educating families about the long term affect of not raising children to want to do well in school. Motivating children these days is very difficult - not impossible - just difficult and weekends, vacations, etc often "undo" the momentum for many at risk students.	10/18/2016 8:02 AM
709	That all students will receive an education that will prepare them for the world of higher education and a profession , as well as prepare them for the world of work regardless of what field they choose.	10/18/2016 7:20 AM
710	Educate my child at their level.	10/18/2016 2:28 AM
711	Graduates who have demonstrated preparedness for careers and/or advanced schooling that will lead towards a living wage for a family AND who have the demonstrated appropriate work-study habits that would lead towards sustained employment	10/17/2016 9:32 PM
712	High standards and rigor.	10/17/2016 8:18 PM
713	To put children first. To stop teaching the tests and stop giving so many standardized tests. No more political common core nonsense.	10/17/2016 7:47 PM
714	Students will actually be exposed to opportunities, tutelage, and materials that will promote skills acquisition.	10/17/2016 6:20 PM
715	College readiness; career preparation; good citizenship;	10/17/2016 5:08 PM
716	Education that is consistant and practically for real life implementation.	10/17/2016 3:41 PM
717	To provide every student with the opportunity to learn.	10/17/2016 3:36 PM
718	To teach students to learn How to learn so they can develop necessary civic and employable skills	10/17/2016 3:35 PM
719	Probably too much ;-)	10/17/2016 3:33 PM
720	More funding so that we have enough supplies and smaller classes in order to give enough help to individual students.	10/17/2016 3:02 PM
721	I expect equity and funding that will help each student succeed.	10/17/2016 3:01 PM
722	Oversight of sau and administration to ensure the basic educational needs of students are met and teachers are held to current standards of teaching to prepare students for future carreer/higher ed.	10/17/2016 2:21 PM
723	Provide quality education for all students regardless of need. Often more is spent on special education students due to the law. I would like to see it more equitable for all students.	10/17/2016 2:04 PM
724	A system which allows every student the opportunity to gain the skills they need to be successful in life as well as opportunities to explore what they would like to do in life.	10/17/2016 1:33 PM
725	A commitment to excellence and equity for all students. Preparing NH students to be a part of the world, not apart from it. Preparing students to be active members of a participatory, well-informed democracy. This means a commitment to global awareness and interconnectedness.	10/17/2016 1:25 PM
726	A first class education that holds every student to his/her own high standards and takes into account children's stages of development and social/emotional needs.	10/17/2016 1:19 PM
727	Graduates who possess the essential critical thinking skills necessary to become responsible future decision-makers.	10/17/2016 1:18 PM
728	To allow children to learn from god teachers by interfering less. Taking tests may provide politicians at the state level with data, but the data is flawed at best (students don't care about taking your tests) and it detracts from actual learning at school. End standardized testing please. I know it's not best for you, but it's best for students.	10/17/2016 1:06 PM
729	To prepare my child for the next step in their life - on an academic and a social emotional level, whether that be college or career.	10/17/2016 1:03 PM
730	1) safety 2) emotionally stable students 3) academics without the first two number 3 never happens	10/17/2016 12:56 PM
731	Students to Be college and Career ready	10/17/2016 12:53 PM
732	To prepare students both academically and socially to be successful in Higher Education and the workforce. To provide the skills necessary to be good citizens.	10/17/2016 12:35 PM
733	Give the students a well rounded base of education, not focused only on testing scores, but meeting the needs of each student and classroom in an age appropriate way.	10/17/2016 12:21 PM

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734	NH DOE needs to act as a buffer so that the whims of politicians do not become educational directives. The DOE also needs to sift through the myriad of educational currents and guide local schools as to the directions most positively impacting student learning so that good choices can be made.	10/17/2016 11:56 AM
735	Challenging each student to the best of their own abilities.	10/17/2016 10:55 AM
736	To effectively prepare students for creative thinking and problem solving with a strong foundation in reading art and math.	10/17/2016 8:43 AM
737	Excellent education that engages students and challenges them to think beyond the learning of standards. Consistency between districts and an expectation that a high school diploma means the same at each high school.	10/17/2016 8:43 AM
738	Equal quality of education for ALL NH students no matter what town they live in. State standards, equal per student spending. Emphasizing history/social studies as an important part of academics not just reading and math.	10/17/2016 8:16 AM
739	Each student is given the opportunity to achieve their highest level of education in a classroom environment whose educators have support and tools to reach that goal	10/17/2016 7:27 AM
740	Educate each student to the best of their abilities and interests. For gifted students, this means offering opportunities to meet/exceed their academic aptitudes.	10/16/2016 8:23 PM
741	A fair education for all students regardless of income and abilities.	10/16/2016 4:59 PM
742	Equitable access to resources and materials, including library and technology resources, well-rounded education for every student, Teacher preparation, specialist preparation (School Librarian, Guidance Counselors, etc.) and Administrator College, career, and community readiness 21st century skills	10/16/2016 1:31 PM
743	I expect my children to have college, career, and community readiness. I expect my children to be globally aware and to have 21st-century learning skills. I also expect that teachers, administrators and support staff receive training and appropriate time in order to implement state initiatives / changes to the educational system.	10/16/2016 9:44 AM
744	Have students reading on level, develop problem solving skills.	10/15/2016 7:00 PM
745	top quality education for our children and grandchildren with minimal state interference.	10/15/2016 6:44 AM
746	Well rounded individuals with sufficient knowledge and critical thinking skills to be productive citizens.	10/14/2016 11:52 PM
747	To teach children both academics and life skills. It is very disappointing to see schools do away with life skills classes like Home Economics and Shop, please help prepare the children of our state for the future - they will not all have the opportunity to attend college and even if they do the job market is already so tight that many college educated adults are under employed. Less screen time - more hands on learning.	10/14/2016 3:08 PM
748	fair and appropriate treatment and expectations	10/14/2016 3:07 PM
749	An educational experience benefitting the whole child.	10/14/2016 2:57 PM
750	That students will graduate from high school as productive citizens, ready to join the work force or go to college	10/14/2016 2:52 PM
751	That all students are given an equal opportunity to learn. Not every student learns the same and many of their learning styles are overlooked because of the pressure on teachers to prepare for standardized tests. In addition to curriculum all teachers should have support from administrators when it comes to discipline. Often discipline issues distract from other students' education.	10/14/2016 1:24 PM
752	Technologically advanced classrooms to prepare students for life in the next generations. Classrooms should be equipped with LCD projectors and students should have opportunities to interact with technology at all levels of their education.	10/14/2016 1:07 PM
753	Help Students prepare for College and/or job	10/14/2016 10:05 AM
754	Our children will be educated so they can become productive, thriving citizens that make a positive impact in our world.	10/14/2016 9:50 AM
755	Let TEACHERS teach!	10/14/2016 9:49 AM
756	Small class sizes, strong discipline, accountability for students, and proper funding.	10/14/2016 9:47 AM
757	To provide rigorous plans of study that will help to create critical thinkers and students who value initiative.	10/14/2016 9:42 AM
758	To provide an equal education to all New Hampshire children. This means funding for all public schools equally and fairly.	10/14/2016 7:18 AM
759	That it support the teachers professional development and provide public education from pre-k -12 . That affordable secondary education is made for all who want it.	10/14/2016 7:00 AM

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760	Clear explanations of the learning expectations per each grade level in NH. Easy to read, easy to understand and limited verbage. Something children and parents alike can use.	10/14/2016 5:32 AM
761	Quality education for all students regardless of income level or learning abilities is what I expect.	10/13/2016 3:32 PM
762	Global citizens	10/13/2016 3:16 PM
763	Produce graduates who will be positive, independent contributors to society with a wide range of employment opportunities.	10/13/2016 2:49 PM
764	Nothing less than excellence! However it has been my experience that at the State and city levels (Nashua) officials only view the educational system as a financial burden. It appears that city and state officials do not see the correlation between a well run, well funded educational system and a city or state that will attract the kind of people and businesses that will make our cities and state a better place to live.	10/13/2016 2:47 PM
765	college and career ready students	10/13/2016 2:10 PM
766	I expect a system or systems of education that help our students reach their potential through learning the skills needed to make our world a better place.	10/13/2016 1:40 PM
767	Fair education for all level of students	10/13/2016 1:09 PM
768	Rigor	10/13/2016 12:52 PM
769	To produce educated youth capable of make good life decisions based upon logic and rational thought.	10/13/2016 12:37 PM
770	A well-rounded "whole child" based education for all kids, with more emphasis on preparing kids for successful integration into society rather than on test taking skills.	10/13/2016 11:52 AM
771	A system that meets the needs of learners by providing resources and support to educators and the students themselves. A system that provides diversity in programs to address the challenges students may have and the financial support to properly staff those programs.	10/13/2016 11:43 AM
772	High achievement and cutting edge practices	10/13/2016 11:01 AM
773	Equitable access to resources and materials, including library and technology resources, well-rounded education for every student, That the system is seen as pre-K-20 and NH IHE are active partners Teacher preparation, specialist preparation (School Librarian, Guidance Counselors, etc.) and Administrator Preparation programs are collaborative and preparation program completers are well-prepared for successful entry into New Hampshire K-12 schools Educator preparation and in-service professional development aligns with performance competencies and standards College, career, and community readiness 21st century skills	10/13/2016 10:58 AM
774	Support and funding for staff to be effective teachers, rooted in proven methods, including equal access to technology and resources for ALL students.	10/13/2016 10:50 AM
775	Get those students with the aptitude college ready. Get others career ready. Provide special needs students with life skills training. Provide a safe environment. Provide exposure to the arts and humanities. Provide opportunities to learn musical instruments.	10/13/2016 10:45 AM
776	I expect NH public schools to provide a quality education that is both challenging and flexible to meet the needs of all learners.	10/13/2016 9:25 AM
777	I expect a system that promotes respect, responsibility and learning.	10/13/2016 7:20 AM
778	That it will educate students at all levels of learning. Every student will leave the system having acquired (at least) the minimum requirements for graduation.	10/13/2016 6:18 AM
779	Response to question 1 on NH DOE 2016 survey on NH Education: I expect NH's education system to model, teach, and lead our NH students forward into the unknown parameters of the future by providing students the opportunity to become verbally articulate, literate readers, clear and basic writers, proficient in asking essential questions, become brainstormers, students to learn how to problem solve while applying all of the above mentioned hard skills to real life situations. Students need to understand their roles in their future, in the future of this country...USA... depends upon recognizing, developing, and utilizing all the myriad of individual skills and talents and concrete and/or abstract intellectual "understandings" as applied "in Real Time/ Real Life". Merging the hard skills with the soft skills (interpersonal skills, intrapersonal skills, communication skills +++) is the direction sorely needed in this state and democratic nation. Best of luck in your endeavors HQT licenses NH and VT Grades 5 to 12.	10/12/2016 10:54 PM
780	Challenge each student to reach their full potential. Provide a safe and welcoming environment for all students.	10/12/2016 7:52 PM
781	A quality education.	10/12/2016 7:50 PM

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782	I expect any version of common core math to be eliminated from the curriculum as this just creates more stress on the students and no way for many parents to assist their children when help is required! Math is challenging enough for some students and then you throw in the sheer idiocy of making a 2 step equation into 10 steps makes ZERO SENSE!	10/12/2016 6:48 PM
783	A high quality education for every child	10/12/2016 6:19 PM
784	Quality education, allowing our students to pursue higher education in competitive universities, if desired.	10/12/2016 6:07 PM
785	To develop the skills and knowledge for my children to succeed in life and to pursue higher education with confidence of success	10/12/2016 5:59 PM
786	Improvement in meeting the needs of male students at the middle-school age. Differentiated instruction.	10/12/2016 2:44 PM
787	Basic competencies for all students in math, history, English, science. For more capable students, proficiency in those subjects.	10/12/2016 1:54 PM
788	I expect the NH education system to create a friendly environment in schools for my children to feel comfortable to be themselves so they can focus on learning.	10/12/2016 1:52 PM
789	To successfully educate our children so that they can function well in the real world.	10/12/2016 12:58 PM
790	Students are held accountable for their education.	10/12/2016 12:50 PM
791	Consistency among schools, particularly high school graduation requirements. Some schools require Algebra I as the highest math class needed and some schools have Algebra I as their entrance math class. Students in the schools that have more stringent math requirements are given so many accommodations or modifications, that they are not really learning anything. Their time would be better spent in real life math classes where they would learn the basics and independently apply them to real life math. I expect students to function as independently as possible when they leave high school, with a clear and realistic idea of their next steps in life.	10/12/2016 12:13 PM
792	An education system that provides the opportunity for all children, regardless of socio-economic background, academic ability, or family structure/support, to succeed in learning and reach their full potential. It's the best hope for many kids.	10/12/2016 12:06 PM
793	Positive relationships that cultivate motivated and learned students that can make choices for career, military or college.	10/12/2016 12:00 PM
794	Opportunities for teachers to gain access to free professional development for mandated curriculum objectives.	10/12/2016 11:49 AM
795	A highly qualified curriculum at all levels of education. Better prepared teachers to teach common core and standards to all students.	10/12/2016 11:48 AM
796	High Standards	10/12/2016 11:29 AM
797	All students will have the opportunity to learn at their own rate and will be prepared for career or college when they graduate.	10/12/2016 10:20 AM
798	Prepare students to be successful adults & citizens whether they go directly into workforce, trade school, or college. In today's work that means preparing to be a life-long learner. Critical skills - organizational skills, work with others, critical thinking, decision making, how to test out multiple solutions, creativity. Students also need life-skills: balance a checkbook, money management, understanding how their body & mind work and how to be healthy, understanding child/human development. Critical to have joy in learning. Support students to explore what excites them. Critical to include the arts, music, hands-on science/exploration of natural world, gym or some type of physical movement - all of these things are proven to help with brain development, creativity, ability to see multiple solutions which is so critical in a fast-evolving world where yesterday's "right answer" may no longer be relevant or insufficient to solve the big problems facing our country & world.	10/12/2016 9:37 AM
799	Students will be ready to enter college or a career successfully.	10/12/2016 9:14 AM
800	We all should expect that any educational system produces an educated population that is capable of performing the responsibilities of an informed, productive member of society, can contribute to the betterment of that society, and does not place an undue burden on other members of the society.	10/12/2016 8:38 AM
801	I expect that the system will provide all students with career and college readiness, in addition to preparing them to be responsible global citizens.	10/11/2016 7:19 PM
802	That it produce young people who are capable of critical thinking.	10/11/2016 7:07 PM
803	-Equitable access to resources and materials, including library and technology resources, well-rounded education for every student -21st century skills -Vouchers to promote school choice	10/11/2016 5:54 PM
804	That students experience hands on the principles of visual expression and it's development through as many media as possible K-12 +	10/11/2016 4:08 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

805	High quality experiences for staff and students. Interest in innovation and excitement.	10/11/2016 3:52 PM
806	1. Equitable access to resources and materials, including library and technology resources, well-rounded education for every student, 2. That the system is seen as pre-K-20 and NH IHE are active partners 3. Teacher preparation, specialist preparation (School Librarian, Guidance Counselors, etc.) and Administrator Preparation programs are collaborative and preparation program completers are well-prepared for successful entry into New Hampshire K-12 schools 4. Educator preparation and in-service professional development aligns with performance competencies and standards 5. College, career, and community readiness 6. 21st century skills	10/11/2016 12:52 PM
807	Summary of important points from ESSA policy implementation + expectations. For example, doe technical reports were helpful in figuring out video recording last year). Expert guidance + clear expectations for school programs conducting needs assessment procedures to receive funding.	10/11/2016 12:19 PM
808	Graduates to be ready for higher education. I expect that they will be prepared to problem solve with tenacity.	10/11/2016 11:55 AM
809	I expect that it should provide a challenging learning experience to students at all levels of ability	10/11/2016 11:33 AM
810	That every graduate who obtains a diploma is ready to function independently in society as a responsible citizen and be able to support themselves	10/11/2016 11:31 AM
811	For the children to be evaluated every year to ensure they are being taught.	10/11/2016 11:28 AM
812	a high quality education accessible to all students	10/11/2016 11:14 AM
813	I expect that all students will be have equal educational opportunities to learn the required curriculum, regardless of where they live.	10/11/2016 10:28 AM
814	Equitable access to resources and materials, including library and technology resources, for a well-rounded, 21st century education for every student, Teacher preparation, specialist preparation (School Librarian, Guidance Counselors, etc.) and Administrator Preparation programs are collaborative and preparation program completers are well-prepared for successful entry into New Hampshire K-12 schools Professional development aligns with performance competencies and standards Fewer assessments and more critical thinking, hands-on, collaborative, opportunities.	10/11/2016 10:22 AM
815	A system that prepares students to be successful citizens in the 21st century using 21st century tools and digital resources effectively, efficiently, and ethically.	10/11/2016 9:44 AM
816	I expect the New Hampshire education system to provide students K-16 equitable access to resources and materials, including library and technology resources, as well as a well-rounded education that not only focuses on the math and sciences but also on the liberal arts and the fine arts.	10/11/2016 8:25 AM
817	Progressive teaching and learning that is accessible to all students. Teachers who are well-trained and treated as professionals. Transparency, in that stakeholders need to see and understand the day-to-day realities of how schools work.	10/11/2016 8:14 AM
818	That children will learn how to read and to enjoy doing it, and, that they will learn to be kind and just.	10/10/2016 8:43 PM
819	well educated students students who are ready to perform in college	10/10/2016 8:34 PM
820	All students should be provided with quality educational experiences that prepare them to be life-long learners and productive citizens.	10/10/2016 4:45 PM
821	I expect a child to be able to develop skills that will serve themselves and their communities throughout their lives in a meaningful way.	10/10/2016 1:13 PM
822	I hate that data is driving our education and not the basics for all children. We need to get back to education that doesn't group children by proficiencies. Children learn from others. We need to do better giving children life skills not more devices to use in class. Teachers need to give more one on one time with children and less about competencies and less core competencies.	10/10/2016 8:06 AM
823	Produce graduates that are are competent in the areas of reading writing and arithmetic and have the ability to think and problem solve independently.	10/9/2016 10:18 PM
824	A quality education that does not deaden kids' interest in learning but instead ignites their passion for knowledge.	10/9/2016 5:03 PM
825	educate students	10/9/2016 12:01 PM
826	To give our students a rigorous, exciting education at their level.	10/9/2016 11:01 AM
827	I want to ensure that every student has a pathway to complete a high school education that leads to a career/vocation	10/8/2016 5:49 PM
828	Children come first, small class sizes, that the state oversees that each city/town is treated equally with resources and materials, Quality Pre-k Education for all students that prepares them for traditional school, that each child is provided an education that will help him/her become successful in life.	10/8/2016 11:22 AM

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829	A solid education that focuses not on making every ethnic group on the planet feel important. I want me kids to enjoy the thinking that started at home with their parents.	10/8/2016 6:00 AM
830	What I expect verse what I hope are to different things. I expect to see teachers working with extremely low budgets teaching to a test. I hope to see are teachers with a real world budget teaching concepts with hands on learning and critical thinking.	10/7/2016 7:49 PM
831	To prepare young people to be productive citizens.	10/7/2016 7:09 PM
832	To raise the level of our students' math and English test scores as well as have them become more able to do more things for themselves than they seem to be able to do.	10/7/2016 5:57 PM
833	Support providing opportunity for all children but recognition that not all children take advantage of opportunity and efforts to FORCE them to help themselves are largely counterproductive. A system that holds the providers of opportunity accountable if EVERY child does not take advantage of their opportunities leads to ineffective diatribution of resources and hurts more children's chances of meaningful success..	10/7/2016 5:18 PM
834	Support to ensure educational growth for all students.	10/7/2016 3:18 PM
835	College Readiness	10/7/2016 12:55 PM
836	Well-rounded education system that enables kids to expand their horizons in a variety of directions (STEM, music, arts, theater, etc.) without an overwhelming focus on "training for a job" and "learning for the test."	10/7/2016 12:08 PM
837	I expect that we are creating learner-centered environments where learners are using tools and apps to support their learning.	10/7/2016 11:40 AM
838	School choice	10/7/2016 11:34 AM
839	That every child is challenged and supported to meet the highest levels of skills, knowledge and citizenship they can, achieve even more than they believe they can. I expect all students to be taught by deeply trained and caring teachers who understand learning theory and their content areas.	10/7/2016 10:46 AM
840	I expect that the system meets the needs of all students.	10/7/2016 10:18 AM
841	To provide an enriching, culminating school experiences that is integrated, and meets the needs of 21st Century Learners. Education is for everyone. Parents, students, teachers, support staff, specialists, active leaders and community citizens/businesses should know and be aware of the programs and support in our schools. We need help and support in all our schools to provide a safe and diverse learning environment for all learners.	10/7/2016 9:56 AM
842	To prepare our student to be good and productive citizens of the United Staes	10/7/2016 9:51 AM
843	To graduate students who are prepared to succeed, both personally and professionally	10/7/2016 9:25 AM
844	That all students are held to high standards and that they are able to be fully functioning citizens when they graduate from our school	10/7/2016 8:53 AM
845	A series of reforms that consistently make no appreciable difference in the education of NH youth	10/7/2016 7:58 AM
846	Students are prepared for the future by building a strong foundation of expected and reasonable skills to obtain in order to become successful individuals.	10/7/2016 7:46 AM
847	That my child is taught appropriate curriculum and learning. Not taught just to take tests well. Is inspired to learn more	10/7/2016 12:00 AM
848	To be realistic on what's attainable	10/6/2016 11:15 PM
849	to graduate students who can THINK things through - not regurgitate whatever the teachers gave them for information, reasoning skills	10/6/2016 10:36 PM
850	Less Testing. More teaching.	10/6/2016 9:45 PM
851	To meet the educational needs of every student. Not just the average and/ or struggling students, but our high achieving and extending students as well.	10/6/2016 7:33 PM
852	To fund education and to make education about the students, not what their test scores are.	10/6/2016 6:25 PM
853	A high-quality education for all students encompassing various needs across the curriculum	10/6/2016 4:13 PM
854	Students should graduate with the skills to think critically and take the next step in life whether it be a gap year, university classes, military, etc. The should know how to read and write and speak clearly.	10/6/2016 4:04 PM
855	Students should be able to read and write well, not just meeting a minimum standard. They should also be able to understand math at complex levels.	10/6/2016 3:31 PM

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856	Preparing students to be productive, responsible, and kind citizens. Students should be well prepared to entire either the work force or continued post grad education.	10/6/2016 3:17 PM
857	Properly prepare students for life after schooling, whether it be high school, college or beyond.	10/6/2016 2:28 PM
858	Support, guidance, up to date guidelines/ curriculum with current trends/ stats/ data aligned with national standards.	10/6/2016 2:19 PM
859	Students will be good readers and achieve a healthy fitness level. They will be competent at math and will have the knowledge to be socially responsible. Their education will be of a quality that propels them into further education for a rewarding job or occupation. They will practice healthy habits.	10/6/2016 2:16 PM
860	Pay teachers better and support them	10/6/2016 2:15 PM
861	A well rounded education for students, which includes major academic subjects, as well as plenty of time for physical education, wellness, art and music.	10/6/2016 2:10 PM
862	Prepare students to become functional, productive, curious, lifelong learners that are able to be contributing members of their community	10/6/2016 1:46 PM
863	The student will be able to read at a high level, do math and be able to spell. Critical thinking is essential along with problem solving.	10/6/2016 12:48 PM
864	Up to date resources, efficient and effective communication system, Establishing a state wide updated standards/benchmarks/competencies for all areas of instruction, common data collection system	10/6/2016 12:43 PM
865	Children to be creative thinkers, responsible for what they learn, understanding how to learn, take in information and assess its value, credibility, and worth. Literacy, physical wellness and social skills are critical to a child's development, learning what this means- also how to become more autonomous.	10/6/2016 12:29 PM
866	More state aid ... eliminate all the unnecessary initiatives that are already being implemented under different names and procedures	10/6/2016 12:27 PM
867	An adequate amount of funding to allow teachers, administrators and support staff to give our students 21st century learning opportunities to enable them to flourish after high school.	10/6/2016 12:16 PM
868	prepare students to be knowledgeable and informed adults who are prepared to be a productive members of society.	10/6/2016 12:08 PM
869	I expect it to be driven by forward thinkers, not struggling to play catch-up.	10/6/2016 11:39 AM
870	I expect NH to keep our students up to date in technology and curriculum. But most importantly, I want teachers to put my child before curriculum and testing data. Children should feel engaged in lrearning.	10/6/2016 11:29 AM
871	Good quality education. Equal \$ for all school districts to use on students	10/6/2016 10:56 AM
872	A high value. We do not support education here in NH financially and we need to do more with many aspects of education including infrastructure, professional development & support and updating our school facilities.	10/6/2016 10:54 AM
873	That every student receive an education that makes them ready for whatever they pursue in their adult life.	10/6/2016 10:50 AM
874	Graduates that have the tools to be successful.	10/6/2016 10:42 AM
875	That students will be prepared to take on their role of effective citizens who can identify problems and seek solutions to those problems. Students must learn the skills and acquire the dispositions that make them responsible, contributing members of society.	10/6/2016 10:40 AM
876	Clear expectations in regards to standards, best practices for reporting out and assessing.	10/6/2016 10:12 AM
877	An education that focuses on the whole child. I expect that students have the opportunity to learn information and then apply the information in real world settings. I expect that students have the opportunity to learn about the Arts, both visual, auditory and physical. Students should have the opportunity to be active every day, not just through athletics, but through lifelong activities.	10/6/2016 9:46 AM
878	To prepare our students to be functioning and productive members of society.	10/6/2016 9:39 AM
879	Assistance with funds and personnel necessary for a quality education.	10/6/2016 9:03 AM
880	quality well rounded education	10/6/2016 8:52 AM
881	To prepare students with confidence, skills, and knowledge to be productive, successful members of their community/society.	10/6/2016 8:52 AM
882	Students are prepared to succeed in the work force and everyday life.	10/6/2016 8:50 AM
883	Free appropriate education for all that is equitable and fair regardless of where the student lives.	10/5/2016 9:17 PM
884	Safety, respect of all, creative learning, scientific methodology, Positive atmosphere.	10/5/2016 11:55 AM

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885	That students get a fair and equitable education and that that education be available for all students regardless of socio-economic status	10/5/2016 10:04 AM
886	A well funded system with resources and highly qualified teachers.	10/5/2016 9:13 AM
887	Equal funding across the state regardless of the tax base of each town. ALL children should have equal access to programs.	10/5/2016 8:52 AM
888	Money to help support and fund technology and 21st century teaching practices, via add tech integration specialists, ed seminars to help both teachers and communities understand better practices to advance NH to become one of the leading states in education.	10/5/2016 8:15 AM
889	To keep up with current social, emotional, and academic needs of children today. Provide training and funding to meet these needs particularly in communities that might be seeing increase in dealing with trauma and provide them opportunities to be trauma informed schools. Provide and encourage schools to become PBIS or other positive intervention systems that are multi tier and meet all students and school needs.	10/4/2016 8:56 PM
890	That every student has access to a quality education, regardless of where the student lives.	10/4/2016 8:41 PM
891	An "adequate" education if you people can define it.	10/4/2016 5:15 PM
892	Supportive, dynamic education for all of our children.	10/4/2016 12:27 PM
893	A complete education that is well-rounded (english, math science, social studies, art, music, Phys. Ed., technology, a good library media center), that prepares each student to be a productive member of society. Guidance counselors should be available, social emotional learning should be incorporated, health topics should be taught, anti-drug awareness.	10/4/2016 11:55 AM
894	A well rounded education	10/4/2016 9:05 AM
895	I expect that students will be able to write well, have early training in a foreign language, and receive quality and supported arts education.	10/4/2016 8:56 AM
896	It should produce students who can read w/comprehension, write clearly, analyze information, think critically, understand basic math for personal use and up to level required for success in college or industry. Students should know US History and importance of democracy and participatory citizenship. They need to demonstrate ability to communicate civilly with those who disagree. They need skills necessary to pursue higher education that will allow them to live and work successfully in today's society. NH's ed system should support higher education for all who want to continue their education.	10/3/2016 10:32 PM
897	I expect that the New Hampshire education system supports the idea that every student has access to a quality education, one that will give them every opportunity to be prepared for the work they will need to do, not only to support themselves, but to be good citizens of the world.	10/3/2016 8:13 PM
898	That students develop a love of learning and come out of school prepared to live and work as productive citizens of our country. That they know how to work independently and as a team without bullying.	10/3/2016 2:55 PM
899	Knowledge of the students	10/3/2016 2:38 PM
900	A well rounded program which features the arts and physical education.	10/3/2016 1:45 PM
901	I expect that the NH education system provides students of all diverse backgrounds, levels of understanding, and needs a high quality and COMPREHENSIVE education that suits the is focused on student development: academically, socially, emotionally, and through individual interests. The system should provide equal educational opportunities to our students from everything from STEM, arts education, physical education, and life skills.	10/3/2016 1:29 PM
902	purposeful consistent learning plans that make sense and are relevant to today's students preparing for the future	10/3/2016 1:11 PM
903	A well rounded education, less focus on test scores. The students know they are being grouped or herded into categories based on test scores. We are hurting an entire generation of children.	10/3/2016 11:35 AM
904	Students should have exposure to a wide range of subjects THROUGHOUT the pre-college years. Creativity focused approaches to learning should be a priority.	10/3/2016 11:27 AM
905	Well developed students who graduate with the ability to function as productive members of society. They should have enough knowledge to live on their own and be successful. They should be ready to join the workforce or be able to be accepted to any four year program.	10/3/2016 9:58 AM
906	Schools will turn out students who are ready to become good citizens as they become adults. They are meeting the needs of all students of various abilities, and will provide ample resources and staffing to help this goal be met. Students will be able to think creatively, or "outside of the box" and work both collaboratively and independently to solve problems.	10/3/2016 9:31 AM

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907	Guidance and support based on what we know is best for students in order to provide them with opportunity to achieve their personal best.	10/3/2016 9:18 AM
908	Give each child what he/she needs-social/emotional, the arts, physical/health, equally with academics.	10/3/2016 9:13 AM
909	To provide an appropriate level of education based on each students abilities	10/3/2016 8:23 AM
910	I expect them to support teachers to provide a high quality education for students no matter what their career/higher education aspirations may be. This includes offering a variety of courses/technical education, small class sizes, and providing adequate funding.	10/3/2016 7:51 AM
911	I expect students to learn how to be responsible and happy members of society. Education of the whole student isn't just reading and math, but writing, science, social studies, music, visual art, and P.E. are vital to a person's well-being and enjoyment of life.	10/3/2016 7:33 AM
912	the educational system should provide a stimulating, supportive and diverse network of learning opportunities that will help our learners lead successful lives in the Orleans we live in.	10/2/2016 9:34 PM
913	To educate the whole child about their minds (thoughts, ideas, how they work), bodies, emotions, behaviors (how to control them, social-emotional development), souls (heart/head connection, creativity through the arts), as well as the fundamentals of language, math, science and social studies, to be a critical thinker and problem solver who can communicate and connect with each other, their community and the world in order to work together in harmony and feel fulfilled, worthwhile with a purpose, and able to maintain healthy relationships with others. Much of this used to be the responsibility of the family and larger community while the education system dealt with academics. Our community and world systems have been failing at this, so it seems more and more responsibility is placed on the schools as a "first responder", so to say, in catching providing needs that are not being met elsewhere. If this is going to be the case all schools need the resources to help meet these needs in the form of programs, materials, and most importantly caring individuals trained to meet the many various needs manifested by mental illness, neglect, poverty, abuse, trauma, and lack of love, manners and civility.	10/2/2016 4:48 PM
914	Students who can think for themselves, students who don't believe eveything they hear on TV News broadcasts.	10/2/2016 3:41 PM
915	An equal opportunity to acquire the skills necessary to succeed in college and/or in the workforce.	10/2/2016 2:40 PM
916	Readiness for college, technical training or other form of preparation for gainful employment. Higher order thinking - training in metacognitive aspects of learning.	10/2/2016 2:10 PM
917	I expect the NH Education system to promote excellence in education, teach real world skills and provide learning opportunities for each student to reach his or her potential.	10/2/2016 12:10 PM
918	To provide opportunities for the "whole" child. Students should be challenged but also not be pressured to perform at levels that are too high. The education system should be open to change, open to the opinions of others, but policy should be created by those IN education, not those who have never worked in it.	10/2/2016 8:59 AM
919	That ALL students be given the same opportunities and support, not just the kids who learn well in our "traditional" setting.	10/2/2016 6:58 AM
920	I expect that those making decisions about the classroom are those closest to being in the classroom. Politicians should not be deciding how our teachers teach and what our students learn. The educators in the classroom need to be at the forefront of the decision making, and their input should be considered and valued.	10/1/2016 7:54 PM
921	Support in the belief that all students should study music from Kindergarten to senior year	10/1/2016 4:22 PM
922	I expect respectful inspiring teachers/mentors for our students. I expect a safe place in which to learn. I expect developmentally appropriate challenges and curricula. I expect less stress placed on our children and young adults. I expect more joy in learning. I expect creative ways of approaching and handling challenges. I expect funding that supports all learners and intelligences. I expect a system that recognizes and supports the value of the arts - not just in theory but in practice, too. I expect acceptance for our unique communities, for all students. I expect kindness to be modeled and to be part of the school culture. I expect a place I'd confidently send my children off to without the fear of abuse, bullying, drugs, sexual harassment. I expect standards of excellence, not perfection.	10/1/2016 3:36 PM
923	A well rounded education for our kids that occurs in a safe, efficient environment.	10/1/2016 3:29 PM
924	Guidance. Professional Development in State and National educational initiatives. Few, if any, unfunded mandates.	10/1/2016 2:35 PM
925	That it treats my degree as an art educator seriously and not differentiate me in their contract and importance in my school.	10/1/2016 12:16 PM
926	I expect our students will learn to work and to stretch their potential! The education system will value each student's voice and strengths, working towards giving each student the tools necessary to become creative, artful human beings; thusly empowering them to become empathetic, cooperative members of society, working and living with dignity. These concepts and skills will help guide children in acting with compassion and kindness!	10/1/2016 10:38 AM

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927	To provide students with a well rounded education that includes the traditional academics but also values their experiences in the visual arts, music, theater, dance, CTE programs, etc., as equal to all disciplines.	10/1/2016 10:15 AM
928	I expect NH Schools to produce well-rounded, well-prepared and technically skilled citizens of the state.	10/1/2016 8:20 AM
929	Equality to all schools	10/1/2016 8:12 AM
930	I expect NH's education system to offer as many experiences as possible. I expect it to stop testing students to the point of causing them high anxiety. I expect the system to nurture students, not discourage and disengage them by collecting meaningless data which ultimately makes very little difference in outcomes for children. I expect it to provide a rich environment, loaded with music, art, literature, etc. in addition to the "three R's." I expect it to involve teachers in decision making and then support them in every way possible to help them provide excellent instruction. I expect the state to make sure there are plenty of resources, modern facilities and plenty of bodies to staff them. I want to see attention paid to VALID research studies, not those funded by hedge fund managers and corporate "do-gooders" who know nothing about education. I expect the DOE to stop the train wreck of scripted education, testing and data collection that has done nothing but line the pockets of companies and individuals. I expect the DOE to protect our children from the latest fads and listen to the people who know what's best for our students - the people who work with them everyday. I expect the state to think for itself, and not follow national trends, fads, etc., especially those dictated by people outside the education profession.	9/30/2016 10:07 PM
931	The system needs to provide safe environments and student-centered education. I expect the system to include teachers and parents at the community level in creating a vision for our schools. I want NH to free itself of the misguided national reform movement, including the over-emphasis on testing and teacher evaluation. Stop adding layers of unnecessary protocols and paperwork to educators who are already struggling to deliver quality instruction and support for their students.	9/30/2016 9:51 PM
932	A well-rounded curriculum. A school day that does not waste time, allowing students to maximize the breadth and depth of what they learn during the hours that they spend at school each day. If pursued with purpose, a school day should be able to provide work, experience, and learning in the arts, sports and fitness, and the major academic areas on a daily basis.	9/30/2016 9:44 PM
933	I expect a well funded progressive education system for all towns and cities.	9/30/2016 8:21 PM
934	I expect New Hampshire's education system to respect and value unequivocally the teaching profession by giving teachers control of the direction in which education takes in our current world.	9/30/2016 8:06 PM
935	A well rounded education where students have the ability to explore their strengths and to be challenged to extend themselves outside of their comfort zone.	9/30/2016 7:35 PM
936	Quality education in the arts and sciences in support of promoting contributing and responsible citizens.	9/30/2016 5:23 PM
937	Happy, educated job ready graduates prepared for the jobs of the future who want to help build nh and make it an even better place to live and work and raise a family.	9/30/2016 5:11 PM
938	preparing students to be globally aware, critical thinkers, and life long learners	9/30/2016 12:30 PM
939	I expect it to work with parents and the community to create empathetic and intelligent citizens for our state and country.	9/30/2016 11:34 AM
940	prepare students for jobs. SKILLS!	9/30/2016 10:12 AM
941	To ensure that all students are supported to be lifelong learners, with a focus on literacy and critical thinking skills.	9/30/2016 8:36 AM
942	Support and guidance.	9/30/2016 8:10 AM
943	More funding for programs that help with Low Income students like the AP Fee waiver program	9/29/2016 5:36 PM
944	To prepare my child for the world after their school career. To prepare them with the three R's and also teach EVERY student how to type beginning with the home row keys. Technology is not going away. Some New Hampshire students are only being taught about the tool bar and how to maneuver around a computer and how to make documents. After creating the document the students do not know how to type. Most only use one finger on each hand to peck around the key pad. Students in K - 8 don't know what the home row keys are. Without this basic skill students of today are being setup to struggle and or fail in High School.	9/29/2016 4:09 PM
945	an education that is comparable to global standards, a versatile dynamic form of education according to present and future goals.	9/29/2016 9:33 AM
946	Well prepared students such that they can function in society	9/29/2016 6:51 AM
947	To help prepare our young children/students to be prepared to enter their adult life as contributing members of our society, prepared academically, socially, behaviorally, with responsibility for their actions.	9/28/2016 4:33 PM

vision for Education. The purpose of this survey is to gather input from New Hampshire citizens about what they value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

948	a nurturing environment the supports the social, emotional and academic needs of all students so that they will be college and career ready when they graduate from high school	9/28/2016 3:24 PM
949	Safe schools and equitable support for all students.	9/28/2016 3:16 PM
950	A quality, evenly distributed system of education.	9/28/2016 1:54 PM
951	a quality education to be provided at a reasonable cost	9/28/2016 12:51 PM
952	Quality and to have the administration to "have our backs" in terms of supporting us as the professionals.	9/28/2016 12:49 PM
953	Complete Support for teachers & staff	9/28/2016 12:31 PM
954	Priority should be to prepare students to be productive adults after graduation (in college, the workforce, the military etc)	9/28/2016 11:06 AM
955	To prepare students with the skills necessary to succeed whether they are headed to college or the workforce.	9/28/2016 11:00 AM
956	Quality education for everyone.	9/28/2016 10:58 AM
957	Safety, Appropriate Instruction and Learning for Life and for Careers	9/28/2016 10:54 AM
958	This is a vague question. As an educator, I would say that I expect the NH education system to produce graduates who are going to be productive, skilled contributors to society who are critical and creative thinkers.	9/28/2016 10:53 AM
959	collaborative supports to address barriers to learning; curriculum that takes into consideration student individuality	9/28/2016 10:44 AM
960	Professional excellence from educators and college and career ready skills for students. Support and alternative learning opportunities for students who need assistance meeting those standards.	9/28/2016 10:43 AM
961	Student growth over time with hopeful more resources	9/28/2016 10:32 AM
962	To meet the needs of the individual learners in the classroom. I would also like to see some gifted and talented funding and mandates. There is a lot of inequity in NH. Poor districts can't afford the programming and rich districts can. Money should be pooled and redistributed to make it equitable and the federal government should also step up and fund more.	9/28/2016 10:07 AM
963	High quality education with more focus on high achieving students.	9/27/2016 12:31 PM
964	To educate students to their fullest potential	9/26/2016 8:18 AM
965	Quality education. Put money into the our best and brightest students.	9/21/2016 2:51 PM