

Additional Targeted Support Schools Overview

Why Are Schools Being Notified

The Every Student Succeeds Act (ESSA), requires the identification of schools in need of additional support. The schools identified fall into three categories:

- Comprehensive Support and Improvement (CSI) schools
- Targeted Support and Improvement (TSI) schools
- **Additional Targeted Support (ATS) schools**

This document provides an overview of ATS schools. ATS schools are identified every three years and are schools with at least one student subgroup* performing at or below the level of a Comprehensive Support and Improvement (CSI) school (see CSI document for more information).

Subgroups Include:

- Economically Disadvantaged
- Racial/Ethnic
- Students with Disabilities
- English Learners

Subgroups are considered if there are 11 or more students with a score on an indicator for a given school. For example, if only 5 English Language learners are enrolled, the EL indicator would not be considered.

How Are New Hampshire Schools Being Identified?

Beginning in 2018, New Hampshire is using data submitted to the Department of Education from the 2017-2018 school year to determine identification of ATS schools. The data represents school performance in four key areas depending on the type of school. Elementary/Middle school key areas include- academic achievement, growth, progress toward English language proficiency (ELP), and equity. High school key areas include- academic achievement, graduation rate, progress toward English language proficiency (ELP), and college and career readiness. For each indicator, every considered subgroup, receives an overall level ranging from 1-4 based on their student performance. Schools will be identified as ATS if any of their subgroups perform at or below the lowest performing 5% of schools.

What Happens After a School is Identified?

Local Education Agencies (districts/charters) will have the opportunity to participate in regional and statewide trainings focused on improvement of subgroup performance. This will begin in the winter of 2019. ATS schools will be examined annually by the NH DOE to determine if progress is being made. Districts should work with ATS schools to develop improvement strategies for student learning. The ultimate goal is to create sustainable systems to help students and teachers achieve at higher levels.

How Does a School Exit ATS Status?

A school that demonstrates progress for two consecutive years on the performance of the subgroups that caused the school to be identified in the first place can exit the ATS status. Progress is required for any one of the indicators. An ATS school that fails to demonstrate improvement in their underperforming subgroups after three years will be automatically identified as a CSI school.

	Additional Targeted Support (ATS)
Designation	- Schools with a subgroup* whose performance on all indicators were at or below the level of the CSI schools
Frequency of Identification	- Identified every 3 years - First round of identifications are reported in Fall 2018
Identified for Support	- Demonstration of progress is examined annually
Exit Criteria	- Schools have to demonstrate progress for two consecutive years on the performance of one of the subgroups that caused the school to be identified in the first place

*Subgroups include: Economically Disadvantaged, Racial/Ethnic, Students with Disabilities, and English Learners. Subgroup scores are calculated with 11 or more students in that subgroup that are enrolled in the school. Index scores are reported for subgroups as low as 11 students, depending on the index component.