Overall Results

- In 2015, the average score of eighth-grade students in New Hampshire was 165. This was higher than the average score of 153 for public school students in the nation.
- The average score for students in New Hampshire in 2015 (165) was higher than their average score in 2011 (162) and in 2009 (160).
- The percentage of students in New Hampshire who performed at or above the NAEP Proficient level was 46 percent in 2015. This percentage was greater than that in 2011 (42 percent) and in 2009 (39 percent).
- The percentage of students in New Hampshire who performed at or above the NAEP Basic level was 81 percent in 2015. This percentage was not significantly different from that in 2011 (79 percent) and was greater than that in 2009 (77 percent).

Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th>Year</th>
<th>New Hampshire</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>23*</td>
<td>38</td>
</tr>
<tr>
<td>2011</td>
<td>21</td>
<td>37</td>
</tr>
<tr>
<td>2015</td>
<td>19</td>
<td>35</td>
</tr>
<tr>
<td>Nation (public)</td>
<td>33*</td>
<td>34</td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from state's results in 2015. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)

![Graph showing average scores for state/jurisdiction and nation (public)]

* Significantly different (p < .05) from 2015. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- Data are not reported for Black students in 2015, because reporting standards were not met.
  - In 2015, Hispanic students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2009 (30 points).
  - In 2015, male students in New Hampshire had an average score that was higher than that for female students by 3 points.
  - In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 18 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (20 points).

NOTE: The NAEP science scale ranges from 0 to 300. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.