Implementation and Training of Science Content

This project is designed as a two tier model of capacity building training that will work with district educators to become science leaders and form a team of educators that shall continue to train and work with other educators in the district as part of the LAP that will promote systemic change for science curriculum and alignment with the new state standards. Each of the partners have recognized the importance of the partnership with the grant and how the common goals will allow each district to prepare teachers for the new science assessment beginning in 2007. This assessment will serve as a benchmark across the state to determine if districts are meeting state academic science standards as required by NCLB.