Study History in Boston!

Economic Forces in American History

July 7 - 12, 2014
(20 Spaces Available)

$150 Commuter Stipend Available

Economic Forces in American History (EFIAH) is a five-day program designed to provide teachers of social studies and American history with innovative new ways to update their lesson plans. Pivotal American historical events are examined through the lens of economics - providing a valuable approach for teachers looking for new ways to engage their students. Teachers attending EFIAH have the unique opportunity to hear from and interact with university professors, who are experts in the field of economic history, as well as receive hands-on direction from high school mentor teachers on how to run relevant, fun activities to help bring history and economics lessons to life for their students.

FEATURED SPEAKERS

Dr. Martha Olney is Professor of Economics at the University of California, Berkeley. At UC Berkeley, Professor Olney teaches undergraduate courses in the Principles of Economics, Intermediate Macroeconomics, and U.S. Economic History.

Professor Olney's Website

Dr. Robert Whaples is a Professor of Economics at Wake Forest University. His dissertation on the shortening of the workweek won the Allan Nevins Prize from the Economic History Association (EHA). His research focuses mainly on historical American labor markets and consensus among economists.

Professor Whaple's Website

I have been teaching economics for 15 years, so I wondered if I would learn anything new. I learned so much!!! The activities are wonderful for engaging teenagers.

Carla Schiller
Seminar begins at 5:00pm on the 7th and ends at 1:00 pm on the 12th.

Join our Mailing List!

Holiday Inn Express Boston
Five nights double occupancy lodging provided.
Participants requesting a single room or bringing a spouse will be charged $426.

Contact Information:
Lisa Chang
lchang@fte.org
(530) 757-4638

Program Details

$150 commuter stipend is available to participants not staying in the hotel.

Graduate Credit (optional) available (2 semester hours, $204). University credit option requires attendance at all sessions.

Curriculum is correlated to the Common Core State Standards.

Participants are responsible for transportation to and from the seminar.

A $100 refundable deposit and $100 program fee is required for registration. The $100 deposit will be returned at the completion of the program. Return of deposit requires attendance at all sessions.

Lodging and some meals will be provided.

APPLICATIONS ACCEPTED FIRST COME/FIRST SERVED