NERC 45

NERC 45, Social Studies in the Balance, will be held April 7-9, 2014 at the Sturbridge Host Hotel in Sturbridge Massachusetts. Monday consists of full day workshops. These are the workshops that will be presented:

- Building the Profession: Common Core Materials and Strategies for the New Social Studies Teacher, by Mimi Stephens
- Differentiated Instruction in the Social Studies, by Christine Hoyle
- The Civil War: Compelling Resources from America's Library, by Suzanne Judson-Whitehouse
- Changes to the Test (US AP), by Tracey Wilson
- Painless: A Survival Guide to the Dreaded History Project, by Annie Davis (presented in Waltham, MA at the National Archives. If you have been in sessions run by these women before, you know that you are in for a fabulous presentation.

Monday will also feature a keynote address by Dr. Vernon Domingo of Bridgewater State University entitled "Advocating for the Social Studies."

Tuesday brings 10 clinics and 22 sessions. The morning speaker will be Jonathan Green, author of "Murder in the High Himalaya." His topic is "Discussing Human Rights Issues in Social Studies Classes."

At the NEHTA luncheon, Walter Woodward, Kidger Award winner from the University of Connecticut will speak.

Later in the day John Knudsen, the recipient of the Teacher/Educator Kidger award will speak at the NEHTA Reception which is open to all conference attendees. And finally, Vernon Domingo will lead a Policy Forum on Geography Education at 7 p.m.

Wednesday offers Ken C. Davis, of “Don't Know Much About” fame to the conference. This day will also see 12 clinics and 21 sessions, a special session for supervisors, and the first ever NERC New England Placement Job Fair. And, of course, both Tuesday and Wednesday feature an exhibits hall filled with commercial vendors, not-for-profits, museums, university outreach, and Earth View (the traveling globe). Three days packed with new ideas, new materials, camaraderie, and networking.

For more information and to register, please go to http://www.masscouncil.org/?page_id=1308