

**Appendix VI iSocial Training and TA Calendar  
2017-2018**

**iSocial Practice-based Coach and TPOT Administrator Opportunities**

Dates	Event Name	Environment	Timeframe	Audience	Description of Event
7/25/17- 7/26/17	Practice-based Coaching	Face-to-Face	2-day	New Practice-based Coaches	Conducted by the Pyramid Model Consortium; an intensive workshop to prepare coaches to deliver practice-based coaching to classroom practitioners who are implementing the Pyramid Model.
8/29/17- 8/30/17	TPOT Administration	Face-to-Face	2-day	Practice-based Coaches and others	Conducted by the Pyramid Model Consortium; an intensive workshop that prepares and validates attendees to assess preschool teacher implementation of the Pyramid Model practices using the Teaching Pyramid Observation Tool (TPOT) instrument.
9/20/17 10/11/17 11/15/17 1/12/18 2/16/18 3/9/18 4/13/18	Practice-based Coaches Professional Learning Community	Virtual	1.5-hours /session	Practice-based Coaches	Pyramid Model Consortium facilitates meeting to share content and resources, reflect on coaching practices and deepen coaching skills.
1/9/18 2/13/18 3/22/18	Practice-based Coaches cohort meeting	Face-to-Face	2-hours /meeting	Practice-based Coaches	Practice-based coaches meet with each other and the Practice-based Coach Coordinator to discuss technical aspects of coaching as well as sharing key learnings and problem solving challenges.
4/5/18	TPOT-2	Face-to-Face	1-day	Validated TPOT Administrators	Based on needs identified by NH, the Pyramid Model Consortium developed and is presenting a curriculum to deepen skills in the administration of the tool, communication of the results and use of the data for coaching action plans.

**iSocial Process Coach Opportunities**

Date	Event Name	Environment	Timeframe	Audience	Description of Event
9/17/17, 11/6/17 12/4/17 1/10/18	Process Coach Professional Learning Community	Face-to-Face	3-hour meetings	Process Coaches	Process coaches meet with each other, the Process Coach Coordinator and key iSocial state staff to discuss technical aspects of coaching as well as sharing key learnings and problem solving challenges

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10/19/17-10/20/17	Implementation Science Training with Beth Steenwyk	Face-to-Face	2-day	Process Coaches, Race2K Staff, iSocial Core Team members	Two day in-depth training regarding implementation science as it relates to the work of the Process Coaches and the local leadership teams. Topics included: Big Picture, Selection and Adoption of Evidence-based Practices, Stage of Implementation and Improvement Cycles, Implementation Drivers, and Sustainability.
11/13/17 12/11/17 2/15/18, 3/15/18		Virtual	1.5 hours/session		

**iSocial Practitioner Trainings**

Date	Event Name	Environment	Timeframe	Audience	Description of Event
7/31/17-8/1/17	<b>MODULE 1</b> Promoting Children's Success: Building Relationships and Creating Supportive Environments  <b>MODULE 2</b> Social-Emotional Teaching Strategies	Face-to-Face	2-day	Practitioners	These modules were designed based on input gathered during focus groups with program administrators, T/TA providers, early educators, and family members about the types and content of training that would be most useful in addressing the social-emotional needs of young children. The content of the modules is consistent with evidence-based practices identified through a thorough review of the literature.
10/2/17- 10/3/17	Prevention, Teach, Reinforce for Young Children (PTR-YC)	Face-to-Face	2-day	Behavior Specialists, district identified Behavior Point Person, Administrators, and identified Practitioners	Early childhood professionals have their own guide to the popular Prevent-Teach-Reinforce (PTR) model—the research-proven, family-centered approach used in schools nationwide to resolve challenging behaviors. Developed by top behavior experts, this 2 day, practical, reader-friendly training shows you how to improve the social-emotional development and prevent challenging behaviors of young children in preschool settings by: <ul style="list-style-type: none"> <li>• <b>Preventing</b> behavior problems</li> <li>• <b>Teaching</b> proactive communication and social skills</li> <li>• <b>Reinforcing</b> positive behavior</li> </ul>

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**iSocial Learning Collaborative Opportunities**

Date	Event Name	Environment	Timeframe	Audience	Description
9/12/17	Program Wide Leadership Team Day with the Pyramid Model Consortium	Face-to-Face	1-day	District Leadership Team Members Process Coaches/Liaisons	This one-day workshop is designed to help iSocial District Leadership teams assess the fiscal and operational components required to build a sustainable implementation plan for Practice-Based Coaching (PBC). Leadership teams will explore a variety of ways to deliver Practice-Based Coaching that will assist districts in creating a plan to build internal capacity to scale-up coaching over time.
9/18/17	Practitioners Meeting	Virtual	1-hour	Practitioner	TPOT Discussion – practitioners who have experienced the TPOT offers their thoughts about the experience
<del>10/30/17</del>	<del>Administrators Meeting</del>	<del>Virtual</del>	<del>1-hour</del>	<del>Administrators</del>	<b>Did not occur due to windstorm/no school/no power</b>
1/24/18	Learning Collaborative Meeting	Face-to-face	1-day	District Leadership Team Members Process Coaches/Liaisons	This day-long event will focus on training and support needs for districts, data use, role-alike discussions, and planning for sustainability.
3/19/18	Data Coordinators Meeting	Virtual	1-hour	Data Coordinators and/or Administrators	Role-alike Discussion: iSocial Data Coordinators discussion regarding roles and responsibilities of iSocial Data Coordinators and what support they need in fulfilling their role.
3/26/18	Practitioners Meeting	Virtual	1-hour	Practitioners	This call will focus on practitioner experiences this year.
5/17/18	Learning Collaborative Meeting	Face-to-Face	1-day	District Leadership Team Members Process Coaches/Liaisons	TBD

**iSocial Readiness**

Date	Event Name	Environment	Timeframe	Audience	Description of Event
4/4/18	Pyramid Model Readiness Training (communities)	Face-to-Face	1-day	Participants who are interested in learning more about the model	Participants will explore each layer of the Pyramid Model to get a glimpse of the practices and systemic supports that can be embedded into programming to provide higher quality early childhood environments for

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4/5/18	Pyramid Model Readiness Training (communities)	Face-to-Face	1-day	with consideration for implementation within their community.	children as well as higher levels of support to teachers. The day will wrap up with a reflective activity where participants will investigate their community's readiness to implement the Pyramid Model to fidelity.
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