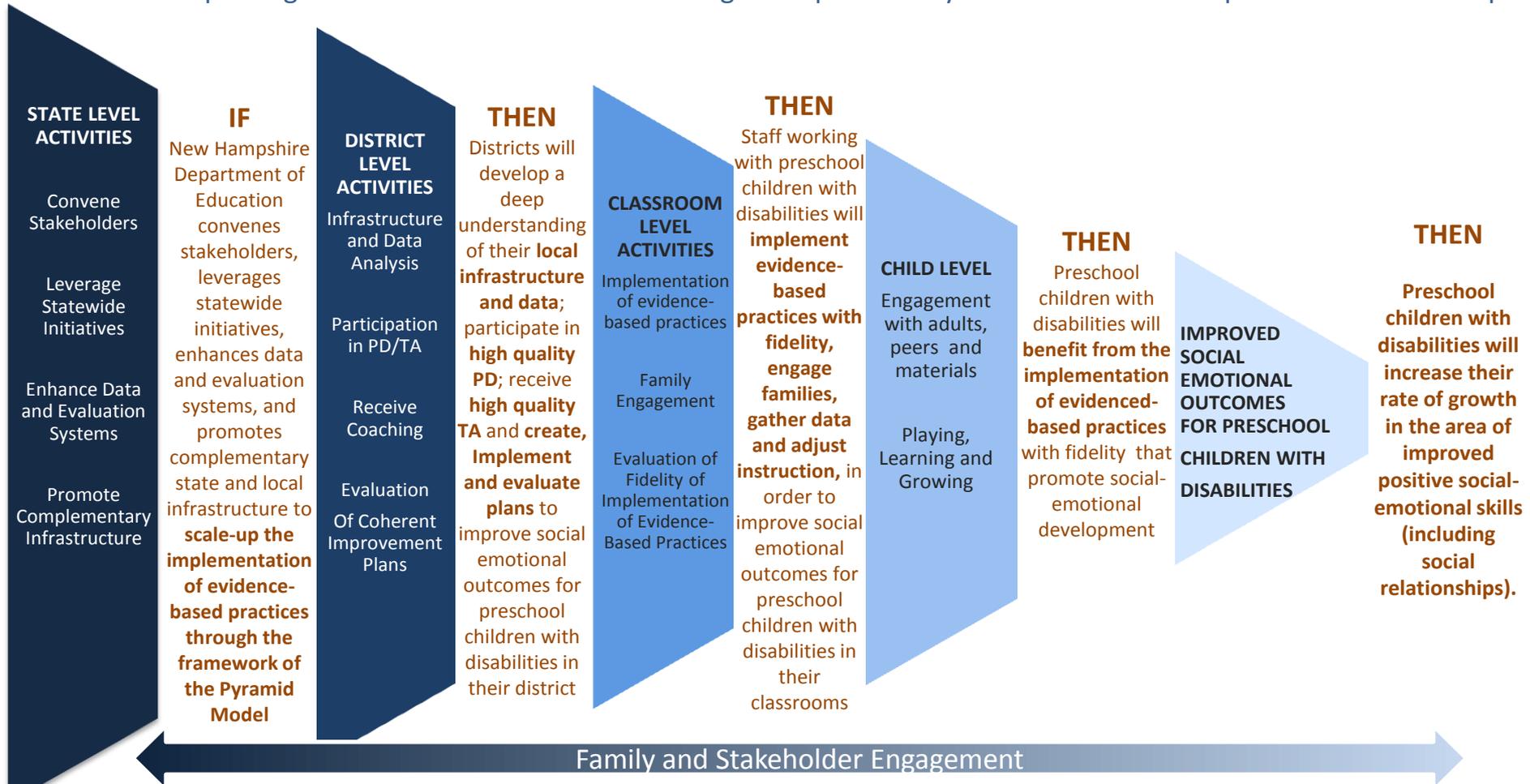


# New Hampshire State Systemic Improvement Plan Theory of Action

iSocial: improving Social-emotional Outcomes through Complementary Infrastructure development And Leadership



“Developing social-emotional skills is important in preschool so that my son makes friends and is not afraid of people. It is important for his future development of self.” NH dad who has a son with a disability.

“We know from a wide body of research that children’s earliest experiences will have consequences for the rest of their lives. That’s why we need to ensure that our system of early childhood services and supports works to promote healthy development early in life”  
Governor Hassan, NH Comprehensive Plan for Early Childhood 2013-2016

Research Rationale: “Young children’s healthy social and emotional development is critical to school readiness and positive long term outcomes.”  
(National Research Council & Institute of Medicine, 2000; Raver & Knitzer, 2002; Thompson & Raikes, 2007).