

iSocial Evaluation Framework

SIMR (State-Identified Measurable Result)—Preschool children with disabilities in the identified subset of districts will substantially increase their rate of growth in the area of improved positive social-emotional skills (including social relationships) by the time they turn six years of age or exit the program.

Purpose--The purpose of the iSocial Evaluation is to assess the capacity of the state and local infrastructure to promote and sustain positive social emotional skills (including social relationships) for preschool children with disabilities.

Broad Evaluation Focus—Systems and Infrastructure at both State and District Level

- Are changes in practice leading to improvements in the rate of growth in the area of positive social emotional skills (including social relationships) for preschool children with disabilities?
- How are the systems and infrastructure interacting and supporting change at the practice level?
- Are structures in place to adapt and sustain changes in infrastructure as a result of a continuous improvement cycle?

Related Evaluation Questions:

- Are the infrastructure elements created at the state and district level **sufficient** to support implementation fidelity of evidence based practice? (formative)
- How do state and local infrastructure **interact** to support fidelity implementation? (formative)
- To what extent is fidelity implementation of evidence based practice resulting in increased positive social emotional skills (including social relationships)? (summative)
- Are we meeting our SIMR? (summative)

