9:00 Welcome and “clearing”!

9:20 Review of materials from 2010 orientation (emailed separately 3/21/11); findings from Reactionaires

9:45 Development of agenda for 4/6/11

OUTCOMES

Activity, panel presentation, Q & A, focal points of presentation (self-study, curriculum, policies/procedures, etc)

Time frame, technical assistance available, process, what needs to be done in advance of visit...

10:15 BREAK!

10:30 Continuation of agenda discussion and packet materials

11:00 Team assignments for 4/6 presentation; confirmation of panel participants

11:20 Confirmation of 2011-12 Case Study sites and TA assignments

12:00 Adjourn
New Hampshire Department of Education
Bureau of Special Education
Special Education Program Approval and Improvement Process

The mission of Special Education Program Approval is to improve educational results for all learners.

Spring Information Session for Case Study Sites
“Cultivating a Culture of Collective Responsibility”
April 6, 2011
SERESC
9:00 – 11:30

9:00 Welcome, Introductions, Review of Outcomes and Opening Activity

Let’s Begin with the End in Mind . . . Here’s What We Hope to Accomplish Today
- Provide an overview of the NHDOE Case Study Compliance Review process
- To learn from and network with past Case Study sites

Opening Activity
Define access, participation and progress in the general education curriculum

9:45 What we know about the Case Study Compliance Review

10:15 Let’s Take A Break

10:30 Powerful Ideas . . . Lessons Learned from the Field
- Learning Skills Academy: Karen Staines
- Monarch School of New England: Diane Gagnon
- Shaker Road: Patricia Hicks

11:15 Wrap Up and Next Steps
- Did we accomplish our outcomes
- Case Study Materials in Folders
- Web-Site information
- Follow up from today’s session
- Please Complete PCI Form and Contact Information Verification Form
- Brief discussion

11:30 Adjourn and Enjoy Lunch
NHDOE Program Approval and Improvement Process
Management Team Meeting
April 2011
9:00 A.M. – 12:00 P.M.
SERESC

Preparing for Spring Focused Monitoring Information Session

AGENDA

The mission of Special Education Program Approval and Improvement Process is to improve educational results for all learners.

Seven Norms of Collaboration:
Pausing; Paraphrasing; Posing Questions; Putting Ideas on the Table;
Providing Data; Paying Attention to Self and Others; Presuming Positive Intentions

9:00  Review of Agenda

Anticipated Outcomes for Today’s Session:
To prepare for the upcoming presentation to new sites
  • To provide an overview of the NHDOE Focused Monitoring Process
  • Other?

9:10  What do we want to achieve at the FM Overview for new sites?

Ideas to consider:
  ➢ Overview of Process
  ➢ Why are they here?
  ➢ Indicators
  ➢ District Data
  ➢ Data Driven Dialogue
  ➢ Grant $

10:00 Develop the Agenda

10:30 Assign team members to agenda items

11:00 Review and Adapt the PowerPoint

11:45 Determine responsibilities

12:00 Adjourn
The mission of Special Education Program Approval is to improve educational results for all learners.

Spring Information Session for Focused Monitoring Districts
"Creating a Culture of Collective Responsibility"
May 11, 2011 9:00 AM – 12:00PM
SERESC
AGENDA

8:30   Enjoy the Continental Breakfast

9:00   Welcome, Introductions, Outcomes and Review of Agenda
Anticipated Outcomes for Today’s Session:
• To provide an overview of the NHDOE Focused Monitoring Process
• To explore district data
• To learn from previous focused monitoring districts
• Other?

9:20   Setting the Context for the Focused Monitoring Process

9:30   Reflections from the field: Rochester School District

9:50   Q and A
General questions regarding the NHDOE Focused Monitoring Process

10:00  Break - Let’s Stretch

10:15  Let’s Review the NECAP Longitudinal Data
Data Driven Dialogue

11:00  District Work Session – Getting Organized
• Roles and responsibilities in the process . . .
• Team composition . . .
• Area of focus . . .
• Communication . . .
• Other?

11:45  Moving Forward...
• Available Technical Assistance; remember to set a meeting date with your assistants
• Form Leadership and Achievement Teams before end of June 2011
• Important date to remember: Focused Monitoring Symposium August 3, 2011
• Plymouth State University Graduate Course: Aligning Educational Initiatives to Student Outcomes through Data Analysis
• Plymouth State University Focused Monitoring Symposium this afternoon
• Focused Monitoring Implementation Grant Application
• PCI
• Anything else?

12:00  Adjourn and Enjoy Lunch