

## Evidence-Based Practices to Promote Social Emotional Skills in Early Childhood

	<b>The Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children</b>	<b>Universal Design for Learning (UDL)</b>	<b>Division for Early Childhood (DEC) Recommended Practices</b>
<b>Brief Overview</b>	<p>A conceptual framework of evidence-based practices specific to social emotional skills for early childhood. The model describes three tiers of intervention practice: universal promotion for all children; secondary preventions to address the intervention needs for children at risk of social emotional delays, and tertiary interventions needed for children with persistent challenges.</p> <p>(11 min. 11 sec. video)  <a href="https://www.youtube.com/watch?v=xYYOUtMHHJs">https://www.youtube.com/watch?v=xYYOUtMHHJs</a></p>	<p>A framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. The goal is to provide 1) multiple means of representation 2) multiple means of action and expression and 3) multiple means of engagement.</p> <p>(4 min. 36 sec. video)  <a href="http://www.cast.org/our-work/about-udl.html#.VnAsUeKDug">http://www.cast.org/our-work/about-udl.html#.VnAsUeKDug</a></p>	<p>The <u>DEC Recommended Practices</u> consist of 66 evidence-informed practices for early intervention and early childhood special education organized into eight topic areas: Leadership, Assessment, Environment, Family, Instruction, Interaction, Teaming and Collaboration, Transition.</p> <p>(2 min. 43 sec. video)  <a href="http://www.dec-sped.org/rpvideos">http://www.dec-sped.org/rpvideos</a></p>
<b>Implementation and Training Framework</b>	<p>Infant Toddler Training Modules, Preschool Training Modules delivered by trained cadre.</p> <p>Extensive Web-Based Resources: available in English and Spanish at no cost</p>	<p>UDL Academy – 4 days: October, December (2 days), May</p> <p>On-site coaching provided by CAST (the Center for Applied Special Technology).</p>	<p>Online intervention practice illustrations and Practice Guides for Practitioners                      Online Modules being developed – available 2016</p>
<b>Leadership Team</b>	✓	✓	✓
<b>Coaching</b>	✓	✓	✓
<b>Engagement of Families</b>	<p>Extensive Web-Based Resources for Families and Caregivers</p>	<p>More work is being done specifically on how to talk with families about inclusive education.</p> <p>UDL Fact Sheet for Families:  <a href="http://www.udlcenter.org/sites/udlcenter.org/files/UDL_Familiesfactsheets.pdf">http://www.udlcenter.org/sites/udlcenter.org/files/UDL_Familiesfactsheets.pdf</a></p>	<p>Embedded throughout the practices                      Online practice guides for families</p>

	<p align="center"><b>The Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children</b></p>	<p align="center"><b>Universal Design for Learning (UDL)</b></p>	<p align="center"><b>Division for Early Childhood (DEC) Recommended Practices</b></p>
<p><b>Assessment for Implementation Fidelity</b></p>	<p>Classroom-level: Teaching Pyramid Observation Tool (TPOT)  <a href="http://products.brookespublishing.com/Teaching-Pyramid-Observation-Tool-TPOT-for-Preschool-Classrooms-Set-Research-Edition-P761.aspx">http://products.brookespublishing.com/Teaching-Pyramid-Observation-Tool-TPOT-for-Preschool-Classrooms-Set-Research-Edition-P761.aspx</a></p> <p>The Pyramid Infant Toddler Observation Scale (TPITOS) – fidelity tool to assess infant toddler implantation.</p> <p>Pre-SET - Assessing Universal Program-Wide Positive Behavior Support in Early Childhood  <a href="http://products.brookespublishing.com/Pre-school-Wide-Evaluation-Tool-PreSET-Manual-Research-Edition-P152.aspx">http://products.brookespublishing.com/Pre-school-Wide-Evaluation-Tool-PreSET-Manual-Research-Edition-P152.aspx</a></p> <p>Program-level: Benchmarks of Quality  Community-level: Benchmarks of Quality  State-level: State Benchmarks of Quality</p>	<p>Data Inquiry Model  <b>Formative:</b> tools based on student work (rubrics, tests)  Spreadsheets and Tools for teachers to track practice  Tools available for districts to look at teacher practice (optional)</p> <p>Documents provided by CAST in Google Drive</p>	<p>Performance Checklists for individual personal reflection and professional development</p>
<p><b>Resources</b></p>	<p><a href="http://www.pyramidmodel.org/">http://www.pyramidmodel.org/</a>  <a href="http://challengingbehavior.org">http://challengingbehavior.org</a>  <a href="http://csefel.vanderbilt.edu/">http://csefel.vanderbilt.edu/</a></p>	<p><a href="http://www.cast.org/">http://www.cast.org/</a>  <a href="https://sites.google.com/site/udlacademyinformation/">https://sites.google.com/site/udlacademyinformation/</a>  <a href="http://rec.ohiorc.org/orc_documents/orc/recv2/briefs/pdf/0018.pdf">rec.ohiorc.org/orc_documents/orc/recv2/briefs/pdf/0018.pdf</a></p>	<p><a href="http://www.dec-sped.org/recommendedpractices">http://www.dec-sped.org/recommendedpractices</a>  <a href="http://ectacenter.org/decrp/">http://ectacenter.org/decrp/</a></p>
<p><b>Selection Considerations</b></p>	<ul style="list-style-type: none"> <li>• District/School using PBIS</li> <li>• Lots of on-line resources (visual supports, learning modules, family connections)</li> <li>• Ease of implementation in a variety of Early Childhood settings</li> <li>• Head Start in NH is using this model</li> <li>• Low cost/no cost</li> <li>• Available in Spanish and English</li> </ul>	<ul style="list-style-type: none"> <li>• If your district is using UDL in the elementary school, this may be a good match.</li> <li>• 2 cohorts have been through the UDL Academy in NH already</li> <li>• No cost for training and coaching for districts accepted into the academy</li> </ul>	<ul style="list-style-type: none"> <li>• If your school/district is using RP<sup>2</sup>, using the DEC RP is an easy shift.</li> <li>• Designed specifically for young children with disabilities.</li> </ul>