### NHDOE Special Education Program Approval and Improvement Process

**April 13, 2012**  
**Case Study Orientation**

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- Great examples  
- Great samples  
- Finding out our technical advisor!  
- Great food!  
- Well prepared  
- Time frame and pacing – excellent  
- Hearing from teams having gone through the process was very helpful  
- Visuals and handouts helpful  
- Very well done! Thanks  
- Presentations and experiences from other schools  
- Access to our SERESC person for questions  
- Thoroughness of overview  
- Presented well and positively  
- Team very supportive  
- Case study samples  
- Examples – practical implementation of access to curriculum  
- School presentations  
- Program presentations  
- Comfortable environment  
- Assigned seating to promote networking  
- Seeing the case study presentations from the other schools  
- The examples from Birchtree and Wediko were very helpful as well as the samples in the packet. |  
- Getting it all done and presented in a way that shows the continuing growth of our students and staff  
- It might be helpful to have a work session with actual application to refer to, etc.  
- Access to the presentations given by those schools  
- Access to our SERESC person for questions.  
- District cooperation  
- Clarification of the consultant list  
- Exercise preceded much of the content – this seemed a bit awkward  
- Our ability to make changes to our program with very limited resources  
- Limited resources – feeling of being overwhelmed even though we are only starting this process  
- It seems overwhelming to me – it’s my first time through it  
- Timeframe to accomplish everything  
- Funding/personnel? Do we have what we need? Can we get what we need?  
- Diplomas  
- This is my first time through the process … so this is all new to me!  
- Getting the consultants in the academic areas |  
- See as a process to unite  
- Addition of 2 case studies as samples of the process  
- Additions to planning information  
- Clarified access to curriculum  
- Positive presentation of a topic that can be seen negatively  
- Great power points!  
- We would like to visit Birchtree to see firsthand their program  
- To approach it as an ongoing process rather than a single “test”  
- It is definitely a “team” effort…  
- Diplomas  
- How to show transitions for all students  
- Seems that we are all have some of the problems “curriculum” |
• The friendliness and knowledge of the SERESC staff
• Good overview
• Well structured and organized
• I liked the presentations by the schools. It was good to see and hear their perspective
• I got to learn about different schools – I’m new to the state and to the field, so it was good information for me
• Great food!
• Valuable information provided
• Clarification of various points
• Feeling more “grounded” about the process, outcomes, etc
• Organized
• Friendly
• Peer oriented vs regulator oriented
• Nice environment
• Commitment to the process and outcomes
• Enjoyed seeing case studies
• Sample paperwork
• Case study presentations were great
• Appreciate all information provided
• The 2 different presenters of their overview of their on-site

**Are there any questions you need answered?**

• How many days will be utilized with the programs?
• We will have many as we go through this process