

School's Efforts to Partner with Parents

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
15. Teachers and administrators seek out parent input.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I feel I can disagree with my child's special education program or services without negative consequences for me or my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I am considered an equal partner with teachers and other professionals in planning my child's program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. All of my concerns and recommendations were documented on the IEP.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The evaluation results were thoroughly explained to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Teachers and administrators encourage me to participate in the decision-making process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I felt part of the decision-making process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. My child's evaluation report (written summary) is written in terms I understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I have a good working relationship with my child's teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. IEP meetings are scheduled at a time and place that are convenient for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Teachers treat me as a team member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. In preparation for my child's transition planning meeting I was given information about options my child will have after high school. (Please leave this blank if it does not apply to your child.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

DEMOGRAPHIC INFORMATION FOR REPORTING ONLY

27. Child's grade: <input type="radio"/> Kindergarten <input type="radio"/> 7 <input type="radio"/> 1 <input type="radio"/> 8 <input type="radio"/> 2 <input type="radio"/> 9 <input type="radio"/> 3 <input type="radio"/> 10 <input type="radio"/> 4 <input type="radio"/> 11 <input type="radio"/> 5 <input type="radio"/> 12 <input type="radio"/> 6 <input type="radio"/> Ungraded		28. Child's age in years: <input type="radio"/> 5 <input type="radio"/> 11 <input type="radio"/> 17 <input type="radio"/> 6 <input type="radio"/> 12 <input type="radio"/> 18 <input type="radio"/> 7 <input type="radio"/> 13 <input type="radio"/> 19 <input type="radio"/> 8 <input type="radio"/> 14 <input type="radio"/> 20 <input type="radio"/> 9 <input type="radio"/> 15 <input type="radio"/> 21 <input type="radio"/> 10 <input type="radio"/> 16			29. Child's age when first referred to Early Intervention or Special Education: <input type="radio"/> Less than 1 <input type="radio"/> 6 <input type="radio"/> 12 <input type="radio"/> 18 <input type="radio"/> 1 <input type="radio"/> 7 <input type="radio"/> 13 <input type="radio"/> 19 <input type="radio"/> 2 <input type="radio"/> 8 <input type="radio"/> 14 <input type="radio"/> 20 <input type="radio"/> 3 <input type="radio"/> 9 <input type="radio"/> 15 <input type="radio"/> 21 <input type="radio"/> 4 <input type="radio"/> 10 <input type="radio"/> 16 <input type="radio"/> 5 <input type="radio"/> 11 <input type="radio"/> 17			
30. Is your child Hispanic or Latino? <input type="radio"/> Yes <input type="radio"/> No		31. Child's race: (Mark all that apply) <input type="radio"/> White <input type="radio"/> Asian or Pacific Islander <input type="radio"/> Black or African-American <input type="radio"/> American Indian or Alaskan Native						
32. Child's primary exceptionality/disability: This is the one listed first on your child's IEP. (Mark only one) <input type="radio"/> Autism <input type="radio"/> Emotional Disturbance <input type="radio"/> Orthopedic Impairment <input type="radio"/> Traumatic Brain Injury <input type="radio"/> Deaf-Blindness <input type="radio"/> Hearing Impairment <input type="radio"/> Other Health Impairment <input type="radio"/> Visual Impairment including Blindness <input type="radio"/> Deafness <input type="radio"/> Intellectual Disability <input type="radio"/> Specific Learning Disability <input type="radio"/> Developmental Delay <input type="radio"/> Multiple Disabilities <input type="radio"/> Speech or Language Impairment								
33. Is your child: <input type="radio"/> Male <input type="radio"/> Female		34. I am this child's: <input type="radio"/> Parent <input type="radio"/> Educational Surrogate <input type="radio"/> Guardian		35. Type of school your child attends: <input type="radio"/> Elementary School <input type="radio"/> High School <input type="radio"/> Middle School <input type="radio"/> Other				
36. What is the full name of the school your child attends? (Please do not abbreviate.) This is for reporting purposes only. _____								
37. Have you completed this survey for this child in the past? <input type="radio"/> Yes <input type="radio"/> No, I did not know about this survey. <input type="radio"/> No, this child was not receiving special education services in the past. <input type="radio"/> No, for a different reason (explain) _____ <input type="radio"/> I'm not sure/I can't remember								

PLEASE MAIL COMPLETED SURVEYS BY JUNE 15, 2018.

*Thank you for taking the time to answer these questions.
Your input matters to the state of New Hampshire.*