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Bureau of Special Education FY'14 Memo #13

Date: September 18, 2013

To: Superintendents of Schools
Directors of Special Education

From: Office of the Commissioner

Division of Instruction
Bureau of Special Education
Office of Title I Programs
Office of Title II Programs

Re: Maximizing Flexibility in the Administration of Federal Grants

The New Hampshire Department of Education (NHDOE), Bureau of Special Education and Office of Title I and II Programs is providing the attached letter and guidance document made available from the U.S. Department of Education's Office of Elementary and Secondary Education and Office of Special Education and Rehabilitative Services.

The letter addresses a school districts ability to leverage non-Federal and Federal funds to be used as efficiently and effectively as possible. Specifically, the guidance document outlines flexible ways in which IDEA, Title I, and Title II funds may be used by school districts to support key areas of reform, such as College and Career Ready Standards and Accountability, Effective Instruction and Leadership and Positive School Climate. The NHDOE hopes that this will assist NH school districts in the utilization of IDEA, Title I and Title II funds to the maximum extent possible to support the successful outcomes of all students.

MHB:BJR

Enclosure:

1) US DOE Letter

with Guidance Document: *Maximizing Flexibility in the Administration of Federal Grants*