State Advisory Committee (SAC) For Children with Disabilities
Advising the NH Department of Education per RSA 186-C: 3-b

December 7, 2016 – 4:30 pm to 7:00 pm – NH Department of Education, Room 15

AGENDA

4:30 – Welcome, Introductions, Approval of Minutes, Public Comment, Nominations

4:45 – Legislative Update, including an update on the status of the NH Rules for the Education of Children with Disabilities

5:05 – Opportunity to provide input to the NH Department of Education as they develop the State’s Every Student Succeeds Act (ESSA) State Accountability and Support Plan on how NH can improve student learning and support schools to serve the needs of ALL students.

- What do you expect from NH’s educational system? How can the NH Department of Education support that expectation?
- What school characteristics (academic, climate/culture, special services, etc.) are most important to you to support and improve student learning?
- What measures of school quality or student success should be included in a school accountability system?
- In your experience, what are the best ways for the State to support schools to serve the needs of all students?

5:30 – Updates from the:
Bureau of Special Education – Santina Thibedeau
Bureau of Vocational Rehabilitation - Lisa Hatz-Hinson

6:10 – Plan to finalize discussion on SAC priorities

6:25 – Old Business, New Business, Emerging Issues, Announcements, Current Events, Public Comment

6:40 – Adjourn – next meeting January 4, 2017 (Snow date January 11th)

Meeting Norms
- Avoid acronyms
- No sidebar conversations
- All members feel comfortable to ask questions
- Respect group time (keep meetings to 2½ hours)
- Be mindful of others’ communication needs
- Be “present”. Stay on topic, be respectful of others
- Allow for processing time before asking members to make decisions (check in)
- Be welcoming of all public participation
- Focus group efforts on SAC responsibilities

The State Advisory Committee’s responsibilities include the following.

- Advise the New Hampshire Department of Education regarding unmet needs within the state related to the education of children/students with disabilities.
- Provide an annual report to the Governor and the State Legislature on the status of education of children with disabilities in New Hampshire.
- Comment publicly on the state plan and rules and regulations proposed for issuance by the state regarding the education of children with disabilities.
- Assist the state in developing and reporting such information and evaluations as may assist the US Secretary of Education in the performance of responsibilities under Section 618 of the Individuals with Disabilities Act.
- Advise the Department of Education in developing corrective action plans to address findings identified in federal monitoring reports.
- Advise the Department of Education in developing and implementing policies relating to the coordination of services for children/students with disabilities.

Additionally, in accordance with §300.514 of IDEA, findings and decisions of due process hearings are to be transmitted to the SAC, after any personally identifiable information has been deleted