

Readopt with amendment Ed 513.01, effective 9-11-14 (Doc. #10667), to read as follows:

Ed 513.01 Basic Academic Skills and Subject Area Assessment.

(a) Except as described in paragraph (b), each candidate seeking initial teacher certification under one of the alternatives listed in Ed 505 shall pass a nationally recognized test of academic proficiency required by paragraph (d).

(b) A candidate for initial certification in a career and technical education (CTE) specialty area under Ed 505.04 or Ed 505.05 may substitute the following in lieu of a nationally recognized test of academic proficiency required by paragraph (d):

(1) Three years of full time experience in the area for which certification is sought; and

(2) Current industry-recognized credential approved by the department in a published list of accepted credentials and appropriate to the CTE area in which certification is sought.

(c) Each candidate seeking teacher certification in any one of the major areas of concentration in which the state board has established a passing score shall pass a subject assessment test.

(d) The test used for the purposes of the basic academic skills assessment under (a) shall be a basic competency test, such as, but not limited to, the Praxis Core Academic Skills for Educators administered by Educational Testing Service, intended to measure the test taker's basic academic skills in the areas of reading, writing, and mathematics. In the area of reading, such a test shall measure reading comprehension and require the test taker to analyze content in a reading selection. In the area of writing, such a test shall measure ability to use grammar and language effectively and to communicate effectively in writing. In the area of mathematics, such a test shall measure a test taker's understanding of key mathematical concepts and ability for problem-solving, reasoning, and estimating.

(e) The test used for the purposes of the subject assessment under (b) shall be a basic subject assessment test, such as, but not limited to, the subject area assessments administered by Educational Testing Service or Pearson Education, intended to measure the test taker's knowledge of the specific subject area of concentration in which the test taker seeks certification for a beginning teacher.

(f) The board shall assign the following qualifying scores following validation studies conducted in accordance with Ed 513.02, after considering recommendations of the validation studies and qualifying scores set by other states:

(1) Qualifying scores on each of the 3 Praxis Core Academic Skills for Educators assessments, namely, reading, writing, and mathematics;

(2) Performance at or above the fiftieth percentile on a nationally recognized test in the areas of reading, writing, and mathematics such as, but not limited to, the SAT, GRE, or ACT; or

(3) Qualifying scores on each of the subject assessments in (c).

(g) Candidates shall be responsible for the actual cost of all assessments.

(h) A candidate may take a basic academic skills assessment or the subject area assessment as often as they are administered until the candidate passes the assessment.

<b>RULE</b>	<b>STATUTE</b>
Ed 513.01	RSA 21-N:9, II(s)