

Amend Ed 306.04(a)(25), effective 3-27-14 (Document #10556), cited to read as follows:

Ed 306.04 Policy Development.

(25) Graduation competencies consistent with RSA 193-C:3 that students are expected to demonstrate for graduation in content areas no later than July 1, 2015 as follows;

- a. Arts education;
- b. ~~Information and communication technologies~~ *Digital literacy*;
- c. English;
- d. Mathematics that encompasses algebra, mathematical modeling, statistics and probability, complex applications of measurement, applied geometry, graphical presentation and interpretation, statistics and data analysis;
- e. Physical sciences;
- f. Biological sciences;
- g. US and NH History;
- h. US and NH government/civics;
- i. Economics, including personal finance;
- j. World history, global studies, or geography;
- k. Health education; and
- l. Physical education; and

Repeal Ed 306.14, effective 3-27-14 (Document #10556), as follows:

~~Ed 306.14 Basic Instructional Standards.~~

~~— (a) This section shall apply until July 1, 2015.~~

~~— (b) The local school board shall require that each school has an instructional program which includes the following:~~

- ~~(1) A policy on homework, including its relationship to the grading system;~~
- ~~(2) An organized plan for recording student progress in meeting program objectives;~~
- ~~(3) A policy for promoting students from one grade level to another;~~
- ~~(4) Instructional materials and resources matched to the appropriate skill levels of students;~~
- ~~(5) A policy for the awarding of credit for required subjects and open electives;~~
- ~~(6) A policy encouraging students to pursue and demonstrate advanced course work, including advanced placement courses in high school, and~~
- ~~(7) A policy encouraging students to have a plan for summer activities that support student learning.~~

Readopt with amendment and renumber Ed 306.141 effective 3-27-14 (Document #10556), as Ed 306.14 to read as follows:

Ed 306.141 Basic Instructional Standards, July 1, 2015.

(a) The local school board shall require no later than July 1, 2015, that each school has an instructional program which includes the following:

- (1) A policy on homework, including its relationship to the grading system;
- (2) An organized plan for recording student progress in meeting district and graduation competencies in alignment with RSA 193-C:3;
- (3) A policy for promoting students from one learning level to another based on achievement of district competencies in alignment with RSA 193-C:3;
- (4) Instructional materials and resources matched to the appropriate skill levels of students;
- (5) A policy that outlines how ~~information and communication technologies~~ **digital** literacy (~~ICT~~) will be integrated in a developmentally appropriate manner across **grades K-12** instruction, and how the district and/or graduation competencies associated with ICT will be assessed either alone or in combination with other district and/or graduation competencies and assessments;
- (6) A policy outlining how students will demonstrate achievement of district and graduation competencies including the awarding of credit for required subjects and open electives;
- (7) A policy encouraging students to pursue and demonstrate advanced course work, including advanced placement courses in high school, dual enrollment in college courses; and
- (8) A policy encouraging students to have a plan for summer activities that support student learning.

(b) The instructional program shall enable students to demonstrate achievement of graduation competencies in alignment with RSA 193-C:3.

Amend Ed 306.15(d) effective 3-27-14 (Document #10556), cited to read as follows:

Ed 306.15 Provision of Staff and Staff Qualifications.

(d) The local school board may provide for each school the services of additional staff to facilitate the use of the instructional resources described in Ed 306.08 and the technological resources needed to facilitate the ~~information and communication technologies~~ **digital literacy** program described in Ed 306.42.

Repeal Ed 306.26, effective 3-27-14 (Document #10556), as follows:

~~Ed 306.26 Kindergarten—Grade 8 School Curriculum.~~

- ~~(a) This section shall apply until July 1, 2017.~~
- ~~(b) The local school board shall require that in each school there is:~~
- ~~(1) A broad and well balanced elementary school curriculum in compliance with RSA 193-C:3, III; and~~

~~(2) An instructional program that includes:~~

- ~~a. Procedures for diagnosing learner needs, learning styles, and interests;~~
- ~~b. Methods and strategies for teaching students;~~
- ~~c. Research based learning opportunities;~~
- ~~d. Techniques for the evaluation of student outcomes, and~~
- ~~e. Provision of differentiated instruction for students based on learning styles, needs, and interests.~~

~~(c) The local school board shall adopt, for each school, a local time schedule which specifies the distribution of instructional time among the following learning areas to be taught in grades K-8, at all grade levels in the school:~~

~~(1) For the elementary grades K-8, where no middle school has been established by vote of the local school board:~~

- ~~a. Ed 306.31, relative to an arts education;~~
- ~~b. Ed 306.37, relative to an English/language arts and reading program;~~
- ~~c. Ed 306.40, relative to a health education program;~~
- ~~d. Ed 306.41, relative to a physical education program;~~
- ~~e. Ed 306.42, relative to an digital literacy program;~~
- ~~f. Ed 306.43, relative to a mathematics program;~~
- ~~g. Ed 306.45, relative to a science education; and~~
- ~~h. Ed 306.46, relative to a social studies program; and~~

~~(2) For middle school:~~

- ~~a. Ed 306.31, relative to an arts education;~~
- ~~b. Ed 306.37, relative to an English/language arts and reading program;~~
- ~~c. Ed 306.38, relative to a family and consumer science education;~~
- ~~d. Ed 306.40, relative to a health education program;~~
- ~~e. Ed 306.41, relative to a physical education program;~~
- ~~f. Ed 306.42, relative to an digital literacy program;~~
- ~~g. Ed 306.43, relative to a mathematics program;~~
- ~~h. Ed 306.45, relative to a science education;~~
- ~~i. Ed 306.46, relative to a social studies program; and~~
- ~~j. Ed 306.47, relative to a technology education.~~

~~— (d) If the local school board determines that one or more world languages might be offered at a middle school in the district, the local school board shall develop a policy for each middle school relative to providing supplemental instruction in one or more world languages, including the extent of this instruction and the students to whom it is offered.~~

~~— (e) If a co-curricular program is offered, it shall consist of those activities that are designed to supplement and enrich regular academic instruction, provide opportunities for social development, and encourage participation in clubs, athletics, performing groups, and service to school and community.~~

~~— (f) The local school board shall develop a policy that grants credits to students taking coursework in the seventh or eighth grade toward high school graduation, if the course demonstrates content requirements consistent with related high school course(s) and the student achieves satisfactory standards of performance.~~

~~— (g) If a district chooses to offer extended learning opportunities in a middle school, the extended learning opportunities shall:~~

~~(1) Consist of activities designed to:~~

- ~~a. Provide credit or supplement regular academic courses; and~~
- ~~b. Promote the schools and individual students' educational goals and objectives;~~

~~(2) Be governed by a policy adopted by the local school board that:~~

- ~~a. Provides for the administration and supervision of the program;~~
- ~~b. Encourages that certified school personnel oversee an individual student's program;~~
- ~~c. Requires that each extended learning proposal meet rigorous measurable standards and be approved by the school prior to its beginning;~~
- ~~d. Specifies whether or not credit can be granted for extended learning activities, including, but not limited to, independent study, private instruction, team sports, performing groups, internships, community service, and work study; and~~
- ~~e. Requires that credit for an extended learning activity can only be approved by certified educators;~~

~~(3) Incorporate student participation in selecting, organizing, and carrying out extended learning activities;~~

~~(4) Provide opportunities for students to acquire knowledge and skill development comparable to knowledge and skill development in courses offered at the high school; and~~

~~(5) Be available to all students.~~

Readopt with amendment, and renumber Ed 306.261, effective 3-27-14, (Document #10556), as Ed 306.26 to read as follows:

Ed 306.261 Kindergarten – Grade 8 School Curriculum, July 1, 2017.

(a) The local school board shall require no later than July 1, 2017, that in each school there is:

- (1) A broad and well-balanced elementary school curriculum that outlines district competencies for the *grade ~~1K~~-8* program in compliance with RSA 193-C:3, III; and
- (2) An instructional program that includes:
  - a. Procedures for diagnosing learner needs, learning styles, and interests;
  - b. Methods and strategies for teaching students;
  - c. Research-based learning opportunities;
  - d. Techniques for the evaluation of student outcomes, including performance assessment of district competencies; and
  - e. Provision of differentiated instruction for students based on learning styles, needs, and interests.

*(b) The local school board shall adopt, for each school, a broad and well-balanced kindergarten school curriculum that outlines a play-based kindergarten program in compliance with RSA 193-E:2-a, II-a that supports:*

- (1) Unstructured time built into the school day for the discovery of, and methods and strategies for the fostering of, each child's individual talents, abilities, and needs;*
- (2) Child development and learning in all domains, including, but not limited to:*
  - a. Physical;*
  - b. Social;*
  - c. Cognitive; and*
  - d. Language;*
- (3) Child-directed experiences based upon the district's identified early childhood best teaching practices and play-based learning that comprise:*
  - a. Movement;*
  - b. Creative expression;*
  - c. Exploration;*
  - d. Socialization; and*
  - e. Music;*
- (4) A guided-reading literacy program.*

*(bc)* The local school board shall adopt, for each school, a local time schedule which specifies the distribution of instructional time among the following learning areas to be taught in grades ~~1K~~-8, at all learning levels in the school:

(1) For the elementary grades ~~K~~**I**-8, where no middle school has been established by vote of the local school board:

- a. Ed 306.31, relative to an arts education;
- b. Ed 306.37, relative to an English/language arts and reading program;
- c. Ed 306.40, relative to a health education program;
- d. Ed 306.41, relative to a physical education program;
- e. Ed 306.42, relative to an ~~information & communication technologies~~ **digital literacy** program;
- f. Ed 306.43, relative to a mathematics program;
- g. Ed 306.45, relative to a science education; and
- h. Ed 306.46, relative to a social studies program; and

(2) For middle school:

- a. Ed 306.31, relative to an arts education;
- b. Ed 306.37, relative to an English/language arts and reading program;
- c. Ed 306.40, relative to a health education program;
- d. Ed 306.41, relative to a physical education program;
- e. Ed 306.38, relative to a family and consumer science education
- f. Ed 306.42, relative to an ~~information & communication technologies~~ **digital literacy** program;
- g. Ed 306.43, relative to a mathematics program;
- h. Ed 306.45, relative to a science education;
- i. Ed 306.46, relative to a social studies program; and
- j. Ed 306.47, relative to a technology/preengineering education.**

**(ed)** If the local school board determines that one or more world languages might be offered at a middle school in the district, the local school board shall develop a policy for each middle school relative to providing supplemental instruction in one or more world languages, including the extent of this instruction and the students to whom it is offered.

**(de)** If a co-curricular program is offered, it shall consist of those activities that are designed to supplement and enrich regular academic instruction, provide opportunities for social development, and encourage participation in clubs, athletics, performing groups, and service to school and community.

**(ef)** The local school board shall develop a policy that grants acknowledgement of achievement to students taking coursework in the seventh or eighth grade toward high school graduation, if the course demonstrates district or graduation competencies consistent with related high school course(s) and the student achieves satisfactory standards of performance.

(fg) If a district chooses to offer extended learning opportunities in a middle school, the extended learning opportunities shall:

- (1) Consist of activities designed to:
  - a. Provide credit or supplement regular academic courses; and
  - b. Promote the schools and individual students' educational goals and objectives;
- (2) Be governed by a policy adopted by the local school board that:
  - a. Provides for the administration and supervision of the program;
  - b. Outlines how certified school personnel oversee an individual student's program;
  - c. Requires that each extended learning proposal meet rigorous measurable standards and be approved by the school prior to its beginning;
  - d. Specifies whether or not credit can be granted for extended learning activities, including, but not limited to, independent study, private instruction, team sports, performing groups, internships, community service, and work study; and
  - e. Requires that acknowledgement of achievement for an extended learning activity be approved by a certified educator;
- (3) Incorporate student participation in selecting, organizing, and carrying out extended learning activities;
- (4) Provide opportunities for students to acquire knowledge and skill development comparable to knowledge and skill development in courses offered at the high school; and
- (5) Be available to all students.

Amend Ed 306.27(c), (l), (t), (u) and (y), effective 3-27-14 (Document #10556), cited to read as follows:

Ed 306.27 High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program.

(c) The local school board shall require that a program of studies shall be offered for each high school that enables each student to engage in and demonstrate achievement outlined for graduation as well as other educational experiences and instructional activities as follows:

- (1) Ed 306.31, relative to an arts education;
- (2) Ed 306.33, relative to a business education;
- (3) Ed 306.34, relative to a career and technical education;
- (4) Ed 306.35, relative to a career education;
- (5) Ed 306.37, relative to an English/language arts and reading program;
- (6) Ed 306.38, relative to a family and consumer science education;
- (7) Ed 306.39, relative to a school counseling program;

- (8) Ed 306.40, relative to a health education program;
  - (9) Ed 306.41, relative to a physical education program;
  - (10) Ed 306.42, relative to ~~an information & communication technologies~~ **digital literacy** program;
  - (11) Ed 306.43, relative to a mathematics program;
  - (12) Ed 306.45, relative to a science education;
  - (13) Ed 306.46, relative to a social studies program;
  - (14) Ed 306.47, relative to a technology preengineering education;
  - (15) Ed 306.48, relative to a world languages program; and
  - (16) Ed 306.27(b)(4), relative to extended learning opportunities.
- (l) The following shall apply relative to the required program of studies:
- (1) Consistent with Ed 306, the local school board shall verify in writing to the commissioner that each high school shall offer a total of at least 43 courses distributed as shown in Table 306-1 when the school seeks approval or renewal of approval under Ed 306.28;
  - (2) Each high school may use any relevant title to identify a particular course;
  - (3) Local school boards may propose innovative ways to meet or exceed the requirements in Table 306-1, pursuant to Ed 306.29;
  - (4) Local school boards shall ensure that courses necessary to meet the requirements for attaining graduation competencies as defined on Table 306-3 are offered to district students enrolled in high school at no additional cost to the student;
  - (5) The required courses in program areas offered by each high school shall be distributed as specified in Table 306-1 below:

**Table 306-1 Required Program Areas and Courses**

Required Program Areas	Courses
Arts education	3 courses
Business education	3 courses
Family and consumer science	3 courses
<del>Information and communication technologies</del> <b>Digital literacy</b>	½ course or demonstrated proficiency
World languages	5 courses
Health education	½ course
Physical education	2 courses
Technology education	4 courses
English	6 courses
Mathematics	6 courses
Science	5 courses
Social studies	5 courses

(6) Course requirements under Ed 306.27(1)(5) may be met through school identified and sanctioned distance education programs under Ed 306.22 subject to the following:

- a. Students shall be provided courses in a classroom setting that will enable them to demonstrate achievement of graduation competencies. Students are not required to take these courses in order to demonstrate achievement of graduation competencies but may engage in distance education programs to demonstrate achievement. Duplicate, equivalent, or additional courses in those program areas may be offered through distance education, extended learning opportunities, or other alternative methods;
- b. Distance education courses or other alternative courses or programs to be counted toward the 43 courses required by Ed 306.27(1)(5) shall meet the district or graduation competencies and shall be identified in the school’s program of studies;
- c. The school shall provide all equipment, software, and internet connectivity necessary to participate in distance education programs that are to be counted toward the 43 courses required by Ed 306.27(1)(5);
- d. In the cases where the school has determined that there is no other way to provide a required course, the costs of registration shall be borne by the school district for courses or alternative programs to be counted toward the 43 courses required by Ed 306.27(1)(5); and
- e. At least one staff member shall be identified and available to assist students having difficulty with distance education courses and other alternative programs;

(7) Introductory level courses offered at regional career and technical centers and available to all high school students may be counted toward the 43 courses required by Ed 306.27(1)(5) to be offered at each host or sending high school in the region. Such courses shall be identified in the school’s program of studies. Career program level courses, not available to all students, shall not be counted toward the high school requirement, including career level courses offered at a regional career and technical center that is co-located with the high school. Graduation competencies acquired and demonstrated through career courses may be counted toward a student’s requirements for a high school diploma under Ed 306.27(t);

(8) Nothing in this section shall prevent a high school from offering classroom courses, distance education courses, independent study programs, career and technical center courses, or extended learning opportunities in addition to the courses required by Ed 306.27(1)(5). Schools shall not be required to pay for student registration or similar fees for these additional courses or programs; and

(9) Nothing in this section shall prevent a student from achieving and demonstrating any number of graduation competencies through classroom courses, career and technical center courses, distance education, independent study, or extended learning opportunities to meet the graduation requirements of Ed 306.27(t) consistent with local district policies.

\*(t) The 20 credits required for graduation shall be distributed as specified in Table 306-2:

Table 306-2 Required Subjects and Credits for High School Graduation

Required Subjects	Credit(s)
Arts education	½ credit
<del>Information and communications</del>	½ credit

<del>technologies</del> <b>Digital literacy</b>	
English	4 credits
Mathematics	3 credits, including algebra credit that can be earned through a sequential, integrated, or applied program
Physical sciences	1 credit
Biological sciences	1 credit
US and NH history	1 credit
US and NH government/civics	½ credit
Economics, including personal finance	½ credit
World history, global studies, or geography	½ credit
Health education	½ credit
Physical education	1 credit
Open electives	6 credits
Totals	20 credits

(u) Graduation competencies shall include competencies from the content areas as distributed in Table 306-3 in which students demonstrate proficiency as determined by the local school district no later than July 1, 2015:

Table 306-3 Required Credits for Graduation and Graduation Competencies

Required Graduation Competencies by Content Areas	Credit(s)
Arts education	½ credit
<del>Information and communications technologies</del> <b>Digital literacy</b>	½ credit
English	4 credits
Mathematics that encompasses algebra, mathematical modeling, statistics and probability, complex applications of measurement, applied geometry, graphical presentation and interpretation, statistics and data analysis	3 credits,
Physical sciences	1 credit
Biological sciences	1 credit
US and NH history	1 credit
US and NH government/civics	½ credit
Economics, including personal finance	½ credit
World history, global studies, or geography	½ credit
Health education	½ credit
Physical education	1 credit
Open electives	6 credits
Totals	20 credits

(y) The graduation competencies in ~~information and communications technologies~~ **digital literacy** education shall be met by either:

(1) The equivalent of a ½ credit course comprised of the creation by a student of an individual student digital portfolio to demonstrate proficient, ethical, and responsible use of digital tools, including, but not limited to, technology and communication tools, in the context of core subjects; or

(2) A course in ~~information and communications technologies~~ **digital literacy** education at the high school level through which a student can achieve and demonstrate appropriate graduation competencies.

Amend Ed 306.28(e) effective 3-27-14 (Document #10556), cited to read as follows:

Ed 306.28 Approval Process.

(e) Implementation timelines shall be set forth in Table 306-4 below:

Table  
306-4

Section	Implementation Date
306.141 Basic Instructional Standards	July 1, 2015
306.261 Kindergarten-Grade 8 Curriculum	July 1, 2017
306.311 Arts Education Program	July 1, 2015
306.371 English / Language Arts and Reading Program	July 1, 2015
306.401 Health and Wellness Education Program	July 1, 2015
306.411 Physical Education Program	July 1, 2015
306.421 <del>Information and Communication Technologies</del> <b>Digital Literacy</b> Program	July 1, 2015
306.431 Mathematics Program	July 1, 2015
306.451 Science Education Program	July 1, 2015
306.461 Social Studies Program	July 1, 2015
<b>306.471 Technology / Pre-Engineering Education Program</b>	<b>July 1, 2015</b>
306.481 World Languages Program	July 1, 2015

Amend the introductory language of Ed 306.31(a), effective 1-8-16 (Document #11020), to read as follows:

Ed 306.31 Arts Education Program.

(a) Pursuant to Ed 306.26 and Ed 306.27, the local school board shall require that an arts education program for grades ~~K~~**I**-12 provides:

Amend the introductory language of Ed 306.40(a), effective 1-8-16 (Document #11020), to read as follows:

Ed 306.40 Health Education Program.

(a) Pursuant to Ed 306.26 and Ed 306.27, the local school board shall require that a school health education program for grades ~~K~~**I**-12 provides:

Readopt with amendment Ed 306.41(a) intro., (b)(1), and (b)(2) effective 1-8-16 (Document #11020), to read as follows:

Ed 306.41 Physical Education Program.

(a) Pursuant to Ed 306.26 and Ed 306.27, the local school board shall require that a school physical education program for grades ~~K~~**I**-12 provides:

- (1) Physical education as provided in (b) below; and
- (2) Family and community partnerships.

(b) In the area of physical education, the local school board shall require that each school physical education program provides:

- (1) Systematic instruction in grades ~~K~~**I**-12, designed to enable students to:
  - a. Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities;
  - b. Demonstrate understanding of movement concepts, principles, and performance of physical activities;
  - c. Participate regularly in physical activity;
  - d. Achieve and maintain a health enhancing level of physical fitness;
  - e. Exhibit responsible personal and social behavior that respects self and others in physical activity settings; and
  - f. Value physical activity for health, enjoyment, challenge, self expression, and social interaction;
- (2) A planned ~~K~~**I**-12 curriculum in physical education that will provide for:
  - a. A variety of motor skills that are designed to enhance the physical, mental, social, and emotional development of every child;
  - b. Fitness education and assessment to help children understand and improve or maintain their physical well-being;
  - c. Development of cognitive concepts about motor skills and fitness;
  - d. Opportunities to improve children's emerging social and cooperative skills and to gain a multicultural perspective;
  - e. Promotion of regular amounts of appropriate physical activity now and throughout life; and
  - f. Utilization of technology in attaining instruction, curricular, and assessment goals; and

Readopt with amendment Ed 306.42(a), effective 1-8-16 (Document #11020), to read as follows:

Ed 306.42 ~~Information and Communication Technologies~~ ***Digital Literacy Program.***

(a) The local school board shall require an integrated approach to the use of 21<sup>st</sup> century tools, including, but not limited to technology and communication tools, within all curriculum areas through the adoption of an information and communication technologies literacy (ICT) program in grades ~~K~~***I*** - 12 that provides opportunities at developmentally appropriate levels for students to:

Amend Ed 306.43(a) intro., effective 1-8-16 (Document #11020), to read as follows:

Ed 306.43 ***Mathematics Program.***

(a) Pursuant to Ed 306.26, the local school board shall require that a mathematics program in each elementary grade, ***excluding kindergarten***, provides:

Readopt with amendment Ed 306.44, effective 3-27-14 (Document #10556), to read as follows:

Ed 306.44 ~~RESERVED~~ ***Computer Science Education.***

***(a) Each district shall establish and provide a comprehensive, sequentially designed, computer science curriculum that will meet the minimum standards for college and career readiness and that provide for continued growth in all content areas consistent with RSA 193-C:3, III.***

***(b) Pursuant to Ed 306.26, the local school board shall require that a computer science education program for grades 1-8 provides:***

***(1) Integrated, developmentally appropriate instruction in the concepts of computational thinking and the impacts of computing, where students will:***

***a. Foster an inclusive computing culture that incorporates personal, ethical, social, economic, and cultural contexts when considering the needs of diverse users of computational products;***

***b. Use Collaborative tools and processes to effectively work together to create complex artifacts;***

***c. Recognize and define computational problems;***

***d. Develop and use abstractions to manage complexity;***

***e. Create, test, and refine computational artifacts; and***

***f. Communicate with diverse audiences about the use and effects of computation and the appropriateness of computational choices; and***

***(2) Opportunities for students to build and construct knowledge and understanding of computational thinking through developmentally appropriate activities that include concrete experiences and interactions with manipulatives, technology, and their environment.***

***(c) Pursuant to Ed 306.27, the local school board shall require that a computer science education program be provided in each high school that:***

***(1) Offers 2 credits in coursework and competencies in one or more of the following core content areas:***

- a. Computing systems;***
- b. Networks and the internet;***
- c. Data and analysis; and***
- d. Algorithms and programming;***

***(2) Provides opportunities for students to build and construct knowledge and understanding of computational thinking through developmentally appropriate activities that include concrete experiences and interactions with manipulatives, technology, and their environment; and***

***(3) Provides opportunities for students to engage in authentic tasks that:***

- a. Foster an inclusive computing culture;***
- b. Encourage collaboration;***
- c. Promote the recognition and defining of computational problems;***
- d. Encourage the development and use of abstractions in complex problem solving;***
- e. Create, test, and refine computational artifacts; and***
- f. Provide opportunities for communication about computing.***

Amend the introductory language of Ed 306.45(a), effective 1-8-16 (Document #11020), to read as follows:

Ed 306.45 Science Education Program.

(a) Pursuant to Ed 306.26, the local school board shall require that a science education program in each *elementary* school with the grades, ***excluding kindergarten, K-4*** provides:

Amend the introductory language of Ed 306.46(a), effective 1-8-16 (Document #11020), to read as follows:

Ed 306.46 Social Studies Program.

(a) Pursuant to Ed 306.26, the local school board shall require that a social studies program in each elementary school ***grade, excluding kindergarten,*** provides:

### Appendix I

Rule	State or Federal Statute or Federal Regulation Implemented
Ed 306.04	RSA 186:5
Ed 306.14	RSA 186:5; 189:1-a; RSA 193-C:3, I(a)

Ed 306.15	RSA 186:5; 189:24
Ed 306.26	RSA 189:1-a; 189:25
Ed 306.26(c)	RSA 189:20
Ed 306.27	RSA 189:1-a; 194:23
Ed 306.27(l)	RSA 193:1(f)
Ed 306.28	RSA 21-N:6, V; 186:8, I; 194:23
Ed 306.31	RSA 186:5; 193-E:2-a
Ed 306.40	RSA 186:5; 193-E:2-a
Ed 306.41	RSA 193-C:3, I(a)
Ed 306.42	RSA 186:5; 193-E:2-a
Ed 306.43	RSA 186:5; 193-E:2-a; 186:8, VII
Ed 306.44	RSA 186:5; RSA 193-E:2-a
Ed 306.45	RSA 186:5; 193-E:2-a
Ed 306.46	RSA 186:5; 193-E:2-a