

Readopt with amendment Ed 507.19, effective 1-26-17 (Doc #12089), to read as follows:

Ed 507.19 Specialist in Assessment of Intellectual Functioning (SAIF).

(a) To be certified as a specialist in assessment of intellectual functioning (SAIF), an individual shall:

(1) Hold a master's degree and a valid:

- a. Certification from the department in education, school counseling, administration, or speech language specialist;
- b. License as a psychologist from the New Hampshire board of psychologists;
- c. License as an occupational therapist from the governing board of occupational therapists; or
- d. License as a speech-language pathologist from the governing board of speech-language pathologists;

(2) Have at least 4 years of documented school experience in education, school counseling, administration, speech therapy, or occupational therapy; and

(3) Either:

- a. Have successfully completed a SAIF program approved by the state board of education; or
- b. Have acquired the competencies, skills and knowledge described in (b) below through other experiences and training so as to qualify under Ed 505.03, Alternative 3: Demonstrated Competencies and Equivalent Experiences.

(b) To qualify as a SAIF, an individual shall have the following:

(1) Knowledge of:

- a. Relevant local, state, and federal laws, policies, regulations, and procedures pertaining to education;
- ~~b. Expertise in the nature, uses, and limitations of a variety of psychological educational assessments;~~
- eb.* General principles of learning and research-validated teaching strategies;
- ~~ec.~~ Human development theory, including application to children in a school setting;
- ed.* The learning characteristics of individuals with disabilities;
- ~~f. Expertise in research-validated educational accommodations, modification, supports, and interventions;~~
- ge.* Knowledge of statistics, research methods, and professional literature pertinent to the processes of assessment and program development;

~~h~~f. Knowledge of ~~†~~Those ethical principles applicable to the professional school psychology practice in the reporting of assessment results to school teams aimed at protecting the rights of individuals as set forth in the National Association of School Psychologists Principles for Professional Ethics (2010) as referenced in Appendix II; and

(2) Competency and skill in:

- a. Developing professional interactions for the purpose of obtaining and communicating information;
- b. Consulting with staff members and parents regarding students' current and future needs;
- c. Translating referral questions and concerns into a set of assessment procedures that follow Ed 1107 and 20 U.S.C. 1400;
- d. Administering, scoring, and interpreting assessments of individual intelligence and cognitive processing, assessments of academic achievement, and assessments of functional achievement;
- e. Conducting a test session with sufficient proficiency to ensure fluent administration and adding meaningful clinical observation concerning the test session, as well as having sufficient expertise to reflect on the student's performance and its implication for further assessment;
- f. Integrating background information and assessment results into a description of how the child learns;
- g. Developing appropriate recommendations based upon assessments and best practices;
- h. Assisting team members in planning strategies and interventions for students and assessing their effectiveness; ~~and~~
- i. Assisting the administration in planning and facilitating professional development and improvement efforts; ~~and~~ **and**

(3) *Expertise in:*

- a. The nature, uses, and limitations of a variety of psychological educational assessments; and*
- b. Research-validated educational accommodations, modification, supports, and interventions.*

Readopt with amendment Ed 614.08, effective 1-26-17 (Doc #12089), to read as follows:

Ed 614.08 Specialists in the Assessment of Intellectual Functioning. The program for specialists in the assessment of intellectual functioning shall provide the candidate with skills, competencies, ~~and~~ knowledge, **and expertise** outlined in Ed 507.19(b).

Appendix I

Rule	Statute
Ed 507.19	RSA 21-N:9, II(s)
Ed 614.08	RSA 21-N:9, II(r)

Appendix II

Rule	Title	Publisher; How to Obtain; Cost
Ed 507.19(b)(8) and Ed 614.08(a)(8)	NASP Principles of Professional Ethics (2010)	<p>Go to https://www.nasponline.org/standards-and-certification/professional-ethics</p> <p>No cost for PDF document</p> <p>National Association of School Psychologists 4340 East West Highway, Suite 402 Bethesda, MD 20814</p> <p>Phone: (301) 657-0270 Toll Free: (866) 331-NASP</p> <p>Cost: Member Price: \$48.00; Nonmember Price: \$60.00</p>