NECAP Percent Proficient or above for "Cohort" History

Reading Teaching Year Report for School

Gilsum Elementary School-21670-Monadnock Regional

Fall 2013 Grade of "Cohort": 07

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013/7</td>
<td>73%</td>
<td>81%</td>
<td>80%</td>
</tr>
<tr>
<td>2012/6</td>
<td>66%</td>
<td>76%</td>
<td>77%</td>
</tr>
<tr>
<td>2011/5</td>
<td>66%</td>
<td>69%</td>
<td>77%</td>
</tr>
<tr>
<td>2010/4</td>
<td>50%</td>
<td>69%</td>
<td>81%</td>
</tr>
<tr>
<td>2009/3</td>
<td>60%</td>
<td>76%</td>
<td>78%</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticipated Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching.
NECAP Percent Proficient or above for "Cohort" History
Reading Teaching Year Report for School
Gilsum Elementary School-21670-Monadnock Regional

Fall 2013 Grade of "Cohort": 06

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010/3</td>
<td>0</td>
<td>76%</td>
<td>80%</td>
</tr>
<tr>
<td>2011/4</td>
<td>0</td>
<td>74%</td>
<td>79%</td>
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<tr>
<td>2012/5</td>
<td>63%</td>
<td>60%</td>
<td>77%</td>
</tr>
<tr>
<td>2013/6</td>
<td>73%</td>
<td>76%</td>
<td>77%</td>
</tr>
</tbody>
</table>

All Students
Teaching Year Results

White (non-Hispanic)
Teaching Year Results

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticipated Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching
Fall 2013 Grade of "Cohort": 05

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

### All Students

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2011/3</th>
<th>2012/4</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>0</td>
<td>0</td>
<td>64%</td>
</tr>
<tr>
<td>District</td>
<td>73%</td>
<td>61%</td>
<td>64%</td>
</tr>
<tr>
<td>State</td>
<td>81%</td>
<td>78%</td>
<td>79%</td>
</tr>
</tbody>
</table>

### White (non-Hispanic)

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2011/3</th>
<th>2012/4</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>0</td>
<td>0</td>
<td>64%</td>
</tr>
<tr>
<td>District</td>
<td>73%</td>
<td>62%</td>
<td>65%</td>
</tr>
<tr>
<td>State</td>
<td>82%</td>
<td>80%</td>
<td>80%</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticipated Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching.
NECAP Percent Proficient or above for "Cohort" History

Reading Teaching Year Report for School

Gilsum Elementary School-21670-Monadnock Regional

Fall 2013 Grade of "Cohort": 03

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Note: Disaggregation is not reported if inclusion by cohort is not usually consistent year to year (ex: IEP).

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
</tr>
<tr>
<td></td>
<td>91%</td>
</tr>
<tr>
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<td>351</td>
</tr>
<tr>
<td></td>
<td>11</td>
</tr>
<tr>
<td>District</td>
<td></td>
</tr>
<tr>
<td></td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>345</td>
</tr>
<tr>
<td></td>
<td>137</td>
</tr>
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<td>State</td>
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</tr>
<tr>
<td></td>
<td>77%</td>
</tr>
<tr>
<td></td>
<td>348</td>
</tr>
<tr>
<td></td>
<td>13,390</td>
</tr>
</tbody>
</table>

All Students

Teaching Year Results

![Graph](image1)

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
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<tr>
<td></td>
<td>91%</td>
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<tr>
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<td>351</td>
</tr>
<tr>
<td></td>
<td>11</td>
</tr>
<tr>
<td>District</td>
<td></td>
</tr>
<tr>
<td></td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>345</td>
</tr>
<tr>
<td></td>
<td>131</td>
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<tr>
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<tr>
<td></td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>349</td>
</tr>
<tr>
<td></td>
<td>11,558</td>
</tr>
</tbody>
</table>

White (non-Hispanic)

Teaching Year Results

![Graph](image2)

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student’s assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). Anticipated Graduating Class does not represent a true cohort. If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching