NECAP Percent Proficient or above for Program Level

Math Teaching Year Report for School

Canterbury Elementary School-22165-Shaker Regional

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 6 (Grade of Instruction: 5)

All Students

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>66%</td>
<td>92%</td>
<td>92%</td>
<td>86%</td>
<td>95%</td>
<td>83%</td>
<td>85%</td>
</tr>
<tr>
<td></td>
<td>644</td>
<td>654</td>
<td>653</td>
<td>653</td>
<td>657</td>
<td>652</td>
<td>650</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>13</td>
<td>24</td>
<td>14</td>
<td>18</td>
<td>17</td>
<td>20</td>
</tr>
<tr>
<td>District</td>
<td>71%</td>
<td>66%</td>
<td>79%</td>
<td>72%</td>
<td>73%</td>
<td>82%</td>
<td>64%</td>
</tr>
<tr>
<td></td>
<td>645</td>
<td>643</td>
<td>647</td>
<td>647</td>
<td>648</td>
<td>649</td>
<td>644</td>
</tr>
<tr>
<td></td>
<td>93</td>
<td>108</td>
<td>106</td>
<td>111</td>
<td>95</td>
<td>88</td>
<td>86</td>
</tr>
<tr>
<td>State</td>
<td>68%</td>
<td>69%</td>
<td>72%</td>
<td>71%</td>
<td>72%</td>
<td>74%</td>
<td>70%</td>
</tr>
<tr>
<td></td>
<td>644</td>
<td>645</td>
<td>646</td>
<td>646</td>
<td>647</td>
<td>646</td>
<td>645</td>
</tr>
<tr>
<td></td>
<td>15,175</td>
<td>15,023</td>
<td>14,912</td>
<td>14,591</td>
<td>14,088</td>
<td>14,081</td>
<td></td>
</tr>
</tbody>
</table>

Students without an IEP

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>92%</td>
<td>85%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>657</td>
<td>656</td>
<td>657</td>
<td>658</td>
<td>655</td>
<td>650</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>12</td>
<td>18</td>
<td>10</td>
<td>16</td>
<td>14</td>
<td>19</td>
</tr>
<tr>
<td>District</td>
<td>79%</td>
<td>72%</td>
<td>83%</td>
<td>82%</td>
<td>83%</td>
<td>87%</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>647</td>
<td>645</td>
<td>649</td>
<td>649</td>
<td>651</td>
<td>650</td>
<td>647</td>
</tr>
<tr>
<td></td>
<td>82</td>
<td>94</td>
<td>88</td>
<td>88</td>
<td>77</td>
<td>80</td>
<td>72</td>
</tr>
<tr>
<td>State</td>
<td>76%</td>
<td>77%</td>
<td>80%</td>
<td>79%</td>
<td>80%</td>
<td>81%</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>647</td>
<td>647</td>
<td>648</td>
<td>648</td>
<td>649</td>
<td>649</td>
<td>647</td>
</tr>
<tr>
<td></td>
<td>12,701</td>
<td>12,597</td>
<td>12,508</td>
<td>12,331</td>
<td>12,144</td>
<td>11,961</td>
<td>11,943</td>
</tr>
</tbody>
</table>

Students without Economic Disadvantage

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>80%</td>
<td>100%</td>
<td>90%</td>
<td>83%</td>
<td>100%</td>
<td>80%</td>
<td>82%</td>
</tr>
<tr>
<td></td>
<td>645</td>
<td>658</td>
<td>654</td>
<td>653</td>
<td>658</td>
<td>652</td>
<td>650</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>11</td>
<td>21</td>
<td>12</td>
<td>16</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>District</td>
<td>79%</td>
<td>77%</td>
<td>83%</td>
<td>78%</td>
<td>77%</td>
<td>86%</td>
<td>69%</td>
</tr>
<tr>
<td></td>
<td>647</td>
<td>646</td>
<td>649</td>
<td>649</td>
<td>649</td>
<td>651</td>
<td>646</td>
</tr>
<tr>
<td></td>
<td>71</td>
<td>79</td>
<td>78</td>
<td>77</td>
<td>59</td>
<td>62</td>
<td>56</td>
</tr>
<tr>
<td>State</td>
<td>73%</td>
<td>74%</td>
<td>78%</td>
<td>77%</td>
<td>79%</td>
<td>80%</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>646</td>
<td>646</td>
<td>648</td>
<td>648</td>
<td>649</td>
<td>649</td>
<td>647</td>
</tr>
<tr>
<td></td>
<td>12,161</td>
<td>11,902</td>
<td>11,546</td>
<td>10,901</td>
<td>10,583</td>
<td>10,199</td>
<td>10,174</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level
Math Teaching Year Report for School

Canterbury Elementary School-22165-Shaker Regional

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

### Fall Testing Grade: 6 (Grade of Instruction: 5)

#### Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>66%</td>
<td>92%</td>
<td>91%</td>
<td>86%</td>
<td>95%</td>
<td>83%</td>
<td>85%</td>
</tr>
<tr>
<td></td>
<td>644</td>
<td>654</td>
<td>653</td>
<td>653</td>
<td>657</td>
<td>652</td>
<td>650</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>13</td>
<td>23</td>
<td>14</td>
<td>18</td>
<td>17</td>
<td>20</td>
</tr>
<tr>
<td>District</td>
<td>72%</td>
<td>66%</td>
<td>78%</td>
<td>72%</td>
<td>74%</td>
<td>83%</td>
<td>66%</td>
</tr>
<tr>
<td></td>
<td>646</td>
<td>643</td>
<td>647</td>
<td>647</td>
<td>648</td>
<td>649</td>
<td>644</td>
</tr>
<tr>
<td></td>
<td>92</td>
<td>106</td>
<td>101</td>
<td>108</td>
<td>92</td>
<td>86</td>
<td>82</td>
</tr>
<tr>
<td>State</td>
<td>69%</td>
<td>70%</td>
<td>74%</td>
<td>73%</td>
<td>74%</td>
<td>76%</td>
<td>72%</td>
</tr>
<tr>
<td></td>
<td>645</td>
<td>645</td>
<td>646</td>
<td>646</td>
<td>647</td>
<td>647</td>
<td>645</td>
</tr>
<tr>
<td></td>
<td>13,915</td>
<td>13,783</td>
<td>13,486</td>
<td>13,133</td>
<td>12,864</td>
<td>12,510</td>
<td>12,381</td>
</tr>
</tbody>
</table>

#### White (non-Hispanic)

#### Male

#### Female

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level
Math Teaching Year Report for School
Canterbury Elementary School-22165-Shaker Regional

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 6  (Grade of Instruction: 5)

Students not Receiving Title 1 Services

<table>
<thead>
<tr>
<th>School</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>66%</td>
<td>92%</td>
<td>92%</td>
<td>86%</td>
<td>95%</td>
<td>83%</td>
<td>85%</td>
</tr>
<tr>
<td></td>
<td>644</td>
<td>654</td>
<td>653</td>
<td>653</td>
<td>657</td>
<td>652</td>
<td>650</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>13</td>
<td>24</td>
<td>14</td>
<td>18</td>
<td>17</td>
<td>20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>District</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>71%</td>
<td>66%</td>
<td>79%</td>
<td>72%</td>
<td>93%</td>
<td>87%</td>
<td>72%</td>
</tr>
<tr>
<td></td>
<td>645</td>
<td>643</td>
<td>647</td>
<td>647</td>
<td>653</td>
<td>650</td>
<td>646</td>
</tr>
<tr>
<td></td>
<td>93</td>
<td>108</td>
<td>106</td>
<td>111</td>
<td>68</td>
<td>70</td>
<td>74</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>70%</td>
<td>72%</td>
<td>75%</td>
<td>74%</td>
<td>76%</td>
<td>77%</td>
<td>74%</td>
</tr>
<tr>
<td></td>
<td>645</td>
<td>645</td>
<td>647</td>
<td>647</td>
<td>648</td>
<td>647</td>
<td>646</td>
</tr>
<tr>
<td></td>
<td>13,824</td>
<td>13,481</td>
<td>13,393</td>
<td>12,729</td>
<td>12,291</td>
<td>11,687</td>
<td>11,610</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Math Teaching Year Report for School

Canterbury Elementary School-22165-Shaker Regional

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 5 (Grade of Instruction: 4)

Students without an IEP

Students without Economic Disadvantage

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student’s assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Math Teaching Year Report for School

Canterbury Elementary School-22165-Shaker Regional

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 5 (Grade of Instruction: 4)

White (non-Hispanic)

Teaching Year Results

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>94%</td>
<td>96%</td>
<td>100%</td>
<td>100%</td>
<td>95%</td>
<td>91%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>554</td>
<td>552</td>
<td>557</td>
<td>559</td>
<td>554</td>
<td>551</td>
<td>554</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>28</td>
<td>23</td>
<td>17</td>
<td>19</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>District</td>
<td>63%</td>
<td>72%</td>
<td>82%</td>
<td>72%</td>
<td>82%</td>
<td>70%</td>
<td>86%</td>
</tr>
<tr>
<td></td>
<td>543</td>
<td>545</td>
<td>549</td>
<td>547</td>
<td>548</td>
<td>546</td>
<td>549</td>
</tr>
<tr>
<td></td>
<td>107</td>
<td>104</td>
<td>100</td>
<td>89</td>
<td>91</td>
<td>89</td>
<td>88</td>
</tr>
<tr>
<td>State</td>
<td>69%</td>
<td>74%</td>
<td>75%</td>
<td>75%</td>
<td>77%</td>
<td>75%</td>
<td>74%</td>
</tr>
<tr>
<td></td>
<td>545</td>
<td>546</td>
<td>547</td>
<td>547</td>
<td>547</td>
<td>547</td>
<td>546</td>
</tr>
<tr>
<td></td>
<td>13,740</td>
<td>13,538</td>
<td>13,157</td>
<td>12,940</td>
<td>12,422</td>
<td>12,542</td>
<td>12,118</td>
</tr>
</tbody>
</table>

Fall yr/grade: 2007/5 2008/5 2009/5 2010/5 2011/5 2012/5 2013/5

Teaching Year Results

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>95%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>553</td>
<td>556</td>
<td>561</td>
<td>552</td>
<td>552</td>
<td>555</td>
<td>555</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>20</td>
<td>14</td>
<td>12</td>
<td>8</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>District</td>
<td>58%</td>
<td>74%</td>
<td>77%</td>
<td>67%</td>
<td>88%</td>
<td>78%</td>
<td>82%</td>
</tr>
<tr>
<td></td>
<td>542</td>
<td>545</td>
<td>549</td>
<td>547</td>
<td>549</td>
<td>547</td>
<td>549</td>
</tr>
<tr>
<td></td>
<td>55</td>
<td>71</td>
<td>66</td>
<td>59</td>
<td>51</td>
<td>45</td>
<td>50</td>
</tr>
<tr>
<td>State</td>
<td>70%</td>
<td>73%</td>
<td>74%</td>
<td>73%</td>
<td>75%</td>
<td>74%</td>
<td>73%</td>
</tr>
<tr>
<td></td>
<td>545</td>
<td>546</td>
<td>546</td>
<td>547</td>
<td>546</td>
<td>546</td>
<td>546</td>
</tr>
<tr>
<td></td>
<td>7,736</td>
<td>7,666</td>
<td>7,538</td>
<td>7,614</td>
<td>7,191</td>
<td>7,227</td>
<td>7,141</td>
</tr>
</tbody>
</table>

Male

Teaching Year Results

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>91%</td>
<td>551</td>
<td>551</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>555</td>
<td>9</td>
<td>5</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>District</td>
<td>69%</td>
<td>66%</td>
<td>81%</td>
<td>73%</td>
<td>65%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>543</td>
<td>544</td>
<td>550</td>
<td>548</td>
<td>546</td>
<td>544</td>
<td>549</td>
</tr>
<tr>
<td></td>
<td>54</td>
<td>38</td>
<td>38</td>
<td>32</td>
<td>42</td>
<td>46</td>
<td>43</td>
</tr>
<tr>
<td>State</td>
<td>67%</td>
<td>73%</td>
<td>75%</td>
<td>72%</td>
<td>76%</td>
<td>75%</td>
<td>74%</td>
</tr>
<tr>
<td></td>
<td>544</td>
<td>545</td>
<td>546</td>
<td>546</td>
<td>546</td>
<td>546</td>
<td>546</td>
</tr>
<tr>
<td></td>
<td>7,299</td>
<td>7,190</td>
<td>7,004</td>
<td>6,796</td>
<td>6,863</td>
<td>6,845</td>
<td>6,642</td>
</tr>
</tbody>
</table>

Female

Teaching Year Results

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Math Teaching Year Report for School

Canterbury Elementary School-22165-Shaker Regional

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 5  (Grade of Instruction: 4)

Students not Receiving Title 1 Services

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>94%</td>
<td>93%</td>
<td>100%</td>
<td>100%</td>
<td>95%</td>
<td>91%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>554</td>
<td>552</td>
<td>557</td>
<td>559</td>
<td>554</td>
<td>551</td>
<td>554</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>29</td>
<td>23</td>
<td>17</td>
<td>19</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>District</td>
<td>63%</td>
<td>70%</td>
<td>82%</td>
<td>73%</td>
<td>88%</td>
<td>71%</td>
<td>87%</td>
</tr>
<tr>
<td></td>
<td>543</td>
<td>544</td>
<td>549</td>
<td>548</td>
<td>549</td>
<td>546</td>
<td>549</td>
</tr>
<tr>
<td></td>
<td>109</td>
<td>109</td>
<td>104</td>
<td>85</td>
<td>82</td>
<td>91</td>
<td>93</td>
</tr>
<tr>
<td>State</td>
<td>71%</td>
<td>75%</td>
<td>77%</td>
<td>76%</td>
<td>80%</td>
<td>78%</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>545</td>
<td>546</td>
<td>547</td>
<td>547</td>
<td>548</td>
<td>548</td>
<td>547</td>
</tr>
<tr>
<td></td>
<td>13,310</td>
<td>13,028</td>
<td>12,670</td>
<td>12,040</td>
<td>11,470</td>
<td>11,325</td>
<td>11,096</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level
Math Teaching Year Report for School
Canterbury Elementary School-22165-Shaker Regional
Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

### Fall Testing Grade: 4  (Grade of Instruction: 3)

#### All Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>96%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>94%</td>
</tr>
<tr>
<td></td>
<td>456</td>
<td>456</td>
<td>459</td>
<td>457</td>
<td>458</td>
<td>462</td>
<td>456</td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>22</td>
<td>19</td>
<td>18</td>
<td>22</td>
<td>23</td>
<td>17</td>
</tr>
<tr>
<td>District</td>
<td>84%</td>
<td>89%</td>
<td>88%</td>
<td>86%</td>
<td>80%</td>
<td>87%</td>
<td>68%</td>
</tr>
<tr>
<td></td>
<td>450</td>
<td>452</td>
<td>452</td>
<td>450</td>
<td>450</td>
<td>452</td>
<td>447</td>
</tr>
<tr>
<td></td>
<td>107</td>
<td>106</td>
<td>100</td>
<td>89</td>
<td>91</td>
<td>93</td>
<td>96</td>
</tr>
<tr>
<td>State</td>
<td>68%</td>
<td>73%</td>
<td>75%</td>
<td>74%</td>
<td>76%</td>
<td>77%</td>
<td>73%</td>
</tr>
<tr>
<td></td>
<td>445</td>
<td>446</td>
<td>447</td>
<td>447</td>
<td>448</td>
<td>448</td>
<td>447</td>
</tr>
<tr>
<td></td>
<td>14,871</td>
<td>14,444</td>
<td>14,380</td>
<td>14,059</td>
<td>13,726</td>
<td>13,800</td>
<td></td>
</tr>
</tbody>
</table>

#### Students without an IEP

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>101%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>456</td>
<td>456</td>
<td>458</td>
<td>456</td>
<td>458</td>
<td>462</td>
<td>456</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td>20</td>
<td>13</td>
</tr>
<tr>
<td>District</td>
<td>87%</td>
<td>93%</td>
<td>88%</td>
<td>88%</td>
<td>88%</td>
<td>92%</td>
<td>72%</td>
</tr>
<tr>
<td></td>
<td>450</td>
<td>453</td>
<td>453</td>
<td>451</td>
<td>452</td>
<td>453</td>
<td>447</td>
</tr>
<tr>
<td></td>
<td>92</td>
<td>87</td>
<td>79</td>
<td>76</td>
<td>71</td>
<td>82</td>
<td>80</td>
</tr>
<tr>
<td>State</td>
<td>73%</td>
<td>79%</td>
<td>79%</td>
<td>80%</td>
<td>82%</td>
<td>82%</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>446</td>
<td>448</td>
<td>448</td>
<td>449</td>
<td>450</td>
<td>450</td>
<td>449</td>
</tr>
<tr>
<td></td>
<td>12,729</td>
<td>12,410</td>
<td>12,334</td>
<td>12,129</td>
<td>11,875</td>
<td>11,928</td>
<td></td>
</tr>
</tbody>
</table>

#### Students without Economic Disadvantage

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>95%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>94%</td>
</tr>
<tr>
<td></td>
<td>456</td>
<td>456</td>
<td>460</td>
<td>459</td>
<td>457</td>
<td>463</td>
<td>456</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>19</td>
<td>17</td>
<td>13</td>
<td>19</td>
<td>19</td>
<td>16</td>
</tr>
<tr>
<td>District</td>
<td>88%</td>
<td>91%</td>
<td>91%</td>
<td>90%</td>
<td>82%</td>
<td>90%</td>
<td>76%</td>
</tr>
<tr>
<td></td>
<td>451</td>
<td>453</td>
<td>454</td>
<td>452</td>
<td>453</td>
<td>454</td>
<td>449</td>
</tr>
<tr>
<td></td>
<td>79</td>
<td>83</td>
<td>68</td>
<td>62</td>
<td>57</td>
<td>59</td>
<td>54</td>
</tr>
<tr>
<td>State</td>
<td>73%</td>
<td>78%</td>
<td>79%</td>
<td>79%</td>
<td>82%</td>
<td>83%</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>446</td>
<td>448</td>
<td>448</td>
<td>449</td>
<td>450</td>
<td>450</td>
<td>449</td>
</tr>
<tr>
<td></td>
<td>11,731</td>
<td>11,294</td>
<td>11,074</td>
<td>10,382</td>
<td>10,244</td>
<td>9,985</td>
<td>9,928</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Math Teaching Year Report for School

Canterbury Elementary School-22165-Shaker Regional

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

### Fall Testing Grade: 4 (Grade of Instruction: 3)

#### White (non-Hispanic)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or above</td>
<td>100%</td>
<td>96%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>94%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>456</td>
<td>456</td>
<td>459</td>
<td>457</td>
<td>458</td>
<td>462</td>
<td>456</td>
</tr>
<tr>
<td>Number Tested</td>
<td>29</td>
<td>22</td>
<td>19</td>
<td>18</td>
<td>22</td>
<td>23</td>
<td>17</td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or above</td>
<td>83%</td>
<td>90%</td>
<td>88%</td>
<td>88%</td>
<td>81%</td>
<td>88%</td>
<td>71%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>450</td>
<td>452</td>
<td>453</td>
<td>451</td>
<td>450</td>
<td>452</td>
<td>447</td>
</tr>
<tr>
<td>Number Tested</td>
<td>105</td>
<td>103</td>
<td>97</td>
<td>88</td>
<td>90</td>
<td>89</td>
<td>90</td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or above</td>
<td>69%</td>
<td>75%</td>
<td>75%</td>
<td>75%</td>
<td>78%</td>
<td>79%</td>
<td>75%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>445</td>
<td>446</td>
<td>447</td>
<td>447</td>
<td>448</td>
<td>448</td>
<td>447</td>
</tr>
<tr>
<td>Number Tested</td>
<td>13,462</td>
<td>13,155</td>
<td>12,999</td>
<td>12,575</td>
<td>12,394</td>
<td>12,072</td>
<td>12,046</td>
</tr>
</tbody>
</table>

#### Male

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or above</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>82%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>456</td>
<td>456</td>
<td>458</td>
<td>458</td>
<td>463</td>
<td>463</td>
<td>463</td>
</tr>
<tr>
<td>Number Tested</td>
<td>19</td>
<td>12</td>
<td>13</td>
<td>8</td>
<td>12</td>
<td>13</td>
<td>6</td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or above</td>
<td>82%</td>
<td>88%</td>
<td>85%</td>
<td>87%</td>
<td>83%</td>
<td>88%</td>
<td>74%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>450</td>
<td>452</td>
<td>451</td>
<td>451</td>
<td>452</td>
<td>452</td>
<td>448</td>
</tr>
<tr>
<td>Number Tested</td>
<td>70</td>
<td>67</td>
<td>65</td>
<td>48</td>
<td>46</td>
<td>51</td>
<td>42</td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or above</td>
<td>69%</td>
<td>74%</td>
<td>74%</td>
<td>74%</td>
<td>77%</td>
<td>77%</td>
<td>72%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>445</td>
<td>446</td>
<td>447</td>
<td>447</td>
<td>448</td>
<td>448</td>
<td>447</td>
</tr>
<tr>
<td>Number Tested</td>
<td>7,661</td>
<td>7,484</td>
<td>7,597</td>
<td>7,219</td>
<td>7,224</td>
<td>7,099</td>
<td>6,935</td>
</tr>
</tbody>
</table>

#### Female

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or above</td>
<td>100%</td>
<td>90%</td>
<td>6%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>91%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>454</td>
<td>456</td>
<td>6</td>
<td>456</td>
<td>457</td>
<td>461</td>
<td>454</td>
</tr>
<tr>
<td>Number Tested</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or above</td>
<td>86%</td>
<td>92%</td>
<td>94%</td>
<td>86%</td>
<td>78%</td>
<td>85%</td>
<td>63%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>449</td>
<td>452</td>
<td>454</td>
<td>449</td>
<td>449</td>
<td>450</td>
<td>446</td>
</tr>
<tr>
<td>Number Tested</td>
<td>37</td>
<td>39</td>
<td>35</td>
<td>41</td>
<td>45</td>
<td>42</td>
<td>54</td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or above</td>
<td>66%</td>
<td>73%</td>
<td>74%</td>
<td>74%</td>
<td>77%</td>
<td>77%</td>
<td>73%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>444</td>
<td>446</td>
<td>447</td>
<td>447</td>
<td>448</td>
<td>448</td>
<td>447</td>
</tr>
<tr>
<td>Number Tested</td>
<td>7,210</td>
<td>6,960</td>
<td>6,783</td>
<td>6,840</td>
<td>6,796</td>
<td>6,627</td>
<td>6,865</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Math Teaching Year Report for School

Canterbury Elementary School-22165-Shaker Regional

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

**Fall Testing Grade: 4 (Grade of Instruction: 3)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>96%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>94%</td>
</tr>
<tr>
<td></td>
<td>456</td>
<td>456</td>
<td>459</td>
<td>457</td>
<td>458</td>
<td>462</td>
<td>456</td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>22</td>
<td>19</td>
<td>18</td>
<td>22</td>
<td>23</td>
<td>17</td>
</tr>
<tr>
<td>District</td>
<td>84%</td>
<td>89%</td>
<td>88%</td>
<td>89%</td>
<td>85%</td>
<td>87%</td>
<td>68%</td>
</tr>
<tr>
<td></td>
<td>450</td>
<td>452</td>
<td>452</td>
<td>451</td>
<td>452</td>
<td>452</td>
<td>447</td>
</tr>
<tr>
<td></td>
<td>107</td>
<td>106</td>
<td>100</td>
<td>84</td>
<td>81</td>
<td>93</td>
<td>96</td>
</tr>
<tr>
<td>State</td>
<td>71%</td>
<td>77%</td>
<td>78%</td>
<td>77%</td>
<td>80%</td>
<td>81%</td>
<td>77%</td>
</tr>
<tr>
<td></td>
<td>446</td>
<td>447</td>
<td>448</td>
<td>448</td>
<td>449</td>
<td>449</td>
<td>448</td>
</tr>
<tr>
<td></td>
<td>12,773</td>
<td>12,446</td>
<td>12,302</td>
<td>11,699</td>
<td>11,464</td>
<td>10,994</td>
<td>10,931</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level
Math Teaching Year Report for School
Canterbury Elementary School-22165-Shaker Regional

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 3  (Grade of Instruction: 2)

### All Students

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>96%</td>
<td>100%</td>
<td>94%</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>355</td>
<td>355</td>
<td>356</td>
<td>354</td>
<td>362</td>
<td>356</td>
<td>349</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>20</td>
<td>17</td>
<td>24</td>
<td>23</td>
<td>18</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>93%</td>
<td>96%</td>
<td>96%</td>
<td>86%</td>
<td>92%</td>
<td>78%</td>
<td>77%</td>
<td></td>
</tr>
<tr>
<td>353</td>
<td>352</td>
<td>352</td>
<td>350</td>
<td>353</td>
<td>348</td>
<td>347</td>
<td></td>
</tr>
<tr>
<td>105</td>
<td>96</td>
<td>86</td>
<td>99</td>
<td>98</td>
<td>95</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>73%</td>
<td>72%</td>
<td>76%</td>
<td>76%</td>
<td>76%</td>
<td>74%</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>345</td>
<td>345</td>
<td>347</td>
<td>347</td>
<td>347</td>
<td>346</td>
<td>345</td>
<td></td>
</tr>
<tr>
<td>14,451</td>
<td>14,292</td>
<td>14,077</td>
<td>13,995</td>
<td>13,712</td>
<td>13,418</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Students without an IEP

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>94%</td>
<td>100%</td>
<td>93%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>354</td>
<td>354</td>
<td>358</td>
<td>353</td>
<td>360</td>
<td>355</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>19</td>
<td>13</td>
<td>17</td>
<td>20</td>
<td>14</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>94%</td>
<td>97%</td>
<td>95%</td>
<td>94%</td>
<td>93%</td>
<td>78%</td>
<td>79%</td>
<td></td>
</tr>
<tr>
<td>352</td>
<td>352</td>
<td>352</td>
<td>352</td>
<td>353</td>
<td>348</td>
<td>347</td>
<td></td>
</tr>
<tr>
<td>91</td>
<td>85</td>
<td>73</td>
<td>80</td>
<td>88</td>
<td>86</td>
<td>69</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>77%</td>
<td>76%</td>
<td>81%</td>
<td>80%</td>
<td>80%</td>
<td>79%</td>
<td>75%</td>
<td></td>
</tr>
<tr>
<td>347</td>
<td>347</td>
<td>348</td>
<td>348</td>
<td>348</td>
<td>348</td>
<td>347</td>
<td></td>
</tr>
<tr>
<td>12,584</td>
<td>12,555</td>
<td>12,302</td>
<td>12,343</td>
<td>12,069</td>
<td>12,001</td>
<td>11,665</td>
<td></td>
</tr>
</tbody>
</table>

### Students without Economic Disadvantage

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>96%</td>
<td>100%</td>
<td>94%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>356</td>
<td>355</td>
<td>357</td>
<td>354</td>
<td>361</td>
<td>357</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>19</td>
<td>14</td>
<td>21</td>
<td>21</td>
<td>16</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96%</td>
<td>95%</td>
<td>96%</td>
<td>88%</td>
<td>95%</td>
<td>81%</td>
<td>82%</td>
<td></td>
</tr>
<tr>
<td>354</td>
<td>352</td>
<td>354</td>
<td>353</td>
<td>354</td>
<td>350</td>
<td>347</td>
<td></td>
</tr>
<tr>
<td>80</td>
<td>71</td>
<td>59</td>
<td>63</td>
<td>65</td>
<td>54</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>77%</td>
<td>76%</td>
<td>81%</td>
<td>81%</td>
<td>82%</td>
<td>80%</td>
<td>77%</td>
<td></td>
</tr>
<tr>
<td>347</td>
<td>347</td>
<td>348</td>
<td>349</td>
<td>349</td>
<td>348</td>
<td>347</td>
<td></td>
</tr>
<tr>
<td>11,407</td>
<td>11,166</td>
<td>10,861</td>
<td>10,421</td>
<td>10,115</td>
<td>9,917</td>
<td>9,528</td>
<td></td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level
Math Teaching Year Report for School
Canterbury Elementary School-22165-Shaker Regional

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

**Fall Testing Grade: 3 (Grade of Instruction: 2)**

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>100%</td>
<td>96%</td>
<td>100%</td>
<td>94%</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>355</td>
<td>355</td>
<td>356</td>
<td>355</td>
<td>362</td>
<td>356</td>
<td>349</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>20</td>
<td>17</td>
<td>23</td>
<td>23</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>District</td>
<td>93%</td>
<td>95%</td>
<td>95%</td>
<td>86%</td>
<td>93%</td>
<td>80%</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>353</td>
<td>352</td>
<td>353</td>
<td>351</td>
<td>353</td>
<td>349</td>
<td>347</td>
</tr>
<tr>
<td></td>
<td>104</td>
<td>94</td>
<td>84</td>
<td>97</td>
<td>93</td>
<td>91</td>
<td>78</td>
</tr>
<tr>
<td>State</td>
<td>74%</td>
<td>73%</td>
<td>78%</td>
<td>77%</td>
<td>78%</td>
<td>76%</td>
<td>72%</td>
</tr>
<tr>
<td></td>
<td>346</td>
<td>346</td>
<td>347</td>
<td>348</td>
<td>348</td>
<td>347</td>
<td>346</td>
</tr>
<tr>
<td></td>
<td>13,215</td>
<td>12,960</td>
<td>12,671</td>
<td>12,431</td>
<td>12,096</td>
<td>14,003</td>
<td>5,659</td>
</tr>
</tbody>
</table>

**White (non-Hispanic)**

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>357</td>
<td>355</td>
<td>357</td>
<td>363</td>
<td>363</td>
<td>363</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>14</td>
<td>8</td>
<td>13</td>
<td>14</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>District</td>
<td>94%</td>
<td>97%</td>
<td>98%</td>
<td>89%</td>
<td>94%</td>
<td>82%</td>
<td>81%</td>
</tr>
<tr>
<td></td>
<td>354</td>
<td>351</td>
<td>354</td>
<td>352</td>
<td>355</td>
<td>349</td>
<td>347</td>
</tr>
<tr>
<td></td>
<td>63</td>
<td>64</td>
<td>50</td>
<td>53</td>
<td>53</td>
<td>46</td>
<td>42</td>
</tr>
<tr>
<td>State</td>
<td>74%</td>
<td>73%</td>
<td>76%</td>
<td>77%</td>
<td>78%</td>
<td>75%</td>
<td>71%</td>
</tr>
<tr>
<td></td>
<td>346</td>
<td>346</td>
<td>347</td>
<td>347</td>
<td>347</td>
<td>347</td>
<td>346</td>
</tr>
<tr>
<td></td>
<td>7,495</td>
<td>7,549</td>
<td>7,238</td>
<td>7,209</td>
<td>7,094</td>
<td>6,905</td>
<td>6,914</td>
</tr>
</tbody>
</table>

**Male**

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>100%</td>
<td>91%</td>
<td>92%</td>
<td>92%</td>
<td>92%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>353</td>
<td>351</td>
<td>351</td>
<td>354</td>
<td>354</td>
<td>354</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>9</td>
<td>9</td>
<td>11</td>
<td>12</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>District</td>
<td>92%</td>
<td>93%</td>
<td>92%</td>
<td>83%</td>
<td>80%</td>
<td>76%</td>
<td>73%</td>
</tr>
<tr>
<td></td>
<td>351</td>
<td>352</td>
<td>350</td>
<td>348</td>
<td>350</td>
<td>348</td>
<td>346</td>
</tr>
<tr>
<td></td>
<td>42</td>
<td>32</td>
<td>36</td>
<td>46</td>
<td>45</td>
<td>49</td>
<td>37</td>
</tr>
<tr>
<td>State</td>
<td>72%</td>
<td>71%</td>
<td>77%</td>
<td>76%</td>
<td>75%</td>
<td>72%</td>
<td>69%</td>
</tr>
<tr>
<td></td>
<td>345</td>
<td>345</td>
<td>347</td>
<td>347</td>
<td>346</td>
<td>346</td>
<td>345</td>
</tr>
<tr>
<td></td>
<td>6,956</td>
<td>6,742</td>
<td>6,839</td>
<td>6,786</td>
<td>6,624</td>
<td>6,807</td>
<td>6,504</td>
</tr>
</tbody>
</table>

**Female**

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>100%</td>
<td>91%</td>
<td>92%</td>
<td>92%</td>
<td>92%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>353</td>
<td>351</td>
<td>351</td>
<td>354</td>
<td>354</td>
<td>354</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>9</td>
<td>9</td>
<td>11</td>
<td>12</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>District</td>
<td>92%</td>
<td>93%</td>
<td>92%</td>
<td>83%</td>
<td>80%</td>
<td>76%</td>
<td>73%</td>
</tr>
<tr>
<td></td>
<td>351</td>
<td>352</td>
<td>350</td>
<td>348</td>
<td>350</td>
<td>348</td>
<td>346</td>
</tr>
<tr>
<td></td>
<td>42</td>
<td>32</td>
<td>36</td>
<td>46</td>
<td>45</td>
<td>49</td>
<td>37</td>
</tr>
<tr>
<td>State</td>
<td>72%</td>
<td>71%</td>
<td>77%</td>
<td>76%</td>
<td>75%</td>
<td>72%</td>
<td>69%</td>
</tr>
<tr>
<td></td>
<td>345</td>
<td>345</td>
<td>347</td>
<td>347</td>
<td>346</td>
<td>346</td>
<td>345</td>
</tr>
<tr>
<td></td>
<td>6,956</td>
<td>6,742</td>
<td>6,839</td>
<td>6,786</td>
<td>6,624</td>
<td>6,807</td>
<td>6,504</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Math Teaching Year Report for School

Canterbury Elementary School-22165-Shaker Regional

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 3 (Grade of Instruction: 2)

Students not Receiving Title 1 Services

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>96%</td>
<td>100%</td>
<td>94%</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>355</td>
<td>355</td>
<td>356</td>
<td>354</td>
<td>362</td>
<td>356</td>
<td>349</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>20</td>
<td>17</td>
<td>24</td>
<td>23</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>District</td>
<td>93%</td>
<td>96%</td>
<td>96%</td>
<td>87%</td>
<td>93%</td>
<td>78%</td>
<td>77%</td>
</tr>
<tr>
<td></td>
<td>353</td>
<td>352</td>
<td>351</td>
<td>353</td>
<td>348</td>
<td>347</td>
<td></td>
</tr>
<tr>
<td></td>
<td>105</td>
<td>96</td>
<td>86</td>
<td>92</td>
<td>88</td>
<td>95</td>
<td>79</td>
</tr>
<tr>
<td>State</td>
<td>76%</td>
<td>74%</td>
<td>80%</td>
<td>80%</td>
<td>80%</td>
<td>78%</td>
<td>76%</td>
</tr>
<tr>
<td></td>
<td>346</td>
<td>346</td>
<td>348</td>
<td>348</td>
<td>348</td>
<td>347</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12,349</td>
<td>12,241</td>
<td>11,963</td>
<td>11,548</td>
<td>11,153</td>
<td>10,798</td>
<td>10,387</td>
</tr>
</tbody>
</table>