NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 6 (Grade of Instruction: 5)

### All Students

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7%</td>
<td>0%</td>
<td>0%</td>
<td>8%</td>
<td>15%</td>
<td>8%</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>627</td>
<td>626</td>
<td>622</td>
<td>624</td>
<td>623</td>
<td>625</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>13</td>
<td>17</td>
<td>12</td>
<td>13</td>
<td>13</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12%</td>
<td>15%</td>
<td>16%</td>
<td>21%</td>
<td>17%</td>
<td>18%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>627</td>
<td>628</td>
<td>629</td>
<td>631</td>
<td>628</td>
<td>630</td>
<td>629</td>
<td></td>
</tr>
<tr>
<td>221</td>
<td>210</td>
<td>212</td>
<td>171</td>
<td>181</td>
<td>193</td>
<td>167</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32%</td>
<td>33%</td>
<td>33%</td>
<td>37%</td>
<td>39%</td>
<td>36%</td>
<td>34%</td>
<td></td>
</tr>
<tr>
<td>634</td>
<td>635</td>
<td>635</td>
<td>636</td>
<td>636</td>
<td>635</td>
<td>635</td>
<td></td>
</tr>
<tr>
<td>2,480</td>
<td>2,431</td>
<td>2,408</td>
<td>2,261</td>
<td>2,267</td>
<td>2,130</td>
<td>2,142</td>
<td></td>
</tr>
</tbody>
</table>

### Students with an IEP

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44%</td>
<td>45%</td>
<td>53%</td>
<td>51%</td>
<td>50%</td>
<td>54%</td>
<td>54%</td>
<td>60%</td>
</tr>
<tr>
<td>638</td>
<td>638</td>
<td>640</td>
<td>640</td>
<td>640</td>
<td>640</td>
<td>642</td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>49</td>
<td>53</td>
<td>51</td>
<td>51</td>
<td>52</td>
<td>37</td>
<td>48</td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>57%</td>
<td>61%</td>
<td>63%</td>
<td>72%</td>
<td>60%</td>
<td>69%</td>
<td>69%</td>
<td>68%</td>
</tr>
<tr>
<td>641</td>
<td>642</td>
<td>643</td>
<td>646</td>
<td>646</td>
<td>645</td>
<td>645</td>
<td></td>
</tr>
<tr>
<td>886</td>
<td>885</td>
<td>879</td>
<td>868</td>
<td>835</td>
<td>786</td>
<td>892</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>81%</td>
<td>81%</td>
<td>84%</td>
<td>85%</td>
<td>88%</td>
<td>87%</td>
<td>85%</td>
<td></td>
</tr>
<tr>
<td>649</td>
<td>649</td>
<td>650</td>
<td>650</td>
<td>652</td>
<td>651</td>
<td>651</td>
<td></td>
</tr>
<tr>
<td>12,680</td>
<td>12,578</td>
<td>12,479</td>
<td>12,312</td>
<td>12,126</td>
<td>11,949</td>
<td>11,929</td>
<td></td>
</tr>
</tbody>
</table>

### Students without an IEP

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44%</td>
<td>45%</td>
<td>53%</td>
<td>51%</td>
<td>50%</td>
<td>54%</td>
<td>54%</td>
<td>60%</td>
</tr>
<tr>
<td>638</td>
<td>638</td>
<td>640</td>
<td>640</td>
<td>640</td>
<td>640</td>
<td>642</td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>49</td>
<td>53</td>
<td>51</td>
<td>51</td>
<td>52</td>
<td>37</td>
<td>48</td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>57%</td>
<td>61%</td>
<td>63%</td>
<td>72%</td>
<td>60%</td>
<td>69%</td>
<td>69%</td>
<td>68%</td>
</tr>
<tr>
<td>641</td>
<td>642</td>
<td>643</td>
<td>646</td>
<td>646</td>
<td>645</td>
<td>645</td>
<td></td>
</tr>
<tr>
<td>886</td>
<td>885</td>
<td>879</td>
<td>868</td>
<td>835</td>
<td>786</td>
<td>892</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>81%</td>
<td>81%</td>
<td>84%</td>
<td>85%</td>
<td>88%</td>
<td>87%</td>
<td>85%</td>
<td></td>
</tr>
<tr>
<td>649</td>
<td>649</td>
<td>650</td>
<td>650</td>
<td>652</td>
<td>651</td>
<td>651</td>
<td></td>
</tr>
<tr>
<td>12,680</td>
<td>12,578</td>
<td>12,479</td>
<td>12,312</td>
<td>12,126</td>
<td>11,949</td>
<td>11,929</td>
<td></td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 6 (Grade of Instruction: 5)

Economically Disadvantaged Students

Students without Economic Disadvantage

Hispanic or Latino

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 6  (Grade of Instruction: 5)

### Black or African American (non-Hispanic)

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>30%</td>
<td>27%</td>
<td>32%</td>
<td>33%</td>
<td>37%</td>
<td>41%</td>
<td>54%</td>
</tr>
<tr>
<td>District</td>
<td>34%</td>
<td>44%</td>
<td>36%</td>
<td>52%</td>
<td>40%</td>
<td>41%</td>
<td>54%</td>
</tr>
<tr>
<td>State</td>
<td>49%</td>
<td>55%</td>
<td>53%</td>
<td>62%</td>
<td>60%</td>
<td>60%</td>
<td>60%</td>
</tr>
</tbody>
</table>

### White (non-Hispanic)

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>45%</td>
<td>38%</td>
<td>41%</td>
<td>36%</td>
<td>58%</td>
<td>35%</td>
<td>52%</td>
</tr>
<tr>
<td>District</td>
<td>53%</td>
<td>55%</td>
<td>59%</td>
<td>69%</td>
<td>66%</td>
<td>64%</td>
<td>63%</td>
</tr>
<tr>
<td>State</td>
<td>74%</td>
<td>74%</td>
<td>76%</td>
<td>79%</td>
<td>81%</td>
<td>81%</td>
<td>78%</td>
</tr>
</tbody>
</table>

### Male

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>16%</td>
<td>26%</td>
<td>35%</td>
<td>39%</td>
<td>41%</td>
<td>42%</td>
<td>39%</td>
</tr>
<tr>
<td>District</td>
<td>43%</td>
<td>44%</td>
<td>51%</td>
<td>59%</td>
<td>53%</td>
<td>54%</td>
<td>54%</td>
</tr>
<tr>
<td>State</td>
<td>68%</td>
<td>68%</td>
<td>71%</td>
<td>74%</td>
<td>76%</td>
<td>75%</td>
<td>71%</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

**Fall Testing Grade: 6 (Grade of Instruction: 5)**

### Female

<table>
<thead>
<tr>
<th>School</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>52%</td>
<td>46%</td>
<td>48%</td>
<td>45%</td>
<td>48%</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>636</td>
<td>638</td>
<td>637</td>
<td>639</td>
<td>638</td>
<td>637</td>
<td>644</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>23</td>
<td>35</td>
<td>27</td>
<td>33</td>
<td>21</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>District</td>
<td>54%</td>
<td>59%</td>
<td>58%</td>
<td>68%</td>
<td>68%</td>
<td>66%</td>
<td>67%</td>
</tr>
<tr>
<td>640</td>
<td>641</td>
<td>642</td>
<td>646</td>
<td>645</td>
<td>644</td>
<td>645</td>
<td></td>
</tr>
<tr>
<td>538</td>
<td>526</td>
<td>486</td>
<td>499</td>
<td>484</td>
<td>459</td>
<td>508</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>78%</td>
<td>79%</td>
<td>80%</td>
<td>82%</td>
<td>84%</td>
<td>84%</td>
<td>84%</td>
</tr>
<tr>
<td>649</td>
<td>649</td>
<td>650</td>
<td>650</td>
<td>652</td>
<td>652</td>
<td>651</td>
<td></td>
</tr>
<tr>
<td>7,287</td>
<td>7,269</td>
<td>7,216</td>
<td>7,013</td>
<td>6,849</td>
<td>6,811</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Students Receiving Title 1 Services

<table>
<thead>
<tr>
<th>School</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>35%</td>
<td>36%</td>
<td>40%</td>
<td>43%</td>
<td>43%</td>
<td>44%</td>
<td>51%</td>
<td></td>
</tr>
<tr>
<td>635</td>
<td>635</td>
<td>636</td>
<td>637</td>
<td>636</td>
<td>636</td>
<td>639</td>
<td></td>
</tr>
<tr>
<td>57</td>
<td>62</td>
<td>70</td>
<td>63</td>
<td>65</td>
<td>45</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>District</td>
<td>40%</td>
<td>49%</td>
<td>46%</td>
<td>55%</td>
<td>52%</td>
<td>52%</td>
<td>55%</td>
</tr>
<tr>
<td>636</td>
<td>638</td>
<td>638</td>
<td>640</td>
<td>640</td>
<td>640</td>
<td>640</td>
<td></td>
</tr>
<tr>
<td>607</td>
<td>590</td>
<td>587</td>
<td>495</td>
<td>559</td>
<td>491</td>
<td>531</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>45%</td>
<td>52%</td>
<td>53%</td>
<td>58%</td>
<td>65%</td>
<td>66%</td>
<td>63%</td>
</tr>
<tr>
<td>639</td>
<td>640</td>
<td>641</td>
<td>642</td>
<td>644</td>
<td>644</td>
<td>643</td>
<td></td>
</tr>
<tr>
<td>1,754</td>
<td>1,832</td>
<td>1,791</td>
<td>2,154</td>
<td>2,346</td>
<td>2,501</td>
<td>2,596</td>
<td></td>
</tr>
</tbody>
</table>

### Currently receiving LEP Services

<table>
<thead>
<tr>
<th>School</th>
<th>2007/6</th>
<th>2008/6</th>
<th>2009/6</th>
<th>2010/6</th>
<th>2011/6</th>
<th>2012/6</th>
<th>2013/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>7</td>
<td>9</td>
<td>21%</td>
<td>20%</td>
<td>630</td>
<td>630</td>
<td>4</td>
</tr>
<tr>
<td>District</td>
<td>16%</td>
<td>14%</td>
<td>25%</td>
<td>23%</td>
<td>17%</td>
<td>7%</td>
<td>12%</td>
</tr>
<tr>
<td>627</td>
<td>627</td>
<td>632</td>
<td>632</td>
<td>629</td>
<td>626</td>
<td>627</td>
<td></td>
</tr>
<tr>
<td>94</td>
<td>72</td>
<td>115</td>
<td>118</td>
<td>119</td>
<td>82</td>
<td>76</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>25%</td>
<td>29%</td>
<td>32%</td>
<td>32%</td>
<td>28%</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>631</td>
<td>633</td>
<td>634</td>
<td>634</td>
<td>633</td>
<td>631</td>
<td>630</td>
<td></td>
</tr>
<tr>
<td>209</td>
<td>211</td>
<td>260</td>
<td>285</td>
<td>246</td>
<td>205</td>
<td>183</td>
<td></td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student’s assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 5  (Grade of Instruction: 4)

### All Students

#### Teaching Year Results

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>39%</td>
<td>39%</td>
<td>40%</td>
<td>38%</td>
<td>31%</td>
<td>51%</td>
<td>52%</td>
</tr>
<tr>
<td></td>
<td>535</td>
<td>537</td>
<td>538</td>
<td>535</td>
<td>536</td>
<td>540</td>
<td>539</td>
</tr>
<tr>
<td></td>
<td>64</td>
<td>74</td>
<td>58</td>
<td>62</td>
<td>62</td>
<td>61</td>
<td>66</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td>52%</td>
<td>55%</td>
<td>65%</td>
<td>62%</td>
<td>55%</td>
<td>60%</td>
<td>61%</td>
</tr>
<tr>
<td></td>
<td>539</td>
<td>540</td>
<td>544</td>
<td>542</td>
<td>541</td>
<td>543</td>
<td>542</td>
</tr>
<tr>
<td></td>
<td>1,079</td>
<td>1,090</td>
<td>1,020</td>
<td>999</td>
<td>968</td>
<td>1,052</td>
<td>946</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td>71%</td>
<td>76%</td>
<td>79%</td>
<td>78%</td>
<td>77%</td>
<td>77%</td>
<td>79%</td>
</tr>
<tr>
<td></td>
<td>546</td>
<td>547</td>
<td>548</td>
<td>548</td>
<td>548</td>
<td>548</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15,011</td>
<td>14,847</td>
<td>14,525</td>
<td>14,370</td>
<td>14,028</td>
<td>14,047</td>
<td>13,765</td>
</tr>
</tbody>
</table>

#### Students with an IEP

#### Teaching Year Results

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>23%</td>
<td>0%</td>
<td>8%</td>
<td>14%</td>
<td>0%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>525</td>
<td>527</td>
<td>531</td>
<td>522</td>
<td>525</td>
<td>528</td>
<td></td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>16</td>
<td>12</td>
<td>14</td>
<td>11</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td>20%</td>
<td>16%</td>
<td>21%</td>
<td>20%</td>
<td>15%</td>
<td>18%</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td>529</td>
<td>530</td>
<td>532</td>
<td>529</td>
<td>531</td>
<td>531</td>
<td>531</td>
</tr>
<tr>
<td></td>
<td>194</td>
<td>183</td>
<td>175</td>
<td>176</td>
<td>179</td>
<td>172</td>
<td>149</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td>31%</td>
<td>33%</td>
<td>39%</td>
<td>39%</td>
<td>34%</td>
<td>38%</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td>535</td>
<td>535</td>
<td>537</td>
<td>536</td>
<td>536</td>
<td>537</td>
<td>537</td>
</tr>
<tr>
<td></td>
<td>2,401</td>
<td>2,243</td>
<td>2,200</td>
<td>2,155</td>
<td>2,084</td>
<td>2,068</td>
<td>1,968</td>
</tr>
</tbody>
</table>

#### Students without an IEP

#### Teaching Year Results

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>43%</td>
<td>50%</td>
<td>48%</td>
<td>46%</td>
<td>37%</td>
<td>60%</td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>537</td>
<td>540</td>
<td>540</td>
<td>539</td>
<td>538</td>
<td>543</td>
<td>540</td>
</tr>
<tr>
<td></td>
<td>51</td>
<td>58</td>
<td>46</td>
<td>48</td>
<td>51</td>
<td>48</td>
<td>58</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td>58%</td>
<td>62%</td>
<td>74%</td>
<td>71%</td>
<td>65%</td>
<td>69%</td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>542</td>
<td>542</td>
<td>546</td>
<td>545</td>
<td>544</td>
<td>545</td>
<td>544</td>
</tr>
<tr>
<td></td>
<td>885</td>
<td>907</td>
<td>845</td>
<td>823</td>
<td>779</td>
<td>880</td>
<td>797</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td>79%</td>
<td>83%</td>
<td>86%</td>
<td>85%</td>
<td>84%</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td></td>
<td>548</td>
<td>549</td>
<td>550</td>
<td>550</td>
<td>558</td>
<td>550</td>
<td>550</td>
</tr>
<tr>
<td></td>
<td>12,610</td>
<td>12,604</td>
<td>12,325</td>
<td>12,215</td>
<td>11,944</td>
<td>11,979</td>
<td>11,797</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

### Fall Testing Grade: 5 (Grade of Instruction: 4)

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>28%</td>
<td>36%</td>
<td>34%</td>
<td>34%</td>
<td>40%</td>
<td>31%</td>
<td>49%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>532</td>
<td>537</td>
<td>538</td>
<td>536</td>
<td>536</td>
<td>538</td>
<td>539</td>
</tr>
<tr>
<td>Number Tested</td>
<td>43</td>
<td>60</td>
<td>47</td>
<td>53</td>
<td>54</td>
<td>51</td>
<td>56</td>
</tr>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>39%</td>
<td>41%</td>
<td>51%</td>
<td>51%</td>
<td>44%</td>
<td>51%</td>
<td>49%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>536</td>
<td>537</td>
<td>540</td>
<td>539</td>
<td>538</td>
<td>540</td>
<td>539</td>
</tr>
<tr>
<td>Number Tested</td>
<td>464</td>
<td>516</td>
<td>463</td>
<td>485</td>
<td>514</td>
<td>575</td>
<td>524</td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>54%</td>
<td>57%</td>
<td>63%</td>
<td>65%</td>
<td>63%</td>
<td>63%</td>
<td>64%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td>540</td>
<td>541</td>
<td>543</td>
<td>543</td>
<td>543</td>
<td>543</td>
<td>543</td>
</tr>
<tr>
<td>Number Tested</td>
<td>3,013</td>
<td>3,183</td>
<td>3,284</td>
<td>3,713</td>
<td>3,754</td>
<td>3,873</td>
<td>3,741</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

### Fall Testing Grade: 5  (Grade of Instruction: 4)

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black or African American (non-Hispanic)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>10%</td>
<td>527</td>
<td>535</td>
<td>10%</td>
<td>526</td>
<td>535</td>
<td>8</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Tested</td>
<td>10</td>
<td>10</td>
<td>5</td>
<td>12</td>
<td>10</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td><strong>District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>38%</td>
<td>534</td>
<td>536</td>
<td>52%</td>
<td>537</td>
<td>533</td>
<td>36%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Tested</td>
<td>111</td>
<td>81</td>
<td>86</td>
<td>79</td>
<td>81</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td><strong>State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>52%</td>
<td>540</td>
<td>534</td>
<td>64%</td>
<td>543</td>
<td>541</td>
<td>58%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Tested</td>
<td>539</td>
<td>364</td>
<td>275</td>
<td>285</td>
<td>252</td>
<td>272</td>
<td>248</td>
</tr>
</tbody>
</table>

### Black or African American (non-Hispanic)

#### Teaching Year Results

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (non-Hispanic)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>47%</td>
<td>535</td>
<td>538</td>
<td>35%</td>
<td>543</td>
<td>536</td>
<td>38%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Tested</td>
<td>36</td>
<td>40</td>
<td>23</td>
<td>17</td>
<td>32</td>
<td>24</td>
<td>21</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>54%</td>
<td>540</td>
<td>542</td>
<td>69%</td>
<td>545</td>
<td>544</td>
<td>69%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Tested</td>
<td>776</td>
<td>740</td>
<td>740</td>
<td>675</td>
<td>644</td>
<td>689</td>
<td>599</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>72%</td>
<td>546</td>
<td>547</td>
<td>76%</td>
<td>548</td>
<td>548</td>
<td>79%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Tested</td>
<td>13,543</td>
<td>13,162</td>
<td>12,933</td>
<td>12,539</td>
<td>12,422</td>
<td>12,118</td>
<td></td>
</tr>
</tbody>
</table>

### White (non-Hispanic)

#### Teaching Year Results

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>28%</td>
<td>534</td>
<td>536</td>
<td>34%</td>
<td>533</td>
<td>534</td>
<td>33%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Tested</td>
<td>39</td>
<td>38</td>
<td>35</td>
<td>27</td>
<td>33</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>47%</td>
<td>538</td>
<td>539</td>
<td>60%</td>
<td>542</td>
<td>540</td>
<td>57%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Tested</td>
<td>548</td>
<td>585</td>
<td>520</td>
<td>511</td>
<td>508</td>
<td>538</td>
<td>490</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>66%</td>
<td>544</td>
<td>545</td>
<td>71%</td>
<td>546</td>
<td>546</td>
<td>75%</td>
</tr>
<tr>
<td>Avg Scaled Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Tested</td>
<td>7,724</td>
<td>7,662</td>
<td>7,529</td>
<td>7,593</td>
<td>7,183</td>
<td>7,214</td>
<td>7,132</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 5  (Grade of Instruction: 4)

Female

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>56%</td>
<td>45%</td>
<td>48%</td>
<td>42%</td>
<td>41%</td>
<td>66%</td>
<td>58%</td>
</tr>
<tr>
<td>District</td>
<td>56%</td>
<td>59%</td>
<td>69%</td>
<td>67%</td>
<td>61%</td>
<td>64%</td>
<td>68%</td>
</tr>
<tr>
<td>State</td>
<td>77%</td>
<td>79%</td>
<td>84%</td>
<td>82%</td>
<td>81%</td>
<td>81%</td>
<td>85%</td>
</tr>
</tbody>
</table>

Students Receiving Title 1 Services

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>39%</td>
<td>39%</td>
<td>40%</td>
<td>38%</td>
<td>31%</td>
<td>51%</td>
<td>52%</td>
</tr>
<tr>
<td>District</td>
<td>46%</td>
<td>50%</td>
<td>54%</td>
<td>57%</td>
<td>46%</td>
<td>55%</td>
<td>53%</td>
</tr>
<tr>
<td>State</td>
<td>49%</td>
<td>56%</td>
<td>59%</td>
<td>64%</td>
<td>61%</td>
<td>63%</td>
<td>64%</td>
</tr>
</tbody>
</table>

Currently receiving LEP Services

<table>
<thead>
<tr>
<th>Fall yr/grade</th>
<th>2007/5</th>
<th>2008/5</th>
<th>2009/5</th>
<th>2010/5</th>
<th>2011/5</th>
<th>2012/5</th>
<th>2013/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>6</td>
<td>7</td>
<td>12</td>
<td>21</td>
<td>10</td>
<td>8</td>
<td>13</td>
</tr>
<tr>
<td>District</td>
<td>13%</td>
<td>11%</td>
<td>33%</td>
<td>27%</td>
<td>8%</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>State</td>
<td>35%</td>
<td>24%</td>
<td>43%</td>
<td>37%</td>
<td>25%</td>
<td>20%</td>
<td>23%</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

### Fall Testing Grade: 4 (Grade of Instruction: 3)

#### All Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>44%</td>
<td>34%</td>
<td>45%</td>
<td>37%</td>
<td>36%</td>
<td>40%</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>433</td>
<td>435</td>
<td>439</td>
<td>435</td>
<td>437</td>
<td>433</td>
<td></td>
</tr>
<tr>
<td>District</td>
<td>56%</td>
<td>58%</td>
<td>60%</td>
<td>57%</td>
<td>61%</td>
<td>59%</td>
<td>56%</td>
</tr>
<tr>
<td></td>
<td>440</td>
<td>441</td>
<td>441</td>
<td>442</td>
<td>442</td>
<td>441</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>74%</td>
<td>75%</td>
<td>75%</td>
<td>77%</td>
<td>79%</td>
<td>78%</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>1,109</td>
<td>1,044</td>
<td>1,041</td>
<td>973</td>
<td>1,057</td>
<td>980</td>
<td>1,032</td>
</tr>
</tbody>
</table>

#### Students with an IEP

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>0%</td>
<td>14%</td>
<td>0%</td>
<td>23%</td>
<td>10%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>413</td>
<td>423</td>
<td>427</td>
<td>419</td>
<td>423</td>
<td>420</td>
<td></td>
</tr>
<tr>
<td>District</td>
<td>19%</td>
<td>17%</td>
<td>20%</td>
<td>18%</td>
<td>22%</td>
<td>18%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>427</td>
<td>428</td>
<td>427</td>
<td>430</td>
<td>430</td>
<td>428</td>
<td>427</td>
</tr>
<tr>
<td>State</td>
<td>33%</td>
<td>35%</td>
<td>36%</td>
<td>38%</td>
<td>38%</td>
<td>37%</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>433</td>
<td>434</td>
<td>435</td>
<td>436</td>
<td>436</td>
<td>436</td>
<td></td>
</tr>
</tbody>
</table>

#### Students without an IEP

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>57%</td>
<td>40%</td>
<td>54%</td>
<td>42%</td>
<td>41%</td>
<td>41%</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>439</td>
<td>439</td>
<td>441</td>
<td>439</td>
<td>438</td>
<td>439</td>
<td>436</td>
</tr>
<tr>
<td>District</td>
<td>63%</td>
<td>67%</td>
<td>67%</td>
<td>65%</td>
<td>68%</td>
<td>66%</td>
<td>63%</td>
</tr>
<tr>
<td></td>
<td>442</td>
<td>444</td>
<td>443</td>
<td>445</td>
<td>444</td>
<td>444</td>
<td>443</td>
</tr>
<tr>
<td>State</td>
<td>81%</td>
<td>82%</td>
<td>82%</td>
<td>83%</td>
<td>85%</td>
<td>84%</td>
<td>82%</td>
</tr>
<tr>
<td></td>
<td>12,709</td>
<td>12,392</td>
<td>12,302</td>
<td>12,106</td>
<td>12,078</td>
<td>11,845</td>
<td>11,898</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
### Fall Testing Grade: 4 (Grade of Instruction: 3)

#### Economically Disadvantaged Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>36%</td>
<td>33%</td>
<td>43%</td>
<td>40%</td>
<td>28%</td>
<td>38%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>431</td>
<td>435</td>
<td>438</td>
<td>435</td>
<td>433</td>
<td>436</td>
<td>432</td>
</tr>
<tr>
<td>District</td>
<td>41%</td>
<td>48%</td>
<td>46%</td>
<td>46%</td>
<td>49%</td>
<td>46%</td>
<td>41%</td>
</tr>
<tr>
<td></td>
<td>435</td>
<td>437</td>
<td>437</td>
<td>439</td>
<td>438</td>
<td>438</td>
<td>437</td>
</tr>
<tr>
<td>State</td>
<td>55%</td>
<td>58%</td>
<td>59%</td>
<td>64%</td>
<td>64%</td>
<td>62%</td>
<td>59%</td>
</tr>
<tr>
<td></td>
<td>440</td>
<td>441</td>
<td>441</td>
<td>444</td>
<td>443</td>
<td>443</td>
<td>442</td>
</tr>
</tbody>
</table>

#### Students without Economic Disadvantage

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>72%</td>
<td>38%</td>
<td>60%</td>
<td>80%</td>
<td>10%</td>
<td>9%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>440</td>
<td>439</td>
<td>444</td>
<td>446</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District</td>
<td>68%</td>
<td>67%</td>
<td>72%</td>
<td>69%</td>
<td>75%</td>
<td>75%</td>
<td>72%</td>
</tr>
<tr>
<td></td>
<td>444</td>
<td>444</td>
<td>446</td>
<td>446</td>
<td>446</td>
<td>446</td>
<td>446</td>
</tr>
<tr>
<td>State</td>
<td>79%</td>
<td>79%</td>
<td>81%</td>
<td>82%</td>
<td>85%</td>
<td>84%</td>
<td>81%</td>
</tr>
<tr>
<td></td>
<td>448</td>
<td>448</td>
<td>448</td>
<td>450</td>
<td>450</td>
<td>450</td>
<td>449</td>
</tr>
</tbody>
</table>

#### Hispanic or Latino

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>35%</td>
<td>32%</td>
<td>34%</td>
<td>14%</td>
<td>32%</td>
<td>40%</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>431</td>
<td>435</td>
<td>436</td>
<td>433</td>
<td>435</td>
<td>435</td>
<td>430</td>
</tr>
<tr>
<td>District</td>
<td>48%</td>
<td>40%</td>
<td>42%</td>
<td>49%</td>
<td>44%</td>
<td>42%</td>
<td>38%</td>
</tr>
<tr>
<td></td>
<td>437</td>
<td>436</td>
<td>436</td>
<td>440</td>
<td>436</td>
<td>437</td>
<td>436</td>
</tr>
<tr>
<td>State</td>
<td>54%</td>
<td>57%</td>
<td>56%</td>
<td>63%</td>
<td>62%</td>
<td>60%</td>
<td>56%</td>
</tr>
<tr>
<td></td>
<td>440</td>
<td>441</td>
<td>440</td>
<td>444</td>
<td>442</td>
<td>442</td>
<td>441</td>
</tr>
</tbody>
</table>

---

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 4  (Grade of Instruction: 3)

### Black or African American (non-Hispanic)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>38%</td>
<td>15%</td>
<td>16</td>
<td>9</td>
<td>8</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>40%</td>
<td>45%</td>
<td>38%</td>
<td>39%</td>
<td>42%</td>
<td>44%</td>
<td>51%</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>57%</td>
<td>58%</td>
<td>56%</td>
<td>61%</td>
<td>58%</td>
<td>63%</td>
<td>62%</td>
</tr>
</tbody>
</table>

### White (non-Hispanic)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>43%</td>
<td>38%</td>
<td>65%</td>
<td>38%</td>
<td>42%</td>
<td>39%</td>
<td>37%</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>60%</td>
<td>64%</td>
<td>65%</td>
<td>62%</td>
<td>67%</td>
<td>67%</td>
<td>62%</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>75%</td>
<td>76%</td>
<td>77%</td>
<td>78%</td>
<td>80%</td>
<td>80%</td>
<td>77%</td>
</tr>
</tbody>
</table>

### Male

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>45%</td>
<td>26%</td>
<td>37%</td>
<td>39%</td>
<td>27%</td>
<td>33%</td>
<td>22%</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>52%</td>
<td>52%</td>
<td>54%</td>
<td>54%</td>
<td>56%</td>
<td>56%</td>
<td>51%</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Proficient or Above</td>
<td>70%</td>
<td>71%</td>
<td>72%</td>
<td>74%</td>
<td>74%</td>
<td>74%</td>
<td>71%</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level
Reading Teaching Year Report for School
Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

**Fall Testing Grade: 4 (Grade of Instruction: 3)**

### Female

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>44%</td>
<td>43%</td>
<td>53%</td>
<td>35%</td>
<td>47%</td>
<td>47%</td>
<td>43%</td>
</tr>
<tr>
<td></td>
<td>433</td>
<td>438</td>
<td>441</td>
<td>433</td>
<td>438</td>
<td>439</td>
<td>436</td>
</tr>
<tr>
<td></td>
<td>48</td>
<td>30</td>
<td>36</td>
<td>31</td>
<td>28</td>
<td>28</td>
<td>26</td>
</tr>
<tr>
<td>District</td>
<td>60%</td>
<td>67%</td>
<td>64%</td>
<td>60%</td>
<td>66%</td>
<td>63%</td>
<td>62%</td>
</tr>
<tr>
<td></td>
<td>441</td>
<td>443</td>
<td>443</td>
<td>444</td>
<td>443</td>
<td>443</td>
<td>443</td>
</tr>
<tr>
<td></td>
<td>523</td>
<td>503</td>
<td>509</td>
<td>461</td>
<td>512</td>
<td>465</td>
<td>534</td>
</tr>
<tr>
<td>State</td>
<td>78%</td>
<td>80%</td>
<td>80%</td>
<td>81%</td>
<td>83%</td>
<td>81%</td>
<td>79%</td>
</tr>
<tr>
<td></td>
<td>448</td>
<td>449</td>
<td>448</td>
<td>450</td>
<td>450</td>
<td>449</td>
<td>449</td>
</tr>
<tr>
<td></td>
<td>7,204</td>
<td>6,948</td>
<td>6,775</td>
<td>6,826</td>
<td>6,615</td>
<td>6,850</td>
<td></td>
</tr>
</tbody>
</table>

**Teaching Year Results**

**Students Receiving Title 1 Services**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>44%</td>
<td>34%</td>
<td>45%</td>
<td>37%</td>
<td>36%</td>
<td>40%</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>433</td>
<td>435</td>
<td>439</td>
<td>435</td>
<td>435</td>
<td>437</td>
<td>433</td>
</tr>
<tr>
<td></td>
<td>90</td>
<td>64</td>
<td>68</td>
<td>59</td>
<td>64</td>
<td>64</td>
<td>53</td>
</tr>
<tr>
<td>District</td>
<td>50%</td>
<td>53%</td>
<td>52%</td>
<td>52%</td>
<td>54%</td>
<td>52%</td>
<td>46%</td>
</tr>
<tr>
<td></td>
<td>437</td>
<td>439</td>
<td>439</td>
<td>441</td>
<td>439</td>
<td>440</td>
<td>438</td>
</tr>
<tr>
<td></td>
<td>647</td>
<td>543</td>
<td>587</td>
<td>513</td>
<td>561</td>
<td>505</td>
<td>535</td>
</tr>
<tr>
<td>State</td>
<td>54%</td>
<td>56%</td>
<td>57%</td>
<td>61%</td>
<td>62%</td>
<td>63%</td>
<td>59%</td>
</tr>
<tr>
<td></td>
<td>440</td>
<td>441</td>
<td>441</td>
<td>443</td>
<td>442</td>
<td>443</td>
<td>442</td>
</tr>
<tr>
<td></td>
<td>2,721</td>
<td>2,628</td>
<td>2,654</td>
<td>2,822</td>
<td>2,917</td>
<td>2,954</td>
<td>3,084</td>
</tr>
</tbody>
</table>

**Currently receiving LEP Services**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>27%</td>
<td>17%</td>
<td>12%</td>
<td>7%</td>
<td>18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>427</td>
<td>430</td>
<td>431</td>
<td>431</td>
<td>431</td>
<td>429</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>12</td>
<td>17</td>
<td>9</td>
<td>15</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td>District</td>
<td>11%</td>
<td>18%</td>
<td>28%</td>
<td>28%</td>
<td>22%</td>
<td>18%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>425</td>
<td>429</td>
<td>432</td>
<td>433</td>
<td>430</td>
<td>428</td>
<td>430</td>
</tr>
<tr>
<td></td>
<td>97</td>
<td>101</td>
<td>144</td>
<td>126</td>
<td>139</td>
<td>103</td>
<td>81</td>
</tr>
<tr>
<td>State</td>
<td>30%</td>
<td>37%</td>
<td>44%</td>
<td>39%</td>
<td>35%</td>
<td>29%</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td>432</td>
<td>434</td>
<td>437</td>
<td>437</td>
<td>434</td>
<td>433</td>
<td>433</td>
</tr>
<tr>
<td></td>
<td>266</td>
<td>310</td>
<td>398</td>
<td>353</td>
<td>333</td>
<td>267</td>
<td>236</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
## NECAP Percent Proficient or above for Program Level

### Reading Teaching Year Report for School

**Wilson School-21640-Manchester**

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

### Fall Testing Grade: 3 (Grade of Instruction: 2)

#### All Students

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>42%</td>
<td>42%</td>
<td>43%</td>
<td>37%</td>
<td>49%</td>
<td>46%</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>336</td>
<td>335</td>
<td>335</td>
<td>337</td>
<td>339</td>
<td>336</td>
<td>336</td>
</tr>
<tr>
<td></td>
<td>68</td>
<td>77</td>
<td>58</td>
<td>67</td>
<td>69</td>
<td>50</td>
<td>68</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>59%</td>
<td>59%</td>
<td>64%</td>
<td>60%</td>
<td>65%</td>
<td>63%</td>
<td>57%</td>
</tr>
<tr>
<td></td>
<td>341</td>
<td>342</td>
<td>343</td>
<td>342</td>
<td>343</td>
<td>343</td>
<td>341</td>
</tr>
<tr>
<td></td>
<td>1,071</td>
<td>1,080</td>
<td>1,000</td>
<td>1,073</td>
<td>1,010</td>
<td>1,039</td>
<td>1,072</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>77%</td>
<td>78%</td>
<td>80%</td>
<td>80%</td>
<td>81%</td>
<td>78%</td>
<td>77%</td>
</tr>
<tr>
<td></td>
<td>347</td>
<td>348</td>
<td>349</td>
<td>348</td>
<td>349</td>
<td>348</td>
<td>348</td>
</tr>
<tr>
<td></td>
<td>14,426</td>
<td>14,274</td>
<td>14,054</td>
<td>13,959</td>
<td>13,687</td>
<td>13,390</td>
<td></td>
</tr>
</tbody>
</table>

#### Students with an IEP

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>18%</td>
<td>0%</td>
<td>8%</td>
<td>16%</td>
<td>9%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>327</td>
<td>320</td>
<td>322</td>
<td>329</td>
<td>330</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>9</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>21%</td>
<td>26%</td>
<td>25%</td>
<td>21%</td>
<td>26%</td>
<td>25%</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>326</td>
<td>329</td>
<td>331</td>
<td>330</td>
<td>331</td>
<td>331</td>
<td>330</td>
</tr>
<tr>
<td></td>
<td>147</td>
<td>151</td>
<td>152</td>
<td>147</td>
<td>126</td>
<td>142</td>
<td>151</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>37%</td>
<td>40%</td>
<td>42%</td>
<td>41%</td>
<td>41%</td>
<td>41%</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td>334</td>
<td>335</td>
<td>336</td>
<td>336</td>
<td>336</td>
<td>336</td>
<td>336</td>
</tr>
<tr>
<td></td>
<td>1,867</td>
<td>1,740</td>
<td>1,776</td>
<td>1,652</td>
<td>1,648</td>
<td>1,710</td>
<td>1,756</td>
</tr>
</tbody>
</table>

#### Students without an IEP

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>47%</td>
<td>49%</td>
<td>52%</td>
<td>42%</td>
<td>53%</td>
<td>51%</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td>338</td>
<td>338</td>
<td>338</td>
<td>338</td>
<td>340</td>
<td>339</td>
<td>337</td>
</tr>
<tr>
<td></td>
<td>57</td>
<td>65</td>
<td>46</td>
<td>55</td>
<td>60</td>
<td>41</td>
<td>58</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>66%</td>
<td>64%</td>
<td>71%</td>
<td>67%</td>
<td>70%</td>
<td>69%</td>
<td>62%</td>
</tr>
<tr>
<td></td>
<td>343</td>
<td>344</td>
<td>345</td>
<td>344</td>
<td>345</td>
<td>345</td>
<td>343</td>
</tr>
<tr>
<td></td>
<td>924</td>
<td>909</td>
<td>848</td>
<td>926</td>
<td>884</td>
<td>897</td>
<td>921</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>82%</td>
<td>83%</td>
<td>87%</td>
<td>85%</td>
<td>87%</td>
<td>83%</td>
<td>82%</td>
</tr>
<tr>
<td></td>
<td>348</td>
<td>350</td>
<td>350</td>
<td>349</td>
<td>350</td>
<td>350</td>
<td>350</td>
</tr>
<tr>
<td></td>
<td>12,559</td>
<td>12,534</td>
<td>12,278</td>
<td>12,307</td>
<td>12,050</td>
<td>11,977</td>
<td>11,634</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results).  Grade is the fall testing grade, Year is the Fall Testing Year.  Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

**Fall Testing Grade: 3 (Grade of Instruction: 2)**

### Economically Disadvantaged Students

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>40%</td>
<td>38%</td>
<td>42%</td>
<td>35%</td>
<td>50%</td>
<td>45%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>335</td>
<td>334</td>
<td>334</td>
<td>336</td>
<td>339</td>
<td>336</td>
<td>335</td>
</tr>
<tr>
<td>District</td>
<td>45%</td>
<td>46%</td>
<td>56%</td>
<td>48%</td>
<td>54%</td>
<td>51%</td>
<td>46%</td>
</tr>
<tr>
<td></td>
<td>335</td>
<td>337</td>
<td>339</td>
<td>338</td>
<td>339</td>
<td>339</td>
<td>338</td>
</tr>
<tr>
<td>State</td>
<td>59%</td>
<td>62%</td>
<td>68%</td>
<td>64%</td>
<td>68%</td>
<td>63%</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td>341</td>
<td>342</td>
<td>343</td>
<td>343</td>
<td>344</td>
<td>343</td>
<td>343</td>
</tr>
</tbody>
</table>

### Students without Economic Disadvantage

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>54%</td>
<td>57%</td>
<td>46%</td>
<td>341</td>
<td>54%</td>
<td>341</td>
<td></td>
</tr>
<tr>
<td></td>
<td>339</td>
<td>339</td>
<td>14</td>
<td>15</td>
<td>3</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>District</td>
<td>69%</td>
<td>71%</td>
<td>73%</td>
<td>72%</td>
<td>77%</td>
<td>76%</td>
<td>71%</td>
</tr>
<tr>
<td></td>
<td>344</td>
<td>346</td>
<td>346</td>
<td>346</td>
<td>348</td>
<td>348</td>
<td>346</td>
</tr>
<tr>
<td>State</td>
<td>81%</td>
<td>83%</td>
<td>84%</td>
<td>85%</td>
<td>86%</td>
<td>84%</td>
<td>83%</td>
</tr>
<tr>
<td></td>
<td>348</td>
<td>350</td>
<td>350</td>
<td>350</td>
<td>351</td>
<td>350</td>
<td>350</td>
</tr>
</tbody>
</table>

### Hispanic or Latino

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>28%</td>
<td>41%</td>
<td>47%</td>
<td>38%</td>
<td>37%</td>
<td>33%</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>331</td>
<td>333</td>
<td>338</td>
<td>336</td>
<td>336</td>
<td>330</td>
<td>332</td>
</tr>
<tr>
<td>District</td>
<td>34%</td>
<td>39%</td>
<td>51%</td>
<td>39%</td>
<td>50%</td>
<td>46%</td>
<td>41%</td>
</tr>
<tr>
<td></td>
<td>334</td>
<td>335</td>
<td>340</td>
<td>337</td>
<td>338</td>
<td>337</td>
<td>336</td>
</tr>
<tr>
<td>State</td>
<td>55%</td>
<td>58%</td>
<td>67%</td>
<td>60%</td>
<td>64%</td>
<td>62%</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td>346</td>
<td>341</td>
<td>341</td>
<td>343</td>
<td>342</td>
<td>342</td>
<td>342</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student’s assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 3  (Grade of Instruction: 2)

Black or African American (non-Hispanic)

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>20%</td>
<td>333</td>
<td>46%</td>
<td>55%</td>
<td>58%</td>
<td>46%</td>
<td></td>
</tr>
<tr>
<td>District</td>
<td>51%</td>
<td>39%</td>
<td>49%</td>
<td>46%</td>
<td>55%</td>
<td>58%</td>
<td>46%</td>
</tr>
<tr>
<td>State</td>
<td>64%</td>
<td>62%</td>
<td>62%</td>
<td>63%</td>
<td>64%</td>
<td>55%</td>
<td></td>
</tr>
</tbody>
</table>

White (non-Hispanic)

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>48%</td>
<td>39%</td>
<td>36%</td>
<td>39%</td>
<td>50%</td>
<td>62%</td>
<td>44%</td>
</tr>
<tr>
<td>District</td>
<td>66%</td>
<td>70%</td>
<td>68%</td>
<td>70%</td>
<td>68%</td>
<td>63%</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>77%</td>
<td>82%</td>
<td>81%</td>
<td>82%</td>
<td>79%</td>
<td>78%</td>
<td></td>
</tr>
</tbody>
</table>

Male

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>42%</td>
<td>34%</td>
<td>37%</td>
<td>34%</td>
<td>42%</td>
<td>43%</td>
<td>31%</td>
</tr>
<tr>
<td>District</td>
<td>56%</td>
<td>60%</td>
<td>56%</td>
<td>60%</td>
<td>60%</td>
<td>55%</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>73%</td>
<td>78%</td>
<td>76%</td>
<td>78%</td>
<td>75%</td>
<td>74%</td>
<td></td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.
NECAP Percent Proficient or above for Program Level

Reading Teaching Year Report for School

Wilson School-21640-Manchester

Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall Testing Grade: 3  (Grade of Instruction: 2)

### Female

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>43%</td>
<td>50%</td>
<td>50%</td>
<td>42%</td>
<td>56%</td>
<td>50%</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td>336</td>
<td>336</td>
<td>336</td>
<td>339</td>
<td>342</td>
<td>337</td>
<td>336</td>
</tr>
<tr>
<td>District</td>
<td>64%</td>
<td>61%</td>
<td>70%</td>
<td>66%</td>
<td>70%</td>
<td>66%</td>
<td>59%</td>
</tr>
<tr>
<td></td>
<td>342</td>
<td>342</td>
<td>344</td>
<td>344</td>
<td>345</td>
<td>344</td>
<td>342</td>
</tr>
<tr>
<td>State</td>
<td>81%</td>
<td>80%</td>
<td>84%</td>
<td>83%</td>
<td>84%</td>
<td>81%</td>
<td>79%</td>
</tr>
<tr>
<td></td>
<td>348</td>
<td>349</td>
<td>350</td>
<td>350</td>
<td>351</td>
<td>350</td>
<td>350</td>
</tr>
</tbody>
</table>

### Students Receiving Title 1 Services

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>42%</td>
<td>42%</td>
<td>43%</td>
<td>37%</td>
<td>49%</td>
<td>46%</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>336</td>
<td>335</td>
<td>335</td>
<td>337</td>
<td>339</td>
<td>336</td>
<td>336</td>
</tr>
<tr>
<td>District</td>
<td>48%</td>
<td>52%</td>
<td>60%</td>
<td>55%</td>
<td>50%</td>
<td>55%</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>337</td>
<td>339</td>
<td>341</td>
<td>340</td>
<td>342</td>
<td>341</td>
<td>339</td>
</tr>
<tr>
<td>State</td>
<td>58%</td>
<td>61%</td>
<td>66%</td>
<td>64%</td>
<td>68%</td>
<td>64%</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td>341</td>
<td>342</td>
<td>343</td>
<td>343</td>
<td>344</td>
<td>343</td>
<td>343</td>
</tr>
</tbody>
</table>

### Currently receiving LEP Services

<table>
<thead>
<tr>
<th>Fall yr /grade</th>
<th>2007/3</th>
<th>2008/3</th>
<th>2009/3</th>
<th>2010/3</th>
<th>2011/3</th>
<th>2012/3</th>
<th>2013/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>15%</td>
<td>20%</td>
<td>0%</td>
<td>29%</td>
<td>35%</td>
<td>33%</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>328</td>
<td>328</td>
<td>326</td>
<td>335</td>
<td>336</td>
<td>333</td>
<td>332</td>
</tr>
<tr>
<td>District</td>
<td>15%</td>
<td>20%</td>
<td>39%</td>
<td>35%</td>
<td>33%</td>
<td>45%</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td>328</td>
<td>330</td>
<td>336</td>
<td>335</td>
<td>333</td>
<td>336</td>
<td>335</td>
</tr>
<tr>
<td>State</td>
<td>41%</td>
<td>49%</td>
<td>58%</td>
<td>48%</td>
<td>49%</td>
<td>51%</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>336</td>
<td>338</td>
<td>341</td>
<td>338</td>
<td>339</td>
<td>339</td>
<td>339</td>
</tr>
</tbody>
</table>

Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.