

New Hampshire Department of Education
Bureau of Student Support
Compliance & Improvement Monitoring
2020-2021 Review of Equitable Services Documentation

The Bureau of Student Support will look for evidence that Record Keeping, Meaningful Consultation and Equitable Services are effectively being implemented through a review of the following items.

School District:		Date Received:	
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Documentation	Evidence Provided by District to Verify Compliance with NH Standards <small>(Name & description of evidence, location of evidence, page number, date, policy)</small>	FOR NHDOE USE ONLY Determination of compliance with NH Standards.
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RECORD KEEPING		
34 CFR 300.132; Provision of Services (only for parentally placed students in private non-profit schools) <ul style="list-style-type: none"> Number of children evaluated; Number of children determined to be children with disabilities; Number of children served <p><i>This could be any documentation the LEA has that includes this information.</i></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No # evaluated: # determined to be children with disabilities: # served:	<input type="checkbox"/> Yes <input type="checkbox"/> No # evaluated: # determined to be children with disabilities: # served:

MEANINGFUL CONSULTATION		
34 CFR 300.135; Written Affirmation Provide evidence of consultation with both private non-profit schools and parent representatives of children with disabilities. <i>Provide documentation of phone calls, emails, meeting minutes, read-receipt of certified letters.</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

<p>34 CFR 300.134; Consultation</p> <p>Provide evidence of contact throughout the year with private non-profit schools and parent representatives of children with disabilities.</p> <p><i>(2 or more attempts)</i> <i>Provide documentation of phone calls, emails, meeting minutes, read-receipt of certified letters.</i></p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
CONTENT OF CONSULTATION		
<p>34 CFR 300.134(a)(1),(2); Consultation 34 CFR 300.131; Child Find</p> <p>Provide evidence that the consultation included information regarding the LEA's Child Find Process that includes how parentally-placed private school children suspected of having a disability can participate equitably and how parents, teachers, and private school officials will be informed of the process.</p> <p><i>Provide documentation from consultation letter, phone calls, meeting minutes, checklist, notes, etc.</i></p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>34 CFR 300.134(b); Consultation 34 CFR 300.133; Expenditures</p> <p>Provide evidence that the consultation included the annual amount of the proportional share of Federal Funds (IDEA grant) available this current year to serve parentally-placed private school children with disabilities.</p> <p><i>(The monetary funds available must match the amount calculated on the parentally-placed assurance uploaded to the grants management system.)</i></p> <p><i>Provide documentation from consultation letter, phone calls, meeting minutes, checklist, notes, etc.</i></p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>34 CFR 300.134(d)(2); Consultation</p> <p>Provide evidence that the consultation included a statement of how services will be apportioned if funds are insufficient for all parentally placed private students.</p> <p><i>Provide documentation from consultation letter, phone calls, meeting minutes, checklist, notes, etc.</i></p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>

<p>34 CFR 300.134(a)(2)(c); Consultation Process</p> <p>Provide evidence that the consultation included a description of the process for referrals, evaluations, disability determinations, and/or development, review, and revision of services plans throughout the school year.</p> <p><i>Provide documentation from consultation letter, phone calls, checklist, notes, etc.</i></p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>34 CFR 300.134(b)(2); Consultation 34 CFR 300.137; Equitable Services Determined</p> <p>Provide evidence that the consultation specified how and when decisions will be made regarding the provision of special education and related services.</p> <p><i>Provide documentation from consultation letter, phone calls, checklist, notes, etc.</i></p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>34 CFR 300.134(d); Consultation 34 CFR 300.138; Equitable Services Provided</p> <p>Provide evidence that the consultation specified how, where, and by whom services will be provided, inclusive of only LEA employees or through contract by the LEA.</p> <p><i>Provide documentation from consultation letter, phone calls, checklist, notes, etc.</i></p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>34 CFR 300.134(d); Consultation</p> <p>Provide evidence that the LEA will provide a written explanation to the private school when the LEA disagrees with their views on the provision of services or types of service.</p> <p><i>Provide documentation from consultation letter, phone calls, checklist, notes, etc.</i></p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>

IDEA ACTIVITIES, SERVICES DETERMINED THROUGH CONSULT, SERVICE PLAN SERVICE

34 CFR 300.130-144; Children With Disabilities Enrolled by Their Parents in Private Schools
34 CFR 300.137; Equitable Services Determined

- Were the Decisions about the services that were provided to parentally placed private school children with disabilities under 34 CFR 300.130 through 34CFR 300.144 made in accordance with services plan for each child under 34 CFR 300.137(c) and the provision of special education and related services under 34 CFR 300.134(d)
 - List IDEA Grant 2020-21 activities related to Parentally Placed Students in Private Schools;
 - List services determined during consultation;
 - List services indicated on the student’s services plan(s)

Yes No

N/A –
Proportional Share form completed but no funds available for this grant year for Equitable Services

Parentally Placed
 2019-20 Grant
 activities:

Services determined
 in consultation:

Services in Student’s
 Services
 Plan(s):

Yes No

N/A – **Proportional Share form completed but no funds available for this grant year for Equitable Services**

Parentally Placed 2019-20 Grant
 activities:

Services determined in
 consultation:

Services in Student’s Services
 Plan(s):