

## PACE Innovative Assessment and Accountability System Overview by Grade and Subject

The table below illustrates the grade and subject combinations where the innovative assessment system and the statewide assessments are implemented in the PACE system. In each PACE grade and subject (see orange boxes in Table), one, common complex performance task called the PACE Common Task is collaboratively developed and administered by all participating schools and districts.

The PACE Common Tasks are designed to serve as calibration tools, providing evidence about the comparability of judgments related to student achievement across NH PACE districts. Comparability means that if a student is deemed proficient in one district, that same student would also be deemed proficient in another district.

Grade	ELA	Mathematics	Science
3	Statewide assessment system (NH SAS)	Performance assessment system (PACE)	Local performance assessments
4	Performance assessment system (PACE)	Statewide assessment system (NH SAS)	Local performance assessments
5	Performance assessment system (PACE)	Performance assessment system (PACE)	Performance assessment system (PACE)
6	Performance assessment system (PACE)	Performance assessment system (PACE)	Local performance assessments
7	Performance assessment system (PACE)	Performance assessment system (PACE)	Local performance assessments
8	Statewide assessment system (NH SAS)	Statewide assessment system (NH SAS)	Performance assessment system (PACE)
9	Course-specific common performance assessments	Course-specific common performance assessments	Course-specific common performance assessments
10	Course-specific common performance assessments	Course-specific common performance assessments	Course-specific common performance assessments
11	SAT School Day	SAT School Day	NH SAS

Determinations of student proficiency in the PACE grades/subjects required under federal law are produced using: (1) teacher judgments at the end of the school year regarding which achievement level best describes each of their students; and (2) end of year competency scores for each student. PACE is designed so that the resulting levels are comparable in rigor and substance to the statewide academic assessment (NH SAS) by using achievement level descriptors that are aligned across the two systems.

The statewide academic assessments are administered in a few grades and subjects in the PACE system according to when the results will be most useful for informing programs and auditing the innovative assessment system—grade 3 ELA, grade 4 math, grade 8 ELA and math, and grade 11 ELA and math and high school science (see green boxes in Table).