

SAT[®]

2015 College-Bound Seniors

State Profile Report



NEW HAMPSHIRE

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	10,738	525	103	530	107	511	104	51.1	10.6	7.4	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	5,062	528	104	548	108	504	104	50.7	10.5	7.2	1.6
Female	5,676	522	102	514	103	518	103	51.4	10.6	7.6	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2014-2015)	7,775	518	99	525	104	506	100	50.5	10.2	7.4	1.5
Junior (2013-2014)	2,946	541	111	544	113	526	111	52.7	11.2	7.4	1.5
Sophomore (2012-2013)	15	589		607		571		57.1		7.9	
Freshman (2011-2012)	2										
Total	10,738	525	103	530	107	511	104	51.1	10.6	7.4	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	590	600	580	570	590	560
50th	520	530	510	490	510	480
25th	460	460	440	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	275	302	577	450	250	700	209	289	498
600-690	1,002	1,013	2,015	1,229	991	2,220	787	1,053	1,840
500-590	1,817	1,962	3,779	1,767	1,928	3,695	1,601	1,824	3,425
400-490	1,489	1,846	3,335	1,238	1,842	3,080	1,754	1,879	3,633
300-390	413	499	912	336	601	937	632	581	1,213
200-290	66	54	120	42	64	106	79	50	129

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	8,723	83	45	55	515	520	500
Religiously Affiliated	881	8	50	50	561	572	558
Independent	955	9	58	42	575	591	568
Other or Unknown	179		59	41	551	509	517

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	51	0	504	91	500	101	467	90
Asian, Asian American, or Pacific Islander	628	6	536	134	600	131	539	136
Black or African American	235	2	486	118	477	123	476	113
Mexican or Mexican American	48	0	512	114	512	105	491	113
Puerto Rican	69	1	470	106	455	112	453	96
Other Hispanic, Latino, or Latin American	191	2	498	112	488	111	483	108
White	9,115	85	525	98	528	101	511	99
Other	171	2	542	123	535	125	529	122
No Response	230	2	531	119	529	118	517	114
Total	10,738	100	525	103	530	107	511	104

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	34	0	524	88	526	105	476	93
Asian, Asian American, or Pacific Islander	329	3	528	136	606	128	525	142
Black or African American	113	1	484	126	486	129	467	120
Mexican or Mexican American	20	0	504		530		469	
Puerto Rican	32	0	493	120	487	123	461	109
Other Hispanic, Latino, or Latin American	85	1	488	112	501	119	469	103
White	4,241	39	530	98	547	102	505	99
Other	79	1	541	134	565	127	522	130
No Response	129	1	526	120	535	118	505	119
Total	5,062	47	528	104	548	108	504	104

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	17	0	465		449		448	
Asian, Asian American, or Pacific Islander	299	3	544	132	593	133	555	127
Black or African American	122	1	488	111	467	115	484	106
Mexican or Mexican American	28	0	518	117	500	92	507	109
Puerto Rican	37	0	450	87	428	94	446	81
Other Hispanic, Latino, or Latin American	106	1	506	110	477	102	494	111
White	4,874	45	522	98	513	98	517	100
Other	92	1	542	113	508	117	534	115
No Response	101	1	538	117	522	118	532	104
Total	5,676	53	522	102	514	103	518	103

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	10,738	100	525	103	530	107	511	104
First Language Learned								
English	9,469	90	526	99	528	102	512	100
English and Another	553	5	534	127	539	134	524	126
Another Language	548	5	485	129	554	145	491	135
No Response	168		521	116	522	117	511	113
Citizenship								
U.S. Citizen / U.S. National	9,987	97	527	101	530	104	513	101
U.S. Permanent Resident or Refugee	159	2	471	146	518	145	477	143
Citizen of Another Country	195	2	519	125	609	134	531	133
Other, Unknown, or No Response	397		481	111	512	125	473	118
Plans to Apply for Financial Aid								
Yes	7,582	80	521	99	524	103	507	99
No	520	5	555	111	572	119	552	116
Don't Know	1,353	14	533	106	542	112	518	110
No Response	1,283		523	113	538	115	512	114
Family Income								
\$0 - \$20,000	327	5	463	102	471	102	449	101
\$20,000–\$40,000	705	10	497	103	496	98	478	96
\$40,000–\$60,000	839	12	499	93	505	99	485	96
\$60,000–\$80,000	1,070	15	517	99	518	102	503	97
\$80,000–\$100,000	1,001	14	516	93	517	100	499	95
\$100,000–\$120,000	946	14	527	98	535	96	512	98
\$120,000–\$140,000	515	7	530	89	541	92	520	91
\$140,000–\$160,000	412	6	532	97	542	98	528	97
\$160,000–\$200,000	510	7	545	92	556	98	534	99
More than \$200,000	607	9	572	102	585	107	562	105
No Response	3,806		533	108	538	113	520	108
Highest Level of Parental Education								
No High School Diploma	159	2	434	97	465	113	424	103
High School Diploma	2,344	23	485	91	490	96	471	90
Associate Degree	1,134	11	494	88	497	95	481	86
Bachelor's Degree	3,799	37	528	96	536	100	516	97
Graduate Degree	2,827	28	572	103	574	107	559	107
No Response	475		509	116	518	119	496	111
Took the PSAT/NMSQT®								
Yes, As a Junior	4,056	41	522	97	528	99	508	96
Yes, As a Sophomore or Younger	1,507	15	527	101	532	106	515	101
Yes, As a Junior and As a Sophomore or Younger	2,403	24	570	101	578	105	563	101
No	1,990	20	480	93	481	97	460	92
No Response	782		507	109	520	115	496	112

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	1,489	32	41	59	603	621	598
Second Tenth	1,247	26	46	54	539	548	527
Second Fifth	944	20	49	51	505	512	488
Final Three Fifths	1,041	22	54	46	456	458	440
No Response	6,017		48	52	517	519	503

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	394	4	37	63	620	638	620
A (93–96)	1,743	17	35	65	590	600	584
A- (90–92)	2,203	22	42	58	553	563	545
B (80–89)	4,860	48	51	49	495	499	479
C (70–79)	820	8	62	38	446	441	425
D, E, or F (below 70)	9	0	78	22	389	433	393
No Response	709		55	45	519	514	495
Mean Grade Point Average	All Students: 3.35		Male: 3.25		Female: 3.43		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.0	2.4	2.2	3.66	3.85	3.76
English and Language Arts	3.9	4.0	4.0	3.28	3.54	3.42
Foreign and Classical Languages	2.9	3.2	3.1	3.13	3.39	3.27
Mathematics	4.0	3.9	4.0	3.16	3.20	3.19
Natural Sciences	3.6	3.7	3.7	3.25	3.34	3.30
Social Sciences and History	3.6	3.6	3.6	3.39	3.49	3.44
Total for All Subjects	20.0	20.8	20.6			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,055	12	44	56	545	552	538	
4 Years	6,867	77	46	54	527	532	513	
3 Years	786	9	47	53	488	493	476	
2 Years	109	1	57	43	531	535	507	
1 Year	30	0	53	47	475	491	469	
1/2 Year or Less	65	1	58	42	492	479	470	
No Response	1,826		54	46	521	529	507	
AP®/Honors Courses	3,255	37	37	63	575	574	567	
Course Work or Experience								
English/Language Arts	8,083	97	45	55	525	528	512	
Journalism	846	10	40	60	525	521	513	
Creative Writing	2,411	29	39	61	526	522	514	
American Literature	5,655	68	44	56	528	531	516	
Composition/Writing	4,545	54	44	56	528	532	517	
British Literature	2,047	24	43	57	542	537	531	
World Literature	3,219	38	44	56	533	534	521	
Communications	752	9	48	52	508	516	496	
Public Speaking	1,531	18	49	51	525	529	512	
English As Second Language	277	3	46	54	449	505	456	

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,667	19	50	50	551	579	541	
4 Years	5,596	63	45	55	529	532	516	
3 Years	1,422	16	43	57	485	472	469	
2 Years	130	1	46	54	497	491	490	
1 Year	42	0	36	64	490	511	487	
1/2 Year or Less	72	1	56	44	487	466	461	
No Response	1,809		54	46	522	530	509	
AP/Honors Courses	3,084	35	48	52	577	606	567	
Highest Level of Mathematics Achieved*								
Calculus	2,762	32	50	50	585	618	575	
Pre-calculus	2,386	28	44	56	527	531	514	
Geometry	3,186	37	42	58	476	459	460	
Algebra II	75	1	52	48	490	464	481	
Algebra I	44	1	36	64	428	401	410	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,147	13	45	55	557	574	546
4 Years	4,792	54	45	55	536	543	524
3 Years	2,003	23	46	54	500	498	485
2 Years	538	6	48	52	485	480	466
1 Year	181	2	57	43	502	514	491
1/2 Year or Less	132	2	48	52	474	464	449
No Response	1,945		54	46	519	527	506
AP/Honors Courses	2,945	33	43	57	579	595	570
Course Work or Experience							
Biology	8,253	97	45	55	525	530	513
Chemistry	7,766	92	45	55	530	537	518
Physics	5,258	62	51	49	545	559	532
Geology, Earth, or Space Science	4,880	58	44	56	516	518	502
Other Sciences	4,599	54	39	61	521	523	509

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	918	10	43	57	552	556	545
4 Years	4,574	52	45	55	535	536	522
3 Years	2,658	30	47	53	505	516	491
2 Years	489	6	47	53	512	522	495
1 Year	106	1	52	48	499	511	478
1/2 Year or Less	90	1	56	44	477	475	459
No Response	1,903		54	46	519	528	506
AP/Honors Courses	2,936	33	43	57	576	579	566
Course Work or Experience							
U.S. History	8,046	95	45	55	525	530	512
World History or Cultures	6,544	78	45	55	527	530	514
U.S. Government or Civics	6,630	79	45	55	522	526	508
Economics	6,209	74	44	56	521	526	508
Geography	2,270	27	47	53	518	521	504
Psychology	3,857	46	34	66	522	520	511
European History	1,964	23	49	51	555	555	541
Sociology	1,925	23	35	65	515	513	501
Ancient History	1,397	17	49	51	542	542	525
Other Courses	2,124	25	44	56	530	530	518

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	778	9	39	61	576	587	572
4 Years	2,460	28	41	59	567	570	557
3 Years	3,123	35	47	53	520	528	507
2 Years	1,772	20	49	51	487	489	469
1 Year	330	4	56	44	464	460	441
1/2 Year or Less	386	4	59	41	439	445	420
No Response	1,889		54	46	519	527	505
AP/Honors Courses	1,827	21	38	62	585	593	580
Course Work or Experience							
Chinese	179	2	46	54	597	615	581
French	2,200	26	38	62	537	536	523
German	349	4	56	44	545	542	521
Greek	30	0	50	50	688	672	668
Hebrew	6	0	33	67	578	587	598
Italian	44	1	48	52	577	570	561
Japanese	47	1	49	51	590	580	562
Korean	9	0	44	56	534	597	577
Latin	1,071	13	45	55	557	554	541
Russian	32	0	50	50	601	606	584
Spanish	5,194	62	45	55	519	525	509
Other Languages	181	2	36	64	514	507	494

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	585	7	34	66	549	543	541	
4 Years	1,496	18	37	63	548	544	538	
3 Years	1,085	13	39	61	522	519	509	
2 Years	1,814	22	45	55	518	525	507	
1 Year	1,998	24	51	49	523	535	508	
1/2 Year or Less	1,457	17	56	44	516	528	499	
No Response	2,303		54	46	517	525	503	
AP/Honors Courses	512	6	34	66	577	573	568	
Course Work or Experience								
Acting or Play Production	1,376	17	35	65	564	545	550	
Art History or Appreciation	1,288	16	40	60	516	514	503	
Dance	740	9	11	89	532	529	531	
Drama: Study or Appreciation	901	11	32	68	551	533	540	
Music: Study or Appreciation	1,149	14	50	50	550	539	538	
Music Performance	3,112	39	42	58	554	552	542	
Photography or Film	2,240	28	35	65	524	523	514	
Studio Art and Design	2,754	34	38	62	536	536	523	
None	1,216	15	60	40	490	509	475	

Computers†	Test-Takers		Percent by Gender		SAT Mean Scores		
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	539	62	48	52	587	611	586
Computer Programming	223	25	60	40	614	646	609
Word Processing	489	56	47	53	589	613	587
Internet Activity	416	48	47	53	596	616	591
Using Computer Graphics	329	38	54	46	585	607	577
Creating Spreadsheets/Databases	354	40	50	50	590	614	582
None	135	15	44	56	593	601	584

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
1,642	4,123	1,594	640	661	634

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	179	11
2	699	43
3	567	35
4 or More	197	12

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	561	643	92	545	664	84	643	79	655	81	
History and Social Studies											
U.S. History	381	640	96	373	651	83	639	82	641	78	
World History	42	653	106	42	693	71	643	77	663	76	
Mathematics											
Mathematics Level 1	582	636	89	561	621	90	644	82	619	88	
Mathematics Level 2	902	692	84	871	652	89	697	71	650	88	
Science											
Biology-E	197	646	86	190	644	89	659	82	629	87	
Biology-M	273	655	82	268	646	82	665	83	644	87	
Chemistry	536	652	93	522	655	84	694	73	650	86	
Physics	264	675	78	256	649	96	707	71	639	90	
Foreign and Classical Languages											
Chinese/Listening	24	713		23	630		670		621		
French	116	617	102	110	649	92	646	86	649	87	
French/Listening	39	659	97	37	679	80	674	71	680	77	
German	13	602		13	663		645		680		
German/Listening	8	555		8	576		601		599		
Modern Hebrew											
Italian	2			2							
Japanese/Listening	6	695		5	664		686		636		
Korean/Listening	2			2							
Latin	40	637	107	36	698	63	700	77	698	75	
Spanish	114	603	107	112	657	89	666	71	660	70	
Spanish/Listening	21	608		21	631		649		627		

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	79	14	52	14	13	31
700-740	112	20	73	19	1	2
650-690	120	21	85	22	11	26
600-640	89	16	54	14	3	7
550-590	67	12	44	12	6	14
500-540	49	9	40	10	4	10
450-490	33	6	23	6	3	7
400-440	9	2	7	2	1	2
350-390	3	1	2	1		
300-340			1	0		
250-290						
200-240						
Total	561		381		42	
Mean	643		640		653	
SD	92		96		106	
75th percentile	710		710		750	
50th percentile	660		650		660	
25th percentile	570		570		570	

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	52	9	307	34	27	14	40	15	107	20	58	22
700-740	125	21	153	17	33	17	54	20	87	16	50	19
650-690	115	20	158	18	46	23	69	25	87	16	62	23
600-640	106	18	151	17	39	20	45	16	95	18	53	20
550-590	77	13	95	11	27	14	34	12	81	15	29	11
500-540	64	11	30	3	19	10	22	8	51	10	10	4
450-490	33	6	5	1	2	1	7	3	24	4	1	0
400-440	7	1	2	0	2	1	2	1	4	1		
350-390	2	0									1	0
300-340	1	0	1	0	2	1						
250-290												
200-240												
Total	582		902		197		273		536		264	
Mean	636		692		646		655		652		675	
SD	89		84		86		82		93		78	
75th percentile	710		770		700		710		730		740	
50th percentile	650		700		650		670		650		670	
25th percentile	570		630		590		600		580		620	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	11	46	16	14	10	26	1	8				
700-740	5	21	12	10	4	10	2	15	2	25		
650-690	1	4	18	16	8	21	4	31	1	13		
600-640	3	13	22	19	6	15						
550-590	3	13	18	16	6	15						
500-540	1	4	13	11	2	5	3	23	1	13		
450-490			11	9	2	5	3	23	1	13		
400-440			6	5	1	3			3	38		
350-390												
300-340												
250-290												
200-240												
Total	24		116		39		13		8			
Mean	713		617		659		602		555			
SD			102		97							
75th percentile	790		690		740							
50th percentile	740		610		660							
25th percentile	630		540		580							

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	50	4	67	2	100	9	23	13	11	5	24
700-740							5	13	9	8	1	5
650-690							9	23	21	18	2	10
600-640							4	10	19	17	4	19
550-590	1	50	1	17			2	5	16	14	2	10
500-540							4	10	17	15	2	10
450-490							4	10	9	8	3	14
400-440			1	17			3	8	6	5		
350-390									3	3	2	10
300-340									1	1		
250-290												
200-240												
Total	2		6		2		40		114		21	
Mean			695				637		603		608	
SD							107		107			
75th percentile							740		680		680	
50th percentile							650		610		600	
25th percentile							530		530		480	

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	109	1	479	475	468
Architecture and Related Services	115	1	507	551	492
Area, Ethnic, Cultural and Gender Studies	12	0	621	539	578
Biological and Biomedical Sciences	633	7	559	564	548
Business Management, Marketing, and Related Support Services	1,284	14	508	529	497
Communication, Journalism and Related Programs	216	2	544	517	536
Computer and Information Sciences and Support Services	317	3	548	572	517
Construction Trades	22	0	455	490	416
Education	565	6	497	492	488
Engineering	910	10	560	604	538
Engineering Technologies/Technicians	85	1	515	541	482
English Language and Literature/Letters	149	2	597	537	586
Family and Consumer Sciences/Human Sciences	21	0	510	500	489
Foreign Languages, Literatures, and Linguistics	85	1	600	569	573
Health Professions and Related Clinical Services	1,495	16	504	511	501
History	108	1	572	515	530
Legal Professions and Studies	149	2	550	531	536
Liberal Arts and Sciences, General Studies, and Humanities	93	1	548	527	538
Library Science And Administration	1	0			
Mathematics and Statistics	84	1	570	641	559
Mechanic and Repair Technologies/Technician	17	0	489	489	438
Military Technologies And Applied Sciences	43	0	515	523	490
Multi/Interdisciplinary Studies	67	1	603	611	587
Natural Resources and Conservation	84	1	518	511	500
Parks, Recreation, Leisure and Fitness Studies	79	1	464	499	462
Personal and Culinary Services	52	1	453	451	444
Philosophy and Religious Studies	12	0	566	562	567
Physical Sciences	150	2	574	602	556
Precision Production	2	0			
Psychology	405	4	512	497	505
Public Administration and Social Services Professions	34	0	494	472	482
Security and Protective Services	274	3	481	483	467
Social Sciences	185	2	574	556	560
Theology and Religious Vocations	15	0	543	504	507
Transportation and Materials Moving	2	0			
Visual and Performing Arts	627	7	533	506	518
Other	158	2	487	486	478
Undecided	824	9	553	559	541
Degree-Level Goal					
Certificate Program	69	1	467	490	441
Associate Degree	178	2	438	427	426
Bachelor's Degree	3,663	38	501	503	486
Master's Degree	2,803	29	540	548	529
Doctoral or Related Degree	1,339	14	572	577	559
Other	37	0	490	496	480
Undecided	1,504	16	527	531	513

College Plans

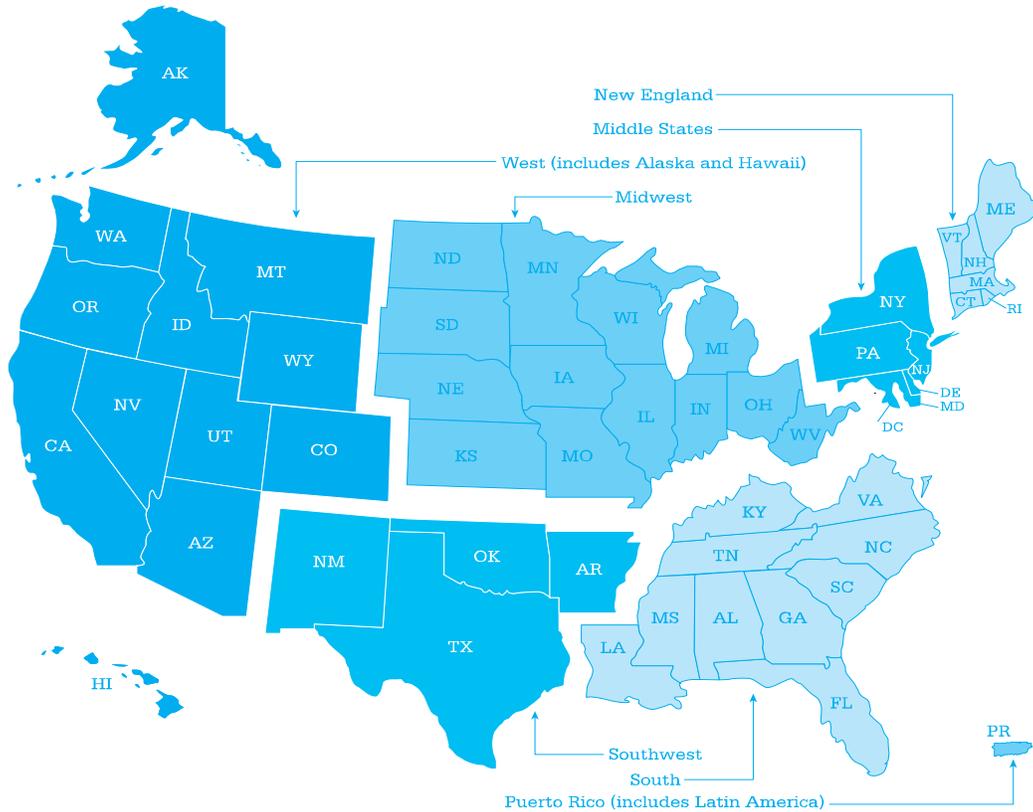
Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 10,786 students from your state who took the SAT and/or an SAT Subject Test, 8,402 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,297 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of New Hampshire	NH	Public	4,029	48.0
Keene State College	NH	Public	1,641	19.5
Plymouth State University	NH	Public	1,164	13.9
University of Vermont	VT	Public	1,159	13.8
Northeastern University	MA	Private	932	11.1
University of Massachusetts Amherst	MA	Public	797	9.5
University of Rhode Island	RI	Public	683	8.1
University of Massachusetts Lowell	MA	Public	661	7.9
Boston University	MA	Private	652	7.8
University of Connecticut	CT	Public	646	7.7
Southern New Hampshire University	NH	Private	570	6.8
University of Maine	ME	Public	563	6.7
University of New England	ME	Private	538	6.4
Quinnipiac University	CT	Private	535	6.4
Worcester Polytechnic Institute	MA	Private	450	5.4
Saint Anselm College	NH	Private	448	5.3
NCAA Eligibility Center	IN	Public	432	5.1
Boston College	MA	Private	432	5.1
Franklin Pierce University	NH	Private	418	5.0
Dartmouth College	NH	Private	403	4.8
Endicott College	MA	Private	372	4.4
Wentworth Institute of Technology	MA	Private	336	4.0
Suffolk University	MA	Private	327	3.9
Syracuse University	NY	Private	308	3.7
Bentley University	MA	Private	306	3.6
Roger Williams University	RI	Private	300	3.6
Tufts University	MA	Private	296	3.5
Rivier University	NH	Private	294	3.5
Rensselaer Polytechnic Institute	NY	Private	290	3.5
Cornell University	NY	Private	281	3.3
NHTI-Concord's Community College	NH	Public	277	3.3
Brown University	RI	Private	275	3.3
New York University	NY	Private	260	3.1
Saint Michael's College	VT	Private	248	3.0
Colby-Sawyer College	NH	Private	246	2.9
Harvard College	MA	Private	241	2.9
Merrimack College	MA	Private	238	2.8
Rochester Institute of Technology	NY	Private	234	2.8
Champlain College	VT	Private	231	2.7
Curry College	MA	Private	231	2.7
University of Southern Maine	ME	Public	221	2.6
Emmanuel College	MA	Private	219	2.6
Clarkson University	NY	Private	209	2.5
Colby College	ME	Private	206	2.5
Fordham University	NY	Private	202	2.4

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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