

State Integrated Summary

2015-2016

New Hampshire - Public Schools

Included in This Report:

- SAT®
- SAT Subject Tests™
- Advanced Placement Program®
- PSAT/NMSQT® and PSAT 10™
- PSAT 8/9™
- Enrollment and Participation Data

TABLE OF CONTENTS

OVERVIEW

Number of Students Taking SAT [®] , SAT Subject Tests, AP [®] and PSAT-Related Assessments	3
Percent of Student Enrollment Taking SAT and SAT Subject Tests	4
Percent of Test-Takers Self-Reported as Minority Students	5
Percent of Minority Student Enrollment Taking SAT and SAT Subject Tests	6
Fee Waivers/Fee Reduction for SAT, AP and PSAT/NMSQT	7

SAT[®]

Performance and Participation Overview	8
Performance and Number of Test-Takers (Part 1 of 2)	9
Performance and Number of Test-Takers (Part 2 of 2)	10
Participation by Race/Ethnicity	11
Critical Reading Performance by Race/Ethnicity	12
Mathematics Performance by Race/Ethnicity	13
Writing Performance by Race/Ethnicity	14
Performance Based on Self-Reported PSAT/NMSQT Participation	15
Critical Reading Performance by Trends in Academic Preparation	16
Mathematics Performance by Trends in Academic Preparation	17
Writing Performance by Trends in Academic Preparation	18

SAT Subject Tests[™]

Participation Overview	19
Percent Participation by Race/Ethnicity	20
Subject Tests Participation and Performance	21

AP[®]

Participation and Performance Overview	22
Exam Participation and Performance (Part 1 of 3)	23
Exam Participation and Performance (Part 2 of 3)	24

AP[®] (continued)

Exam Participation and Performance (Part 3 of 3)	25
Number of Examinations and Number of Examinations with Scores of 3, 4 or 5	26
Participation by Race/Ethnicity: Students Taking One or More Exam	27
Participation by Race/Ethnicity: Students with Scores of 3, 4 or 5	28

PSAT/NMSQT[®] and PSAT 10[™]

10th Grade Participation and Performance Overview	29
11th Grade Participation and Performance Overview	30
10th Grade Participation by Race/Ethnicity	31
10th Grade Evidence-Based Reading and Writing Performance by Race/Ethnicity	32
10th Grade Mathematics Performance by Race/Ethnicity	33
10th Grade Overall Performance by Race/Ethnicity	34
11th Grade Participation by Race/Ethnicity	35
11th Grade Evidence-Based Reading and Writing Performance by Race/Ethnicity	36
11th Grade Mathematics Performance by Race/Ethnicity	37
11th Grade Overall Performance by Race/Ethnicity	38

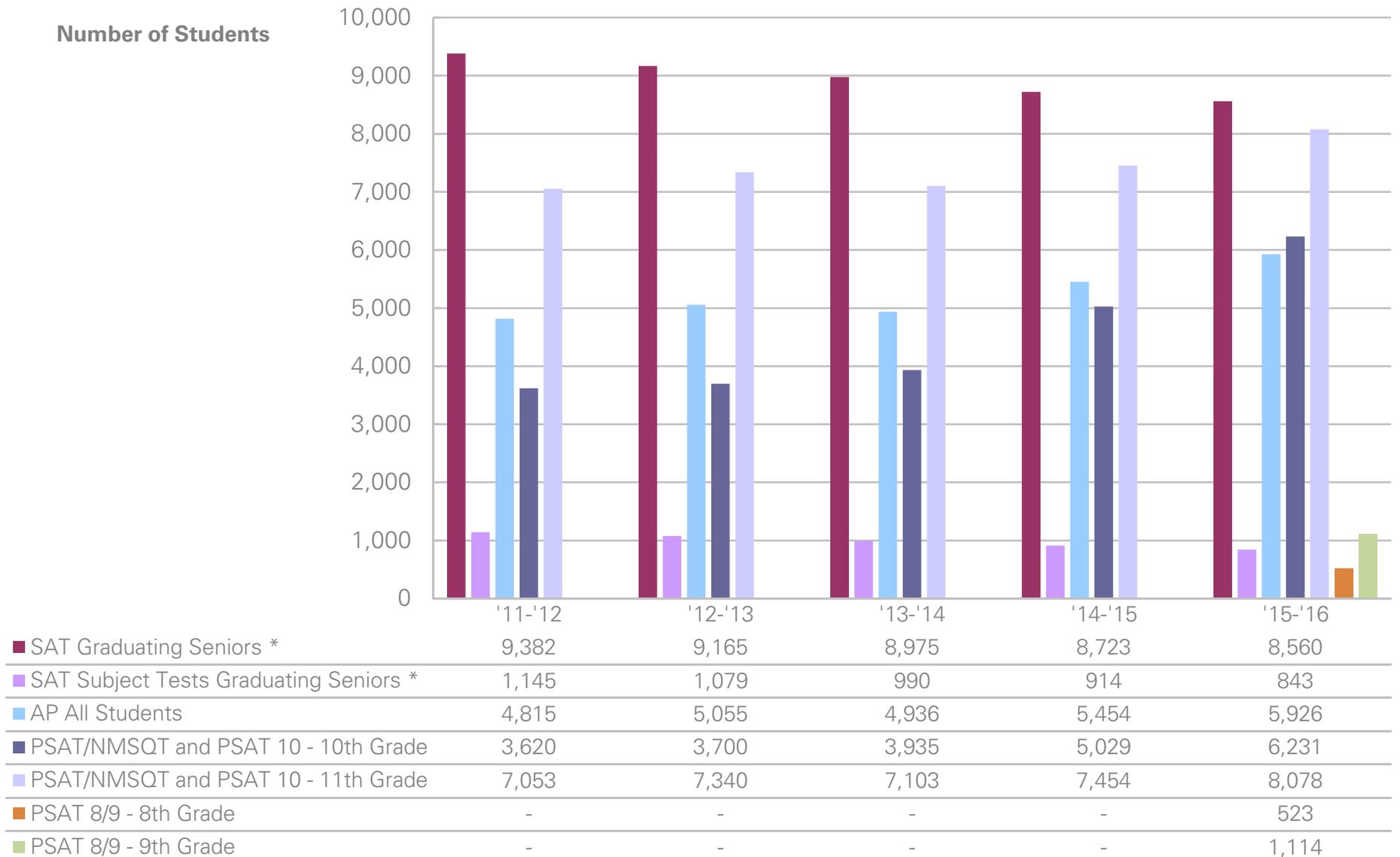
PSAT 8/9[™]

8th Grade Participation and Performance Overview	39
9th Grade Participation and Performance Overview	40
8th Grade Participation by Race/Ethnicity	41
8th Grade Evidence-Based Reading and Writing Performance by Race/Ethnicity	42
8th Grade Math Performance by Race/Ethnicity	43
8th Grade Overall Performance by Race/Ethnicity	44
9th Grade Participation by Race/Ethnicity	45
9th Grade Evidence-Based Reading and Writing Performance by Race/Ethnicity	46
9th Grade Math Performance by Race/Ethnicity	47
9th Grade Overall Performance by Race/Ethnicity	48

Data Notes

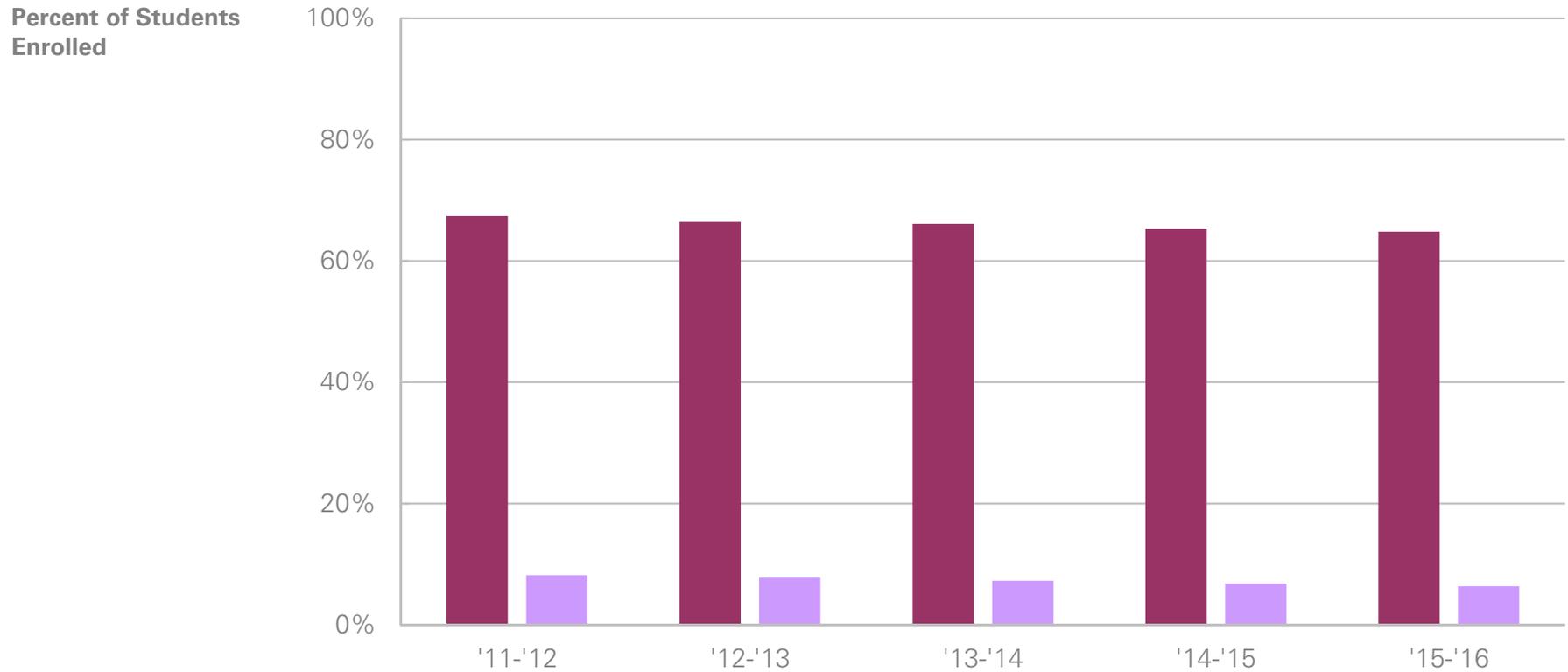
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OVERVIEW: Number of Students Taking SAT, SAT Subject Tests, AP and PSAT-Related Assessments



* For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

OVERVIEW: Percent of Student Enrollment Taking SAT and SAT Subject Tests



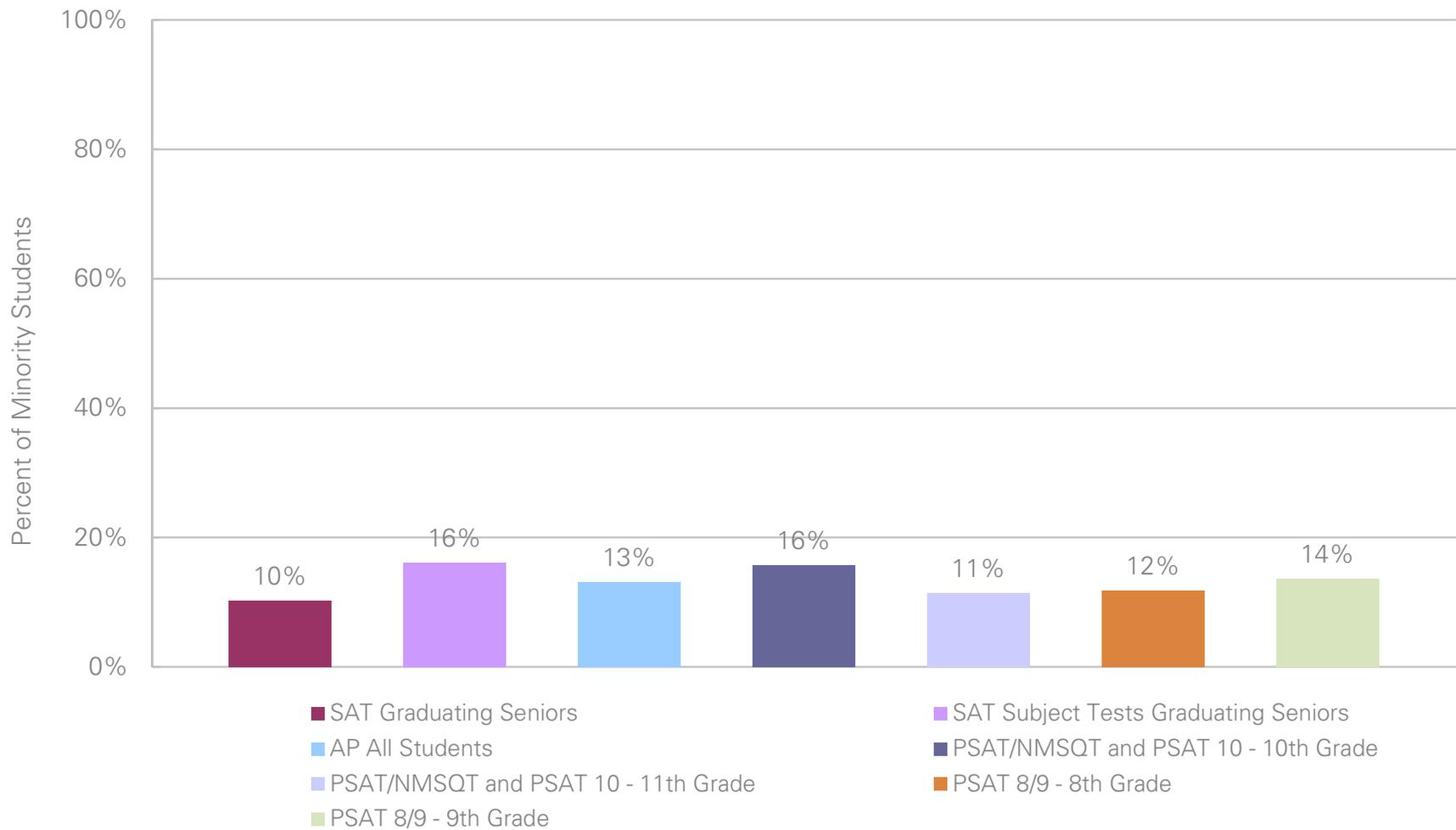
Number of Students Taking:

	'11-'12	'12-'13	'13-'14	'14-'15	'15-'16
■ SAT Graduating Seniors	9,382	9,165	8,975	8,723	8,560 *
■ SAT Subject Tests Graduating Seniors	1,145	1,079	990	914	843 *

Note: Graduating seniors enrollment data are provided by Western Interstate Commission for Higher Education (WICHE), Knocking at the College Door, December 2012.

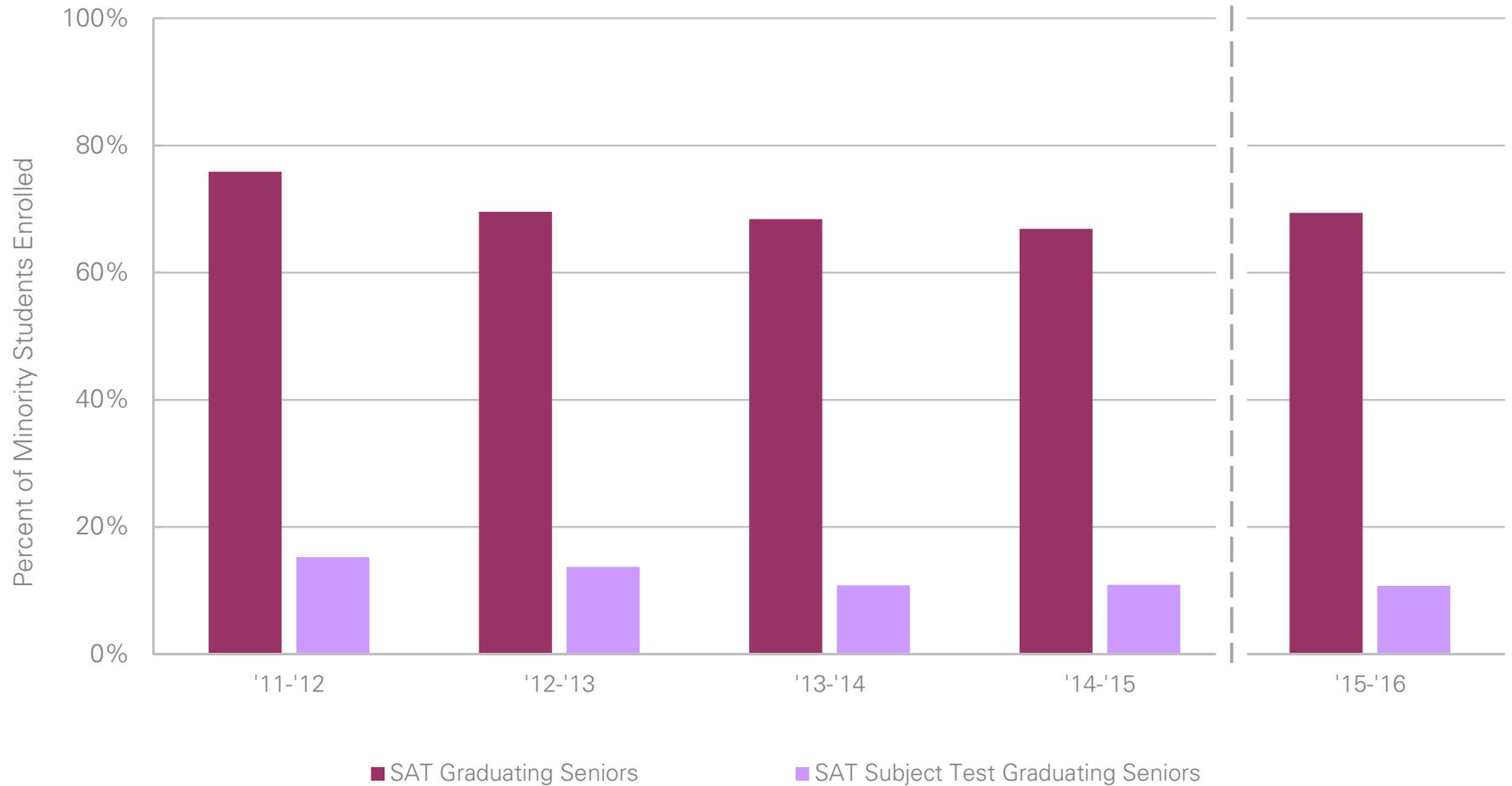
* For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

OVERVIEW: Percent of Test-Takers Self-Reported as Minority Students



Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to this, the definition of a minority student was updated to include all students who provided a response to the two-part race/ethnicity question and indicated a racial/ethnic group other than White, or if the student selected two or more races, White and Asian. Please refer to the data notes section for additional information about the changes.

OVERVIEW: Percent of Minority Student Enrollment Taking SAT and SAT Subject Tests



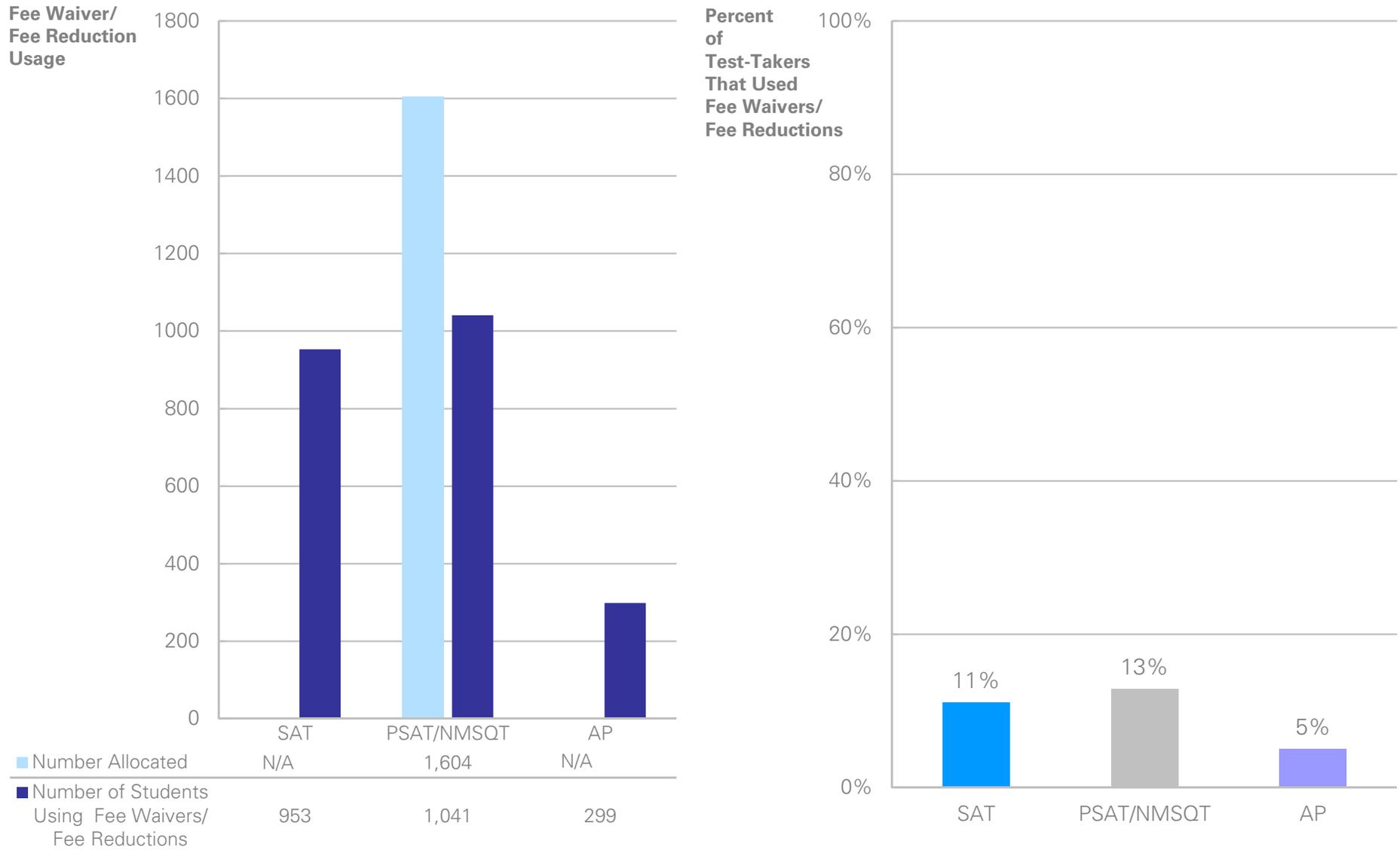
Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to this, the definition of a minority student was updated to include all students who provided a response to the two part race/ethnicity question and indicated a racial/ethnic group other than White, or if the student selected two or more races, White and Asian. Please refer to the data notes section for additional information about the changes.

Graduating seniors enrollment data are provided by Western Interstate Commission for Higher Education (WICHE) Knocking at the College Door, December 2012.

For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

New Hampshire - Public Schools

OVERVIEW: Fee Waivers/Fee Reduction for SAT, AP and PSAT/NMSQT



Note: SAT fee waiver and AP fee reduction allocation numbers are not available. The number of PSAT/NMSQT fee waivers reported reflects those students whose test fees were covered by a fee waiver or an agreement with the state or district designed to support students underrepresented in college-going populations. As part of such an agreement, the state or districts paid the test fees for juniors at a reduced cost.

State Integrated Summary 2015-2016

New Hampshire - Public Schools



SAT: Participation and Performance Overview

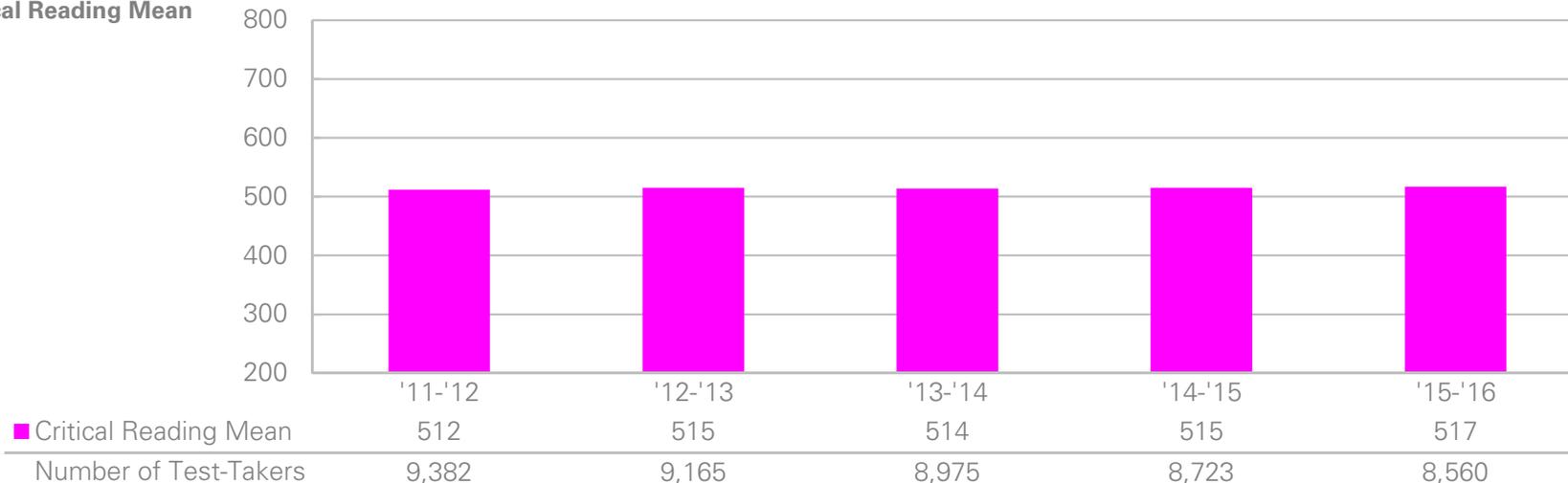
	New Hampshire - Public Schools					Total Group - Public Schools				
	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All	8,560	100.0%	517	520	499	1,305,158	100.0%	487	494	472
Change from last year	-1.9%		+2	0	-1	-2.0%		-2	-4	-3
Gender										
Female	4,705	55.0%	513	506	503	712,836	54.6%	486	482	477
Change from last year	-1.1%		+1	+2	-3	-1.6%		0	-2	-4
Male	3,855	45.0%	521	538	495	592,322	45.4%	489	509	465
Change from last year	-2.8%		+3	-1	+2	-2.6%		-4	-5	-4
Race / Ethnicity										
American Indian	28	0.3%	476	470	460	6,758	0.5%	463	465	441
Change from last year	-		-	-	-	-		-	-	-
Asian	318	3.7%	528	568	520	120,707	9.2%	530	575	526
Change from last year	-		-	-	-	-		-	-	-
Black	134	1.6%	444	432	424	176,405	13.5%	423	419	408
Change from last year	-		-	-	-	-		-	-	-
Hispanic or Latino	318	3.7%	493	489	478	317,057	24.3%	441	446	429
Change from last year	-		-	-	-	-		-	-	-
Pacific Islander	2	0.0%	-	-	-	1,567	0.1%	438	445	424
Change from last year	-		-	-	-	-		-	-	-
White	7,348	85.8%	519	522	501	599,407	45.9%	524	528	505
Change from last year	-		-	-	-	-		-	-	-
Two or More Races	102	1.2%	516	505	492	23,972	1.8%	504	498	480
Change from last year	-		-	-	-	-		-	-	-
Other	34	0.4%	491	472	474	13,978	1.1%	498	501	484
Change from last year	-		-	-	-	-		-	-	-
No Response	276	3.2%	518	512	491	45,307	3.5%	458	461	443
Change from last year	-		-	-	-	-		-	-	-

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

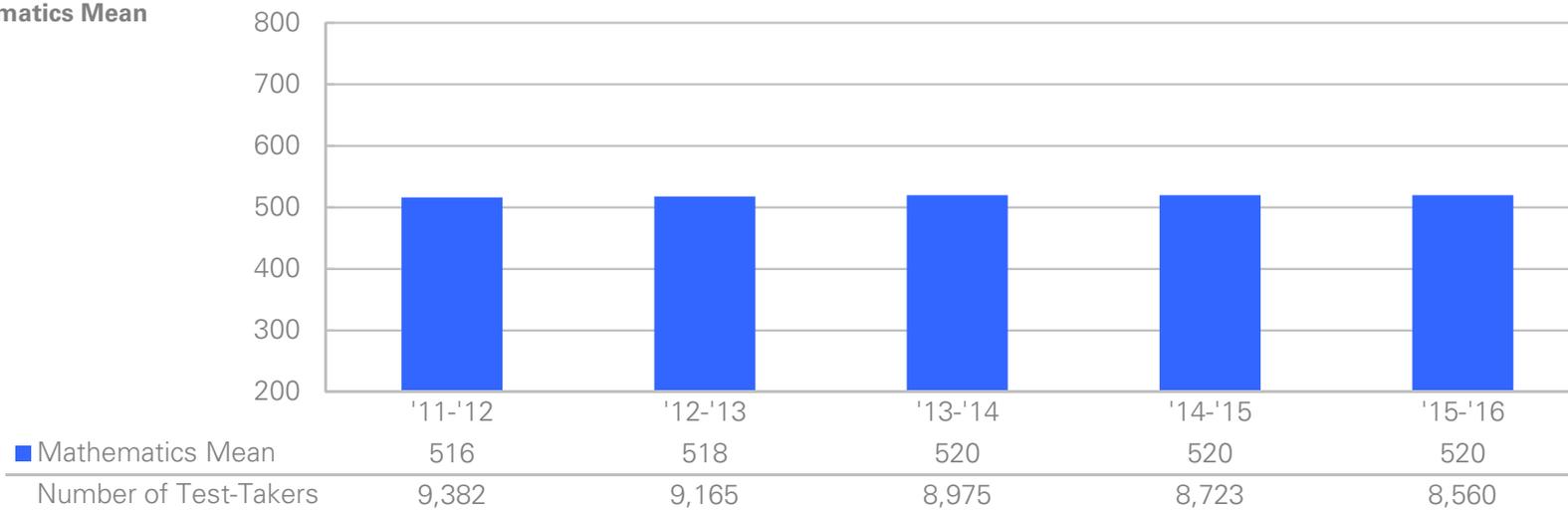
Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

SAT: Performance and Number of Test-Takers (Part 1 of 2)

Critical Reading Mean

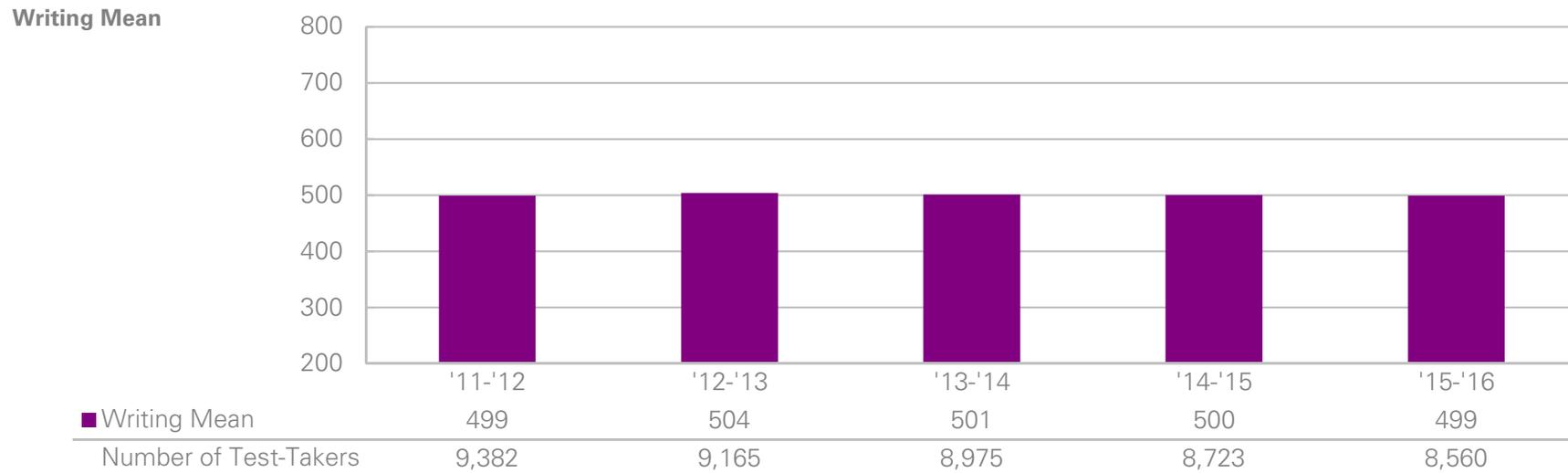


Mathematics Mean



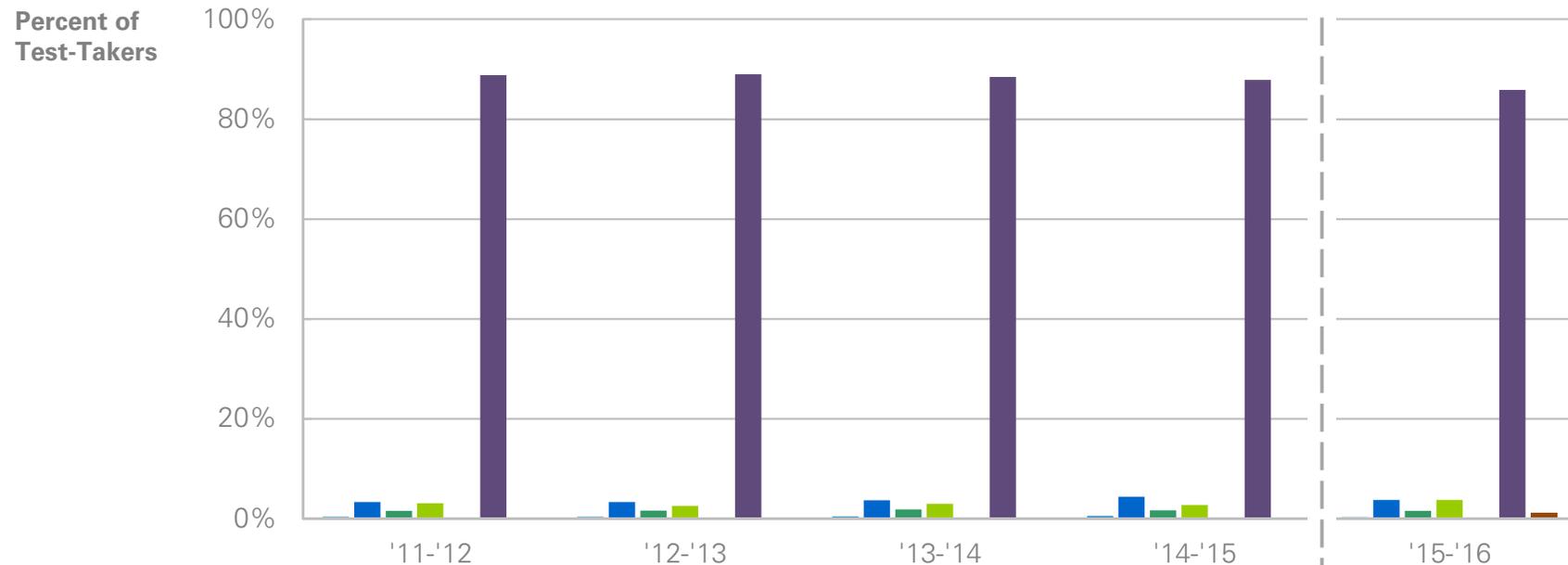
Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

SAT: Performance and Number of Test-Takers (Part 2 of 2)



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

SAT: Participation by Race/Ethnicity



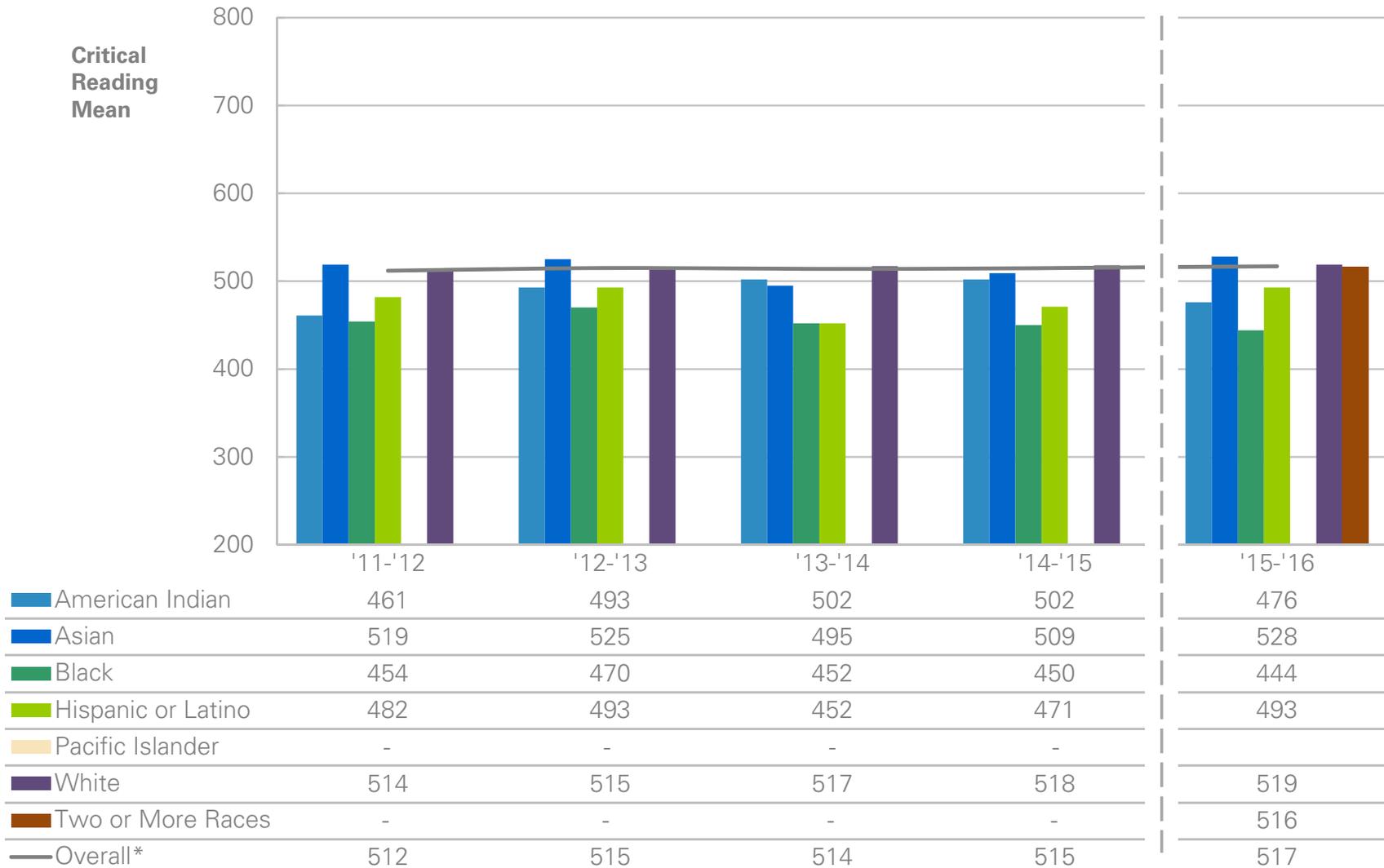
Number of Students Taking SAT:

American Indian	33	32	40	47	28
Asian	310	306	329	384	318
Black	147	147	164	146	134
Hispanic or Latino	287	231	264	239	318
Pacific Islander	-	-	-	-	2
White	8,331	8,154	7,940	7,667	7,348
Two or more races	-	-	-	-	102
Other	112	99	98	110	34
No Response	162	196	140	130	276
Total	9,382	9,165	8,975	8,723	8,560

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes on page 49 for additional information about the changes.

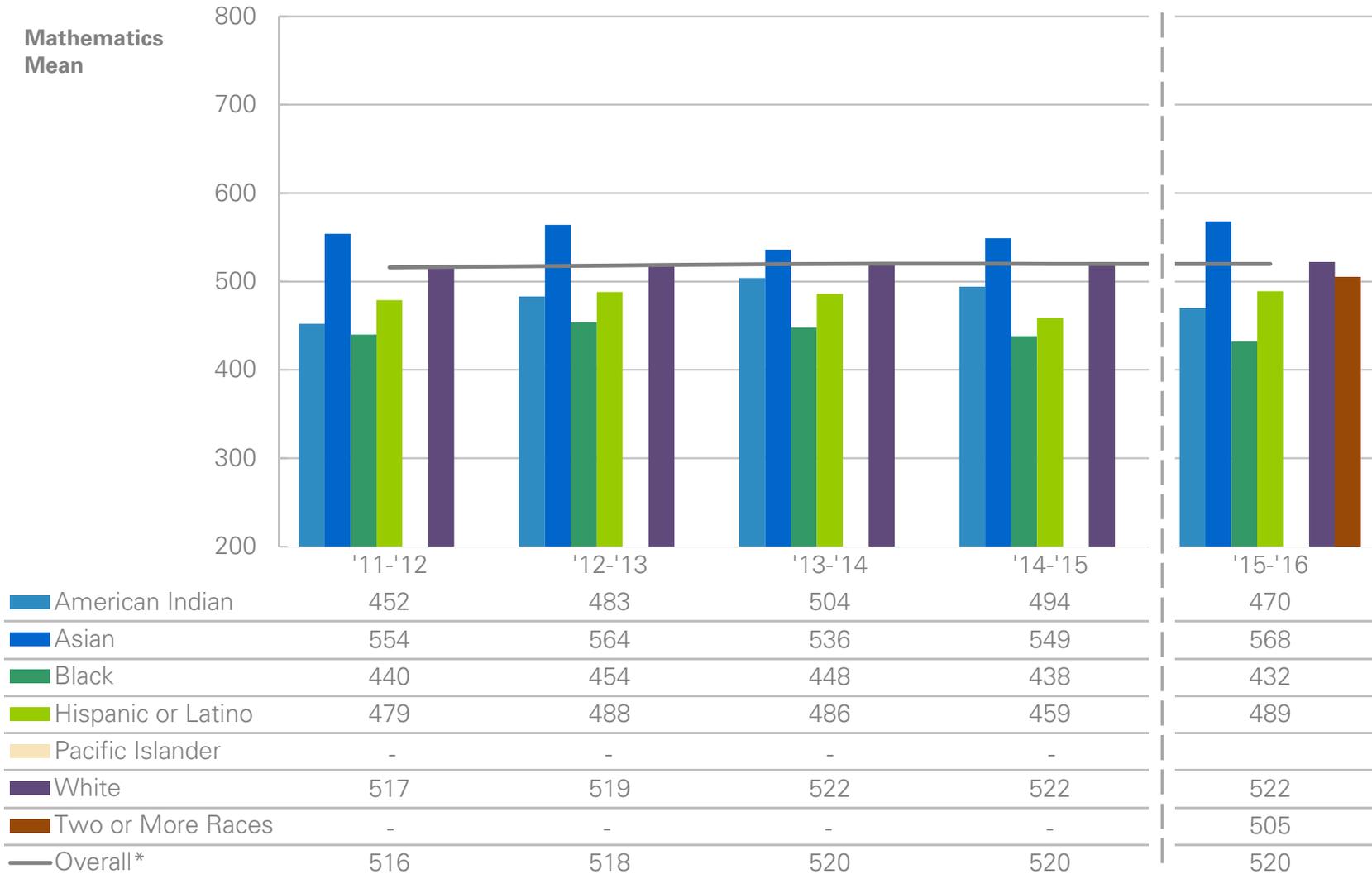
SAT: Critical Reading Performance by Race/Ethnicity



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

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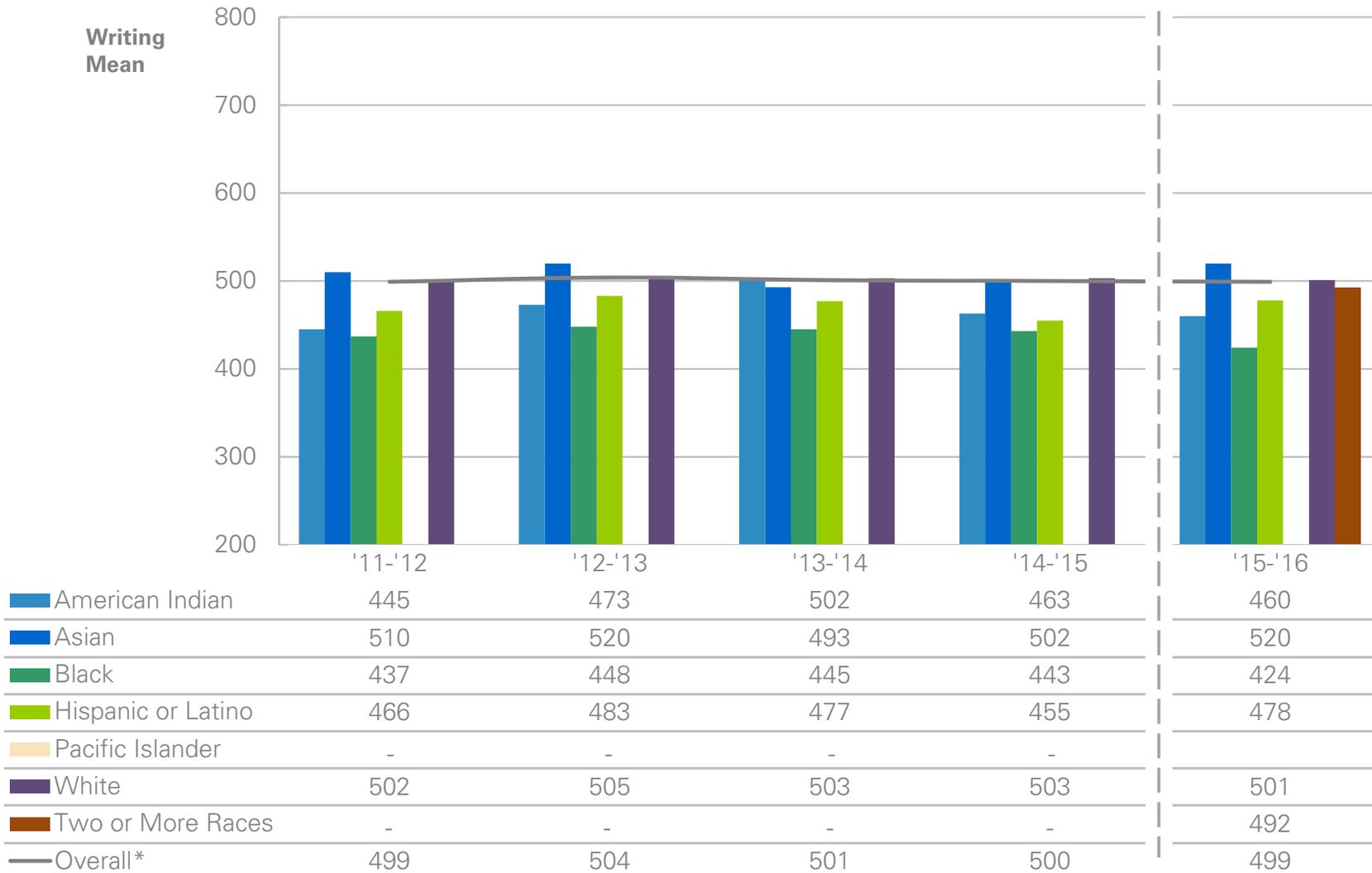
SAT: Mathematics Performance by Race/Ethnicity



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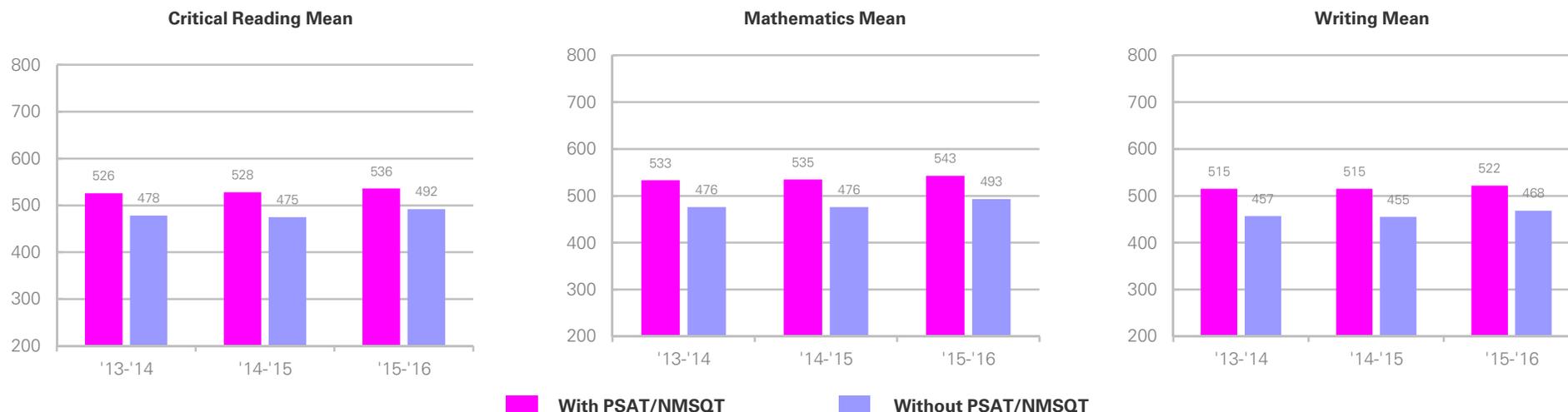
SAT: Writing Performance by Race/Ethnicity



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes on page 49 for additional information about the changes.

SAT: Performance Based on Self-Reported PSAT/NMSQT Participation



Graduating Class of 2016, Students Taking: *	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	8,560	517	520	499
SAT with PSAT/NMSQT (Junior)	2,882	522	525	506
SAT with PSAT/NMSQT (Sophomore or younger)	1,017	526	537	512
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	1,766	564	576	553
SAT without PSAT/NMSQT	984	492	493	468
SAT with no response to taking the PSAT/NMSQT	1,911	473	466	449

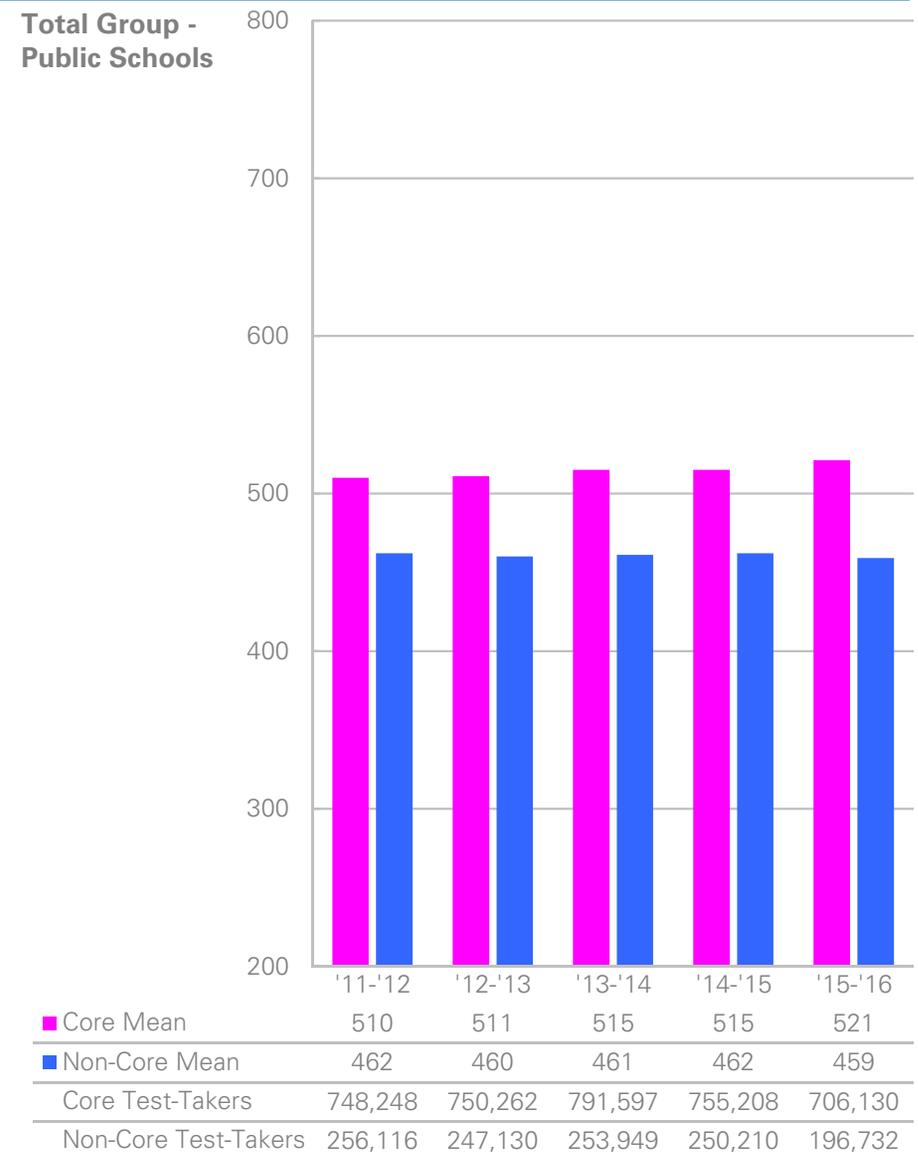
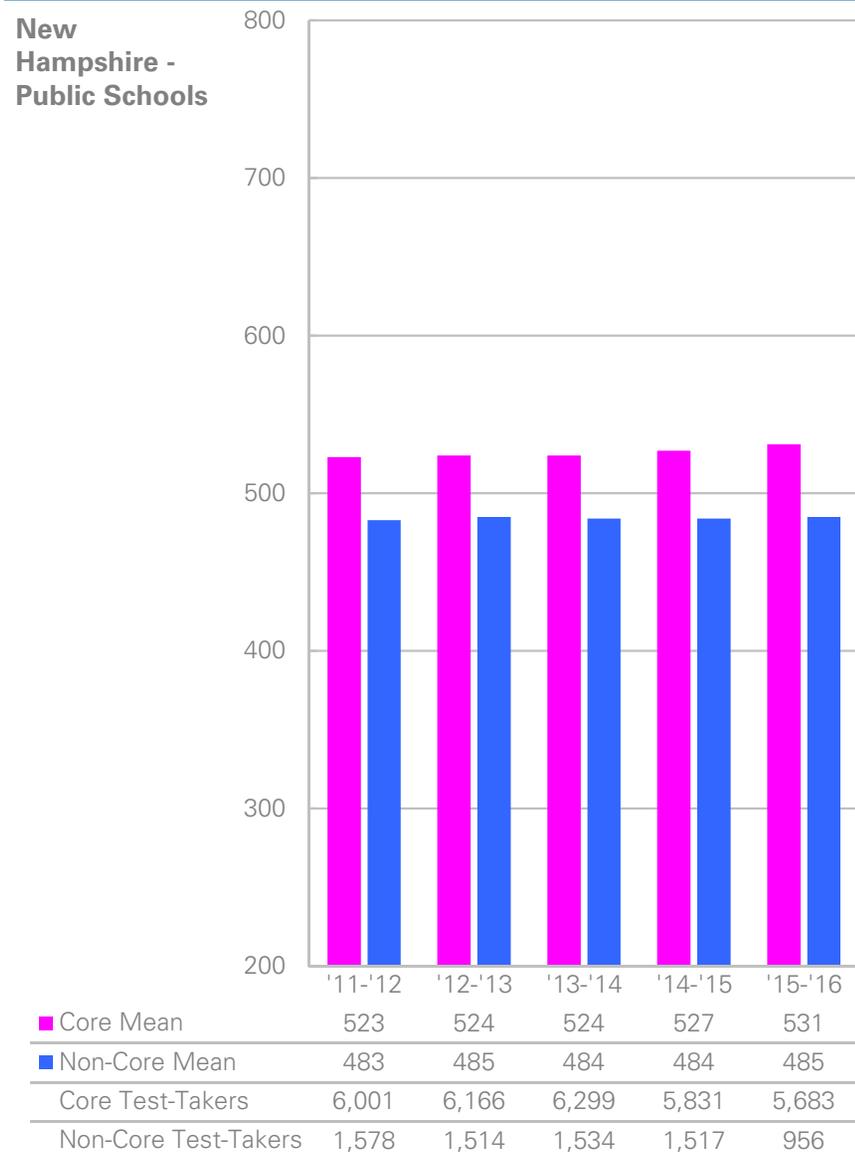
Graduating Class of 2015, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	8,723	515	520	500
SAT with PSAT/NMSQT (Junior)	3,466	517	522	502
SAT with PSAT/NMSQT (Sophomore or younger)	1,228	515	520	503
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	1,763	558	569	550
SAT without PSAT/NMSQT	1,815	475	476	455
SAT with no response to taking the PSAT/NMSQT	451	486	485	469

Graduating Class of 2014, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	8,975	514	520	501
SAT with PSAT/NMSQT (Junior)	3,735	515	521	502
SAT with PSAT/NMSQT (Sophomore or younger)	1,232	512	515	499
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	1,812	557	570	551
SAT without PSAT/NMSQT	1,794	478	476	457
SAT with no response to taking the PSAT/NMSQT	402	486	486	465

*Students' were no longer asked to report PSAT/NMSQT participation as of June 2015, resulting in a larger no response rate for the Class of 2016.

New Hampshire - Public Schools

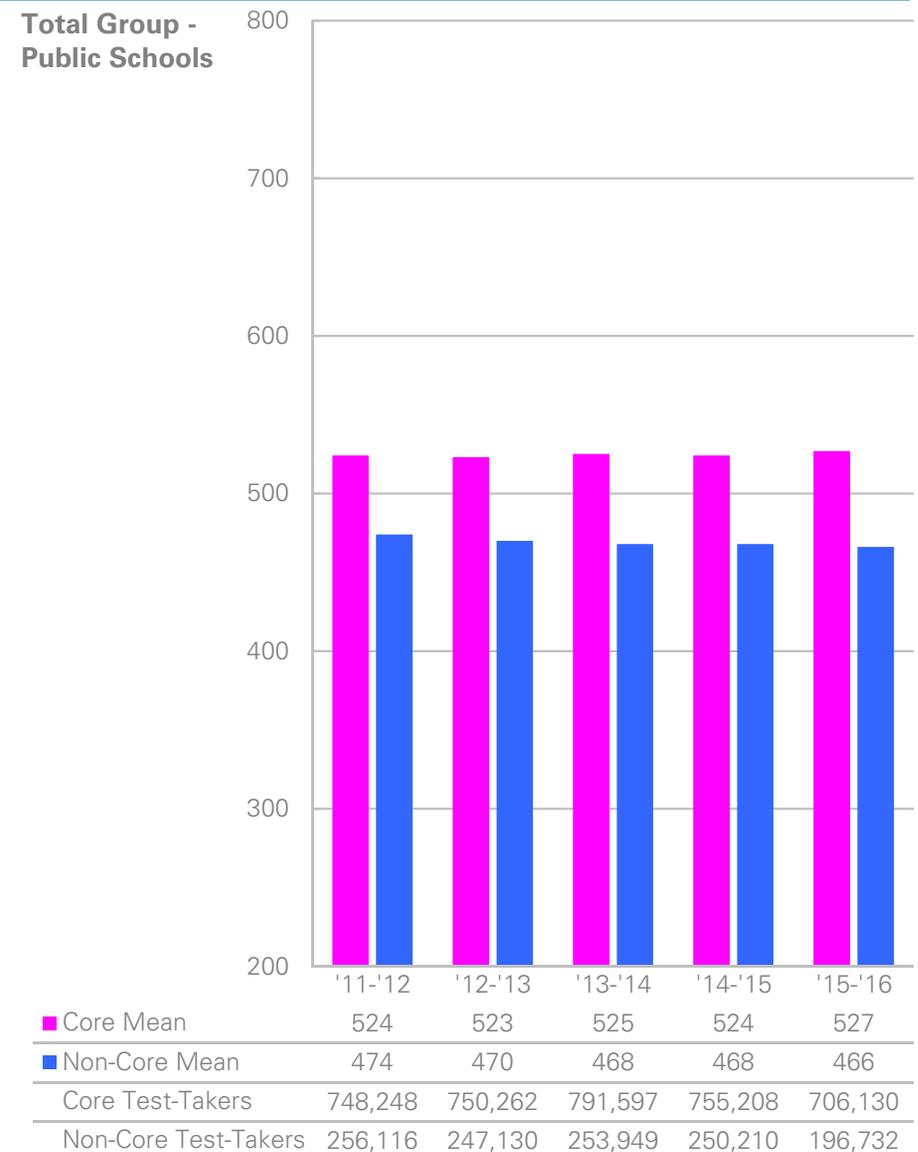
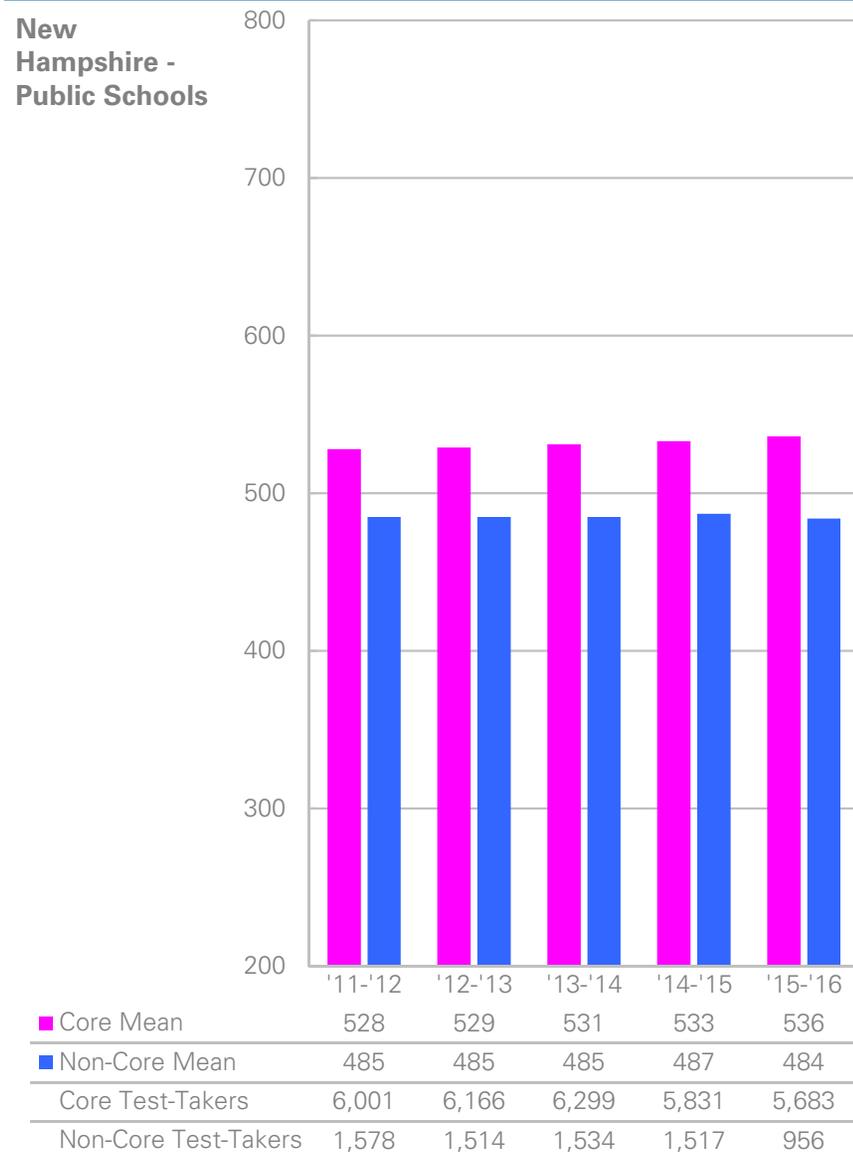
SAT: Critical Reading Performance by Trends in Academic Preparation



Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

New Hampshire - Public Schools

SAT: Mathematics Performance by Trends in Academic Preparation

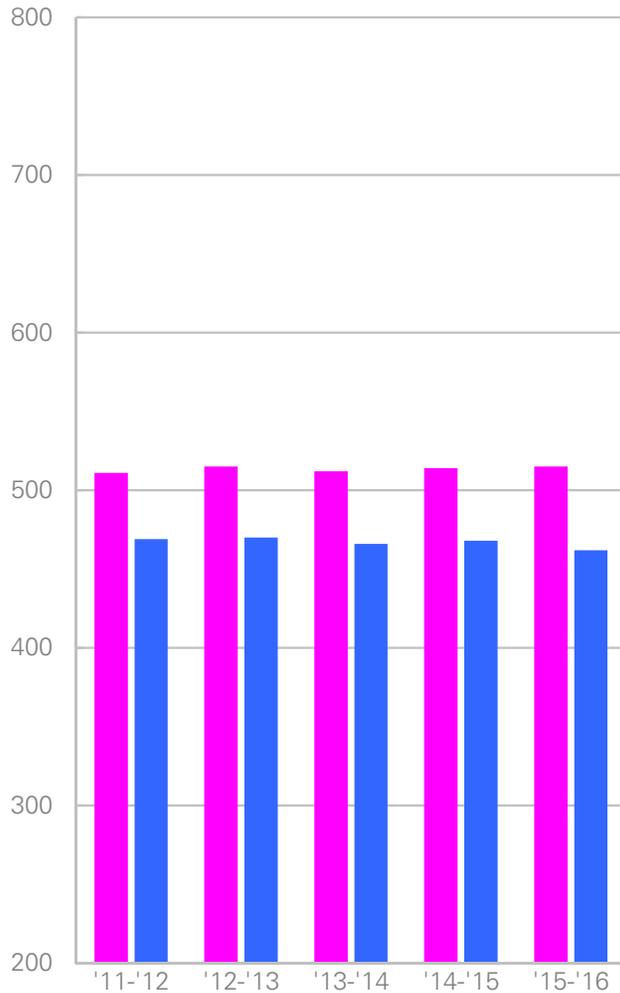


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New Hampshire - Public Schools

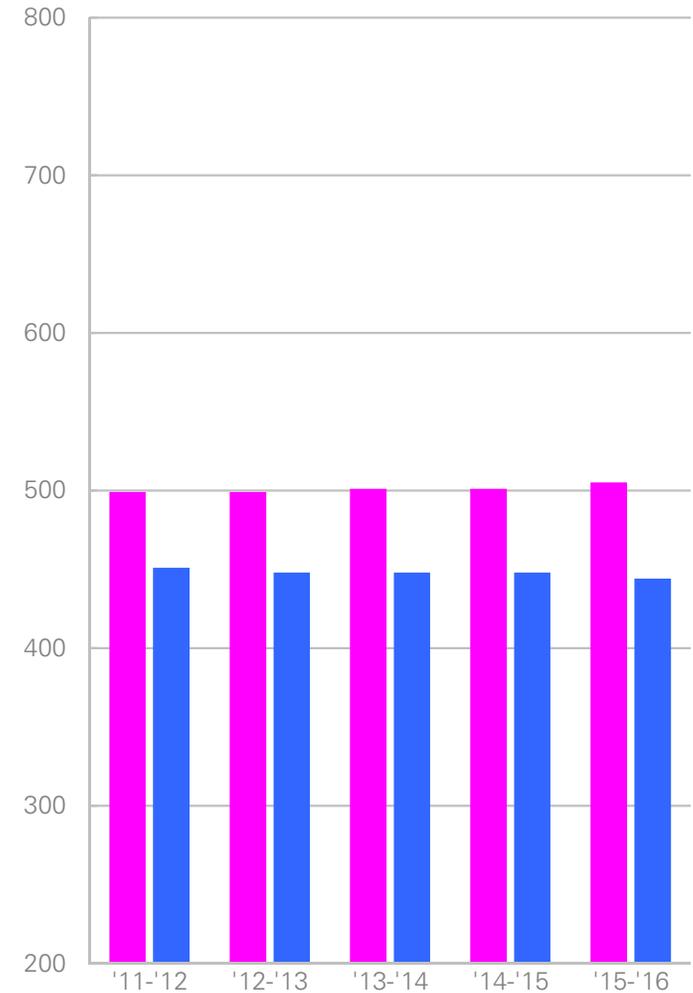
SAT: Writing Performance by Trends in Academic Preparation

New Hampshire - Public Schools



Core Mean	511	515	512	514	515
Non-Core Mean	469	470	466	468	462
Core Test-Takers	6,001	6,166	6,299	5,831	5,683
Non-Core Test-Takers	1,578	1,514	1,534	1,517	956

Total Group - Public Schools



Core Mean	499	499	501	501	505
Non-Core Mean	451	448	448	448	444
Core Test-Takers	748,248	750,262	791,597	755,208	706,130
Non-Core Test-Takers	256,116	247,130	253,949	250,210	196,732

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

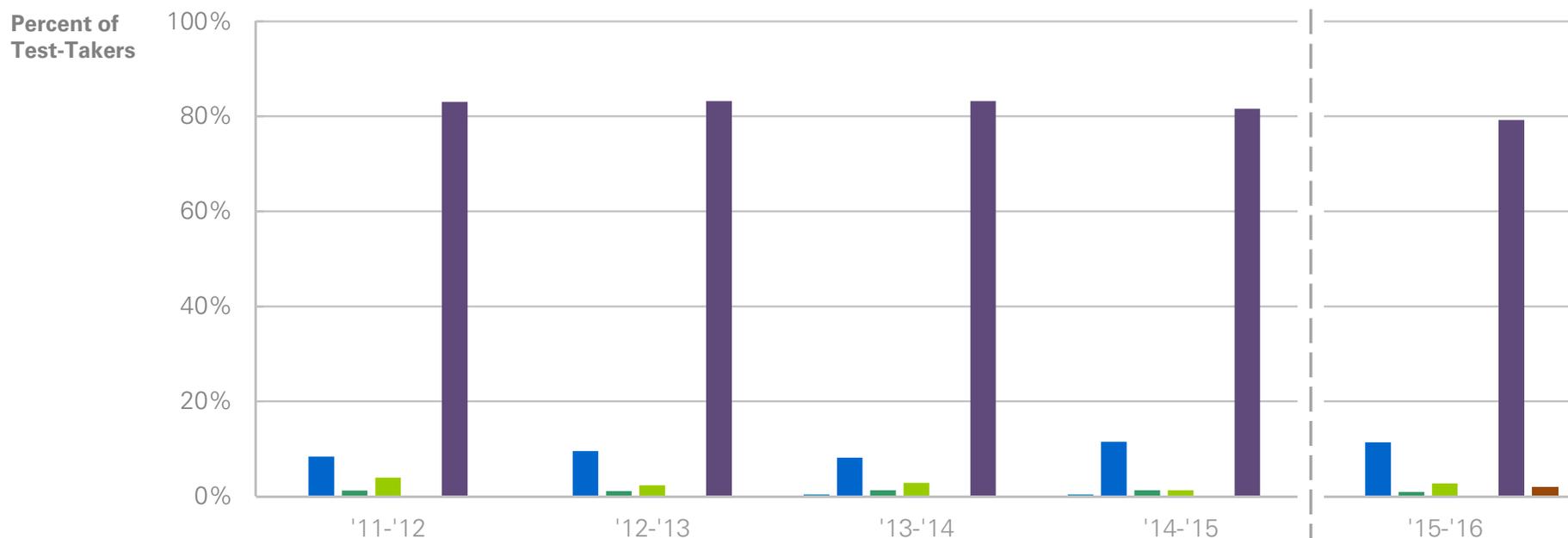
SAT Subject Tests: Participation Overview

		New Hampshire - Public Schools			Total Group - Public Schools		
		# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken
All	Total	843	100.0%	2,072	142,892	100.0%	351,854
	Change from last year	-7.8%		-6.5%	+0.5%		+0.8%
Gender	Female	448	53.1%	1,110	75,288	52.7%	185,810
	Change from last year	-13.0%		-10.7%	+1.8%		+2.4%
	Male	395	46.9%	962	67,604	47.3%	166,044
	Change from last year	-1.0%		-1.0%	-0.8%		-1.0%
Race / Ethnicity	American Indian	1	0.1%	1	377	0.3%	920
	Change from last year	-		-	-		-
	Asian	96	11.4%	244	39,491	27.6%	101,037
	Change from last year	-		-	-		-
	Black	8	0.9%	17	8,895	6.2%	21,509
	Change from last year	-		-	-		-
	Hispanic or Latino	23	2.7%	64	23,034	16.1%	56,344
	Change from last year	-		-	-		-
	Pacific Islander	0	0.0%	0	105	0.1%	272
	Change from last year	-		-	-		-
	White	668	79.2%	1,640	61,494	43.0%	147,981
	Change from last year	-		-	-		-
	Two or More Races	16	1.9%	39	2,861	2.0%	6,996
	Change from last year	-		-	-		-
Other	0	0.0%	0	1,837	1.3%	4,726	
Change from last year	-		-	-		-	
No Response	31	3.7%	67	4,798	3.4%	12,069	
Change from last year	-		-	-		-	

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

SAT Subject Tests: Percent Participation by Race/Ethnicity



Number of Students Taking SAT Subject Tests:

Race/Ethnicity	'11-'12	'12-'13	'13-'14	'14-'15	'15-'16
American Indian	1	1	4	4	1
Asian	96	103	81	105	96
Black	14	12	13	12	8
Hispanic or Latino	45	25	28	12	23
Pacific Islander	-	-	-	-	0
White	951	898	824	746	668
Two or more races	-	-	-	-	16
Other	27	20	21	20	0
No Response	11	20	19	15	31
Total	1,145	1,079	990	914	843

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

State Integrated Summary 2015-2016

New Hampshire - Public Schools



SAT Subject Tests: Subject Tests Participation and Performance

	'14-'15			'15-'16		
	# of Tests Taken	% of Total	Mean	# of Tests Taken	% of Total	Mean
Total Tests Taken	2,215	100%		2,072	100%	
Chemistry	286	13%	629	250	12%	618
Chinese with Listening	6	0%	757	5	0%	606
Ecological Biology	128	6%	637	138	7%	622
French	59	3%	612	43	2%	577
French with Listening	7	0%	666	7	0%	679
German	4	0%		6	0%	703
German with Listening	3	0%		4	0%	
Italian	1	0%		1	0%	
Japanese with Listening	1	0%		3	0%	
Korean with Listening	1	0%		0	0%	
Latin	10	0%	540	13	1%	512
Literature	264	12%	639	253	12%	618
Math Level I (M1)	313	14%	639	330	16%	617
Math Level II (M2)	458	21%	682	442	21%	682
Modern Hebrew	0	0%		0	0%	
Molecular Biology	210	9%	655	165	8%	652
Physics	146	7%	664	136	7%	662
Spanish	48	2%	589	47	2%	590
Spanish with Listening	15	1%	606	10	0%	621
U.S. History	229	10%	646	190	9%	609
World History	26	1%	653	29	1%	588

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

AP: Participation and Performance Overview

		New Hampshire - Public Schools				Total Group - Public Schools			
		# of Exam-Takers	% of Total	# of Exams Taken	# of Scores 3-5	# of Exam-Takers	% of Total	# of Exams Taken	# of Scores 3-5
All	Total	5,926	100.0%	9,442	6,635	2,272,520	100.0%	4,056,590	2,268,277
	Change from last year	+8.7%		+7.0%	+5.0%	+5.3%		+5.1%	+5.2%
Gender	Female	3,385	57.1%	5,196	3,495	1,292,288	56.9%	2,252,331	1,203,008
	Change from last year	+9.6%		+8.1%	+4.4%	+6.0%		+6.0%	+6.1%
Gender	Male	2,541	42.9%	4,246	3,140	980,232	43.1%	1,804,259	1,065,269
	Change from last year	+7.4%		+5.7%	+5.7%	+4.3%		+3.9%	+4.2%
Race / Ethnicity	American Indian	7	0.1%	12	3	7,719	0.3%	11,970	4,201
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Asian	391	6.6%	786	590	261,774	11.5%	575,493	395,161
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Black	47	0.8%	64	34	174,976	7.7%	273,859	76,444
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Hispanic or Latino	230	3.9%	318	209	532,709	23.4%	902,524	370,230
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Pacific Islander	2	0.0%	2	-	4,021	0.2%	6,621	2,694
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	White	4,956	83.6%	7,805	5,472	1,160,729	51.1%	2,062,971	1,296,886
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Two or More Races	192	3.2%	309	227	95,429	4.2%	168,733	95,678
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	Other	2	0.0%	5	-	1,792	0.1%	4,323	2,883
	Change from last year	-		-	-	-		-	-
Race / Ethnicity	No Response	99	1.7%	141	93	33,371	1.5%	50,096	24,100
	Change from last year	-		-	-	-		-	-

Note: Scores are reported when there are five or more exams taken by five or more test-takers.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

AP: Exam Participation and Performance (Part 1 of 3)

	'14-'15					'15-'16								
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Total # of Exams	8,824	100%	817	1,689	2,737	2,178	1,403	9,442	100%	891	1,916	2,811	2,228	1,596
Art History % of Total	2	0%	–	–	–	–	–	3	0%	–	–	–	–	–
Art: Studio 2D-Design % of Total	40	0%	0	1	19	14	6	35	0%	0	8	14	11	2
Art: Studio 3D-Design % of Total	6	0%	0	0	5	1	0	2	0%	–	–	–	–	–
Art: Studio Drawing % of Total	81	1%	0	8	44	19	10	83	1%	0	10	31	29	13
Biology % of Total	490	6%	5	99	196	146	44	544	6%	7	117	217	156	47
Chemistry % of Total	357	4%	57	115	104	58	23	486	5%	79	129	155	74	49
Chinese Language and Culture % of Total	3	0%	–	–	–	–	–	6	0%	1	0	2	1	2
Computer Science A % of Total	101	1%	16	4	23	26	32	105	1%	11	9	27	27	31
Economics: Macroeconomics % of Total	161	2%	17	28	32	46	38	144	2%	16	19	28	41	40
Economics: Microeconomics % of Total	118	1%	10	18	26	38	26	201	2%	13	35	47	60	46
English Language & Composition % of Total	908	10%	12	152	321	280	143	942	10%	26	222	315	229	150
English Literature & Composition % of Total	1,012	11%	9	239	398	259	107	1,024	11%	21	242	392	262	107
Environmental Science % of Total	129	1%	10	25	13	49	32	130	1%	19	28	19	46	18
French Language % of Total	80	1%	1	17	36	21	5	86	1%	1	13	37	19	16

Note: Scores are reported when there are five or more exams.

AP: Exam Participation and Performance (Part 2 of 3)

	'14-'15							'15-'16						
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
German Language % of Total	17	0%	0 0%	0 0%	5 29%	7 41%	5 29%	25	0%	0 0%	7 28%	8 32%	6 24%	4 16%
Government & Politics: Comparative % of Total	5	0%	0 0%	1 20%	1 20%	1 20%	2 40%	27	0%	3 11%	9 33%	4 15%	6 22%	5 19%
Government & Politics: United States % of Total	242	3%	18 7%	60 25%	74 31%	44 18%	46 19%	342	4%	37 11%	68 20%	110 32%	56 16%	71 21%
History: European % of Total	209	2%	36 17%	17 8%	87 42%	43 21%	26 12%	171	2%	12 7%	55 32%	69 40%	28 16%	7 4%
History: United States % of Total	957	11%	104 11%	220 23%	283 30%	230 24%	120 13%	1,013	11%	122 12%	232 23%	300 30%	221 22%	138 14%
History: World % of Total	347	4%	21 6%	93 27%	123 35%	66 19%	44 13%	351	4%	33 9%	101 29%	131 37%	61 17%	25 7%
Human Geography % of Total	67	1%	6 9%	4 6%	16 24%	22 33%	19 28%	78	1%	8 10%	17 22%	23 29%	17 22%	13 17%
Italian % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Japanese Language and Culture % of Total	0	–	0 –	0 –	0 –	0 –	0 –	2	0%	– –	– –	– –	– –	– –
Latin % of Total	11	0%	2 18%	1 9%	6 55%	2 18%	0 0%	4	0%	– –	– –	– –	– –	– –
Mathematics: Calculus AB % of Total	988	11%	231 23%	104 11%	198 20%	190 19%	265 27%	986	10%	184 19%	101 10%	178 18%	197 20%	326 33%
Mathematics: Calculus BC % of Total	249	3%	36 14%	17 7%	60 24%	38 15%	98 39%	266	3%	35 13%	12 5%	59 22%	40 15%	120 45%
Music: Theory % of Total	19	0%	2 11%	6 32%	3 16%	1 5%	7 37%	19	0%	3 16%	3 16%	3 16%	5 26%	5 26%
Physics 1 % of Total	513	6%	64 12%	150 29%	144 28%	125 24%	30 6%	420	4%	38 9%	135 32%	133 32%	85 20%	29 7%
Physics 2 % of Total	148	2%	6 4%	51 34%	61 41%	23 16%	7 5%	142	2%	4 3%	43 30%	55 39%	28 20%	12 8%

Note: Scores are reported when there are five or more exams.

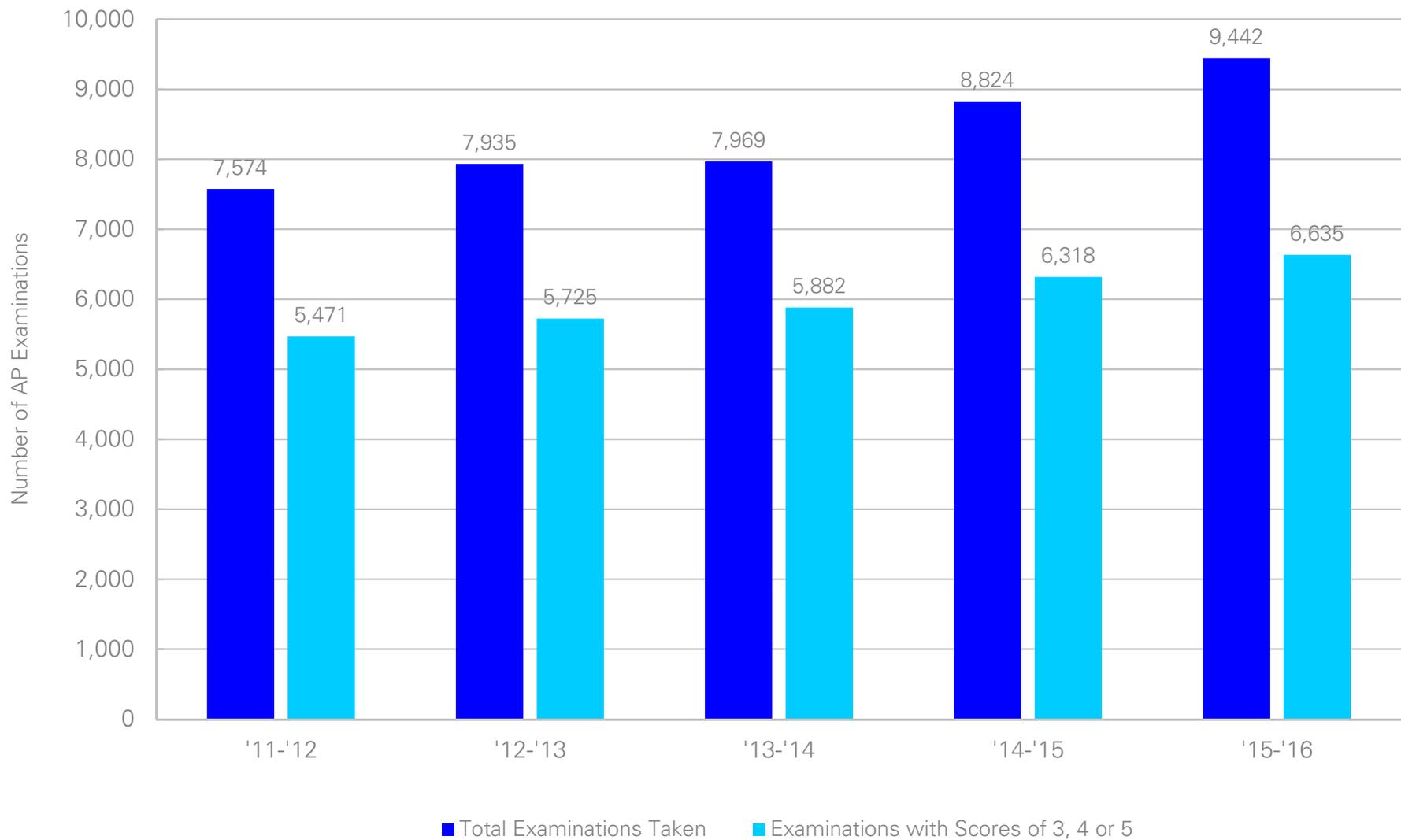
AP: Exam Participation and Performance (Part 3 of 3)

	'14-'15					'15-'16								
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Physics C: Electricity & Magnetism % of Total	31	0%	2 6%	11 35%	3 10%	8 26%	7 23%	20	0%	2 10%	4 20%	0 0%	3 15%	11 55%
Physics C: Mechanics % of Total	110	1%	8 7%	19 17%	32 29%	36 33%	15 14%	127	1%	16 13%	24 19%	33 26%	28 22%	26 20%
Psychology % of Total	650	7%	79 12%	96 15%	175 27%	185 28%	115 18%	781	8%	116 15%	124 16%	160 20%	239 31%	142 18%
Spanish Language % of Total	179	2%	5 3%	28 16%	66 37%	57 32%	23 13%	183	2%	3 2%	28 15%	63 34%	57 31%	32 17%
Spanish Literature and Culture % of Total	0	–	0 –	0 –	0 –	0 –	0 –	1	0%	– –	– –	– –	– –	– –
Statistics % of Total	594	7%	60 10%	105 18%	181 30%	142 24%	106 18%	693	7%	80 12%	117 17%	196 28%	194 28%	106 15%
AP Capstone: Seminar % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
AP Capstone: Research* % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –

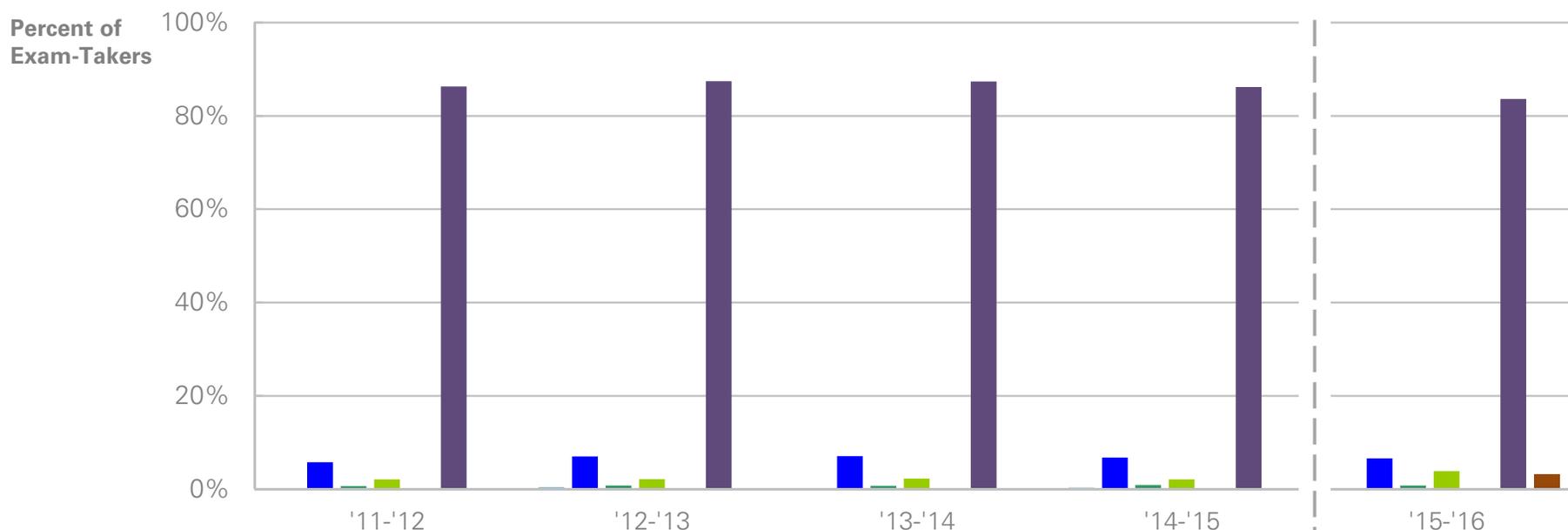
Note: Scores are reported when there are five or more exams.

* AP Capstone: Research is a new course launched during the 2015-16 school year.

AP: Number of Examinations and Number of Examinations with Scores of 3, 4 or 5



AP: Participation by Race/Ethnicity - Students Taking One or More Exam



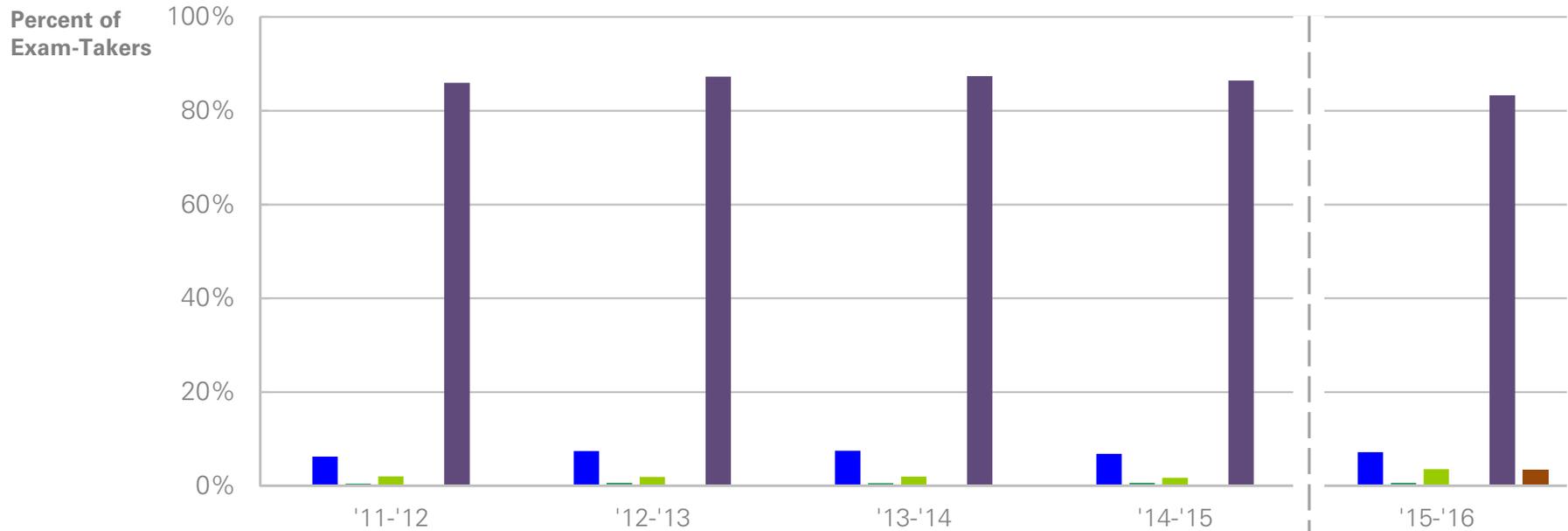
Number of Students Taking One or More AP Exam:

American Indian	10	19	13	19	7
Asian	279	356	349	369	391
Black	33	39	36	49	47
Hispanic or Latino	100	110	112	114	230
Pacific Islander	-	-	-	-	2
White	4,156	4,418	4,311	4,699	4,956
Two or more races	-	-	-	-	192
Other	75	66	84	73	2
No Response	162	47	31	131	99
Total	4,815	5,055	4,936	5,454	5,926

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

New Hampshire - Public Schools

AP: Participation by Race/Ethnicity - Students with Scores of 3, 4 or 5



Number of Students With Scores 3, 4 or 5 on an AP Exam:

American Indian	8	12	10	11	3
Asian	223	278	278	276	303
Black	18	24	23	27	28
Hispanic or Latino	73	72	73	69	150
Pacific Islander	-	-	-	-	2
White	3,065	3,263	3,251	3,481	3,520
Two or more races	-	-	-	-	145
Other	54	54	63	61	2
No Response	125	35	23	103	72
Total	3,566	3,738	3,721	4,028	4,225

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

State Integrated Summary 2015-2016

New Hampshire - Public Schools



PSAT/NMSQT and PSAT 10: 10th Grade Participation and Performance Overview

		New Hampshire - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All	Total	6,231	100.0%	489	479	968	1,874,237	100.0%	462	459	920
	Change from last year	+23.9%					+18.5%				
Gender	Female	3,268	52.4%	497	474	972	952,129	50.8%	471	455	926
	Change from last year	+21.5%					+17.7%				
Gender	Male	2,941	47.2%	480	484	965	910,626	48.6%	453	463	915
	Change from last year	+26.5%					+19.2%				
Race / Ethnicity	American Indian	61	1.0%	421	427	847	15,612	0.8%	421	427	848
	Change from last year	-					-				
	Asian	249	4.0%	511	535	1046	121,003	6.5%	515	536	1052
	Change from last year	-					-				
	Black	119	1.9%	426	432	857	246,374	13.1%	414	414	828
	Change from last year	-					-				
	Hispanic or Latino	414	6.6%	436	428	864	510,297	27.2%	426	429	855
	Change from last year	-					-				
	Pacific Islander	4	0.1%	-	-	-	5,036	0.3%	430	434	864
	Change from last year	-					-				
Race / Ethnicity	White	4,840	77.7%	498	485	983	757,096	40.4%	499	486	985
	Change from last year	-					-				
Race / Ethnicity	Two or More Races	170	2.7%	482	468	951	60,580	3.2%	480	469	948
	Change from last year	-					-				
Race / Ethnicity	Other	0	0.0%	-	-	-	1,245	0.1%	467	464	931
	Change from last year	-					-				
Race / Ethnicity	No Response	374	6.0%	453	447	900	156,994	8.4%	429	432	861
	Change from last year	-					-				

Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

State Integrated Summary 2015-2016

New Hampshire - Public Schools



PSAT/NMSQT and PSAT 10: 11th Grade Participation and Performance Overview

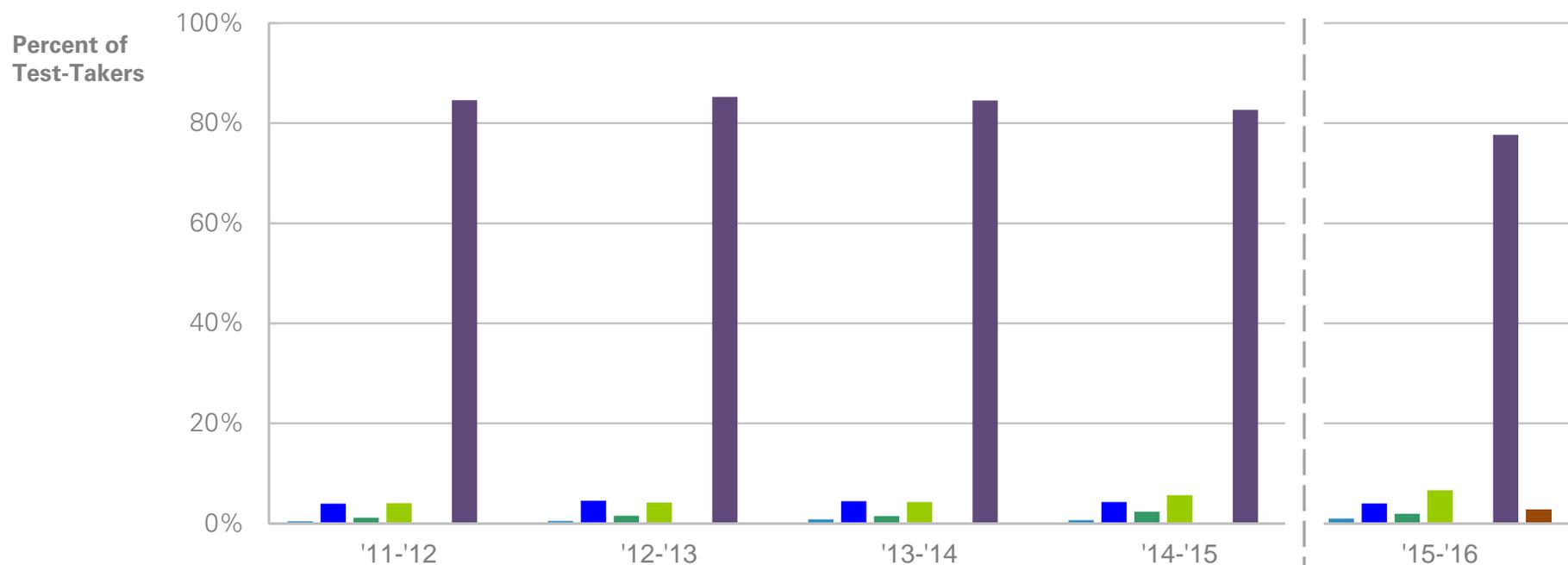
		New Hampshire - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All	Total	8,078	100.0%	520	508	1028	1,497,569	100.0%	500	496	996
	Change from last year	+8.4%					+14.4%				
Gender	Female	4,188	51.8%	526	501	1027	788,802	52.7%	506	490	996
	Change from last year	+4.3%					+12.8%				
Gender	Male	3,868	47.9%	514	516	1030	701,687	46.9%	494	504	998
	Change from last year	+13.1%					+15.8%				
Race / Ethnicity	American Indian	58	0.7%	452	443	895	9,053	0.6%	454	454	908
	Change from last year	-					-				
	Asian	260	3.2%	531	551	1082	110,102	7.4%	549	579	1128
	Change from last year	-					-				
	Black	112	1.4%	450	454	904	175,744	11.7%	440	436	876
	Change from last year	-					-				
	Hispanic or Latino	347	4.3%	498	485	983	387,376	25.9%	457	458	915
	Change from last year	-					-				
	Pacific Islander	1	0.0%	-	-	-	3,596	0.2%	462	464	926
	Change from last year	-					-				
	White	6,599	81.7%	524	510	1034	699,316	46.7%	534	523	1058
	Change from last year	-					-				
Two or More Races	204	2.5%	535	513	1048	52,244	3.5%	520	508	1028	
Change from last year	-					-					
Other	3	0.0%	-	-	-	1,450	0.1%	471	472	943	
Change from last year	-					-					
No Response	494	6.1%	502	493	995	58,688	3.9%	453	455	908	
Change from last year	-					-					

Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

PSAT/NMSQT and PSAT 10: 10th Grade Participation by Race/Ethnicity



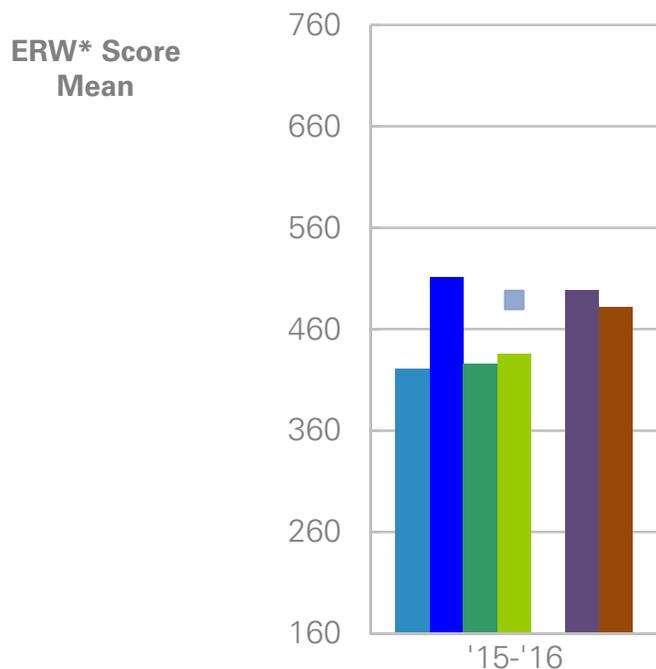
Number of 10th Graders Taking the PSAT/NMSQT and PSAT 10:

American Indian	16	19	32	33	61
Asian	144	169	176	216	249
Black	42	57	59	118	119
Hispanic or Latino	148	154	169	285	414
Pacific Islander	-	-	-	-	4
White	3,062	3,155	3,327	4,158	4,840
Two or more races	-	-	-	-	170
Other	60	59	39	87	0
No Response	148	87	133	132	374
Total	3,620	3,700	3,935	5,029	6,231

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

New Hampshire - Public Schools

PSAT/NMSQT and PSAT 10: 10th Grade ERW* Performance by Race/Ethnicity



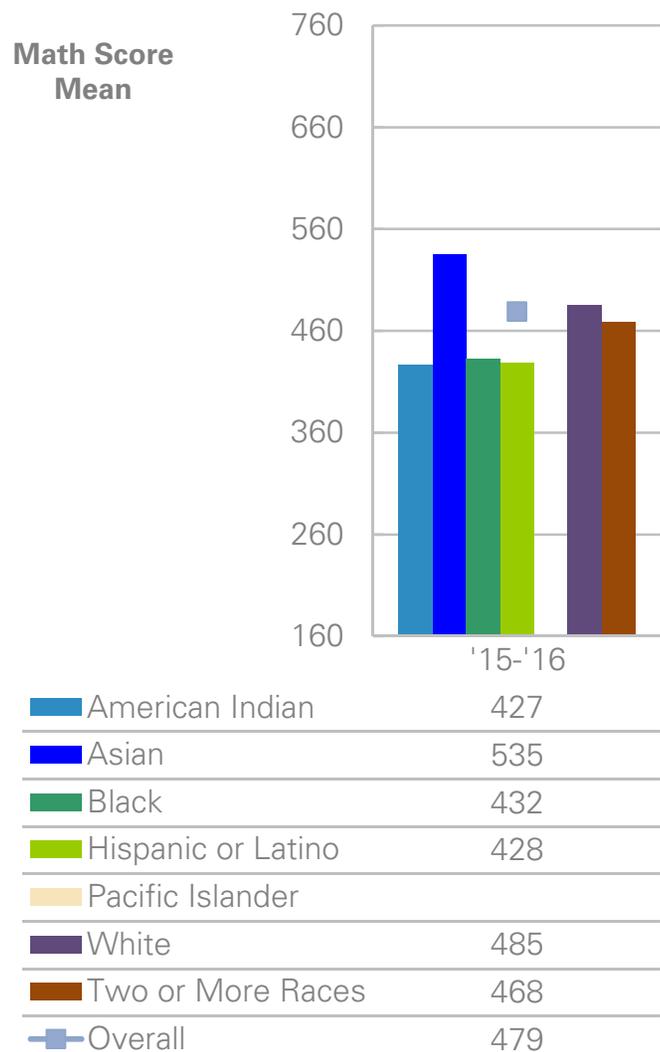
American Indian	421
Asian	511
Black	426
Hispanic or Latino	436
Pacific Islander	
White	498
Two or More Races	482
Overall	489

Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

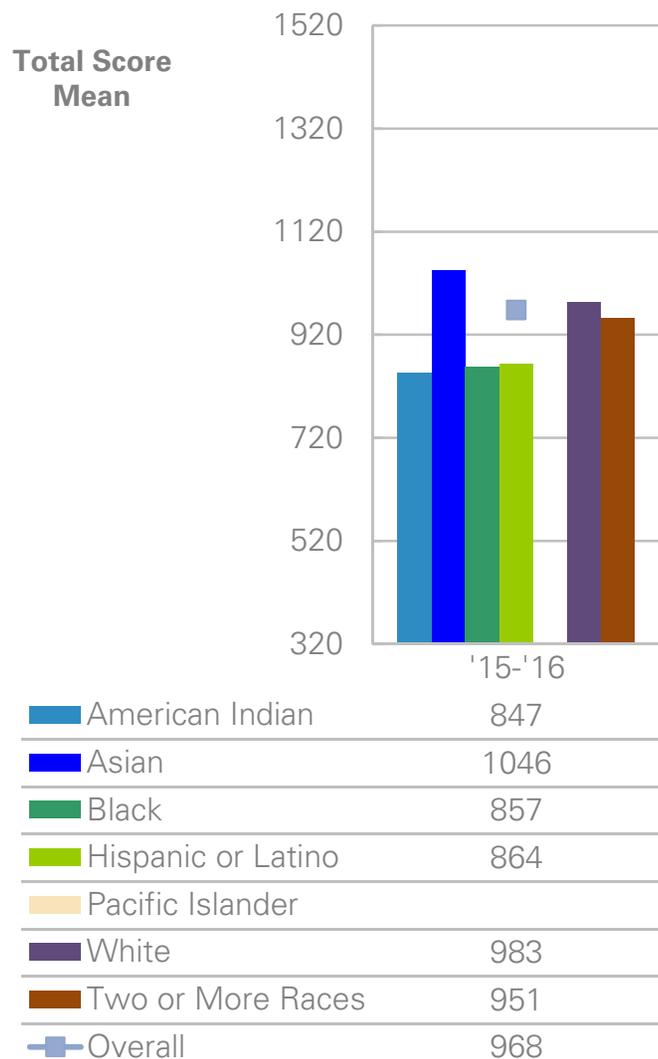
PSAT/NMSQT and PSAT 10: 10th Grade Math Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

New Hampshire - Public Schools

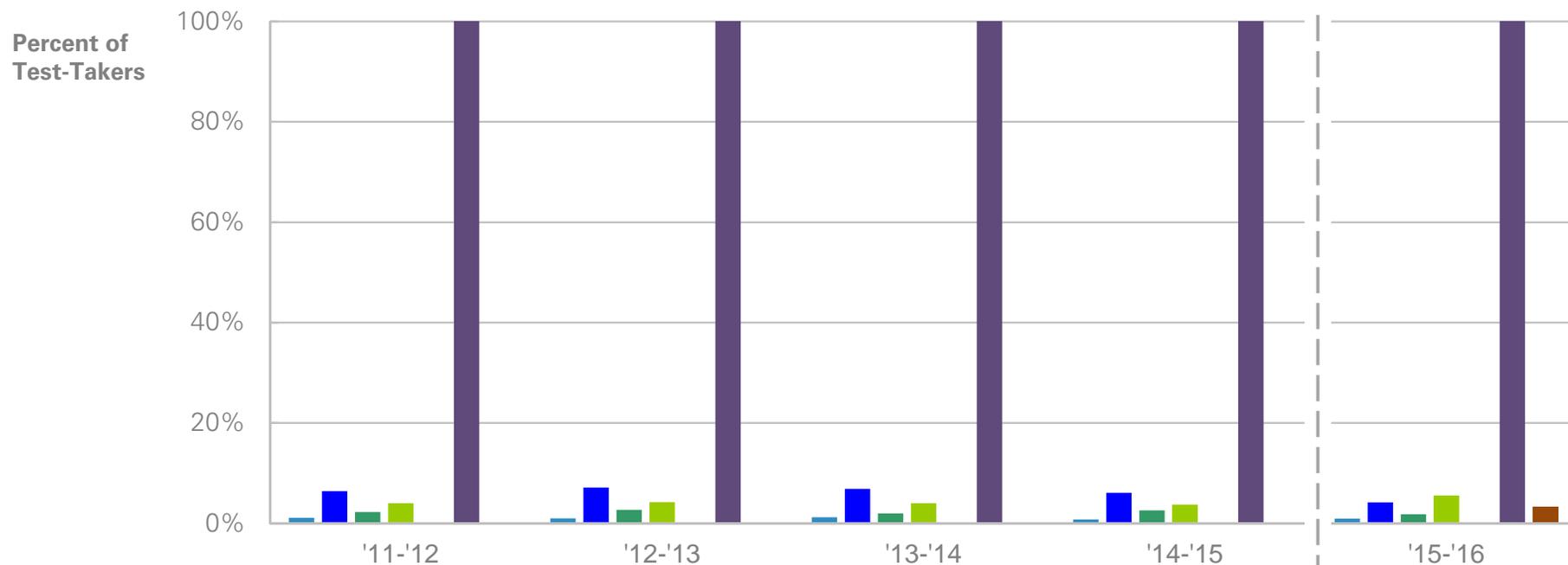
PSAT/NMSQT and PSAT 10: 10th Grade Total Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT/NMSQT and PSAT 10: 11th Grade Participation by Race/Ethnicity

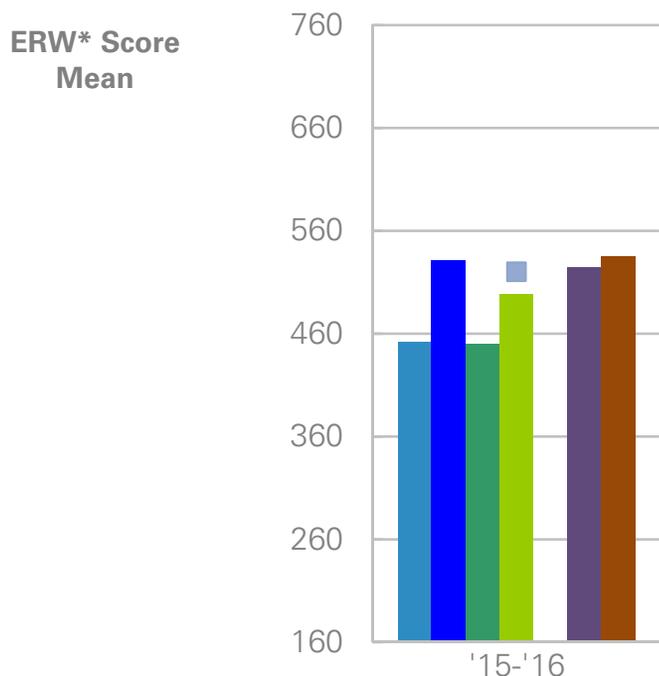


Number of 11th Graders Taking the PSAT/NMSQT and PSAT 10:

American Indian	40	36	48	40	58
Asian	232	265	271	306	260
Black	82	99	77	129	112
Hispanic or Latino	145	157	157	188	347
Pacific Islander	-	-	-	-	1
White	6,278	6,480	6,320	6,472	6,599
Two or more races	-	-	-	-	204
Other	87	109	89	105	3
No Response	189	194	141	214	494
Total	7,053	7,340	7,103	7,454	8,078

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT/NMSQT and PSAT 10: 11th Grade ERW* Performance by Race/Ethnicity



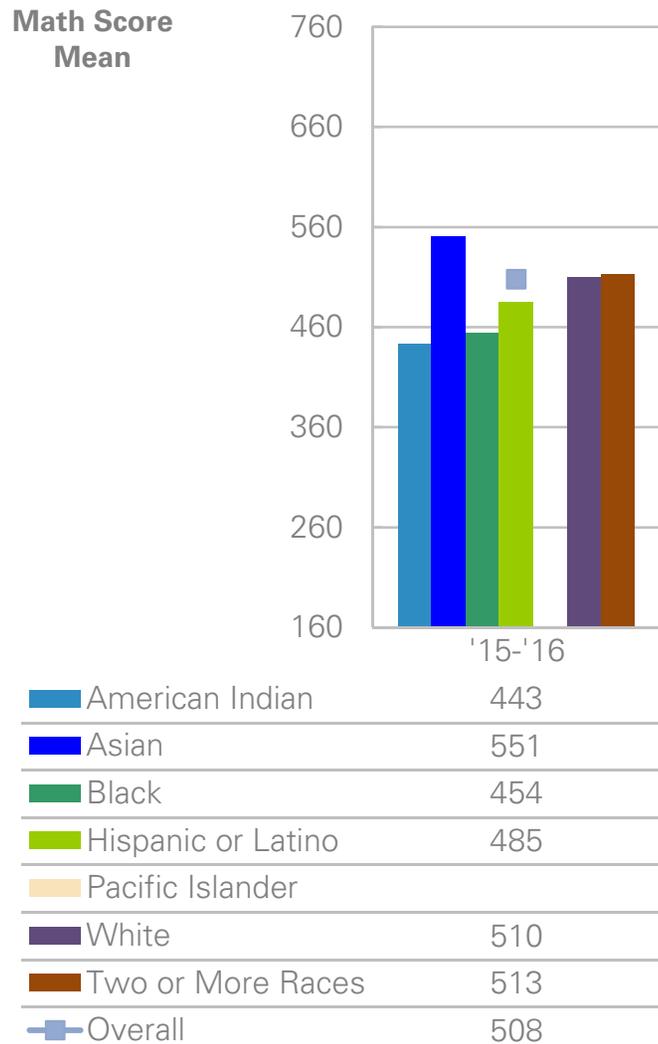
American Indian	452
Asian	531
Black	450
Hispanic or Latino	498
Pacific Islander	
White	524
Two or More Races	535
Overall	520

Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

New Hampshire - Public Schools

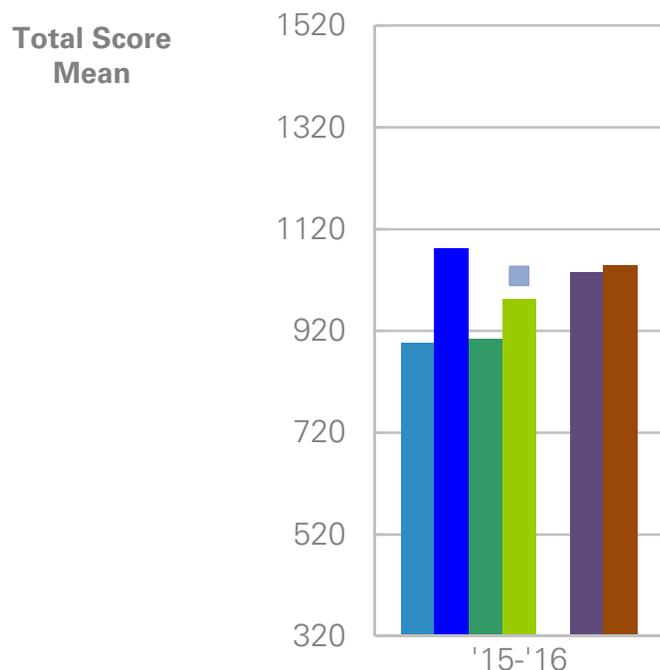
PSAT/NMSQT and PSAT 10: 11th Grade Math Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

New Hampshire - Public Schools

PSAT/NMSQT and PSAT 10: 11th Grade Total Performance by Race/Ethnicity



American Indian	895
Asian	1082
Black	904
Hispanic or Latino	983
Pacific Islander	
White	1034
Two or More Races	1048
Overall	1028

Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

State Integrated Summary 2015-2016

New Hampshire - Public Schools



PSAT 8/9: 8th Grade Participation and Performance Overview

		New Hampshire - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All	Total	523	100.0%	441	416	858	338,726	100.0%	404	400	804
	Change from last year	-					-				
Gender	Female	231	44.2%	448	412	860	167,775	49.5%	412	400	812
	Change from last year	-					-				
Gender	Male	286	54.7%	435	420	855	169,552	50.1%	396	400	797
	Change from last year	-					-				
Race / Ethnicity	American Indian	13	2.5%	372	394	765	3,349	1.0%	376	377	753
	Change from last year	-					-				
	Asian	11	2.1%	514	481	995	15,360	4.5%	460	468	928
	Change from last year	-					-				
	Black	3	0.6%	-	-	-	41,982	12.4%	377	373	751
	Change from last year	-					-				
	Hispanic or Latino	23	4.4%	427	398	825	104,791	30.9%	381	382	763
	Change from last year	-					-				
	Pacific Islander	1	0.2%	-	-	-	1,060	0.3%	386	383	769
	Change from last year	-					-				
	White	438	83.7%	445	419	864	89,055	26.3%	442	428	869
	Change from last year	-					-				
Two or More Races	12	2.3%	465	431	896	8,425	2.5%	421	409	830	
Change from last year	-					-					
Other	0	0.0%	-	-	-	45	0.0%	414	402	816	
Change from last year	-					-					
No Response	22	4.2%	385	362	747	74,659	22.0%	395	393	788	
Change from last year	-					-					

Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

PSAT 8/9: 9th Grade Participation and Performance Overview

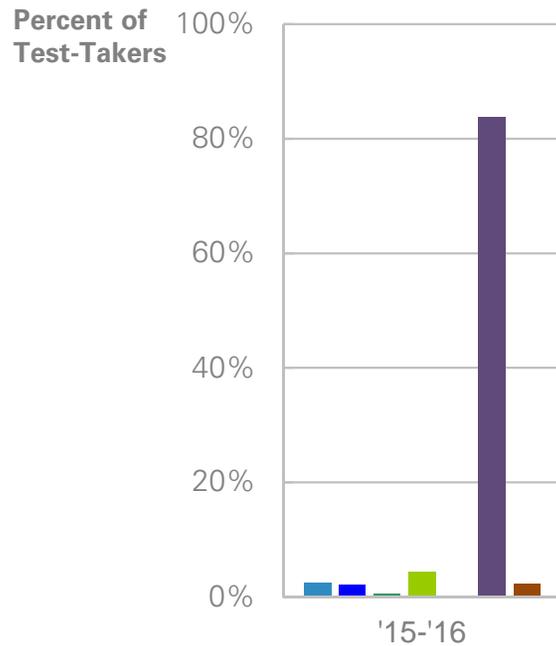
		New Hampshire - Public Schools				Total Group - Public Schools					
		# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All	Total	1,114	100.0%	459	450	910	423,484	100.0%	431	425	856
	Change from last year	-					-				
Gender	Female	516	46.3%	473	457	929	209,669	49.5%	441	425	866
	Change from last year	-					-				
	Male	593	53.2%	447	445	892	211,988	50.1%	422	425	847
	Change from last year	-					-				
Race / Ethnicity	American Indian	16	1.4%	406	386	791	4,763	1.1%	391	388	779
	Change from last year	-					-				
	Asian	37	3.3%	471	480	952	23,894	5.6%	483	496	979
	Change from last year	-					-				
	Black	12	1.1%	385	380	765	59,566	14.1%	388	384	773
	Change from last year	-					-				
	Hispanic or Latino	61	5.5%	439	444	883	114,145	27.0%	400	400	800
	Change from last year	-					-				
	Pacific Islander	2	0.2%	-	-	-	1,150	0.3%	399	398	797
	Change from last year	-					-				
	White	897	80.5%	465	455	919	165,111	39.0%	465	451	916
	Change from last year	-					-				
	Two or More Races	32	2.9%	461	451	912	14,207	3.4%	443	431	874
	Change from last year	-					-				
	Other	0	0.0%	-	-	-	195	0.0%	427	418	845
	Change from last year	-					-				
	No Response	57	5.1%	419	407	826	40,453	9.6%	415	409	824
	Change from last year	-					-				

Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

PSAT 8/9: 8th Grade Participation by Race/Ethnicity

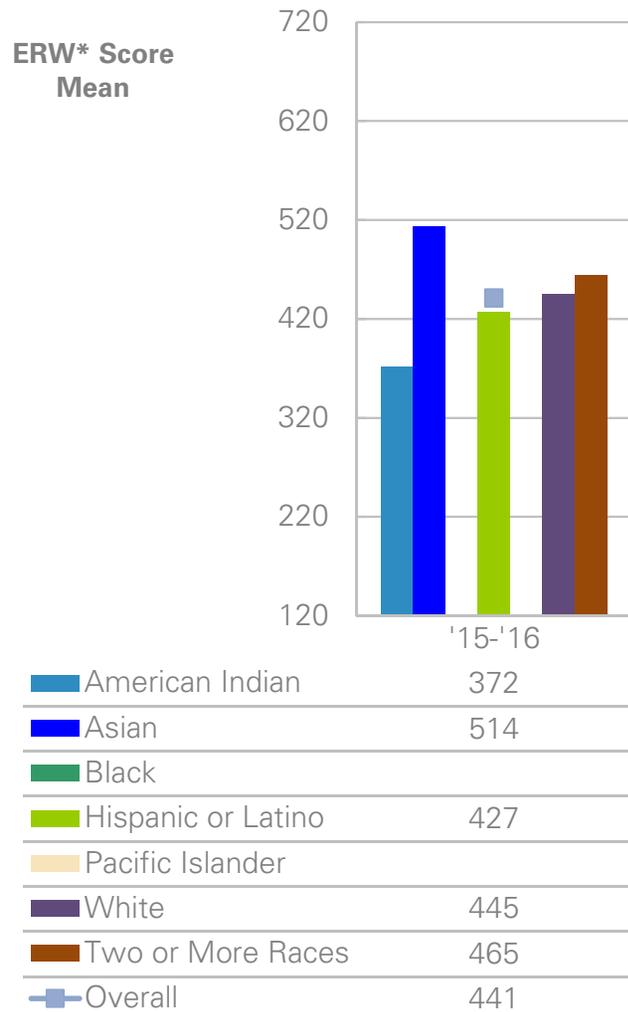


Number of 8th Graders Taking PSAT 8/9:

	American Indian	13
	Asian	11
	Black	3
	Hispanic or Latino	23
	Pacific Islander	1
	White	438
	Two or more races	12
	Other	-
	No Response	22
	Total	523

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT 8/9: 8th Grade ERW* Performance by Race/Ethnicity

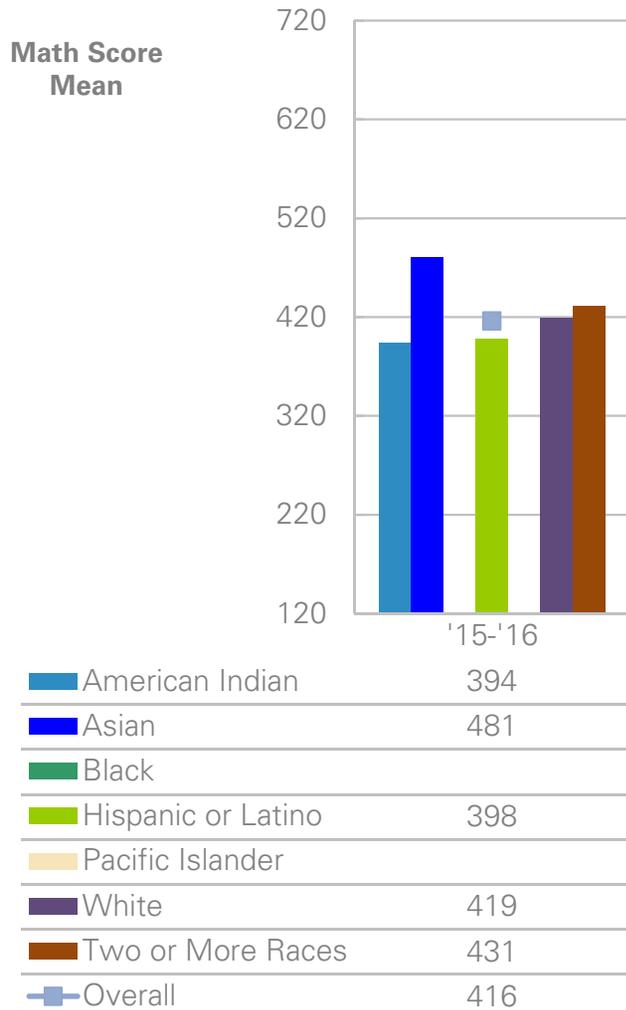


Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing.

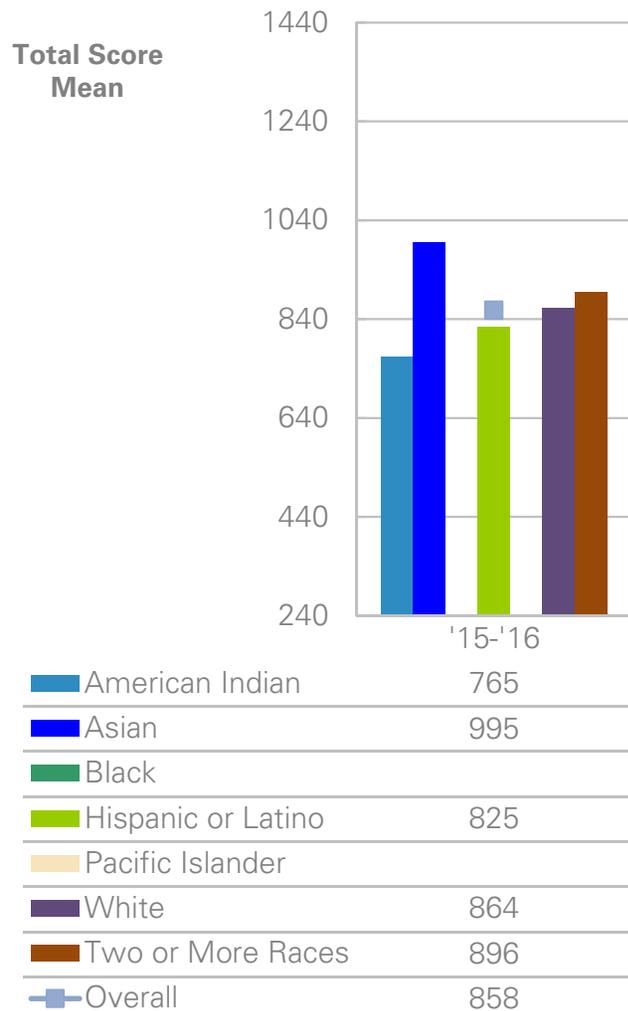
PSAT 8/9: 8th Grade Math Performance by Race/Ethnicity



Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

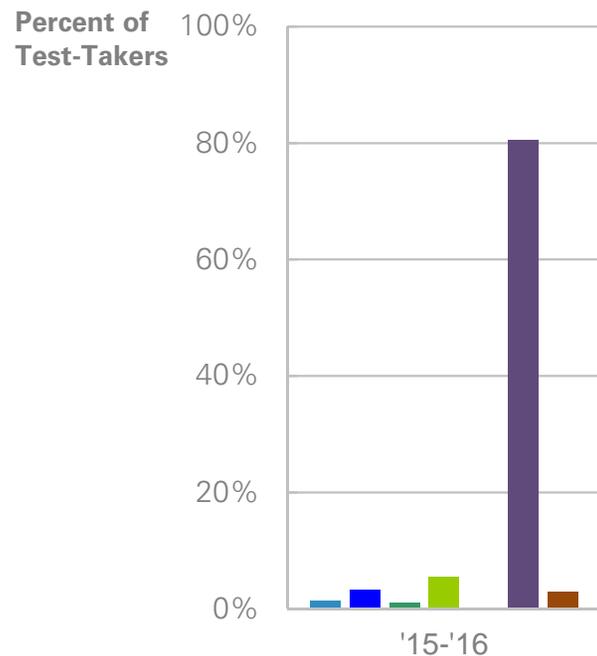
PSAT 8/9: 8th Grade Total Performance by Race/Ethnicity



Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

New Hampshire - Public Schools

PSAT 8/9: 9th Grade Participation by Race/Ethnicity

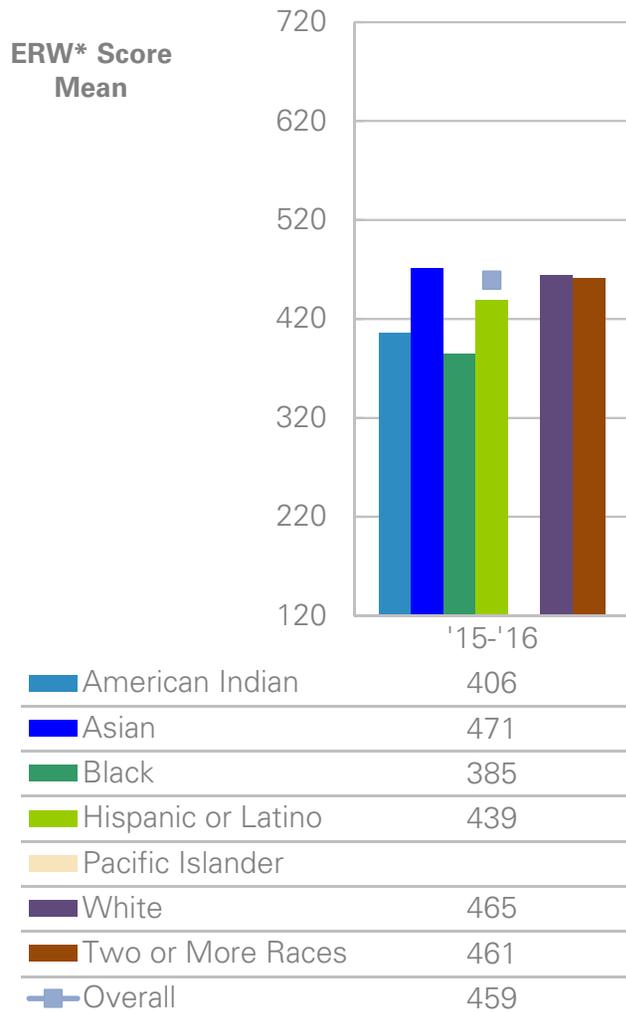


Number of 9th Graders Taking PSAT 8/9:

■	American Indian	16
■	Asian	37
■	Black	12
■	Hispanic or Latino	61
■	Pacific Islander	2
■	White	897
■	Two or more races	32
	Other	-
	No Response	57
	Total	1,114

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT 8/9: 9th Grade ERW* Performance by Race/Ethnicity

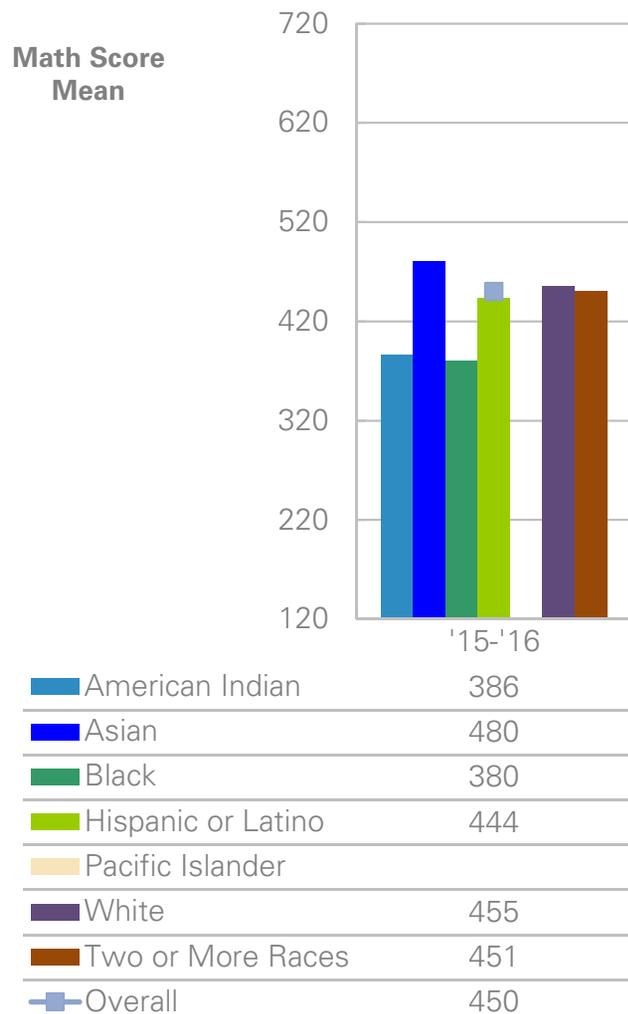


Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing.

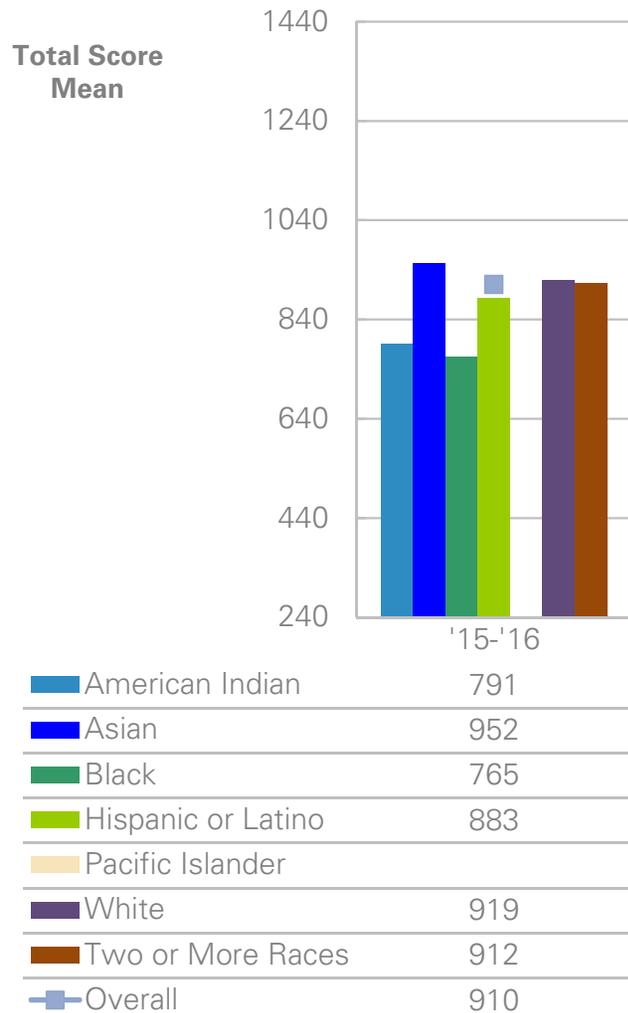
PSAT 8/9: 9th Grade Math Performance by Race/Ethnicity



Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT 8/9: 9th Grade Total Performance by Race/Ethnicity



Note: In the fall of 2015, the PSAT 8/9 was administered for the first time and section scores are on a 120 to 720 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

Data Notes

SAT Participation and Performance: Statistical information about SAT takers and SAT Subject Test-takers is based on a year's graduating seniors and may include exams taken at any time during each student's high school career, through the January 2016 administration. The College Board administered the first redesigned SAT in March 2016. Although a majority of the class of 2016 took only the old SAT, a small percentage took the new SAT. The report includes senior test-takers in this class who took the SAT prior to March 2016. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized.

AP Participation and Performance: AP Exams are administered in May each year. Statistical Information about AP Exam takers is based on all students taking AP for each year reported.

PSAT/NMSQT and PSAT 10 Participation and Performance: The College Board redesigned the PSAT/NMSQT in October 2015, and introduced the PSAT 10 in February 2016. The PSAT/NMSQT and PSAT 10 are the same assessment, offered at different times of year. The PSAT/NMSQT is typically taken by 10th and 11th graders, and the PSAT 10 is typically taken by 10th graders, but other grades may also participate. Statistical information for the two assessments are combined by education level for all sophomores and juniors for each year reported. Students are counted once per grade, and only their latest scores are summarized. Additionally, the score tiers reported for the SAT Suite of Assessments have changed and as a result we are not providing mean score trends this first year.

PSAT 8/9 Participation and Performance: The PSAT 8/9 was introduced in fall 2015 as the eighth- and ninth-grade assessment in the SAT Suite of Assessments. The test is offered in either the fall or spring. Statistical Information about PSAT 8/9 test-takers is summarized by education level for all eighth- and ninth-grade students taking the PSAT 8/9 for each year reported. Students are counted once per grade, and only their latest scores are summarized.

Mean Scores: Throughout this report, mean scores are only reported for populations consisting of at least five students.

Enrollment: The enrollment figures used to calculate percent participation for the SAT and SAT Subject Tests are based on projections of high school graduates from 2011 to 2015 by the Western Interstate Commission for Higher Education. A degree of caution should be exercised when reviewing the percentage participation numbers. The College Board has occasionally encountered scenarios where the number of SAT takers has exceeded the projected number of high school graduates from a state. This situation is likely to occur when the projected sample size for certain racial/ethnic categories is small. To avoid misrepresenting the participation rate of students, the College Board reports a participation rate of 95 percent in any situation where the participation rate is equal to or greater than 95 percent.

Racial/Ethnic Background: Beginning in the 2015-16 school year, test-takers complete an optional two-part question that asks them to indicate their racial and ethnic group membership(s). The categories provided for the race question are American Indian or Alaska Native; Asian (including Indian subcontinent and Philippines origin); Black or African American (including Africa and Afro-Caribbean origin); White (including Middle Eastern origin); and Native Hawaiian or other Pacific Islander. The categories provided for the ethnicity question are Cuban; Mexican; Puerto Rican; Another Hispanic, Latino, or Spanish origin; or Not of Hispanic, Latino, or Spanish origin. A small percentage of students do not provide a response to one or both questions. Students may select all that apply to them. Prior to 2016, the Asian category was presented as Asian, Asian American, or Pacific Islander. Additionally, the Cuban option was introduced in 2016 as a new Hispanic ethnicity subcategory. In prior years a student may have identified as Other Hispanic, Latino, or Latin American if they were of Cuban origin.

Please note that beginning in the 2015-16 school year reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes we encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. Note the following regarding abbreviations of the reporting categories - American Indian includes Alaska Native, Black includes African American, and Pacific Islander includes Native Hawaiian. Although "Other" as an option has been discontinued it may continue to be reported for historical reporting purposes. Students who are reported as "Two or more races" are non-Hispanic.

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire.

Minority: Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White, or if the student is two or more races, White and Asian.

Change from Last Year: The change from last year for frequency data (number of test-takers or exams) is represented as a percentage change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100. Change in mean score from last year is represented by the actual change in scale score. It is calculated by subtracting the mean score of the previous year from that of the current year. Due to race/ethnicity question changes for the 2015-16 school year note that some trend data may not be available.

SAT Performance Based on PSAT/NMSQT Participation: Based on self-reported answers to the SAT Questionnaire.

Academic Preparation: Core includes SAT takers who have taken four or more years of English, three or more years of mathematics, three or more years of natural sciences, and three or more years of social sciences and history based on self-reported answers to the SAT Questionnaire. Non-core includes students who provided responses for all four subject areas and did not meet the Core criteria.