

	0 points	1 point	2 points	3 points
District Determnation	Meets Requirements (MR)	Needs Assistance (NA)- Year 1	Needs Intervention (NI) -Year 1 Needs Assisance (NA2) - Year 2	Needs Substantial Intervention - Year 1 Needs intervention - Year 2 & 3; Year 4 & greater - 5 Points; Needs Assistance - Year 3; Year 4 & greater - 5 points
Performance on Indicator 4B	District did not have (a) a significant discrepancy by race or ethnicity, in the rates of out of school suspenssion & expulsions of greater than 10 days in a school year for students with IEPs & (b) have policies,procedures or practices that comply with requirements relating to the develpment & implementation of IEPs, the use of postive behavioral internention & supports, and procedural safeguards	District has (a) a significant discrepancy by race or ethnicity, in the rates of out of school suspenssion & expulsions of greater than 10 days in a school year for students with IEPs & (b) policies,procedures or practices that contribute to the signifcant descreepancy and does not comply with requirements relating to the develpment & implementation of IEPs, the use of postive behavioral internention & supports, and procedural safeguards		
Performace on Indicator 5A Target 53%	100% -53%	52% - 45%	44% -35%	34% -0%
Performace on Indicator 6A Target 51%	100% -51%	50% - 40%	39% -25%	24% -0%
Performance on Indicator 11	95%-100% Compliance	82%-94% Compliance	70%-81% Compliance	0%-69% Compliance
Performance on Indicator 12	95%-100% Compliance	82%-94% Compliance	70%-81% Compliance	0%-69% Compliance
# of State Special Education Complaints	A point is assigned for two or more state special education complaints with the same substantiated allegation. (0 Compliants = 0 Points)			
# of State Special Education Complaints	A point for each substantiated allegation within a state special education complaint not corrected within a year. (0 Unresolved Compliants = 0 Points)			